**PERFORMANCE ASSESSMENT GUIDE**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course EED 601 STEM MA**

**Fall 2014 Instructors** Dr. Susan Belgrad and Ms. Karen Woodruff

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| --- | --- | --- | --- | --- | --- |
|  | **Score** | | | | |
|  | **Average**  **1** | **Strong 2** | **Super 3** | | **Total** |
| 1. **Weekly Online Posts, Blogs, Discussions and  Reflective Journal Entries Score X 5** |  |  |  | | /15 |
| 1. **Persuasive Essay Score X 10** |  |  |  | | /30 |
| 1. **In-Class Work: logs, graphic organizers,  collaborative group-work contributio Score X 5** |  |  |  | | /15 |
| 1. **STEM Integrated Lesson Score X 10** |  |  |  | | /30 |
| 1. **Portfolio Showcase (showing evidence of   course learning objectives 10 points** |  | | | | /10 |
| **Total Performance** | | | | | **100** |
|  | | | | | |
| **TOTAL POINTS HERE ⇒** | | | | **/100** | |
| **Grading: 94-100 = A (*Exceptional*) 84-93 = B (*Solid Quality*) 74-83 = C (P*assing*)** | | | | | |

This ***self assessment*** is submitted with the portfolio at week 10 and again upon completion of all course assignments.

***Students should consult the course standards provided in the syllabus to self assess the quality of work for each item.***

# *This course is an intensive, practical graduate course designed to promote professional development. All students entering the course are assumed to have the ability to earn an A or B grade; however, this does not mean that all students will automatically receive an A or B.*

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| Guidelines for an A  Exceptional Work  Well-Above Average | Participation in class discussion and group tasks is consistently active and strongly ***pertinent*** effort has been made to integrate theory and skills into teaching and classroom experience.  Understanding of the knowledge base/research findings is consistently reflected in class performance.  Written assignments provide evidence of scholarly work.  Self-assessment of participation and learning outcomes for assigned  activities include pertinent defense of exceptional performance. |
| Guidelines for a B  Basic Graduate | All assignments provide evidence that an effort has been made to integrate theory and skills into teaching and classroom experience.  Written or verbal presentation of assignments is of high scholarship and quality.  Student actively participates in all class discussions and group tasks.  All completed course work shows evidence of application of content. Self-assessments reflect ability to meet standards. |
| Guidelines for a C  Below Average Work | Assignments are delayed and/or meet minimal requirements.  Student participates minimally in class discussions and group tasks.  Course work completed reflects minimal level of acceptable scholarship  Self-assessments are incomplete or missing. |
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