



Commission on Teacher Credentialing  
Preconditions Submission Review  
Due March 2021

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Institution: **California State University, Northridge**

Program Cohort: **Yellow Cohort**

The information provided by your institution to demonstrate that each Commission approved credential program is operating in compliance with preconditions have been reviewed by staff. For preconditions that have been determined are met, no further action is necessary. **If additional information is needed, the precondition responses must be revised (use a different colored font) and resubmitted to [Preconditions@ctc.ca.gov](mailto:Preconditions@ctc.ca.gov).** Institutions failing to submit revised preconditions within this time frame will be included in the next Committee on Accreditation meeting agenda for discussion and possible action. If you have any questions about the feedback provided here, please contact [Preconditions@ctc.ca.gov](mailto:Preconditions@ctc.ca.gov).

Programs	All Met	Needs Additional Information
General	Met	
Teacher Induction		Precondition 5- Please provide a statement of assurance, signed by the unit head, stating that "The ILP must be designed and implemented solely for the professional growth and development of the participating teacher and not for evaluation for employment purposes." <a href="#">(see Appendix A)</a>
Preliminary Multiple/Single Subject	Met	

Programs	All Met	Needs Additional Information
<b>Preliminary Multiple/Single Subject Intern</b>		<p>Precondition 5- Response does not state that the program ensures candidates get 144 hours of support and supervision</p> <p><b>The Preliminary Multiple and Single Subject Intern Programs provide candidates with more than 144 hours of support and supervision.</b></p> <p><a href="https://catalog.csun.edu/academics/eed/programs/multiple-subject-credential-iii/multiple-subject-university-internship/">https://catalog.csun.edu/academics/eed/programs/multiple-subject-credential-iii/multiple-subject-university-internship/</a></p> <p><a href="https://catalog.csun.edu/academics/sed/programs/single-subject-preliminary-credential-iii/single-subject-university-intern-program/">https://catalog.csun.edu/academics/sed/programs/single-subject-preliminary-credential-iii/single-subject-university-intern-program/</a></p> <p><b>(also see Appendix B)</b></p>
<b>Preliminary Education Specialist - MM</b>	Met	
<b>Preliminary Education Specialist - MS</b>	Met	
<b>Preliminary Education Specialist - DHH</b>	Met	
<b>Preliminary Education Specialist - ECSE</b>	Met	
<b>Preliminary Education Specialist Intern</b>	Met	

<p><b>Preliminary Administrative Services</b></p>	<p>Precondition 1: Please provide a sentence or two that describes both the process and person responsible for verifying that each applicant holds a clear basic credential as well as any monitoring/tracking document used by the program for the application process.</p> <p><b>As part of the admission evaluation, the Credential Analyst verifies via CTC online that the candidate holds the appropriate valid clear teaching or services credential. Once this is verified the Credential Analyst will check it as met in our online system, Admissions Application Web Services (AAWS) checklist (<a href="#">see Appendix C</a>)</b></p> <p>Precondition 2: Please provide a sentence or two that describes both the process and person responsible for verifying that each applicant has passed the basic skills requirement as well as any monitoring/tracking document used by the program for the application process.</p> <p><b>The candidate must upload a copy of their basic skills requirement, to our online application, as part of their application for admission (<a href="#">see Appendix D</a>). The Credential Analyst will verify the BSR and check it as met in our systems online checklist, AAWS (<a href="#">see Appendix C</a>)</b></p> <p>Precondition 3: Please provide a sentence or two that describes both the process and person responsible for verifying that each applicant has five years of successful school experience, as well as any monitoring/tracking document used by the program for program completion.</p> <p><b>The candidate must upload verification of 5 years of teaching experience, to our online application, as part of their application for admission (<a href="#">see Appendix D</a>). All documents that are uploaded with the online application are secured and assessable through AAWS. At the time of recommendation the Credential Analyst will use a check list form to verify all program requirements have been met prior to recommend (<a href="#">see Appendix E</a>).</b></p> <p>Precondition 4: Please provide the monitoring/tracking/completion checklist used by your Credential Analyst in verifying a candidate has</p>
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Programs	All Met	Needs Additional Information
		<p>completed all requirements and is eligible for recommendation for a clear ASC.</p> <p><b>We currently do not offer a Clear Admin Services Credential.</b></p>
<b>Education Specialists Added Authorization – ASD, ED, RS</b>	Met	
<b>Early Childhood Added Authorization</b>		
<b>Pupil Personnel Services</b>	Met	<p>Met: PPS-School Counseling: per preconditions reporting there no intern option offered for the PPS-Counseling. <b>We have an intern option but we currently do not have any intern students.</b></p> <p>Met: PPS-School Psychology</p>

