

APPENDIX F

Precondition #9: Provide a list of faculty for whom this precondition applies and the activities for which they are engaged that demonstrate that the institution meets this precondition:

General Education: Multiple Subject Preliminary Credential Program

General Education: Multiple Subject University Intern Program

Specialist Credentials – Reading and Language Arts Specialist

Faculty Name	Work in P – 12 settings, 2021-24
Paula Bennett, University Supervisor	Supervisor for CSUN student teachers on various local school districts
Raymond Brie, FERP Faculty	Supervisor for CSUN student teachers on various local school districts
Joyce Burstein, FERP Faculty	Supervisor for CSUN student teachers on various local school districts
Sandra Chong, Full-time Faculty	Supervisor for CSUN student teachers on various local school districts, lesson demonstrations for classroom teachers, K-5 classroom research
Jill Frieze, Intern Coordinator, University Supervisor	Supervisor for CSUN student teachers and Interns on various local school districts
Kimberly Garcia, Parttime Instructor	New teacher induction mentor. Provides PD p-12 teachers.
Steve Holle, Part-time Lecturer	Supervisor for CSUN student teachers on various local school districts, PD's on STEM and Cooperative Learning Strategies at various school sites, Career Day Presentations, President of two charter school boards.
Alexandra Hollett, Full-time Faculty	Provided after school activities & programming for Latino Muslim Unity, Supervisor for CSUN student teachers and Interns on various local school districts
Ruth James, University Supervisor	Supervisor for CSUN student teachers on various local school districts
Greg Knotts, Chair, EED	Board member of Our Community School, Supervisor for CSUN Interns on various local school districts
Minsung Kwon, Full-time Faculty	Supervisor for CSUN student teachers on various local school districts
Susan Lasken, University Supervisor	Supervisor for CSUN student teachers on various local school districts, periodic interim administrator for LAUSD
Morris McCormick, Part-time Lecturer	Elementary School Teacher, LAUSD (FT), (PT) Instructional Device Manager, and (On Demand) Learning Management Systems Trainer
Alison Muraszewski, University Supervisor	Supervisor for CSUN student teachers on various local school districts
Sima Navid, Director, Field Experience Office; University Supervisor	Supervisor for CSUN student teachers on various local school districts

John Reveles, Full-time Faculty	Grant/partnership with Compton School District and (LAUSD), conducted Professional Development (PD) and provided support systems to teacher mentors and administrators across the district to help retain Male Teachers of Color (MToC)
Pamela Scherban-Sierra, Part-time Lecturer	Supervisor for CSUN student teachers on various local school districts
Philip Shaffer, Part-time Lecturer	Supervisor for CSUN student teachers on various local school districts
Jody Weissler, Part-time Lecturer	Elementary School Teacher, LAUSD
Renee Ziolkowska, Full-time Faculty	Provided PD for our Mentor Teachers; Supervisor for CSUN student teachers on various local school districts

**General Education: Single Subject Preliminary Credential
General Education: Single Subject University Intern Program**

Faculty Name	Work in P – 12 settings, 2021-24
Adam Almeida, Part-time Lecturer	University Supervisor
Michael Alvarez, Part-time Lecturer	Teacher at South Torrance HS
Roger Arst, Part-time Lecturer	University Supervisor
Marlene Batista, Part-time Lecturer	Director Oxnard SD; Superintendent Mugu SD.
Peter Berlin, Part-time Lecturer	University Supervisor
Matthew Brown, Part-time Lecturer	PD for Mentor Teachers
Daniel Buccieri, Part-time Lecturer	University Supervisor
Nayeli Chacon, Part-time Lecturer	University Supervisor
Tae Chang, Full-time Faculty	University Supervisor
Ivan Cheng, Full-time Faculty	Instructional coach for math teachers in CA public school districts
James Clemmensen, Part-time Lecturer	University Supervisor
Debra Coaloa, Part-time Lecturer	University Supervisor
Scott Cooper, Part-time Lecturer	University Supervisor
Beth Corbett, Part-time Lecturer	University Supervisor
Robert Coutts, Part-time Lecturer	University Supervisor
Brian Crosby, Part-time Lecturer	University Supervisor
Darnella Davidson, Part-time Lecturer	University Supervisor
Traci Dennis, Full-time Faculty	University Supervisor; PD for teachers in DC; taught dual-enrollment classes in DC
Patricia Eskander, Part-time Lecturer	University Supervisor
Jennifer Farrell, Part-time Lecturer	University Supervisor
Candida Fernandez-Ghoneim, Part-time Lecturer	University Supervisor
Brian Foley, Full-time Faculty	University Supervisor; Provide PD for HS teachers
Anthony Florence, Part-time	University Supervisor

Lecturer	
Monica Garcia, Full-time Faculty	Assisted teachers in in Montebello SD in running "Read Across America" activities
Yolanda Gardea, Part-time Lecturer	University Supervisor
Cat Gaspard, Full-time Faculty	CSUN Liaison to NAHS; runs summer Math Camp for local schools
Thomas Gavin, Part-time Lecturer	University Supervisor
Hawa Ghaus Kelley, Part-time Lecturer	University Supervisor
Randall Gilpin, Part-time Lecturer	University Supervisor
Kathy Gonnella, Part-time Lecturer	University Supervisor
Nanci Hanover, Part-time Lecturer	University Supervisor
Norm Herr, Full-time Faculty	University Supervisor; Provide PD for HS teachers
Maria Hirsch, Part-time Lecturer	University Supervisor
Alison Hunsaker, Part-time Lecturer	Teacher at West Ranch HS
Jaime Jimenez, Part-time Lecturer	University Supervisor
Michelle Katz, Part-time Lecturer	University Supervisor
Brian Klein, Part-time Lecturer	University Supervisor
Tomer Kleinman, Part-time Lecturer	Served on a WASC team to review a public school
Ronald Klemp, Part-time Lecturer	Run PD on ERWC for public-school teachers
Irv Kodimer, Part-time Lecturer	University Supervisor
Donald Krotser, Part-time Lecturer	University Supervisor
Carol Lache, Part-time Lecturer	University Supervisor
Douglas Lasken, Part-time Lecturer	University Supervisor
Pamela Loew, Part-time Lecturer	University Supervisor
Eileen McGann, Part-time Lecturer	University Supervisor
Christopher McLemore, Part-time Lecturer	Teacher at Armstrong MS; University Supervisor
John McQuilkin, Part-time Lecturer	University Supervisor
Stephen Miller, Part-time Lecturer	University Supervisor
Guadalupe Mireles-Toumayan, Part-time Lecturer	University Supervisor
David Moguel, Full-time Faculty	Provided PD for Mentor Teachers
Mercy Momary, Part-time Lecturer	University Supervisor
Linda Mouradian, Part-time Lecturer	University Supervisor
Jean Munn, Part-time Lecturer	University Supervisor
Delora Mitchell, Part-time Lecturer	University Supervisor
Mira Pak, Full-time Faculty	University Supervisor; run PD on ERWC for public-school teachers
Jess Perry Martin, Part-time Lecturer	Teacher at ArTES HS
Lilia Postell, Part-time Lecturer	University Supervisor
Jane Prochazka, Part-time Lecturer	University Supervisor
Carlo Purther, Part-time Lecturer	University Supervisor

Steven Rivas, Part-time Lecturer	University Supervisor
Mark Ryan, Part-time Lecturer	Public school superintendent and teacher; University Supervisor
Mary Schliff, Part-time Lecturer	University Supervisor
Gary Schur, Part-time Lecturer	University Supervisor
Terry Sciarrino, Part-time Lecturer	University Supervisor
Kenneth Sherman, Part-time Lecturer	University Supervisor
Maureen Sloan, Part-time Lecturer	University Supervisor
Edgar Melik-Stepanyan, Part-time Lecturer	University Supervisor
Karen Surmani, Part-time Lecturer	University Supervisor
James Szabo, Part-time Lecturer	University Supervisor
Fataneh Tabatabai, Part-time Lecturer	University Supervisor
Kristin Taylor, Full-time Faculty	University Supervisor
Terri Turner , Part-time Lecturer	University Supervisor
Conrado Ulpindo, Part-time Lecturer	University Supervisor
Penelope Venola, Part-time Lecturer	University Supervisor
Robbie Wedeen, Part-time Lecturer	University Supervisor
John Whitener, Full-time Faculty	University Supervisor
Jenn Wolfe, Full-time Faculty	Provided PD for local districts; led Writing Project workshops for local teachers.
Danny Wood, Part-time Lecturer	University Supervisor

Education Specialist Preliminary Program
Education Specialist Preliminary Program Added Authorizations
Clear Education Specialist Induction Program
Internship Program – Education Specialist

