

SPED 628
Individualized Learning Plan (ILP) Template

Individualized Learning Plan (ILP): in consultation with their university and field mentors and administrator, candidates will engage in self-assessment using their student teaching evaluation, transition plan, and other sources of information as a guide to identify areas of strength and areas for further development for each of the six California Standards for the Teaching Profession (CSTP). Candidates will develop a goal for the skill areas identified, articulate the activities they will undertake in order to meet these goals, and describe the ways in which they will demonstrate progress in the identified skill area (or areas). A school site mentor will be identified and assigned to each induction candidate within 30 days of the start of the program. An Individualized Induction Plan will be created during the first 60 days of the start of the induction program.

Student Name: _____

Student CSUN ID #: _____

Goal	CTSP Standard	Activities you will engage to meet goal	Method of Evaluation (artifacts)
			2 artifacts required

___ I have shared this ILP with my field mentor and site administrator.

IMPORTANT: The ILP must be designed and implemented solely for the professional growth and development of the participating teacher and not for evaluation for employment purposes

A. Field Mentor

Field Mentor's Name

Date Submitted

Field Mentor's Signature

B. Site Administrator

Administrator's Name

Date Submitted

Administrator's Signature