Credential Office • credprep@csun.edu • (818) 677-2733

INTERN AUTHORIZATION FOR EMPLOYMENT

I. To	be Completed by Candidate:				
Pl	ease check one: New Intern	☐ Change of Restriction	☐ Intern Extension	☐ Intern Re-Activation	
Са	andidate's Name:		SSN:	XXXX- XX-	
Sig	gnature of Candidate:		Date:		
	District authorization is obtained a AUSD call (213) 241-6520, to be r				
II. To	be Completed by Human Resor	ırce/Personnel Department:			
Ple	ase complete all sections.				
A.	Employer Information Check District/Agency Type:	☐ School District ☐ County☐ Independent Charter Scho			
District/Agency: County-District-School Code (required):):	
	School Site Name:	Sc	hool Site Phone #: ()		
	School Site Administrator:	S	chool Site Administrator I	Email:	
	Check Intern Credential Type (select only one): General Education: ☐ Multiple Subject ☐ Single Subject: Education Specialist: ☐ Mild/Moderate ☐ Moderate/Severe ☐ Mild/Moderate Support Needs (MMSN) ☐ Extensive Support Needs (ESN) ☐ Deaf/Hard-of-Hearing (DHH) ☐ Early Childhood (ECSE) Pupil Personnel Services: ☐ School Counseling ☐ School Psychology				
В.	Assignment Information				
	Beginning Date of Intern Employment or Extension (month/day/year): In setting the beginning date of employment, the Local Education Agency (LEA) understands that the University provides CTC-required support for Interns only during its regular fall and spring semesters (late August to late December; late January to late May). This support includes sequenced coursework; classroom support, coaching, and on-site observations by University Supervisors; monitoring of university-provided University Supervisor and employer-provided Support Provider mentoring; and a biweekly or weekly seminar at the University. Interns who begin employment before enrollmen at the University must be supported by the LEA from the date of hire. The LEA must assign a Support Provider (SP) who meets the required qualifications, and ensure the SP provides support from the date of hire.				
	Subject(s) assigned to teach:		Grade(s):		
	 Criteria for a qualifying Intern position. Full-time teaching, school counseling, or school psychology position at a public or charter school. 				

- The position must be in an appropriate setting authorized by the Intern credential.
- In Multiple Subject/Elementary, the position must consist of
 - o at least 4 periods/hours daily, or 20 hours weekly
 - o a self-contained classroom one group of children taught by a single teacher. Two groups are allowed in the case of a dual language immersion program.
 - o teaching multiple subjects, defined as two or more subjects, such as Mathematics/Science, or English/Social Science

- o full-class situations (classes of at least 18 students).
- In Single Subject/Secondary, the position must consist of at least 4 periods/hours daily, or 20 hours weekly, of teaching in the content area of the Intern Credential being sought, in full-class situations (classes of at least 18 students).

Single Subject Interns are not authorized to teach out-of-subject classes. ELA/English candidates are not authorized to teach separate, departmentalized English Language Development (ELD) courses as part of the 4 periods that qualify for Intern employment. ELA/English candidates must teach at least 4 periods of English/ELA classes.

C. Support Provider

The Human Resources or Personnel Office and the school Principal/Director will need to identify a teacher from the school to serve as the Support Provider to the Intern. The teacher must (a) have a Level II, Clear or Life credential, (b) have worked as a teacher for at least three years, and (c) have demonstrated mastery in the classroom. If the LEA has difficulty selecting a Support Provider at the site in the same credential area as the Intern, the LEA may select an off-site Support Provider in the same subject, but will need to select an additional Support Provider at the site, in any subject, to provide additional support. The Support Provider below agrees to work with California State University, Northridge to provide direction and support for professional development of the Intern named above.

Note: The California Commission on Teacher Credentialing requires that Interns be provided 144 hours per year of support in an academic year, including 40 hours of on-site Support Provision per semester, or approximately 2 hours per week.

Support Provider Name: _	Email:			
Years of teaching experien	e: Credential Held:			
School site and address: _				
Personnel Division Appr	val_			
By signing below, the LEA understands and agrees to the following conditions: • As per the MOU between the LEA and the University, the LEA must identify an onsite Support Provider within 2 weeks after the first day of work at the school site. The Support Provider must be an experience teacher with an English Learner Authorization who can be immediately available to assist the Intern with pl that are appropriately designed and differentiated for English Learners. (Note: The University provides Intunit [45 classroom-hour] course dedicated to teaching English Learners.) • The LEA must assign the Intern an instructional course load or position that meets the University's criteria every term that they remain an Intern. (See Section B for these criteria.) • The Intern must be available for credential courses at the University, generally between 4:00 and 9:45 through Thursdays. The LEA should not employ the Intern for late afternoon or evening positions (e.g., ath that conflict with required University courses • The Intern Credential is valid for two years. Extensions are granted only in extenuating circumstances. • The LEA may hire Interns only to alleviate a shortage of qualified and certificated employees. An Intern may to replace a certificated employee. • CA Education Code Section 44462 states that no Intern's salary may be reduced by more than 1/8 of its to				
person. If the Intern s Candidates in the int	alary of the Intern shall not be less than the minir lary is reduced, no more than 8 Interns may be adversaling program assume the functions that are auticular to the program assume the program assume the program as a pro	vised by one district support person. thorized by the regular standard credential, and		
	instructional or service needs of the participating ersonnel Representative:			
Dilletti.				

The University Intern Program Coordinator has advised the above candidate and approved the proposed internship assignment. The Credential Office will verify that all requirements for the Intern credential have been met and, if appropriate, submit a recommendation to the

Date: __

Commission on Teacher Credentialing.

Intern Coordinator Name: Signature: