CSUN's CTL What REALLY Works! March 22nd,

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Modifying Tasks for a Variety of Learners

- Understand individual cognitive profiles.
- Chunk multi-step assignments with bullets and/or numbers.
- Use explicit language appropriate to the individual's developmental level.
- Prompt for how and when to approach next steps. Marcy Dann, M.A., BCET, FAET Maxine Ficksman, M.A., BCET, FAET

