**Cooperative Learning Lab: Social Studies**

**Big Idea:**

**Standards:** Social Studies, Common Core Language Arts, Other

**I.  Formation of Groups: ( e.g. Human Graph-Knowledge)**

**II. Role Assignments: Beginning with the Checker all roles are assigned to the right (clockwise)  
  Materials Manager/ Encourager:**

**Checker/Timekeeper:**

**Recorder:     
 Observer/Reporter:**

**Other: Traveler/Spy--Can be the checker**

**III. Task (See Big idea above and what the students are expected to do)**

**IV. Time Limits for each part: (see Amazing Egg Drop)**

**V. Social Skills and or Habits of Mind to Engage/Assess: See Placemat** 1  
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**VI  Level of Voice:  (Classroom Level 2 – Insert Normal Voice Table Talk)  
  
VII. Processing--Questions for groups and individual reflections**

**VIII. Assessment Content:**

**Assessment of Cooperation/Collaboration and Student   
 Self-Assessment of Collaborative Performance**

**Peer Assessment** (Rate Your Mates)

**VIII. Encouraging Energizer: Varied: Team selected**

**Based on the book: *Blueprints for Achievement in the Cooperative Classroom*. Bellanca and Fogarty, 2001.**