



**SUSTAINABILITY**  
To implement the whole child approach for long-term success, schools use **COLLABORATION, COORDINATION, and INTEGRATION.**



**SAFE**

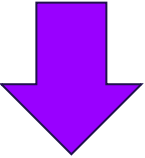
**Coordination:** A safe school environment monitors a place where students are emotionally safe, where students feel a sense of belonging, welcomed, and cared for; a place that validates and respects students and staff from all backgrounds and in whatever ways they identify: race, ethnicity, gender, native language, sexual orientation, religion, ability, and more.

**Collaborate:** Our school provides our students, staff, and family members with regular opportunities for learning and support in teaching students how to manage their own behavior, and reinforcing expectations, rules, and routines.

**CHALLENGED**

**Collaboration and Coordination:** Schools actively work with families to understand necessary skills for long-term success; schools work with curriculum providers and textbook publishers to ensure that relevant, challenging material is presented in all grades; schools collaborate with families to ensure individual students are appropriately challenged.

**Integration:** Schools ensure that critical skills are emphasized: problem-solving, technoliteracy, citizenship, global perspectives, etc.; schools constantly monitor and assess effectiveness and relevance of programs to long-term success and citizenship; cross- and extracurricular activities challenging students' academic and personal growth are supported by schools and

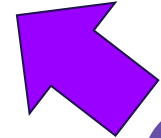


**ENGAGED**

**Integration:** School policies and professional development plans provide meaningful participation in decision making for students, families, staff and communities. Student and staff input is especially helpful for monitoring progress and making needed changes in a timely manner.



**Collaboration and Coordination:** Schools collaborate with local school districts, communities, and governments in order to provide experiential learning opportunities that complement and extend curriculum to include and relate material to civic life.



**HEALTHY**

**Coordination:** Schools & communities coordinate to provide a range of equitably accessible recreation programs and usage of facilities.  
- Promote idea that entire school is a "community" as coordinated health related approach in schools to create healthy campus community and climate.

**Integration:** Integrate health & well-being into a range of school activities- including professional development, curriculum, assessment practices  
-incorporate health education into core curriculum- ex.PE  
-Set realistic school-wide health

**Collaboration:** School, parents, & local community collaborate with health & social service providers to ensure access to resources for students + families  
-This Includes mental health services + nurses and counselors at schools.



**Coordination:** School proactively seeks to identify and coordinate interventions amongst service providers to support students' social, emotional, physical, and academic needs.

**SUPPORTED**

**Collaboration:** Schools and communities work together to provide qualified mentors and out-of-school learning opportunities for students.

- provides students with meaningful community partnerships

