**TABLE OF ASSIGNMENTS/ASSESSMENTS**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course**  **EED 595J Lesson Design Study**

**Date**  **\_\_\_\_\_\_\_\_\_\_** **Cohort: CSUDH Instructor DR. SUSAN BELGRAD**

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| --- | --- | --- | --- |
|  | Due Date | Possible Points | Total  Earned |
| * Reflection/Forum Posts (7)   Report on Professional Article (8) | Weekly  Feb 3-Ma 23  March 23 | 15 |  |
| 2. Induction Forms (15)  a. IIP Draft Final Due (April 27)  b. The Classroom Profile  c. The Instructional Environment | Feb 9  Feb 16  Feb 16 | 5  5  5 |  |
| 3. Lesson Design Study (40)  a**.** Lesson Study Form 4.2  b. Pre-Lesson Reflection  c. Formative Classroom Assessments  d. Post-Lesson Reflection | March 9  March 16  March 16 | 10  10  10  10 |  |
| 4.Portfolio Showcase (10) | APR 20 | 10 |  |
| 5. Attendance & Participation (10)   1. Perfect Attendance, No tardiness = 10 2. Minimal (1) Absence or Tardy = 6 3. 2 Absences or Tardiness = 2   More than 2 Absences =0 | APR 27 | 10 |  |
|  |  | **100** |  |
|  |  |  |  |

This sheet is submitted with final portfolio that contains evidence of completion of each of the assignments. ***Students should strive to achieve 80% in order to pass the basic requirements of the course.***