

Friday, November 11, 2005

Session I – 10:30 A.M. to 11:45 A.M.

San Ignacio

Greek/Institutional Partnerships Embrace Sustainability of Excellence

Beth Saul, University of Southern California

Marilyn Fordham, Delta Gamma/National Panhellenic Conference

The recent adoption of the Call for Values Congruence and related standards by the National Panhellenic Conference, North American Interfraternity Conference, National Pan-Hellenic Conference, and National Association of Latino Fraternities has created a unified effort of leadership to reconnect and support the Greek communities at our respective institutions. Attend this program and learn more about empowering your Greek community to implement these standards which will sustain partnerships and clarify joint rights and responsibilities.

San Xavier

Professional Paths in Community Colleges

Lois Bartholomew, Mike Greene, Annie Jimenez, Laura Matyas, Diana Muniz, Dawn Vucetich, and Frank Zamora—Chandler-Gilbert Community College

Sylvia Manlove, GateWay Community College

Yira Brimage, Scottsdale Community College

Sylvia Hantla, Rio Salado College

A very talented, diverse panel of community college professionals will share their road to success and ideas for building a successful professional career in the community college system. Over the next ten years, there will be many career opportunities in community college student affairs, and this group will provide information about these future career possibilities.

San Pedro 2

A Doctoral Experience-Traps & Tips

Nancee Wright and Kandy Mink, California State University, Fullerton

A conversation with a current doctoral student serving as the Dean of Students at California State University, Fullerton will reveal some deadly traps, life-saving behaviors and pithy quotes surrounding the realities of her doctoral experience. Participants will receive the "Doctoral Traps & Tips" document written during sleepless nights and between classes and meetings.

San Luis 1 & 2

Saving Our Frogs: A Comprehensive Approach to Violence Prevention, Intervention and Recovery

Paul Bennion and Pamela Lassiter, Albertson College of Idaho

In 2003, Albertson College entered into a partnership with “A Frog In The Pot” to create a comprehensive program that helps prevent campus violence. The initiative required close collaboration between the students, institution, and community, and has resulted in an innovative, sustainable partnership that effectively addresses the issues of violence on campus.

Arizona Ballroom 8

Assessment 101: Removing the Fear, Infusing the Fun

Debra Geller, University of California, Los Angeles

Student Affairs programs and services. Why don't more practitioners embrace it? This interactive workshop answers the most common questions and misperceptions about assessment. Participants are provided a model for creating a culture of assessment in their organizations, and have an opportunity to experience that model.

Arizona Ballroom 9

Region V Innovative Award Winner: Salt Lake Community College Multicultural & Diversity Programming Committee

Denece Huftalin, Janet Felker, and Debbie Corsino-Moore, Salt Lake Community College

The Multicultural and Diversity Programming Initiative was initiated in 2004 to take the burden of programming for diversity off the shoulders of ethnic students clubs and instead promote an institution-wide commitment and funding structure for diversity programming. This Committee comprised of faculty, staff, and student subcommittees charged with the responsibility of creating and implementing numerous rich and diverse events for the community college and its community.

Arizona Ballroom 10

International and American Students: A Peer to Peer Mentoring Program

Anne K. Willis, Ashland University
Jenny Ou, Azusa Pacific University

Many international students struggle with culture shock, loneliness, isolation, and the language barrier as they attempt to navigate the system of American higher education. This session will introduce a mentoring program designed to pair American and international college students, whose goals include easing the transition into American culture for internationals, and providing multicultural experiences for Americans, as life-long friendships are established.

Arizona Ballroom 12

Arms Length, Embrace, or Somewhere in Between? Partnering With Today's Parents

Richard Clark and Bill Cox, University of Nevada, Las Vegas

The presenters will outline the demographic and cultural factors that influence parental involvement with today's college students. Participants will be provided with an opportunity to learn and discuss the means for building and sustaining fruitful interactions with parents.

Session II – 1:30 P.M. to 2:45 P.M.

San Ignacio

Partnering With College Parents

Anna Carey, Western Washington University (WWU?)

Beth Saul, University of Southern California

Institutions of higher education have responded to an increase in parental involvement and interest in a variety of ways. How have parental expectations changed and what program models have been applied at different institutions? Join us for an overview of exemplary parent programs from a wide range of institutions and a discussion of the successes and barriers professionals encounter in developing services for parents.

