

# Class Survey Project

## Overview

We will be conducting an omnibus (comprehensive with respect to topics) survey of CSUN students using a sampling procedure which we will select in the coming weeks.

We will do ONE survey as an entire class. You are NOT doing individual surveys, each on a particular topic. You may investigate individual topics for some assignments (homeworks 1, 2, 6, 9, oral presentation, and the final paper, if you choose to write one) but the survey itself, and many aspects of it, will be *classwide* (or, at least, labwide. In semesters where there are multiple labs, I reserve the right to create a separate survey for each, if combining them would make it too long.)

## Question Design

- You will begin exploring topics on homeworks 1 & 2, and begin writing the questions after the midterm.
- Questions will be drafted by small groups, during a specific lab, drawing on topics explored, or any other.
- At the next lab, you will finalize the wording and draft the format of your small group's questions.
- By the next lab, I will have combined *all* the formatted questions (w/ edits) from *every* group.
- You will review the draft, weed out duplicates, and finalize the wording and format of the *entire instrument*.
- A second draft will be posted and a short window given for any last-minute additions or changes.
- A final draft will be posted, and each of you will be required to print and administer a given number.

## Homework Integration

*If you desire*, you may explore the same topic for homeworks 1, 2, 6, and 9, as well as the oral presentation (which is a requirement for everyone) and the final paper (if you choose to do one rather than the final exam). That would give you a review of one source on that topic, annotations of five sources, a proposal for researching that topic, and a data analysis of survey data on that topic.

If you choose to write a final paper rather than take the final exam, that paper will be an extension of this class survey project, pulling together a literature review (which could flow from HW1 and/or HW2), methodology section (which could flow from HW6), and data analysis (which you would already have drafted, for HW9).

## Changing Topics

*If you desire*, you can use a different topic for any or all four of those homeworks, the presentation, and/or the paper - I don't care, and it won't affect your grade. *If they all address the same topic*, you'll have a better sense of what to do on HW9 because you planned it in HW6, and you'll have a better sense of what to propose in HW6 because you read about the topic in HW1 and/or HW2 – but that is *not* required.

HW6 and HW9 are the only ones that **MUST** be related to the class survey, since they will address and involve analysis of data collected using that survey. But HW1 and HW2 don't *have* to be related to the survey at all, in terms of their grading.

Nor do you have to use any of the questions from your small group, for HW6 or 9. **You only need to use two questions (a dependent variable and an independent variable)**, and each of them could be from any of the small groups in the class.