Programs	All Met	Needs Additional Information
<p><b>Bilingual Authorization</b></p>		<p>Precondition 2- Analyst’s checklist does not show how and when the program verifies a candidate’s prerequisite teaching credential includes an English Learner Authorization.</p> <p><b>Credential Advisor conducts the evaluation at the time of recommend and verifies all requirements have been met using the program plan form <a href="#">(see Appendix F)</a></b></p> <p>Precondition 3: The Admissions webpage includes the following note <i>*Important Note: All candidates must pass the appropriate CSET LOTE subtest prior to credential recommendation; this includes internship credentials.</i> Candidates in an intern delivery model must meet language competency <b>prior</b> to entering the intern program, clarify the requirement.</p> <p><b>Information has been corrected <a href="#">Bilingual Added Authorization Program   California State University, Northridge (csun.edu)</a></b></p> <p>Analyst’s checklist does not show how the program verifies each candidate in an intern delivery model has met the language competency requirement.</p> <p>Refer to <a href="#">Bilingual Authorization Preconditions Evidence Guidance</a></p> <p><b>If candidate submits the language proficiency requirement at the time of admission then Credential Analyst will verify and check it as meet in our online system AAWS <a href="#">(see Appendix G)</a>. During the recommendation process for an intern the Credential Advisor will verify the requirement has been met by checking on AAWS and noting it on the checklist form <a href="#">(see Appendix H)</a>.</b></p>
<p><b>California Teachers of English Learners (CTEL)</b></p>	<p>Met</p>	

Programs	All Met	Needs Additional Information
<p><b>Speech-Language Pathology</b></p>		<p>Please provide evidence that the program is accredited by the American Speech Language Hearing Association.</p> <p><b>During its meeting on July 21-24, 2021, the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) voted to continue accreditation for the graduate education program in speech-language pathology at CSUN for a period of 8 years beginning April 1, 2021 through March 31, 2029 (<a href="#">see Appendix I</a>).</b></p> <p>Please provide evidence that the institution verifies the candidate has received a master’s degree from CSUN prior to recommendation for the credential.</p> <p><b>Credential Analyst receives program plan from the SLP Coordinator for recommendation of the credential (<a href="#">see Appendix J</a>). The Credential Analyst goes into our campus system to verify the degree has been conferred.</b></p>
<p><b>Reading and Literacy Added Authorization</b></p>		<p>Precondition 1: Please update information on appropriate prerequisite credentials to align with statute below.</p> <p>EC 44203(e) Indicates that the “Basic teaching credential” also includes:</p> <p>A clear designated subjects teaching credential that authorizes the holder to teach the subjects named on the credential on a full-time basis if the holder also possesses a baccalaureate degree from a regionally accredited institution and has passed the state basic skills proficiency test.</p> <p>A basic teaching credential meets the prerequisite teaching credential requirement for any other teaching, specialist, or service credential the commission is authorized to issue.</p> <p><b>Information has been updated <a href="#">Reading Literacy Leadership Specialist Credential   California State University, Northridge (csun.edu)</a></b></p>

Programs	All Met	Needs Additional Information
<p><b>Reading and Literacy Leadership Specialist</b></p>		<p>Precondition 1: Please update information on appropriate prerequisite credentials to align with statute below.</p> <p>EC 44203(e) Indicates that the “Basic teaching credential” also includes:</p> <p>A clear designated subjects teaching credential that authorizes the holder to teach the subjects named on the credential on a full-time basis if the holder also possesses a baccalaureate degree from a regionally accredited institution and has passed the state basic skills proficiency test.</p> <p>A basic teaching credential meets the prerequisite teaching credential requirement for any other teaching, specialist, or service credential the commission is authorized to issue.</p> <p><b>Information has been updated <a href="http://www.csun.edu/reading-literacy-credential">Reading Literacy Leadership Specialist Credential   California State University, Northridge (csun.edu)</a></b></p>

# Appendix A

CSUN

MICHAEL D. EISNER  
COLLEGE OF EDUCATION

September 2, 2021

To Commission on Teacher Credentialing:

Regarding Pre-Condition 5, the Individual Learning Plan (ILP) must be designed and implemented solely for the professional growth and development of the participating teacher and not for evaluation for employment purposes. This is stated and highlighted on the ILP.

