

Presentation Prompt

- 1) Presentations should be approximately: **15 minutes (10 minutes you present and 5 minutes for questions)** presentations should be no longer than 15 minutes.
- 2) Presentations can be worked on and presented by an **individual/team**.
- 3) Presentations should include a **brief summary** of the text 3-5 sentences maximum.
- 4) Presentations should include a **brief analysis** of the text. Consider such factors as the time period the text comes out of, the author, the historical context, the political climate, and/or how religion, race, culture, class, literary elements, theoretical, gender, etc. might impact the writing and/or our reading of it.
- 5) If a particular **theoretical approach** is used, presenters **MUST** clearly indicate which one by defining it and showing how it relates to their view/lens of topic.
- 6) The presentation may include any information the presenter(s) believe(s) will help further the class's understanding of the text.
- 7) Presenters must use, *at minimum*, **ONE source other than the course anthology/additional readings**.
- 8) Presenters are to provide the instructor (hand instructor print out prior to presentation) with a **typed outline to include Works Cited**, separate from the actual presentation (**see Projects link for [Sample Outlines](#)** of which yours must follow) **listing the source(s)** used.
 - a. It is not acceptable to use sources without documenting (giving credit to or for) the sources.
 - b. No printouts of Power Points can used to substitute for an outline. Any media is considered only a PORTION of the presentation not the entire presentation.
 - c. DO not read every line from ppt or any media to us...just use it for main ideas and then elaborate...
 - d. If you ignore the outline & works cited your grade will most definitely be lowered.
- 9) **In addition to conventional methods, your topic MUST include the use of new media (blog/website/youtube/twitter/powerpoint, prezi, etc.). Whatever medium you choose you MUST use the text to support your point(s).**
- 10) Show your audience how (where exactly in the text) the text supports your analysis.
- 11) **Presentations are designed to start and guide the class discussion.** Presenters should be prepared to answer questions and to guide the beginning of our class discussion.
- 12) See me, during office hours, if you need help in narrowing down your topic of discussion or if you merely need help in understanding how and what to present.

The rubric used for grading includes the following items:

- 1) text clearly stated (title/author)
- 2) brief summary
- 3) brief analysis
- 4) use of text to support point(s)
- 5) research work evident
- 6) use of teaching techniques/creativity/new media
- 7) outline/documentation for instructor
- 8) time management