

Multivariate Statistics

Psy 524

Andrew Ainsworth

A stylized, dark teal silhouette of a mountain range is positioned in the bottom right corner of the slide, extending from the right edge towards the center.

Stat Review 1



IV vs. DV

- ◆ Independent Variable (IV)
 - Controlled by the experimenter
 - and/or hypothesized influence
 - and/or represent different groups

IV vs. DV

- ◆ Dependent variables

 - the response or outcome variable

- ◆ IV and DV - “input/output”, “stimulus/response”, etc.

IV vs. DV

- ◆ Usually represent sides of an equation

$$x \rightarrow y$$

$$x \rightarrow y \rightarrow z$$

$$\beta x + \alpha = y$$

$$x = \beta y + \alpha$$

Extraneous vs. Confounding Variables

◆ Extraneous

- left out (intentionally or forgotten)
- Important (e.g. regression)

◆ Confounding –

- Extraneous variables that offer alternative explanation
- Another variable that changes along with IV

Univariate, Bivariate, Multivariate

◆ Univariate

- only one DV, can have multiple IVs

◆ Bivariate

- two variables no specification as to IV or DV (r or χ^2)

◆ Multivariate

- multiple DVs, regardless of number of IVs

Experimental vs. Non-Experimental

- ◆ Experimental

- high level of researcher control, direct manipulation of IV, true IV to DV causal flow

- ◆ Non-experimental

- low or no researcher control, pre-existing groups (gender, etc.), IV and DV ambiguous

- ◆ Experiments = internal validity

- ◆ Non-experiments = external validity

Why multivariate statistics?



Why multivariate statistics?

◆ Reality

- Univariate stats only go so far when applicable
- “Real” data usually contains more than one DV
- Multivariate analyses are much more realistic and feasible

Why multivariate?

- ◆ “Minimal” Increase in Complexity
- ◆ More control and less restrictive assumptions
- ◆ Using the right tool at the right time
- ◆ Remember
 - Fancy stats do not make up for poor planning
 - Design is more important than analysis

When is MV analysis not useful

- ◆ Hypothesis is univariate use a univariate statistic
 - Test individual hypotheses univariately first and use MV stats to explore
 - The Simpler the analyses the more powerful

Stat Review 2



Continuous, Discrete and Dichotomous data

◆ Continuous data

- smooth transition no steps
- any value in a given range
- the number of given values restricted only by instrument precision

Continuous, Discrete and Dichotomous data

◆ Discrete

- Categorical
- Limited amount of values and always whole values

◆ Dichotomous

- discrete variable with only two categories
- Binomial distribution

Continuous, Discrete and Dichotomous data

- ◆ Continuous to discrete
 - Dichotomizing, Trichotomizing, etc.
 - ANOVA obsession or limited to one analyses
 - Power reduction and limited interpretation
 - Reinforce use of the appropriate stat at the right time

Continuous, Discrete and Dichotomous data

x1	x2
11	9
10	7
11	10
14	12
14	11
10	8
12	10
10	9
11	8
10	11
...	...

x1di	x2di
1	0
1	0
1	1
1	1
1	1
1	0
1	1
1	0
1	0
1	1
...	...