Faculty Name	Work in P – 12 settings, 2021-24
Zhen Chai, Full Time Faculty	<u>Summer 2021, 2022</u> Supervised student teachers completing the infant/ toddler practica-100 hours per student. <u>Academic Year 2021/2022</u> Supervised interns and student teachers in preschool settings for 16 weeks.
Annie Cox, Part Time Faculty	<u>Academic Year 2021/2022, 2022/2023, 2023/2024</u> Served as Director of CHIME Institute's Early Education programs. Provided direct supervision to teachers and paraprofessionals in classroom settings, performed teacher and paraprofessional evaluations, provided professional development, and facilitated IEP meetings.

Nancy Goldstone, Part Time Faculty	<u>Academic Year 2021/2022, 2022/2023, 2023/2024</u> Supervised interns and student teachers in preschool settings for 16 weeks.
Connie Wong, Full Time Faculty	<u>Academic Year 2021/2022, 2022/2023, 2023/2024</u> Supervised interns and student teachers in preschool settings for 16 weeks. <u>Summer 2023</u> Supervised student teachers completing the infant/ toddler practica-100 hours per student.
Rachel Friedman Narr, Full Time Faculty	<u>Academic Year 2021/2022, 2022/2023, 2023/2024</u> Supervised interns and student teachers in infant/toddler, PreK, and K-12 Deaf Education settings for 16 weeks each semester.
Ellen Schneiderman, FERP Faculty	<u>Academic Year 2021/2022</u> Supervised interns and student teachers in K-12 settings for 16 weeks. Work with elementary school site, district personnel to clarify sign communication, program definition and enhanced collaboration between school and university.
Vanessa Goodwin, Full Time Faculty	<u>Academic Year 2021/2022</u> Supervised ITEP and traditional MM student teachers in TK -12 settings for 16 weeks. <u>Academic Year 2022/2023, 2023/2024</u> Supervised ITEP, traditional MM student teachers, and Mild/Moderate and Extensive Support Needs (combined program) in TK -12 settings for 16 weeks.
Phyllis Gudoski, Part Time Faculty	<u>Fall 2021, 2022, 2023,</u> Supervised ACT, and ACT-R students in K-12 settings in Fall early fieldwork. <u>Spring 2022, 2023, 2024</u> Supervised ACT, and ACT-R students in K-12 settings in Spring Student Teaching
Virginia Kennedy, FERP Faculty	<u>Academic Year 2023/2024</u> Supervised interns in MM program in K -12 settings for 15 weeks.
Dorene Rubin, Part Time Faculty	<u>Academic Year 2021/2022</u> Supervised interns and traditional MM student teachers in TK -12 settings for 16 weeks. <u>Academic Year 2022/2023, 2023/2024</u> Supervised interns, traditional MM student teachers, and Mild/Moderate and Extensive Support Needs interns and student teachers (combined program) in TK -12 settings for 16 weeks

<p>Jaqueline Strumwasser, Part Time Faculty</p>	<p><u>Academic Year 2021/2022</u> Supervised interns and traditional MM student teachers in TK -12 settings for 16 weeks. <u>Academic Year 2022/2023, 2023/2024</u> Supervised interns, traditional MM student teachers, and Mild/Moderate and Extensive Support Needs interns and student teachers (combined program) in TK -12 settings for 16 weeks</p>
<p>Amy Hanreddy, Full time Faculty</p>	<p><u>Academic Year 2021/2022</u> Supervised (a) early fieldwork, (b) interns, and (c) student teachers in K -12 settings in the moderate/severe credential program for 16 weeks each semester. <u>Academic Year 2023/2024</u> Supervised Mild/Moderate and Extensive Support Needs interns and student teachers (combined program) in TK -12 settings for 16 weeks <u>Academic Year 2021/2022, 2022/2023, 2023/2024</u> Work with integration teams at multiple school sites to increase inclusion activities at the school site; includes professional development activities with on-site school staff. Served as Professional Development School Liaison with CHIME Institute Early Education and TK-8 Charter School programs. Provided professional development, coaching, placement of student teachers and observers from multiple departments and programs, and participated in school-based problem-solving.</p>
<p>Molly Rearick, Part Time Faculty</p>	<p><u>Academic Year 2021/2022</u> Supervised (a) early fieldwork, (b) interns, and (c) student teachers in K -12 settings in the moderate/severe credential program for 16 weeks each semester. <u>Academic Year 2022/2023, 2023/2024</u> Supervised Mild/Moderate and Extensive Support Needs interns and student teachers (combined program) in TK -12 settings for 16 weeks</p>
<p>Samantha Toews, Full Time Faculty</p>	<p><u>Academic Year 2022/2023</u> Supervised Mild/Moderate and Extensive Support Needs interns and student teachers (combined program) in TK -12 settings for 16 weeks <u>Academic Year 2021/2022, 2022/2023, 2023/2024</u> Work with integration teams at multiple school sites to increase inclusion activities at the school site; includes professional development activities with on-site school staff. <u>Academic Year 2023/2024</u> Served as Professional Development School Liaison with CHIME Institute Early Education and TK-8 Charter School programs. Provided professional development, coaching, placement of student teachers and observers from multiple</p>