Sincerely,



Christine Hayashi

Associate Dean and Unit Head



# Appendix B

## 6.1 Hours of Fieldwork and Clinical Practice

### Single Subject University Intern Program (SSUIP)

*(All times are approximate, depending on placement-school bell schedules and calendars;  
Table presumes typical 4-semester program)*

	<b>Course-Based Fieldwork</b>	<b>Initial Support for Interns (SED 593)</b>	<b>Continued Field Experience (SED 554)</b>	<b>Final Internship (SED 555)</b>
<b>Description</b>	In various courses, complete assorted, brief assignments to observe students and teaching, and to analyze observations in light of course-taught theory	<ul style="list-style-type: none"> <li>• Every semester in which the Intern is not enrolled in SED 554 or 555 (see next two columns), supervision by University Supervisor and onsite Support Provider in Intern's classroom</li> <li>• In first semester, supported by biweekly, on-campus, Intern-specific seminar (SED 593S)</li> </ul>	<ul style="list-style-type: none"> <li>• Continued supervision by University Supervisor and onsite Support Provider in Intern's classroom</li> <li>• Complete 3 field-based assignments in the placement classroom</li> <li>• Supported by biweekly subject-specific, on-campus seminar (SED 554S)</li> </ul>	<ul style="list-style-type: none"> <li>• Continued supervision by University Supervisor and onsite Support Provider in Intern's classroom</li> <li>• Supported by weekly subject-specific, on-campus seminar (SED 555S)</li> </ul>
<b>Typical Timing</b>	Semester 1 (SED 511) and various other semesters (e.g., SED 521, SED 529) in program	Semesters 1 & 2	Semester 3	Semester 4 (final)
<b>Hours</b>	~25	<ul style="list-style-type: none"> <li>• 8 hours on-site University Supervision, per semester</li> <li>• 40 hours on-site Support Provision, per semester</li> <li>• 21 hours SED 593S seminar</li> <li>• 1 hour 1-1 meeting with Intern Coord., per semester</li> </ul>	<ul style="list-style-type: none"> <li>• 8 hours on-site University Supervision</li> <li>• 40 hours on-site Support Provision</li> <li>• 26 hours SED 554S seminar and field-based assignments</li> </ul>	<ul style="list-style-type: none"> <li>• 12 hours on-site University Supervision</li> <li>• 40 hours on-site Support Provision</li> <li>• 52 hours SED 555S seminar and field-based assignments (edTPA)</li> </ul>
<b>Duration</b>	Distributed across program	2 semesters	1 semester	1 semester
<b>Subtotals</b>	25 hours	119 hours	74 hours	104 hours

**Total ≈ 322 hours**

(CCTC requirement = 144 hours per year, or 288 for a 4-semester program)



- Application Summary
- Credential Checklist**
- Questions
- Attachments
- Evaluation Summary
- Test Summary
- Checklist Summary
- Comment Summary

Candidate Smith 009450946 ★

**Program Admission**

Admit Term: 2217 Fall Semester 2021 Application Nbr: 01467629

Pathway: SERVICES

Program Name: Pre-Administrative Services [Application Progression](#)

Subj /Category: Preliminary Administrative Services

\*Application Status: COMP - Evaluation Review Completed  [Display Email Sent Detail](#)

**Degrees**

Degree: PHD - Doctorate Institution: CSUN

Major: Edu Degree Date: 05/02/2013 MT - Met

**Previously Enrolled**

Previously enrolled in a credential program:  Letter of Good Standing:

Institution:

**Program Requirements**

App Fee Status: Calculated Fee Amount: 50.00 Fee Date: 03/10/2021

Transcripts:

	Institution Name	Status		
1	LAVC	MT - Met	<input type="button" value="+"/>	<input type="button" value="-"/>
2	UCLA	MT - Met	<input type="button" value="+"/>	<input type="button" value="-"/>

Foreign Transcript Evaluation:

**GPA:**

2.67 Overall GPA Last 60 Units: 3.920 GPA Eval: MT - Met

Basic Skills: MT - Met CBEST - CBEST Exam Date:

Subject Matter:  Subject:

Exam Date:

TB Clearance:  TB Clearance Date:

Recommendation:  # of Recommendations:

Statement of Objective:

Self-Reflection:

Early Field Experience:

