

Accelerated Remediation:
Strength-Based Strategies for Twice-Exceptional Students
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Paradox Characteristics

- Strengths
 - Creative
 - “Whole picture”
 - Insightful
 - Specific strengths- odd areas
 - Hyper-attention
 - Sensory-aware
- Challenges
 - Inappropriate humor
 - Lacks details
 - Lacks cause and effect
 - Specific challenges- Global areas
 - Lack of attention
 - Sensory integration

Paradox Programming

- Gifted Education
 - Acceleration
 - Critical thinking
 - Creative thinking
 - Tiering
 - Streamlining
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 - Key elements
- Special Education
 - UDL- Access
 - Movement
 - Breaks
 - Visual presentation
 - Getting and maintaining attention

Coordinated Programming

- Gifted Education
 - Teacher MUST be at the IEP meeting
 - Student should attend gifted classes- peer interaction
 - Enrichment AND acceleration
 - Challenge, humor and concepts
- Special Education
 - Share strategies
 - Graphic organizers
 - Use of Learning Strategies
 - Mnemonics
 - Inclusion in gifted education setting

Integrated Programming

- “Enriched Remediation”
 - Teach information about the remedial process-
- “Task Analyzed Acceleration”
- Challenging remediation
- “Strengths without Weaknesses”

Special Education- UDL- General

Input Principles

- Make it visual
- Make it sequential
- Make it interesting
- Make it metacognitive

Gifted- Output Expectations

- Acceleration
- Complexity
- Depth
- Creativity