San Xavier

Panel of Listeners – Reconnecting in the Region

Deneece Huftalin, Salt Lake Community College

Lea Jarnagin, California State University, Fullerton

To sustain oneself throughout the life/career path, women have turned to fellow female senior officers in search of advice, personal connection and renewal of energy. The Panel of Listeners has been successful in providing this personal sustainability at the national conference. This learning session will allow women to partner with each other and find renewal within the region.

San Pedro 2

Oregon's Partnership Approach to Improving Retention

Linda Reisser, Portland Community College

Diane Watson, Linn-Benton Community College,

David McDonald, Oregon University System

Jem Spectar, Western Oregon University

Presenters report on a partnership between Oregon's community colleges and public universities to improve student success. A team has collaborated to develop a new assessment model for retention, and a matrix of 50 best practices. They surveyed

institutions regarding practices currently in use, resulting in a new statewide proposition for a Center for Student Success.

San Luis 1 & 2

Why Do Faculty Hesitate to “Buy In”? and Other Questions Impacting Sustainable Collaboration

Mary Jayne Allen, Seattle Pacific University

Sustaining programs where faculty and student affairs professionals collaborate can be challenging. After developing a grant-funded program to promote student learning in core curriculum courses, academic affairs and student affairs staff at Seattle Pacific University now seek long term program funding. This session will offer participants helpful questions for reflection as they cultivate on-going support for collaborative programs.

Arizona Ballroom 8

LGBT is Not A Sandwich: Creating Change 20 Students at a Time

Ronni Sanlo, University of California, Los Angeles

First-year students learn about the history, lives, and culture of LGBT people from 3000 BC to the present. Each student explores sexuality and gender at the edge of their comfort level. This session describes this course taught by student affairs practitioners, and shares the content, visual experiences, and words of the students who take this effective ally-building seminar.

Arizona Ballroom 9

Win - Win Strategies for Managing Mentally Ill Students in the Classroom

Ceci Lou and Betty Elasowich, Pima Community College

As larger numbers of mentally ill students choose to attend our institutions, strategies are needed to ensure their success while simultaneously maintaining a safe and effective environment. This strategy presentation/discussion is lead by two deans who have primary responsibility for Student Rights and Responsibilities including managing Code of Conduct Violations.

Arizona Ballroom 10

Millennial Students and Diversity: Unraveling the Tapestry

Melissa Ousley, Ph.D., Melissa Vito, Lynette Cook Francis, Gary Cruz, Jessie Antonellis, Sofia Ramos, Cynthia Quijada, and Amanda Kraus—University of Arizona

Today’s generation of students –the Millennials—are more diverse and have experienced diversity differently than previous generations. Consequently, higher education is presented with the challenge to recreate and renew diversity programming and policies to accommodate these emerging differences. This session will present the results of a

mixed-methods study on the attitudes, perceptions and behaviors of the Millennial student regarding diversity.

Arizona Ballroom 11

Mentors, Internships, Volunteers, and More?! Networking with the Alumni Office

Benjamin Lion, Azusa Pacific University

“Phhh, I don’t need the Alumni Office until after I graduate.” Students couldn’t be more wrong! The Alumni Office supports students by providing vital connections and partnerships that develop internships, scholarship, and mentoring opportunities. In this program, attendees can find exciting ways to collaborate with and benefit from the Alumni Office.

Arizona Ballroom 12

Senior Educators Reinventing the Workforce in Higher Education for the 21st Century

Sylvia Manlove, GateWay Community College

Lois Bartholomew, Chandler-Gilbert Community College

This presentation is for the growing number of senior Student Affairs professionals who are nearing the age where one would normally retire. However, they are healthier and better educated than any generation in the past. They will redefine retirement and define their work in higher education in new and meaningful ways.

Session III – 3:00 P.M. to 4:15 P.M.

San Ignacio

Hand in Hand: Effective Student Affairs/Academic Affairs Partnerships

Cecilia Lou and Henry Muir, Pima Community College

Effective Student Affairs & Academic Affairs relationships will be explored with examples from a college that has been successful in forging a lasting partnership between these two areas. Best practices, lessons learned and tips for sustaining the relationship will be shared, and participants are encouraged to bring their own success stories to help others.