X1 dichotomized at median ≥ 11 and x2 at median ≥ 10

Continuous, Discrete and Dichotomous data

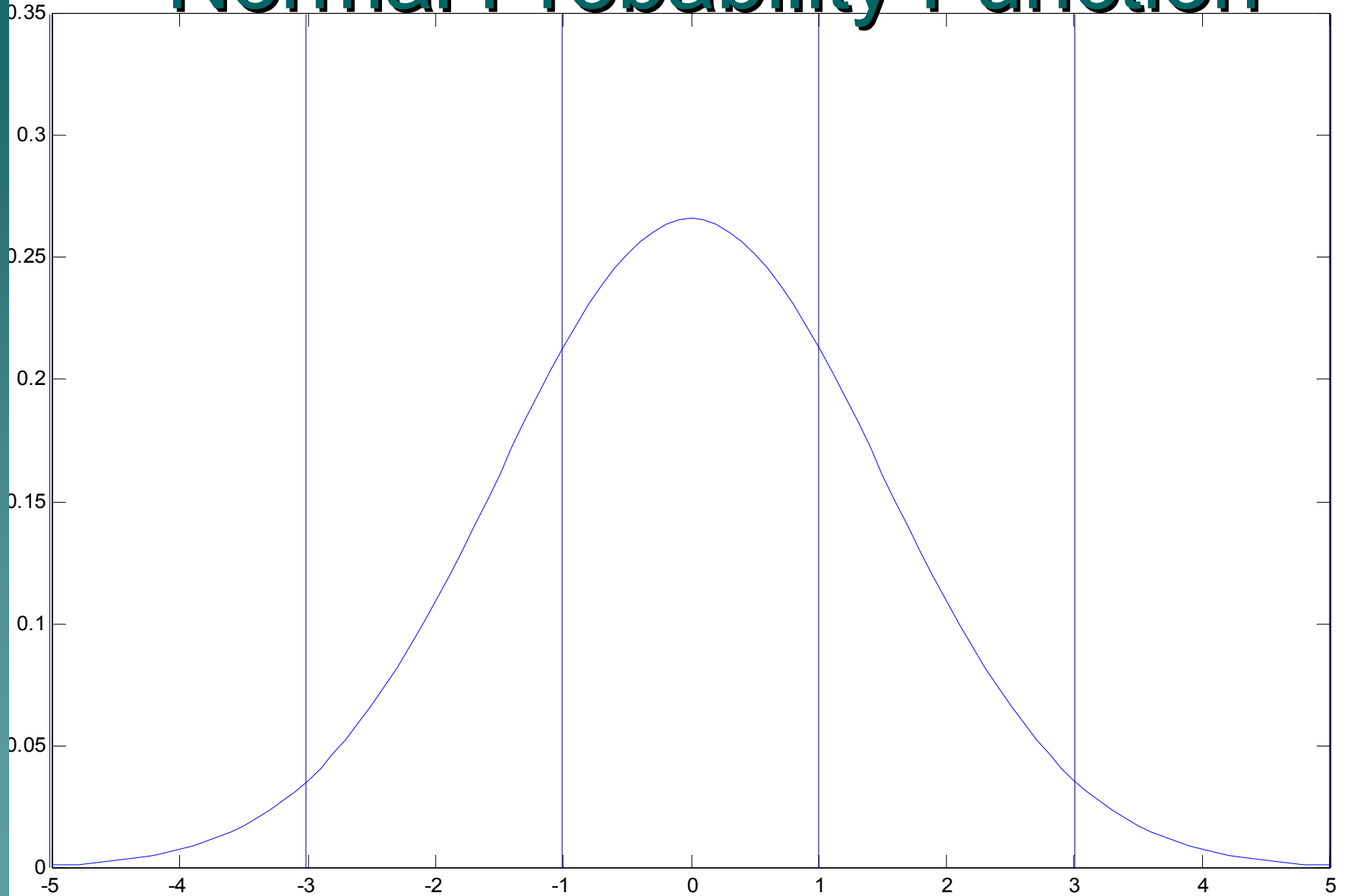
- ◆ Correlation of X1 and X2 = .922
- ◆ Correlation of X1di and X2di = .570

Continuous, Discrete and Dichotomous data


◆ Discrete to continuous

- cannot be done literally (not enough info in discrete variables)
- often dichotomous data treated as having underlying continuous scale

Normal Probability Function




Continuous, Discrete and Dichotomous data

- ◆ Correlation of X1 and X2 when continuous scale assumed = .895
 - ◆ (called Tetrachoric correlation)
 - ◆ Not perfect, but closer to real correlation
- 

Continuous, Discrete and Dichotomous data

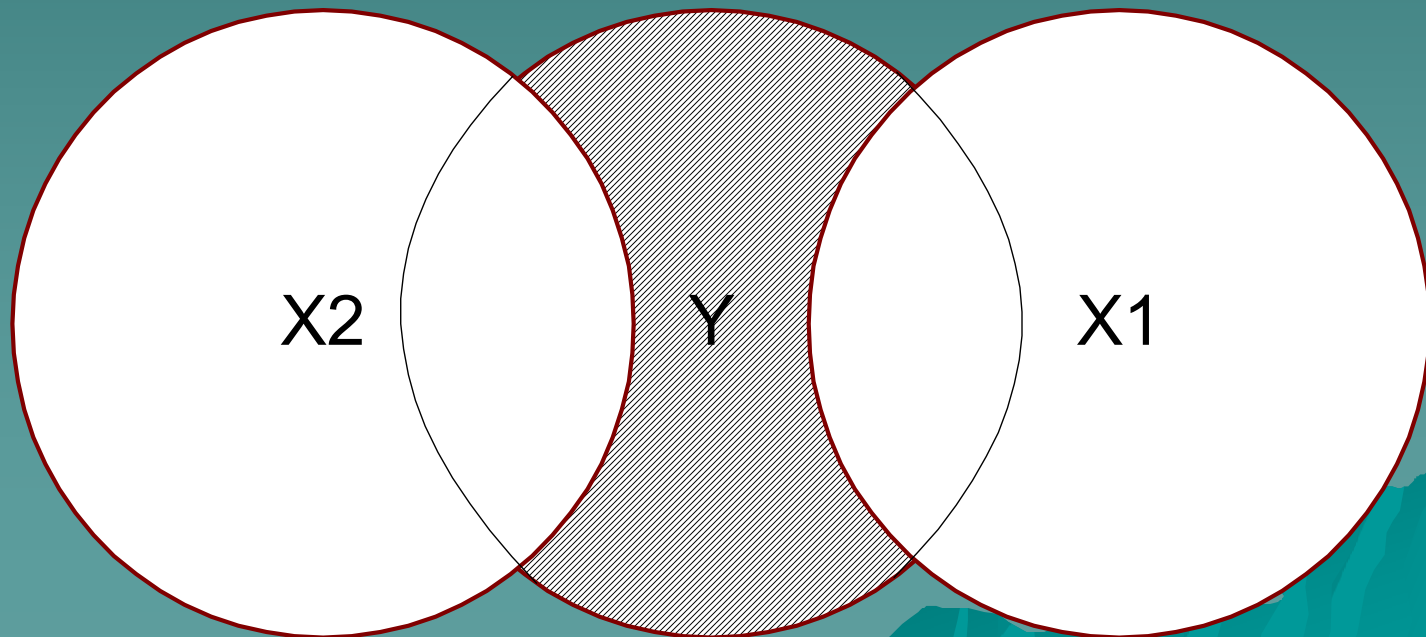
- ◆ Levels of Measurement
 - Nominal – Categorical
 - Ordinal – rank order
 - Interval – ordered and evenly spaced
 - Ratio – has absolute 0

