

Bilingual Authorization Program Survey

Name : _____

Address: _____

Email: _____ Alternate Email: _____

Telephone _____ Alternate Telephone _____

Signature: _____ Date _____

Dear Bilingual Authorization Program Student,

This survey is intended to gather information on the University bilingual authorization programs. It will help inform our College concerning your perceptions and evaluations of our bilingual authorization programs.

Please fill out the questionnaire and put it in your Exit portfolio. It is very important that you answer all the questions in the questionnaire.

Also please note that the survey is strictly confidential and anonymous. No real names or schools will be used in any reporting of data. Your signed consent form (this cover sheet) with identifying information will be separated from your questionnaire responses at the time of data analysis to help ensure confidentiality. Your frank and candid responses will be greatly appreciated and will not affect your participation in the program in any way. Your contact information will be used only to contact you if we have any questions about your responses.

Sincerely,

Mónica G. García
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A. BACKGROUND INFORMATION

1. Are you obtaining your bilingual authorization concurrently with your basic teaching credential?
Yes () No ()
2. Gender: Choose one: 1) Male 2) Female
3. Age: _____
4. What is the language of your Bilingual Authorization? _____
5. What is your race/ethnicity? Please be as specific as possible (e.g., Mexican or Mexican American or Korean or Korean American, etc). _____
6. Pre-Credential Candidates: What is your credential objective? Choose one:
1) Multiple Subject 2) Single Subject (Specify: _____).
7. Post-Credential Candidates:
 - a) What credential do you currently hold? _____
 - b) How long have you taught? _____

B. Bilingual Authorization Program Experience

(Please answer this section carefully.)

8. How was your overall experience in the University's bilingual authorization program? Choose one:
1) Not good at all 2) Not good 3) Okay 4) Good 5) Very good
9. How satisfied were/are you with the University's bilingual authorization program? Choose one:
1) Not satisfied at all 2) Somewhat satisfied 3) Satisfied 4) Mostly satisfied 5) Very satisfied
10. How well did the University's or CSU Consortium's bilingual authorization program prepare you to teach bilingual learners? Choose one:
1) Not well at all 2) Not well 3) Okay 4) Well 5) Very well
11. How competent do you feel to work effectively with students of your cultural and language background? Choose one:
1) Not competent at all 2) Somewhat competent 3) Competent 4) Mostly competent 5) Very competent
12. How have the following broadened or affected your experience in the Bilingual Authorization Program? Please describe some thoughts on the following courses:
 - a) Bilingual Methods class (EED 525 or SED 525BL Teaching the Bilingual Student)
 - b) Culture specific class (i.e., Chicano Child, Korean culture)

13. Describe your student teaching experience in the bilingual setting (for pre-credential students only, if applicable).

14. What helped you to remain in the credential program and obtain a teaching credential? Please mark only those items that apply to you, and leave the others blank. Of the marked items, rank your choices in descending numerical order of priority, with "1" being the most helpful.

- _____ a) Faculty Advisement
- _____ b) Financial Support
- _____ c) Peer Support
- _____ d) Family Support
- _____ e) Various academic support/workshops outside the regular coursework.
- _____ f) Orientation session after admission.

- _____ g) Other (Please specify below.): _____.

15. If various academic support/workshops outside the regular coursework helped you to remain in the credential program and obtain the teaching credential, which of the following were helpful? Please check all that apply.

- _____ a) CBEST Preparation
- _____ b) Bilingual Authorization Test Preparation
- _____ c) Instructional technology
- _____ d) CSET Preparation
- _____ e) RICA Preparation
- _____ f) Effective strategies in working with English learners, etc.
- _____ g) This question does not apply to me.

C. Language Proficiency:

16. Please indicate your overall proficiency in the English language. Choose one:
1) Not good at all 2) Not Good 3) Okay 4) Good 5) Very Good

17. Please indicate your proficiency in the English language in each of the following domains. Choose one:

		Not good at all	Not good	Okay	Good	Very Good
a.	Listening	1	2	3	4	5
b.	Speaking	1	2	3	4	5
c.	Reading	1	2	3	4	5
d.	Writing	1	2	3	4	5

18. What language are you most fluent in besides English? Choose one.
1) Armenian 2) Korean 3) Spanish 4) Other: _____)

19. Please indicate your overall proficiency in the primary language you indicated in the above item.
Choose one:

1) Not good at all 2) Not Good 3) Okay 4) Good 5) Very Good

20. Please indicate your proficiency in the primary language in each of the following domains. Choose one:

		Not good at all	Not good	Okay	Good	Very Good
a.	Listening	1	2	3	4	5
b.	Speaking	1	2	3	4	5
c.	Reading	1	2	3	4	5
d.	Writing	1	2	3	4	5

Thank you.