San Xavier

Sustainability of Our Organization, A Few Good Volunteer Leaders Needed

Sabrina Sanders and David McKenzie, California State University, Fullerton

Henry Gee, Rio Honda Community College

Anna Liza Garcia, California State University, Long Beach

NASPA is sustained through the remarkable leadership of its volunteer members. In this session, learn about how you can get more involved in NASPA through knowledge communities, regional/national leadership positions, conference planning committees or

mentoring. Moreover, benefits of volunteering include lifelong friendships, professional opportunities, and giving back.

San Pedro 2

Taking the Fear Factor Out of Fund Development

Melissa Vito, Carol Thompson, and Magan Alfred, University of Arizona

The Dean of Students Office at The University of Arizona prides itself on responding quickly, in imaginative and creative ways, to students' needs as they arise. However, declining resources have created challenges. By implementing successful fundraising strategies, administrators are able to react swiftly to unforeseen events, and also render flourishing programs more stable in the long term because their reliance on institutional support is lessened.

San Luis 1 & 2

Institutional Sustainability: A Practical Model to Plan and Measure Institutional Effectiveness.

Jenny Rhee and Dan DeShurley, American InterContinental University

In order to uphold the mission and purpose of the university, the implementation of effective assessments are vital to the measurement of performance outcomes. Educational institutions seek measurement of the overall continued improvement of the institution and student success. This workshop will provide a practical model to plan and measure institutional effectiveness based on objectives set by the audience.

Arizona Ballroom 8

Succession Planning 101: Who Moves Up the Food Chain?

Debra Geller, University of California, Los Angeles

As the workforce ages and many Student Affairs managers approach retirement, succession planning has become essential. This program presents the results of a study which designed a staff development program to meet the succession planning needs of one Student Affairs organization. The model may be useful to managers and senior student affairs officers interested in engaging in succession planning.

Arizona Ballroom 9

Faculty and Student Mental Health Issues: Are Partnerships a Possibility?

Sharyn Slavin Miller, Shauna Sobers, and Veronica Martin del Campo, Azusa Pacific University

Today's students are coming to college with an increased number of mental health issues. Faculty are often the first to be aware of the academic challenges facing these students. Presenters will share the results of surveys and interviews with faculty members to determine their perceptions and knowledge of student health issues, their flexibility with

students struggling with such issues, and recommendations for possible partnerships with faculty to better serve students.

Arizona Ballroom 10

Recreating Programs that Support Adult Students

Corrie Creasman, Azusa Pacific University

A study focused on issues of support among adult learners using both qualitative and quantitative analysis will be discussed. This session looks at the results of this study and its implications for student affairs professionals regarding support issues among adult learners.

Arizona Ballroom 11

Partnerships Between State and Tribal Institutions...Arizona Tri-Universities for Indian Education

*Karen Francis-Begay and Dr. Mary Jo Tippeconnic Fox, University of Arizona
Calbert Seciwa, Arizona State University*

Laurence Gishey, Northern Arizona University

Ferlin Clark, Dine College

Native American leadership at Arizona's three state universities and two tribal colleges established the Arizona Tri-Universities for Indian Education (ATUIE) in 2000. ATUIE's goal is to promote educational opportunities and guide the universities in improving academic and student services for American Indian students. The workshop will cover the goals and priorities of the organization and an overview of a "White Paper" report that provides recommendations from Arizona's tribes on how we can better meet the needs of American Indian students.

Arizona Ballroom 12

The Balancing Act: Resources for Work Life Balance

Josephine Nguyen and Casey Eznekier, University of Southern California

While efforts to find work-life balance is often viewed as an individual's responsibility, what might the role of a university be to partner with faculty and staff to address issues and challenges of work-life balance? In this session, the presenters share an outcomes-driven project that highlights one university's response.

Saturday, November 12, 2005

Early Morning Session – 7:00 A.M. to 8 A.M.

Ania Lawn

Experiential Session on Body Flow to Sustain Recreation in Our Professional Lives

Jenny Rhee, American InterContinental University

Cedric Hackett, California State University, Northridge

How can we reconnect, recreate, and renew ourselves in the rapidly changing and demanding higher education environment? How can we cultivate peace and endure harmony? This session focuses on common exercises (breathing, stretching, and posturing) that aid in sustaining wellness in our lives as Student Affairs Professionals. Bring two towels and an open mind!!

