

Appendix Z

Intern Professional Development Plan

CSUN/LEA Shared Responsibilities

Teaching Internship Programs are designed to help districts meet shortages of qualified teachers and to attract persons into teaching who would not normally enroll in a traditional preparation program. Internships provide an alternative route to certification that allows candidates to obtain credentials while teaching in classrooms. California State University, Northridge (CSUN) has a cooperative agreement with this LEA to provide preservice, support, and supervision to interns participating in the CSUN Special Education Intern Program. Summarized below are the responsibilities of CSUN and the LEA.

CSUN Education Specialist Preliminary Credential Program

CSUN special Education Interns are required to complete a 2-year Education Specialist Credential Program that includes the following:

- *Coursework:* Interns are required to meet the pre-service component requirement and a 2-year program of study (42-52 units) as shown below. A minimum of two courses must be completed each semester and interns must maintain an overall GPA of 3.0 with a grade of C or better in all courses.
- *Intern Seminar:* The seminar is held every other week and is designed to provide support and guidance to interns who are learning to teach while on the job.
- *Supervision:* Through a practicum taken each semester, the University Supervisor Observes and conferences with the intern 6 times a semester for a minimum of 24 times during the 2-year program. CSUN interns are evaluated at the end of each semester by the University Supervisor.

Course Requirements: Intern Education Specialist Program

Deaf/Hard of Hearing (52 units)

45 hours of instruction specific to English learners and 120 hours of preservice foundational preparation in general pedagogy including classroom management and planning, reading/language arts, subject or specialty specific pedagogy, human development, and special populations.

Preservice coursework (15 units)

- SPED 400 Developmental Differences and Implications in Special Education (3)
- SPED 402 Promoting and Supporting a Positive and Inclusive School Climate (3)
- SPED 406 K-12 Literacy Instruction for Diverse Learners with Disabilities (3)
- SPED 416 Educating Diverse Learners with Disabilities and Working with Their Families (3)
- SPED 420 Designing Equitable Learning Through Universal Design (3)

	Year 1	Year 2
Semester 1	SPED 504D Foundations of Deaf Education (3) SPED 560 Development and Assessment of Language in DHH Students (3)	EED 565M Math Methods (3) <i>Or</i> SED 525 Methods (3) SPED 563 Audiology and Spoken English Development for Teachers of DHH Students (4)

	SPED 506DHA Special Education Internship Field Experience/Seminar (3)	SPED 506DHC Special Education Internship Field Experience/Seminar (3)
Semester 2	SPED 561D Teaching Reading to DHH Students (3) SPED 565 Teaching Written English to DHH Students (3) SPED 506DHB Special Education Internship Field Experience/Seminar (3)	SPED 566D Curriculum and Instruction for DHH Students (3) SPED 567D Teaching DHH Students with Special Needs SPED 506DHD Special Education Internship Field Experience/Seminar (3)

Early Childhood Special Education (42 units)

Pre-or Co-requisites for the ECSE credential program: Bachelor's Degree in Child Development or 12 units in approved Child Development and Early Childhood curriculum coursework (6 units must be completed before SPED 506ECC and all 12 units by completion of all coursework and supervised fieldwork).

45 hours of instruction specific to English learners and 120 hours of preservice foundational preparation in general pedagogy including classroom management and planning, reading/language arts, subject or specialty specific pedagogy, human development, and special populations.

	Year 1	Year 2
Semester 1	SPED 431 Atypical Development in Young Children with Disabilities (3) SPED 402 Promoting and Supporting a Positive and Inclusive School Climate (3) SPED 404 Teaching Diverse Learners with Social-Communication Disabilities, Including Autism SPED 506ECA Special Education Internship Field Experience/Seminar (3)	SPED 500 Communication and Early Literacy Development of Young Learners with Disabilities (3) SPED 535 Collaboration with families in ECSE (3) SPED 536 Methods for Young Children with Disabilities: Motor and Adaptive Skills
Semester 2	SPED 532 ECSE Curriculum and Instruction (3) SPED 537 Methods for Young Children with Multiple Disabilities: Sensory Impairments (3) SPED 520EC Assessment and Evaluation in ECSE (3) SPED 506ECB Special Education Internship Field Experience/Seminar (3)	SPED 538 Early Intervention Practices (3) SPED 506ECC Special Education Internship Field Experience/Seminar (3) SPED 578 Fieldwork in ECSE: Infant/Toddler (3) or SPED 580ECI Advanced Specialist Fieldwork in ECSE (9)

Mild/Moderate Support Needs and Extensive Support Needs (dual credential) (45 units)

45 hours of instruction specific to English learners and 120 hours of preservice foundational preparation in general pedagogy including classroom management and planning, reading/language arts, subject or specialty specific pedagogy, human development, and special populations.

Preservice coursework (3 units)

- SPED 400 Developmental Differences and Implications in Special Education (3)

	Year 1	Year 2
Semester 1	SPED 406 K-12 Literacy Instruction for Diverse Learners with Disabilities (3) SPED 407 Communication, Language, and Early Literacy Development of Diverse K-12 Students with Mild to Extensive Support Needs SPED 402 Promoting and Supporting a Positive and Inclusive School Climate (3) SPED 506MEA Special Education Internship Field Experience/Seminar (3)	EED 565M Math Methods (3) <i>Or</i> SED 525 Methods (3) SPED 502MME Literacy Intervention for Diverse K-12 Students with Mild to Extensive Support Needs SPED 503 Curriculum and Instruction for Diverse K-12 Students with Mild to Extensive Support Needs SPED 506MEC Special Education Internship Field Experience/Seminar (3)
Semester 2	SPED 416 Educating Diverse Learners with Disabilities and Working with Their Families (3) SPED 511 Assessing Diverse Learners with Mild to Extensive Support Needs (3) SPED 506MEB Special Education Internship Field Experience/Seminar (3)	SPED 420 Designing Equitable Learning Through Universal Design SPED 545 Support Strategies for Learners with Physical and Multiple Disabilities SPED 506MED Special Education Internship Field Experience/Seminar (3)

LEA Support Provider

Interns are assigned a Support Provider by the LEA who agrees to mentor the intern for a minimum of 20 hours each semester. Additional instruction during the first semester of service is provided for interns teaching in kindergarten or grades 1, inclusive, is provided in child development and teaching methods, and special education programs for pupils with mild to extensive support needs. Instruction, during the first year of service, is provided for interns teaching children in bilingual classes in the culture and methods of teaching bilingual children, and instruction in the etiology and methods of teaching children with mild to extensive support needs. Qualifications and responsibilities are outlined below.

Qualifications of the Support Provider

- Valid corresponding Clear or Life Credential and EL Authorization (if responsible for providing specified EL support)
- Education Specialist Credential or its equivalent
- Minimum of three years of classroom teaching experience

Required Responsibilities of the Support Provider (Minimum of 20 hours of contact)

- Three observations per semester with written feedback
- Phone and email contact with the University Supervisor

Examples of Support and Supervision Activities

- Classroom observations and coaching
- Demonstration lesson(s) and co-teaching activities
- Contacts through meetings, email, phone (voice/text), and/or video conferencing related to observation, problem-solving, planning, curriculum and/or instruction
- Attendance with intern at professional meetings (professional development, IEP meetings, faculty meetings)
- Planning/assessment activities

- Analysis of student work with intern
- Assistance in IEPs and addressing needs of English Learners