Writing Proficiency Req:

**Valid Fingerprint Clearance:**

Hold an Initial Teaching Credential

Hold Doc Issued by CTC:  Document Type:

Doc Issue Date:  Expiration Date:

**Program Interviews**

Interview #1:  Interview 1 Date:

Interview #2:  Interview 2 Date:

**Additional Requirements: Service, Special, Added Auth**

**Prerequisite Credential**

Type of Credential	Issue Date	Expiration Date	Credential
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

CES - Clear Education Specialist	05/16/20	04/01/	MT - Met	+	-
Preliminary Prep Prog Completed					
Verification of Employment		Type of Employer			
Verification of Experience	MT - Met				
Verification of Education Setting					
Master Program					
Language Proficiency					

**Director's Review**

Exceptional Admission

Other Review

Director's Decision

Director's Decision Date

**Program Admission**

Admit Term: 2217 Fall Semester 2021

Credential Program Type: Services and Specialist

Pathway: Services

Program Name: Administrative Services

Academic Plan: Preliminary Administrative Services

Evaluation Decision: ADM - ADMITTED

Decision Date: 04/23/2021

Last Updated Date/Time: 04/23/2021 1:09:02.000000PM

Last Updated By: 100144367

**Additional Special Email Messages** Find | View All First 1 of 1 Last

Adm Type for Special Notes  Special Email Notes

**Comment**

Save

Return to Search



- Application Summary
- Credential Checklist
- Questions
- Attachments**
- Evaluation Summary
- Test Summary
- Checklist Summary

Timaree Hayes 202593631

**Academic Institution** CSU Northridge  
**Academic Career** Graduate  
**Application Number** 01478492

▼ **File Attachments** Personalize | Find | | First 1-4 of 4 Last

Attached File	Description	View
CBEST_and_CSET_Test_Scores__Timaree_Hayes.pdf	Basic Skills Verification (taken or passed)	<a href="#">View</a>
Letter_of_Rec1_Timaree_Hayes.pdf	Letter of recommendation from a School Administrator	<a href="#">View</a>
Letter_of_Rec2_Timaree_Hayes.pdf	Letter of recommendation from a School Administrator	<a href="#">View</a>
Hayes_VOE_Letter.pdf	Verification of Experience	<a href="#">View</a>

[Return to Search](#)

# Appendix E

## CREDENTIAL OFFICE ONLINE CREDENTIAL RECOMMENDATION EVALUATION

Name of Applicant: \_\_\_\_\_ Student ID: \_\_\_\_\_

Email Address: \_\_\_\_\_

SSN: \_\_\_\_\_ DOB \_\_\_\_\_

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### CREDENTIAL TYPE

**Administrative Services:** \_\_\_ *Certificate of Eligibility* \_\_\_ *Preliminary*

CBEST \_\_\_\_\_ Valid CTC Document w/ELA: \_\_\_\_\_ CalAPA \_\_\_\_\_

Verification of Experience: \_\_\_\_\_

**PPS: School Counseling** \_\_\_ *Internship* \_\_\_ *Clear*

CBEST \_\_\_\_\_ Valid CTC Document: \_\_\_\_\_

**PPS: School Psychology** \_\_\_ *Internship* \_\_\_ *Clear*

CBEST \_\_\_\_\_ Valid CTC Document: \_\_\_\_\_

Internship: Beginning Date of Service: \_\_\_\_\_

Employing District: \_\_\_\_\_ CDS Code: \_\_\_\_\_

**Speech Language Pathology:** \_\_\_ *Preliminary* \_\_\_ *LHS*

CBEST: \_\_\_\_\_ Valid CTC Document: \_\_\_\_\_

**Reading Specialist:**

Valid Clear SS or MS Cred \_\_\_\_\_ 3 years of experience \_\_\_\_\_

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### EVALUATION

Admit Term: \_\_\_\_\_ Issuance Date: \_\_\_\_\_

Work In Progress: \_\_\_\_\_

Items Missing: \_\_\_\_\_

Overall GPA: \_\_\_\_\_ Professional Education GPA: \_\_\_\_\_

Credential Analyst Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Appendix F

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE  
**BILILINGUAL ADDED AUTHORIZATION**

Name: \_\_\_\_\_ CSUN ID#: \_\_\_\_\_

**COURSE REQUIREMENTS: Armenian**

EED 525/SED 525BL – Bilingual and Bicultural Teaching	
ARMN 440 – Armenian American Child and the Schools	
CSET LOTE II - Armenian	

Only the CSUN courses listed above are eligible. Other CSUN courses will not be considered for substitution.

