Credential Office • credprep@csun.edu • (818) 677-2733

INTERN AUTHORIZATION FOR EMPLOYMENT

I. To	be Completed by Candidate:						
Pl	ease check one: New Intern	☐ Change of Restriction	☐ Intern Extension	☐ Intern Re-Activation			
Са	andidate's Name:		SSN:	XXXX- XX-			
Sig	gnature of Candidate:		Date:				
	District authorization is obtained a AUSD call (213) 241-6520, to be r						
II. To	be Completed by Human Resor	ırce/Personnel Department:					
Pl	ase complete all sections.						
A.	Employer Information Check District/Agency Type:	☐ School District ☐ County☐ Independent Charter Scho					
	District/Agency: County-District-School Code (required):						
	School Site Name:	Sc	hool Site Phone #: ()				
	School Site Administrator: School Site Administrator Email:						
	Check Intern Credential Type (select only one): General Education: ☐ Multiple Subject ☐ Single Subject: Education Specialist: ☐ Mild/Moderate ☐ Moderate/Severe ☐ Mild/Moderate Support Needs (MMSN) ☐ Extensive Support Needs (ESN) ☐ Deaf/Hard-of-Hearing (DHH) ☐ Early Childhood (ECSE) Pupil Personnel Services: ☐ School Counseling ☐ School Psychology						
В.	Assignment Information						
	CTC-required support for Inte January to late May). This sup by University Supervisors; m Provider mentoring; and a biw	of employment, the Local Educations only during its regular factories only during its regular factories sequenced course to intoring of university-providues of weekly or weekly seminar at the corted by the LEA from the date	ation Agency (LEA) unde ll and spring semesters (work; classroom support led University Superviso University. Interns who te of hire. The LEA must (rstands that the University provides (late August to late December; late , coaching, and on-site observations or and employer-provided Suppor begin employment before enrollmen assign a Support Provider (SP) who ire.			
	Subject(s) assigned to teach:		Grade(s):				
	 Criteria for a qualifying Intern position. Full-time teaching, school counseling, or school psychology position at a public or charter school. 						

- The position must be in an appropriate setting authorized by the Intern credential.
- In Multiple Subject/Elementary, the position must consist of
 - o at least 4 periods/hours daily, or 20 hours weekly
 - o a self-contained classroom one group of children taught by a single teacher. Two groups are allowed in the case of a dual language immersion program.
 - o teaching multiple subjects, defined as two or more subjects, such as Mathematics/Science, or English/Social Science

- o full-class situations (classes of at least 18 students).
- In Single Subject/Secondary, the position must consist of at least 4 periods/hours daily, or 20 hours weekly, of teaching in the content area of the Intern Credential being sought, in full-class situations (classes of at least 18 students).

Single Subject Interns are not authorized to teach out-of-subject classes. ELA/English candidates are not authorized to teach separate, departmentalized English Language Development (ELD) courses as part of the 4 periods that qualify for Intern employment. ELA/English candidates must teach at least 4 periods of English/ELA classes.

C. Support Provider

The Human Resources or Personnel Office and the school Principal/Director will need to identify a teacher from the school to serve as the Support Provider to the Intern. The teacher must (a) have a Level II, Clear or Life credential, (b) have worked as a teacher for at least three years, and (c) have demonstrated mastery in the classroom. If the LEA has difficulty selecting a Support Provider at the site in the same credential area as the Intern, the LEA may select an off-site Support Provider in the same subject, but will need to select an additional Support Provider at the site, in any subject, to provide additional support. The Support Provider below agrees to work with California State University, Northridge to provide direction and support for professional development of the Intern named above.

Note: The California Commission on Teacher Credentialing requires that Interns be provided 144 hours per year of support in an academic year, including 40 hours of on-site Support Provision per semester, or approximately 2 hours per week.

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The University Intern Program Coordinator has advised the above candidate and approved the proposed internship assignment. The Credential Office will verify that all requirements for the Intern credential have been met and, if appropriate, submit a recommendation to the

Date: __

Commission on Teacher Credentialing.

Intern Coordinator Name: Signature: