Facilitator/ Leadership Observation and Evaluation Form

NAME OF FA	CILITATOR/COACH BEING OBSERVED:	DATE:
NAME OF OB	SERVER:	
INSTRUCTIO:	NS:	
	questions are intended to focus your observations toward lead on. Some of the questions relate specifically to the role of fa in the group.	
Questions which	is not relevant to the leadership or group experience you obsect ask for a response on a continuum from 1-10 can be answer. Be sure to complete as many of the open-ended questions a	ered by circling a point along the
	se guides as a template for evaluation ask yourself what are t and partner evaluation.	he key issues present and then draft your
Contract man	agement: ne group establish a formal contract for their operating princip	ples?
If so v	was the contract owned by the group?	
Did th	ne facilitator differentiate between group goals and operating	principles?
Was th	he contract interpreted as an open contract? Were amendment	nts made as a result of new experiences?
Leadership ro	les of the facilitator and/or behaviors of the team?	
I. Briefing	How clearly were guidelines and objectives stated?	
	How did the facilitator cover safety issues?	
	How did the facilitator demonstrate a high level of enthus process?	iasm and engagement in the group's
	Did the briefing include an interaction regarding clarity or	r understanding?

II. Interventions -

In what ways did you as a facilitator manage the four internal dimensions of high performance? How did the facilitator assist the team or learning group to understand their own process?

10
1———10
attitudes?
shortfalls.
accountable
caring confrontation
group conflict.
10
ave provided reflection or impact on the quality of the
10.1
gh? 1———————————10
d you observe indicating low energy?
2. 1
ity level?
eess) -
in concise and helpful language?
10

•	10
The group enco	ouraged/respected 'freedom of risk taking' among group members. ——10
Is there an exar	mple of an idea that got thrashed/rejected by the group as soon as it was offered?
The group expl	g or Consequential thinking? ored consequences of various options? ————————————————————————————————————
Leadership inf	luence assisted the group to construct a step-by-step (start to finish) plan for the proble————————————————————————————————————
What about bel	navioral indication of:
Immulaa dalay?	
Impulse delay?	
Creativity and I	
Creativity and l	
Creativity and l	brainstorming?
Creativity and l	brainstorming?
Creativity and I Action vs. delib Endurance?	brainstorming? Deration balance?
Creativity and I Action vs. delib Endurance? Evaluation? III. Debriefing	brainstorming? Deration balance?
Creativity and I Action vs. delib Endurance? Evaluation? III. Debriefing Was opening st	brainstorming? peration balance?

closed questions no questions	well crafted, open questions
Were rounds used (voluntary/involuntary)?	Was the pass or exit clause voiced?
Was an pass option necessary?	
Leader guided discussion along a path toward in	
How did the facilitator encourage communication	on during group discussion?