**COURSE REQUIREMENTS: Korean**

EED 525/SED 525BL – Bilingual and Bicultural Teaching	
SED 516KOL – Teaching the Bilingual and Bicultural Child: Korean American	
CSET LOTE III - Korean	

Only the CSUN courses listed above are eligible. Other CSUN courses will not be considered for substitution.

**COURSE REQUIREMENTS: Spanish**

EED 525/SED 525BL – Bilingual and Bicultural Teaching	
CHS 430 – The Chicano Child or CHS 431 – The Chicano Adolescent	
CSET LOTE III - Spanish	

Only the CSUN courses listed above are eligible. Other CSUN courses will not be considered for substitution.

**ADDITIONAL REQUIREMENTS**

Applied to Bilingual Authorization Program: \_\_\_\_\_

Student Teaching and/or Fieldwork: \_\_\_\_\_

Exit Portfolio: \_\_\_\_\_

Valid Credential (Multiple/Single/Education Specialist): \_\_\_\_\_

**Or**

Currently enrolled in a credential program (Multiple/Single only): \_\_\_\_\_

**Note:** ITEP/FYI/JYI are not eligible for concurrent enrollment

English Learner Authorization: \_\_\_\_\_

GPA: 3.0 in the courses listed above: \_\_\_\_\_

Amie Lynn Acuna Digitally signed by Amie Lynn Acuna  
Date: 2021.03.19 16:23:42 -07'00'

Signature of Program Advisor

Name (Please Print)

Date



- Application Summary
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- Test Summary
- Checklist Summary
- Comment Summary

Soh Lee Kim 101772435

★ **ATTENTION: Previously Applied to Credentials Program**

**Program Admission**

Admit Term: 2217 Fall Semester 2021 Application Nbr: 01466924

Pathway: AUTHORIZATION

Program Name: Bilingual Authorizations [Application Progression](#)

Subj /Category: Korean

\*Application Status:

**Degrees**

Degree:  Institution:

Major:  Degree Date:

**Previously Enrolled**

Previously enrolled in a credential program:  Letter of Good Standing:

Institution:

**Program Requirements**

App Fee Status: Calculated Fee Amount: 50.00 Fee Date: 02/22/2021

Transcripts:

	Institution Name	Status		
1	PCC	MT - Met	<input type="button" value="+"/>	<input type="button" value="-"/>

Foreign Transcript Evaluation:

**GPA:**

2.67 Overall GPA  Last 60 Units  GPA Eval:

Basic Skills:   Exam Date:

Subject Matter:   Subject:

Exam Date:

TB Clearance:  TB Clearance Date:

Recommendation:  # of Recommendations:

Statement of Objective:

Self-Reflection:

Early Field Experience:

Writing Proficiency Req:

**Valid Fingerprint Clearance:**

Hold an Initial Teaching Credential

Hold Doc Issued by CTC:  Document Type:

Doc Issue Date:  Expiration Date:

**Program Interviews**

Interview #1:  Interview 1 Date:

Interview #2:  Interview 2 Date:

**Additional Requirements: Service, Special, Added Auth**

**Prerequisite Credential**

Type of Credential	Issue Date	Expiration Date	Credential		
CMS - Clear Multiple Subject	06/03/20	07/01/	MT - Met	<input type="button" value="+"/>	<input type="button" value="-"/>

Preliminary Prep Prog Completed	<input type="text"/>	
Verification of Employment	<input type="text"/>	Type of Employer <input type="text"/>
Verification of Experience	<input type="text"/>	
Verification of Education Setting	<input type="text"/>	
Master Program	<input type="text"/>	
Language Proficiency	MT - Met	

**Director's Review**

Exceptional Admission	<input type="text"/>
Other Review	<input type="text"/>
Director's Decision	<input type="text"/>
Director's Decision Date	<input type="text"/>

**Program Admission**

Admit Term	2217 Fall Semester 2021	
Credential Program Type	<input type="text"/>	
Pathway	<input type="text"/>	
Program Name	<input type="text"/>	
Academic Plan	<input type="text"/>	
Evaluation Decision	<input type="text"/>	Decision Date <input type="text"/>
Last Updated Date/Time	03/08/2021 12:11:15.000000PM	Last Updated By 100144367

