

# Whole Child= Whole Community

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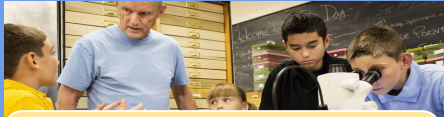


10. Teach and model prosocial behavior by all adults in school or community

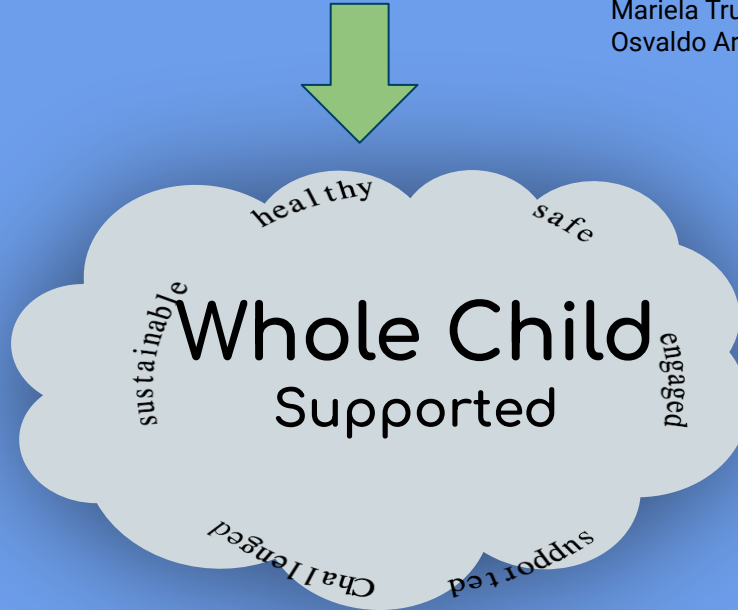
1. Personalize learning in school.



2. Monitor progress through formative and summative assessments



3. Encourage Academic and personal growth (good adult-student relationships)



9. Well qualified and accredited staff



8. Advocate for special needs & inform parents about different services

Stressed Helpless Isolated Worried Fear Love Bored Curious Uncertainty Grateful happy Anxiety Unsure Nervous Lonely Calm

4. Social emotional support system and access to school counselors

Coniusea

5. Personalized curriculum & introductions based on child and adolescent development and student performance

Alexandra Penfold \* Suzanne Kaufman

6. All families are welcomed and included

class or school blog	radio or podcast	video or television
email	ways to COMMUNICATE with parents in 2020	social media
voice tools	apps	in person

7. Variety of methods used by the school to communicate with all families & community about school vision & mission