school climate. curriculum, and instruction:



high expectations and an understanding of child and adolescent growth and development.

Upholds social justice

Opportunities to practice

social-emotional skills,

including effective listening,

conflict resolution, problem

solving, personal reflection

and responsibility, and ethical

decision making.

teachers/staff develop and implement academic and behavioral interventions based on an understanding of child and adolescent development and learning theories.

School building, playground equipment, and vehicles



secure and meet all established safety and environmental standards

School's physicality:



structurally sound, includes hallways and bike paths with controlled traffic flow FREE OF **DEFECTS!**

equity concepts The Whole Child mutual respect

Safe Tenet

physical, emotional, academic, and social school climate = safe. friendly, and student-centered.

Opportunities for learning and support in teaching students how to manage their own behavior and reinforcing expectations, rules,

and routines.

School staff, students, and family members establish and maintain school and classroom behavioral expectations, rules, and routines that teach students how to manage their behavior and help students improve problem behavior

Students feel valued, respected, and cared for and are motivated to learn.

"Safe" Stats

Students engaged in school-based social and emotional learning

Percentile Points on Academic **Achievement** Tests

20%

youth report being bullied on school grounds in the past 12 months

8 of 10

lesbian, gay, bisexual, or transgender students report being verbally harassed

~6%

students skipped school at least once in the past 30 days because of concerns for their own safety

1/3

lesbian, gay, bisexual, or transgender students report being physically harassed

Kacy Ota Becky Pack Cheyenne Zazula

http://www.wholechildeducation.org/about/safe/