**Additional Special Email Messages**

Find | View All First 1 of 1 Last

Adm Type for Special Notes	Special Email Notes	
<input type="text"/>	<input type="text"/>	

**Comment**

Save

Return to Search



# Appendix H

## Intern Preliminary Online Credential Recommendation Checklist

**Name of Applicant:** Click or tap here to enter text. **ID:** Click or tap here to enter text.

**SSN:** Click or tap here to enter text. **DOB:** Click or tap here to enter text.

**Email:** Click or tap here to enter text.

**Admit Term: FALL / SPRING** Click or tap here to enter text. **Program Plan:** Click or tap here to enter text.

Pathway:  Traditional  Intern  ACT

**Recommendation Type:** Click or tap here to enter text.

**Subject area:** Click or tap here to enter text.

**Authorization:**

**Subject Matter Competency** Click or tap here to enter text. **Date:** Click or tap here to enter text.

Pre-Service met

Intern Authorization:  ELA1  ELAM  ELAS  ELAE

Language Proficiency: \_\_\_\_\_ Date: \_\_\_\_\_

**Internship:** Beginning Date of Service Click or tap here to enter text. **Issuance Date:** Click or tap here to enter text.

**Original credential issued effective date:** Click or tap here to enter text.

Employing District: Click or tap here to enter text.

**Name of Personnel Notified:** Click or tap here to enter text. **Date:** Click or tap here to enter text. **Initials:** Click or tap here to enter text.

Pathway changed to: Click or tap here to enter text. **Date:** Click or tap here to enter text. **Initials:** Click or tap here to enter text.

**Items missing**  Program Plan  Preservice  Ver. of Employment

**Status:** Click or tap here to enter text.

**GPA (overall)** Click or tap here to enter text. **GPA (Prof. Ed)** Click or tap here to enter text. **Ready to recommend**

Attachments :  **Signature:** Click or tap here to enter text. **Date:** Click or tap here to enter text.

August 13, 2021

Dr. Patricia J. Seymour  
California State University, Northridge  
Dept Communication Disorders and Sciences  
Monterey Hall 301  
18111 Nordhoff St.  
Northridge, CA 91330-8279

CAA File #112

Master's program in speech-language pathology, residential and distance education

Dear Dr. Seymour,

I am pleased to inform you that during its meeting on July 21-24, 2021, the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) voted to continue accreditation for the graduate education program in speech-language pathology at California State University, Northridge for a period of 8 years beginning April 1, 2021 through March 31, 2029. This includes the distance education component. CAA publishes notice of its accreditation actions, including the basis for the decisions, for all final accreditation decisions resulting from a comprehensive review (applications for candidacy, initial accreditation, or re-accreditation) or that affect an accreditation status (e.g., accredited to accredited-on probation). Recent decisions can be accessed online at <http://caa.asha.org/programs/accreditation-decisions/>.

The issues related to standards compliance provided in the attached *Accreditation Action Report* must be addressed in the program's next CAA report. At the time of the next report, the program must address the 2017 Accreditation Standards that went into effect August 1, 2017. The CAA expects that the program will demonstrate full compliance with the standards cited by the time of the next CAA report, if any citations were noted. If there is not sufficient evidence of full compliance by that date, the program's accreditation may be in jeopardy with the CAA, in keeping with the U.S. Department of Education's Criteria for Recognition [§602.20 Enforcement of Standards](#).

The program's first annual report will be submitted on February 1, 2022 using the on-line reporting system. Four months prior to the due date of the program's next CAA report, the program director will be sent an email notification indicating the timeline for completing this report.

The CAA considers timely submission of all accreditation reports and fees a critical condition for continued accredited status. Thus, a program will be placed on administrative probation as described in the [Accreditation Handbook](#) (Chapter XI Expectations of Programs, D. Administrative Probation) when it has not met its reporting and/or financial expectations to the

CAA. Administrative Probation is an action taken by the CAA as a result of failure, by established deadlines, to complete and file any accreditation report, including all special requests for information or to pay annual accreditation fees.