Session IV – 9:00 A.M. to 10:15 A.M.

San Ignacio

Sustaining Diversity Efforts Through Students' Perceptions of Institutional Commitment to Diversity

Joel Perez and Sarah Visser, Pomona College

Utilizing Smith's "Dimensions of Diversity", this session will explore research that measures student perceptions of institutional commitment to diversity. Presenters will discuss key components in the literature and highlight the impact of bias-related incidents on campus climate. In addition, the workshop will discuss how participants can develop tools to assist their institutions in tracking progress toward institutional goals of diversity.

San Xavier

Population-Level Prevention in Practice

Andre Coleman, Whittier College

When students arrive at college for the first time, many of them experience what is known as the "College Effect" – drinking and the negative behaviors associated when drinking increases, while abstinence from drinking decreases. The presenter will discuss one university's successful population-level approach to alcohol prevention, developed to counteract the College Effect.

San Pedro 2

Reconnecting, Recreating, and Renewing if You are Frustrated, Frazzled, and Forgotten

Don Scott, Chapman University

Laura Pendleton, Washington State University

Theories, paradigms, and models studied in graduate student affairs programs are often put to the test for professionals thrust into environments that may not operate using a student development model. Join two mid-level colleagues in an interactive discussion to

identify how we can sustain ourselves to practice what we learned and successfully fulfill the role we set out to achieve.

San Luis 1 & 2

Turning Problems Into Opportunities

James Drnek and Claudia D'Albini, University of Arizona

What are some of the problems on your campus? How are they being resolved? What are the costs to the institution for problems that go unresolved? Effective communication creates an environment that is safe and conducive to sharing concerns, thoughts or feelings. Open doors to effective communication! Come learn what Ombuds can do for your campus!

Arizona Ballroom 8

Creating University Partnerships by Designing a Sustainable Service Learning Alternative Spring Break

Kristin Price and Kristin Hoobler, Oregon State University

This workshop will focus on developing and sustaining partnerships in the creation of a service learning alternative spring break. The presenters will share experiences in identifying community assets, the design, delivery, and the management of the project. In addition, attendees will engage in a brainstorming session to foster partnerships on campus and beyond.

Arizona Ballroom 9

Internationalization and Globalization: The Graduate Student Perspective on Australian Higher Education

Sheryl Mauricio, Belen Sanchez, John Marfield, and Malisa Lee, University of Southern California

International collaboration of university policies and programs are rarely taught in graduate programs throughout our country. The NASPA, ACPA, and ACUI Australian 16-day study tour has educated American graduate students and professionals in understanding the similarities and differences between our educational practices. This presentation will offer some major findings.

Arizona Ballroom 10

Exploring the Spiritual Attitudes and Experiences of Lesbian, Gay, and Bisexual Undergraduate Students

Anne Willis, Ashland University

Sara Bascetta, University of Southern California

According to recent literature, spirituality is an emerging campus issue; however, there exists little research regarding spirituality specific to LGB students. This session highlights a qualitative study of six LGB students from two west coast universities. The

presenters will discuss the results of their study and elucidate methods for creating partnerships among student affairs professionals which will allow for inclusive spirituality components in programming.

Arizona Ballroom 11

Writing and Publishing for the NASPA Journal: Sustainability and Partnerships in Scholarship

Delores McNair, Los Medanos College

Sheldon Nord, Eastern Oregon University

Ronni Sanlo, University of California, Los Angeles

Participants are invited to engage in discussion with current NASPA Journal Editorial Board members regarding scholarship in the field of student affairs and the publication process. Presenters will demystify the editorial process by sharing their experiences and advice for emerging or continuing authors. Presenters will also discuss recent changes in the NASPA Journal format and the potential impact it has for scholars.

Arizona Ballroom 12

Progress Makes Perfect: Assessing Learning Outcomes to Strengthen Student Affairs

Diane Waryas and Kari Ellingson, University of Utah

How does one study learning-oriented outcomes outside of the classroom? In this session, participants will understand and construct learning outcome assessment plans for Student Affairs units. Attention will be given to creating assessment partnerships across the division, and how this task has been undertaken at The University of Utah. Through this session, participants will obtain several working examples, along with templates and other useful resources.

Session V – 10:30 A.M. to 11:45 A.M.