	departments and programs, and participated in school-based problem-solving. (shared role with Amy Hanreddy)
Patricia Sandoval, Part Time Faculty	<u>Academic Year 2022/2023, 2023/2024</u> Works as an Inclusion Teacher for LAUSD, overseeing a caseload of students with Extensive Support Needs who are fulling included at multiple school sites
Brianne Mahlstedt, Part Time Faculty	<u>Academic Year 2022/2023, 2023/2024</u> Works as an Special Education Teacher for Simi Valley High School, overseeing a caseload of students with Extensive Support Needs
Elia Mahoney, Part Time Faculty	<u>Academic Year 2021/2022</u> Alternate Curriculum support teacher for LAUSD <u>Academic Year 2022/2023 2023/2024</u> Supports programs focused on indigenous youth in the LAUSD
Sarah Salazar, Part Time Faculty	<u>Academic Year 2022/2023, 2023/2024</u> General Education Elementary teacher in LAUSD
Karen Fathy, Part Time Faculty	<u>Academic Year 2021/2022, 2022/2023, 2023/2024</u> Supervised interns and student teachers in infant/toddler, PreK, and K-12 Deaf Education settings for 16 weeks each semester.

Specialist Credential: Bilingual Authorization

Specialist Credential: California Teachers of English Learners (CTEL)

Faculty Name	Work in P – 12 settings, 2021-24
Monica Garcia, Full-time Faculty	Assisted teachers in in Montebello SD in running “Read Across America” activities
Marlene Batista, Part-time Lecturer	Director Oxnard SD; Superintendent Mugu SD.

Services Credential: Administrative Services – Preliminary Credential

Faculty Name	Work in P – 12 settings, 2021-24
Jack Bagwell, Full-time Faculty	<ul style="list-style-type: none"> Supervising fieldwork for graduate students in K12 MA Preliminary Administrative Services Credential Program setting for 16 weeks on local LAUSD and surrounding school district campuses.

Michelle Bennett, Part-time Lecturer	<ul style="list-style-type: none"> Coaching field administrators who seek support, representing current principals and assistant principals who request assistance from the Associated Administrators of Los Angeles
Michael Bennett, Part-time Lecturer	<ul style="list-style-type: none"> Community Board Member, Birmingham Community Charter High School Professional Learning and Leadership Development, L.A.U.S.D. Principal Coach
Ellen Edeburn, Full-time Faculty	<ul style="list-style-type: none"> Supervising fieldwork for graduate students in K12 MA Preliminary Administrative Services Credential Program setting for 16 weeks on local LAUSD and surrounding school district campuses.
Suellen Helm-Torres	<ul style="list-style-type: none"> Assessor of CalAPA submissions to the Commission of Teacher Credentialing, trained by the Evaluation Systems group of Pearson to score Leadership Cycle 2 Facilitating Communities of Practice
Petronella Montante, Part-time Lecturer	<ul style="list-style-type: none"> CalAPA Assessor for state administrator assessment Supervised masters candidates implementing action research leadership proposals to obtain their administrative credential.
Marcee Seegan, Part-time Lecturer	<ul style="list-style-type: none"> Coaching for Los Angeles New Administrators Leadership Program (LANALP) and Los Angeles Administrative Services Credential (LASSAC). Provide individualized coaching support for two years in a LAUSD leadership development program that leads to a Clear Administrative Services Credential (Tier II) for current administrators.
Michael Viera	<ul style="list-style-type: none"> Deputy Superintendent Educational Services. Provide leadership and direction in all components of educational services, including curriculum and instruction and professional development

