

## Portfolio Rubric for English 113B, 114B, and 115

Criteria	A Excellent	B Good	C Acceptable	D Weak
<b>Effectiveness of theses:</b>	Each component of the portfolio has a clear, and insightful thesis, purpose, main idea, position or claim that is sustained consistently.	Each component of the portfolio has a clear thesis, purpose, main idea, position or claim that is sustained consistently.	Each component of the portfolio has a thesis, purpose, or claim, but there may be consistencies or unevenness among the various elements.	The thesis or purpose in several components of the portfolio is weak or absent.
<b>Response to assignments:</b>	Each component of the portfolio responds to the assignment in depth, thoroughly exploring the topic and the issues in a meaningful way.	Each component of the portfolio responds appropriately to the assignment, exploring the topic and the issues suitably.	Each component in the portfolio responds to the assignment and explores the topic and the issues.	Components of the portfolio do not respond to the topic appropriately and treat the issues in a superficial, simplistic, or disjointed manner.
<b>Support:</b>	The thesis and supportive evidence are fully and convincingly developed, supported with insightful reasons, explanations, appropriate visual elements and compelling examples that are suitable for an academic audience.	The thesis and supportive evidence are fully developed, supported with good reasons, explanations, visual elements and examples that are suitable for an academic audience.	The thesis and supportive evidence are adequately developed, supported with some reasons, explanations, visual elements and examples, most of which are suitable for an academic audience.	The thesis and supportive evidence are inadequately developed, unsupported with reasons, explanations, and visual elements. Examples may be unsuitable for an academic audience.
<b>Organization:</b>	Each component in the portfolio is well-structured; its form contributes to its purpose. All elements are carefully linked to the thesis.	Each component in the portfolio is generally well-structured with only a few flaws in overall organization. All elements are linked to the thesis.	Each component in the portfolio is structured with only a few flaws in overall organization. All elements are adequately organized and generally linked to the thesis	Several components of the portfolio are poorly structured; organizational flaws undermine their effectiveness. Various elements may be only peripherally linked to the thesis
<b>Grammar and Mechanics:</b>	Each component in the portfolio is correct in terms of its syntax, grammar, spelling, punctuation, and format. Visual elements suitable for an academic audience	Each component in the portfolio is mostly correct in terms of its syntax, grammar, spelling, punctuation, and format. Visual elements are mostly suitable for an academic audience.	Some components in the portfolio may exhibit sentence level/ speech preparedness level errors that distract somewhat its effectiveness. Some visual elements may not be suitable for an academic audience.	Sentence and speech level errors are so frequent and disruptive that they detract from the portfolio's effectiveness. Visual elements are not suitable for an academic audience.

**An “F” Portfolio has the following characteristics:**

Components have no thesis or claim.

Components do not respond to the assignment.

Support, if any, is completely inadequate. Examples are inappropriate for an academic audience.

Components are very poorly organized.

Sentence and speech level errors are extremely frequent and disruptive.

An “F” portfolio may also have missing components.