#### Follow-Up Site Visit

To reach its decision, the CAA considered the report of the site visit that was conducted as a full-team virtual site visit, in addition to the program's application materials and responses to both the CAA's initial observations and the site visit report. The U.S. Department of Education (USDE) requires accrediting agencies to conduct on-campus visits as part of their accreditation reviews of programs. The CAA has a temporary policy in place in accordance with the guidance issued on March 17, 2020 by the USDE, allowing accrediting agencies to conduct virtual site visits as a result of the restrictions put in place due to the COVID-19 pandemic. Under this guidance, the CAA must conduct a follow-up, in-person visit to the campus within a reasonable period of time following the virtual site visit; however, due to the continued travel and campus restrictions, the CAA has not yet determined the time frame to visit your campus. The CAA established parameters for the follow-up site visits, which are outlined in Chapter XIX Site Visit Planning and Conduct of the [Accreditation Handbook](#). The CAA will contact the program to schedule the follow-up site visit when it is safe to proceed.

#### Public Notice of Accreditation Status:

Effective January 1, 2017, a program must publish on its website the applicable accreditation statement in its entirety as articulated in the Public Notice of Accreditation Status policy; refer to the CAA [Accreditation Handbook](#) (Chapter XII Informing the Public) for the appropriate language to use in publicizing your program's accreditation status.

The CAA has clarified that both the degree title and degree designator (abbreviation) must be included in the program's accreditation status statements. For example, the lead in language for the accreditation status statement published by the program should begin, "The Master of Science (M.S.) education program" or "The Doctor of Audiology (Au.D.) education program". Programs would use the title and designator affiliated with their program. Refer to the CAA [Accreditation Handbook](#) (Chapter XII Informing the Public) for the appropriate language to use in publicizing your program's accreditation status.

#### Notification of Changes:

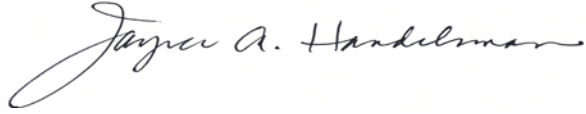
When the CAA awards an accreditation status, it does so based on the expectation that the program will continue to comply with all accreditation standards over the term of accreditation. On occasion, changes occur prior to the next regularly scheduled CAA report and require immediate notification to the CAA. These include:

1. Changes in institutional accreditation status
2. Program director changes
3. Administrative structure changes
4. Program closure

Should any of these changes occur prior to your next CAA report, please refer to the detailed information about the CAA's policies and procedures, which are available in Chapter XI Expectations of Programs of the CAA [Accreditation Handbook](#).

Congratulations to you, the faculty, and staff in the program, as well as the administration, on this national distinction.

Sincerely,

A handwritten signature in cursive script that reads "Jaynee A. Handelsman". The signature is written in black ink and is positioned below the word "Sincerely,".

Jayne A. Handelsman, Chair

Council on Academic Accreditation in Audiology and Speech-Language Pathology

cc: Dr. Farrell J. Webb, Dean, College of Health and Human Development  
Council on Academic Accreditation in Audiology and Speech-Language Pathology  
Program file

# Appendix J

California State University, Northridge  
Department of Communication Disorders and Sciences

## Credential Program Plan

### Speech and Language Pathology Services Credential - Language Speech & Hearing

Ms./Mrs./Mr.		<u>Phone</u>	
	(Last)                      (First)	(Middle)	
Address			
	(Street)	(City)	(State)                      (Zip)
Student ID #			

#### Approved Equivalents

Required Courses	Where	Course	Title	When	Grade
EPC 314 (3)					
CD 405 (3)					
CD 410 (3)					
CD 415 (3)					
CD 442 (3)					
CD 445 (3)					
CD 446 (3)					
CD 450 (3)					
CD 451 (3)					
CD 462 (3)					
CD 465 (2)					
CD 566 (2)					
CD 567 (2)					
CD 469O (1)					
CD 469A (3)					
CD 480 (3)					
CD 485 (3)					
CD 501 (3)					
CD 502 (3)					
CD 552 (3)					
CD 558 (3)					
CD 651 (3)					
CD 659 (3)					
CD 660 (3)					
CD 661 (3)					
CD 662 (3)					
CD 663 (3)					
CD 668 (3)					
CD 672A (3)					
CD 674 (3)					
SPED 544 CD (6)					

Admission Term \_\_\_\_\_  
 MA Degree \_\_\_\_\_  
 27 post-grad units \_\_\_\_\_  
 \_\_\_\_\_

Basic Skills Requirement \_\_\_\_\_  
 Fingerprint Clearance \_\_\_\_\_  
 Advanced Composition \_\_\_\_\_  
 (ENGL 305, 406 or COMS 321 or UDWP Exam w/score of 8  
 or CBEST Writing w/score of 41 or better)