CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

Project Title in All Caps Right Here. Just Type it Here. Yes, Here. That is Correct.

A graduate project submitted in partial fulfillment of the requirements

for the degree of Master of Science in

Family and Consumer Sciences

by

Student’s Name

Month Year

The graduate project of Student’s name is approved:

Committee Member’s Name, Ph.D. Date

Committee Member’s Name, Ph.D. Date

Major Advisor’s Name, Ph.D., Chair Date

California State University, Northridge

DEDICATION

This graduate project is dedicated to:

This page is optional - basically if you want to dedicate your project to friend(s) or family member(s), you state it here

ACKNOWLEDGMENT

 I would like to thank my committee members who supported my efforts in writing this graduate project.

 To my chair, Dr. name,

 To Dr. committee member,

 To Dr. committee member,

This page is to acknowledge anyone who has helped with the substance or mechanics of the project. This would include anyone who has (1) given you ideas for your project, and (2) read your drafts and given you feedback. It is better to recognize anyone who helped and have a lengthy acknowledgment page than to leave someone out.

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ABSTRACT

Title Here in All Caps

by

Students’ Name here

Master of Science in

Family and Consumer Sciences

 The purpose of this graduate project was to examine (not to exceed 350 words / 1.5 pages)

The information in the abstract will be widely incorporated in various search and bibliographic services. The project may be cited by others just on the basis of the abstract alone. The abstract should generally be 150-300 words. Include the purpose, 1-2 sentence description of how it was evaluated, a description of major findings.

CHAPTER I

INTRODUCTION

 Blah blah

# Statement of the Problem

 Explain what the problem is that needs to be addressed by the project

# Purpose

The purpose of this project is to … This curriculum/newsletter/video can be used by other practitioners to …

# Definitions

1. Formative evaluation is defined as an ongoing evaluation during the program to determine program needs and to ensure the needs of the program are being met adequately (Ayers, 1989).
2. Process evaluation is defined as the monitoring of activities and program strategies that may affect the learning by program participants (Kaplan, 1989).

# Assumptions

 This project was created based upon certain assumptions. I have included some assumptions, if they apply to your project, then use them (but rewrite in your own words)

 The needs assessment for this parenting newsletter project was based upon the following assumptions:

* Participants (i.e., experts and members of the target population) who participate in the formative evaluation will read/watch the newsletters/curriculum/video.
* Participants can read/understand English and read/understand the items on the evaluation form.
* Participants will complete the formative evaluation completely and honestly.
* The participants will have the appropriate qualifications.
* The participants will participate in the formative evaluation without pressure from others.

# Limitations

 This project will contribute to ???, however, certain limitations to the exist. I have included some limitations, if they apply to your project, then use them (but rewrite in your own words) You can either bullet them or put them in paragraph form.

* The newsletters/curriculum/video is/are only geared towards (Identify a criteria of the target population e.g., parent of infants, elderly women).
* The newsletters/curriculum/video is/are only geared towards individuals who read and understand English.
* The newsletters/curriculum/video is/are was/were only evaluated by three experts and three members of the target population parents. Different experts and/or members of the target populations may have differing views on the newsletters/curriculum/video developed for the project.

CHAPTER II

REVIEW OF LITERATURE

 You will want to summarize the literature related to your topic. Your review should start broad and get more specific. There is no set number of citations or page numbers. It depends on your topic. The main thing is to be sure that you have given the reader a good overview of the literature related to your topic.

CHAPTER III

METHODOLOGY

# Formative Evaluation

 Give a brief overview/definition of formative evaluation

# Evaluation by Experts in ??? Field

 Define expert evaluation and explain the value of expert evaluation as a method to ensure accuracy of the content in the newsletters/curriculum/video.

## Expert Evaluation Procedures

 Explain how the experts were chosen. Tell how they were given the newsletters/curriculum/video and evaluation form. How long were they given to evaluate the newsletters/curriculum/video? Did they receive any compensation?

## Expert Evaluation Measurement

 Explain what questions were asked of the experts. Were they open-ended questions or close-ended questions? If they were close-ended (e.g., a rating scale), what were the response choices (e.g., 1 = Terrible, 10 = Great).

## Expert Characteristics

 Give the background of each expert – no names

#  Evaluation by Members of the Target Population

## Target Population Evaluation Procedures

 Explain how the members of the target population were chosen. Tell how they were given the newsletters/curriculum/video and evaluation form. How long were they given to evaluate the newsletters/curriculum/video? Did they receive any compensation?

## Target Population Evaluation Measurement

 Explain what questions were asked of the members of the target population. Were they open-ended questions or close-ended questions? If they were close-ended (e.g., a rating scale), what were the response choices (e.g., 1 = Terrible, 10 = Great).

## Members of the Target Population Characteristics

 Give the background of each member – no names

CHAPTER IV

RESULTS

# Results from the Evaluation by Experts

 Summarize what the experts said about the newsletter/curriculum/video.

# Results from the Evaluation by Members of the Target Population

 Summarize what the members said about the newsletter/curriculum/video.

CHAPTER V

DISCUSSION

 The purpose of this project was to... then give a very brief summary of findings

# Discussion the Findings and Modifications

## Discussion of the Expert Evaluation

 Give each finding then discuss any modifications made due to what the expert said. If an expert made a suggestion, and no changes were made, then explain why.

## Discussion of the Target Population Evaluation

 Give each finding then discuss any modifications made due to what the members of the target population said. If an expert made a suggestion, and no changes were made, then explain why.

# Implications

 Explain what the implications of this type of newsletter/curriculum/video can be to others in the field. Explain the importance of conducting evaluation and how it improved the newsletter/curriculum/video

# Conclusion

 Give a one paragraph summary of purpose, findings, and implications

REFERENCES

APPENDIX A