Consideration: A Flowchart of Primary Questions

What is it we want the child to be able to do within the educational program, that he/she isn't able to because of his/her disability?
A

What has been tried to meet the special education need?
B

YES
D

Is it working?
C

NO
F

Provide documentation and evidence to support this conclusion.
E

What was tried?
How long was it tried?
How was it tried?
G

Do we as a collaborative team have the necessary knowledge and resources to try and meet the child's special education need through alternative interventions, inclusive of strategies and/or modifications, as well as assistive technology devices and/or services?
H

NO
I

YES
K

SEEK ADDITIONAL ASSISTANCE
J

What will be tried?
Under what conditions will it be tried?
In what environment will it be tried?
How long will it be tried?
What are the criteria for determining whether or not the need is being met?
L

Consideration is an ONGOING PROCESS.
Factors which may influence the process:
-Change in environment
-Change in student need/skills
-New technology
M