San Ignacio

Hot Topics, Issues and New Partnerships for Community College Chief Student Affairs Officers

Lois Bartholomew, Chandler-Gilbert Community College

Joann Linville, Arizona Western College

David Minger, Coconino Community College

Sylvia Manlove, GateWay Community College

Shirley Jennings, Pima Community College

This workshop is an opportunity for chief community college SAOs to gather together and discuss hot topics and issues of concern to community colleges in our region. We will review community college goals and work to set an agenda for the community college voice. It will also be an opportunity for meet colleagues who are new to these roles and create new partnerships.

San Xavier

How To Develop A Stronger Greek Life Partnership With Your Local Chapters

Matt Noble, Kathy Adams Reister, and Sandy Ruhl, University of Arizona

This program will discuss how to a) complete an assessment of the Greek Community, b) complete a feasibility study to assess willingness & capability of your alumni and parents to support your staffing & programming needs, c) partner with National HQ's, Alumni Office and Local Chapters in developing an alumni/parent relations program, and d) better use information management in your Greek Life operations.

San Pedro 2

Reconnecting with Core Values to Recreate Effective Partnerships

Hilda Ladner, Catherine Talakte, and Kathie Oehme, Northern Arizona University

In 2004, three departments that serve underrepresented students moved into a cozy space with shared front desk, lobby and other resources. Through dialogue, reflection and negotiation, we reconnected with each other, recreated our definition of space and renewed our commitment to the students we serve. The directors will share their experiences and discuss how they received funding for joint programming.

San Luis 1 & 2

Staying SAIN While Networking

Marlene Scherer Stern, Stanford University

Scott Rausch, University of Pacific

Randy Tarkington

Student Affairs Networks are everywhere and important at all career stages. This program will be an interactive experience in networking, showcasing tips you need to know to (re)connect, (re)create, make new relationships, and explore your career options

in Student Affairs and Higher Education. There will also be a demo of Region VI's Student Affairs Information Network (SAIN) database.

Arizona Ballroom 8

Creating a New Campus Neighborhood: Philosophy, Physicality, and Programming

Janet Felker, Gordon Wilson, Debbie Corsinno-Moore, and Tricia Bishop, Salt Lake Community College

Salt Lake Community College created the Student Involvement Center to physically bring together diverse programs and students in one central location to increase support and visibility for students who are historically isolated from the mainstream. This session examines the vision behind creating a new neighborhood, the reality of these groups coming together, and how environment shapes connection.

Arizona Ballroom 9

Region VI Innovative Award Winner: Black Male Symposium

John P. Carvana, University of the Pacific

The "Black Male Symposium" is the outgrowth of a collaborative effort generated by the concern of University and community leaders over the challenges facing Black youth. The intent of the program is to educate rather than incite and thereby encourage participants to become honorable men, responsible fathers and good citizens. A further outcome was to help to build stronger partnerships between parents, school officials, community role models and Black males.

Arizona Ballroom 10

An Effective Trio of Student-led Programs that Promote Sustainability, Partnerships, and Stewardship

W. Houston Dougherty and Yoshiko Matsui, University of Puget Sound

Puget Sound students sponsor three programs that are earth- and people-friendly: Food Salvage, Operation Save, and Hands Across the Water – and each promote sustainability and partnerships. Staff and faculty support these programs that promote excellent resource stewardship of food, clothing and textbooks, insuring that waste is reduced and that others who are in need (locally and globally) can benefit.

Arizona Ballroom 11

Graduate Students: The Lone Rangers of this Generation

Heather Basil, Scott Schuhert, and Debra Ilchak, Arizona State University

Assisting graduate students in their understanding of the partnerships required in academic and student affairs can be achieved through innovative programming. The program template discussed in this program will guarantee that graduate students feel empowered to ensure their own retention and degree success while building sustainable partnerships.

Arizona Ballroom 12

Student Service and Program Group: A Model for Small Campuses

Zofia Yalovsky and Shoham Nicolet, University of Judaism

The University of Judaism has launched a collaborative approach to co-curricular life and student services. Facilitated by the Chief Operations Officer and Associate Vice President, the Student Service and Program Group is composed of the Associate Director of Housing and Conference Services, Assistant Director of Housing, Associate Dean of Students; and the Director of Conference and Campus Services.