**TABLE OF ASSIGNMENTS/ASSESSMENTS**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course**  **EED 595J Lesson Design Study**

**Date**  **\_\_\_\_\_\_\_\_\_\_** **Cohort: CSUDH Instructor DR. SUSAN BELGRAD**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Due Date | Possible Points | TotalEarned |
| * Reflection/Forum Posts (7)

 Report on Professional Article (8)  | Weekly Feb 3-Ma 23 March 23 | 15 |  |
| 2. Induction Forms (15) a. IIP Draft Final Due (April 27) b. The Classroom Profile  c. The Instructional Environment | Feb 9Feb 16Feb 16 | 555 |  |
| 3. Lesson Design Study (40) a**.** Lesson Study Form 4.2  b. Pre-Lesson Reflection  c. Formative Classroom Assessments d. Post-Lesson Reflection | March 9March 16March 16 | 10101010 |  |
| 4.Portfolio Showcase (10)  | APR 20 | 10 |  |
| 5. Attendance & Participation (10) 1. Perfect Attendance, No tardiness = 10
2. Minimal (1) Absence or Tardy = 6
3. 2 Absences or Tardiness = 2

More than 2 Absences =0 | APR 27 | 10 |  |
|  |  | **100** |  |
|  |  |  |  |

This sheet is submitted with final portfolio that contains evidence of completion of each of the assignments. ***Students should strive to achieve 80% in order to pass the basic requirements of the course.***