Pupil Personnel Services: School Counselor Specialization

Faculty Name	Work in P – 12 settings, 2021-24
Pete Goldschmidt, Full-time Faculty (FERP)	<ul style="list-style-type: none"> Research on improving effectiveness of K-12 teachers, including research on feedback provided by principals and optimal methods for combining measures of educator effectiveness for the purpose of focusing professional development appropriately.
Shyrea Minton, Full-time Faculty	<ul style="list-style-type: none"> Average 35 hours of in-person on-site supervision every semester for School Counseling students at their internship site, observing students' work with individuals and small groups at their site, and conferencing with their on-site supervisor.
Tovah Sands, Full-time Faculty (FERP)	<ul style="list-style-type: none"> Average 15 hours of in-person on-site supervision every semester for School Counseling students at their internship site, observing students' work with individuals and small groups at their site, and conferencing with their on-site supervisor.
Angelica Galvan, Full-time Faculty	<ul style="list-style-type: none"> Average 30 hours of in-person on-site supervision every

	semester for School Counseling students at their internship site, observing students' work with individuals and small groups at their site, and conferencing with their on-site supervisor.
HongShan Shao, Full-time Faculty	<ul style="list-style-type: none"> • Average 15 hours of in-person on-site supervision every semester for School Counseling students at their internship site, observing students' work with individuals and small groups at their site, and conferencing with their on-site supervisor.
Anthony Ventura, Part-time Lecturer	<ul style="list-style-type: none"> • Full-time state-credentialed professional school counselor, PUC CALS Charter Middle and Early College High School. Individual and small-group academic, career and personal-social counseling; classroom guidance presentations; and school safety, crisis management, and collaborations with teachers, administrators and community stakeholders.

Pupil Personnel Services: School Psychologist Specialization

Faculty Name	Work in P – 12 settings, 2021-24
Wilda Laija-Rodriguez, Full-time Faculty	Director of Berke Assessment Library and Clinic, Provides psychoeducational services to students and families in the community; consulting with public schools.
Shereen Allison Full-time Faculty	<ul style="list-style-type: none"> • Provides psychoeducational services to students and families in the community; consulting with public schools.
Alberto Restori, Full-time Faculty	<ul style="list-style-type: none"> • Provides psychoeducational services to students and families in the community; consulting with public schools.
Michael Geisser, Part-time Lecturer	<ul style="list-style-type: none"> • Learn4Life Public Charter Consulting Psychologist.
Joan Golden, Part-time Lecturer	<ul style="list-style-type: none"> • Presentations on Resiliency and Preschool Intervention Program.
Vedeesh Saggur, Part-time Lecturer	<ul style="list-style-type: none"> • Lead School Psychologist, School Psychologist in Southern CA district for students needing Residential Care.
Jean Ramage, Part-time Lecturer	<ul style="list-style-type: none"> • Representative for California Association of School Psychologists Trainers Group.
Pete Goldschmidt, Full-time Faculty	<ul style="list-style-type: none"> • Consultant to State Departments on Educational Testing and Accountability.
Paul Vogel, Part-time Lecturer	<ul style="list-style-type: none"> • School Psychologist for Los Angeles Public Schools covering K-12 populations. • Supervisor to 2nd and 3rd year CSUN MA students including Fieldwork and Internship.
Heather Stuve, Part-time Lecturer	<ul style="list-style-type: none"> • Program Specialist for Special Education Programs for Charter School.
Jose Carranza, Part-time Lecturer	<ul style="list-style-type: none"> • Bilingual School Psychologist for Oxnard School District.

Service Credentials – Speech-Language Pathology – Preliminary

Faculty Name	Work in P – 12 settings, 2021-2024
Edward Hall, Fulltime Faculty	<ul style="list-style-type: none">Supervised fieldwork interns for Residential Program, LAUSD
Patricia J. Seymour, Fulltime Faculty	<ul style="list-style-type: none">Supervised fieldwork interns for Residential Program, LAUSD.
Patricia J. Seymour, Fulltime Faculty	<ul style="list-style-type: none">Supervised fieldwork interns for Residential and Distance Education Programs, LAUSD, liaison between both programs, provides verification of program plan of student for both Residential and Distance Education Programs.
Rosie Quezada, Part-time Lecturer	<ul style="list-style-type: none">Supervised fieldwork interns for Distance Education Program, Glendale USD.

