

Memory Apps and Imaginary Post-Its: Mnemonics for the Classroom

What Really Works in Education Instructional Practices Workshop

Online Resources

Ready-Made Mnemonics

[Mnemonics for Different Subject Areas](http://mnemonics.ict4us.com/mnemonics/)

<http://mnemonics.ict4us.com/mnemonics/>

[Songs for Teaching](http://www.songsforteaching.com/index.html)

<http://www.songsforteaching.com/index.html>

[Vocabulary Cartoons](http://www.vocabularycartoons.com/home/pages/How-It-Works.html)

<http://www.vocabularycartoons.com/home/pages/How-It-Works.html>

[Miss Pell Never Misspells](http://www.amazon.com/dp/054549477X/ref=rdr_ext_tmb)

http://www.amazon.com/dp/054549477X/ref=rdr_ext_tmb

[Mnemonics for Study](http://www.amazon.com/Mnemonics-Study-Fiona-McPherson/dp/0987652206/ref=sr_1_fkmr2_1?ie=UTF8&qid=1363986253&sr=8-1-fkmr2&keywords=Mnemonics+for+Study+by+Dr.+Fiona+McPherson)

http://www.amazon.com/Mnemonics-Study-Fiona-McPherson/dp/0987652206/ref=sr_1_fkmr2_1?ie=UTF8&qid=1363986253&sr=8-1-fkmr2&keywords=Mnemonics+for+Study+by+Dr.+Fiona+McPherson

[Teachers Chatboard: Favorite Mnemonics](http://teachers.net/gazette/AUG00/poll.html)

<http://teachers.net/gazette/AUG00/poll.html>

Mnemonic Creation Tools

[The Mnemonicizer](http://human-factors.arc.nasa.gov/cognition/tutorials/mnemonics/jv_mad3ab.html)

http://human-factors.arc.nasa.gov/cognition/tutorials/mnemonics/jv_mad3ab.html

[Online Rhyming Dictionary](http://www.writeexpress.com/online2.html)

<http://www.writeexpress.com/online2.html>

[Mind Tools](http://www.mindtools.com/memory.html)

<http://www.mindtools.com/memory.html>

[Mnemonic Apps for iPhone and iPad](http://appfinder.lissoft.com/ipad-iphone-apps/mnemonic.html)

<http://appfinder.lissoft.com/ipad-iphone-apps/mnemonic.html>

Using Mnemonics in the Classroom

Procedure for Implementing Mnemonic Strategies

1. Review your lesson and determine what information needs to be remembered, when, and how.
2. Identify typical student memory deficits or difficulties in the topic area.
3. Determine whether a mnemonic strategy could help: Use the Mnemonic Strategy Selection Tool below. Each ✓ in the table indicates a mnemonic strategy that can address the objective listed on the left.
4. Find or create the recommended type of mnemonic strategy (see our resource list and handouts).
5. Incorporate the mnemonic into your lesson by
 - a) introducing the mnemonic and its usefulness
 - b) modeling how and when to use the mnemonic
 - c) promoting rehearsal using the mnemonic
 - d) evaluating the mnemonic’s effectiveness via your regular lesson assessment tasks

Mnemonic Strategy Selection Tool

The mnemonic strategies marked with a “✓” are useful when the instructional objective is for students to	Acronym	Acrostic	Rhyme	Keyword	Face-Name	Story
Recall familiar or known items	✓	✓	✓			
Recall known sequence, hierarchy, procedure	✓	✓				✓
Recall new item information or associated word-pairs				✓	✓	
Recognize words that can’t be meaningfully connected				✓		
Recall main points of written, concrete text	✓	✓		✓		✓
Prevent or lessen memory blocks and exam anxiety	✓	✓				