Orthogonality

- ◆ Complete Non-relationship
 - ◆ Opposite of correlation
 - ◆ Attractive property when dealing with MV stats (really any stats)
- 
- A decorative graphic at the bottom right of the slide, consisting of a stylized mountain range silhouette in shades of teal and blue.

Orthogonality

- ◆ Predict y with two X s; both X s related to y ; orthogonal to each other; each x predicts additively (sum of x_i/y correlations equal multiple correlation)

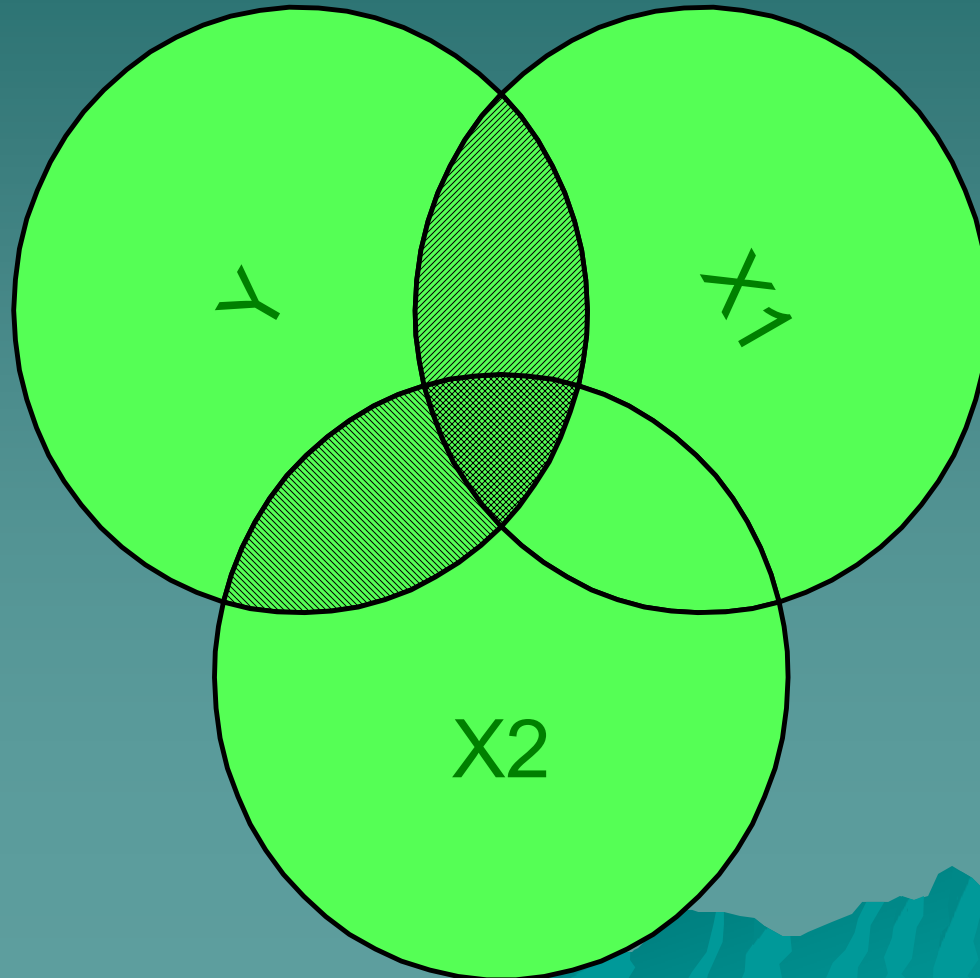


Orthogonality

- ◆ Designs are orthogonal also
- ◆ With multiple DV's orthogonality is also advantages

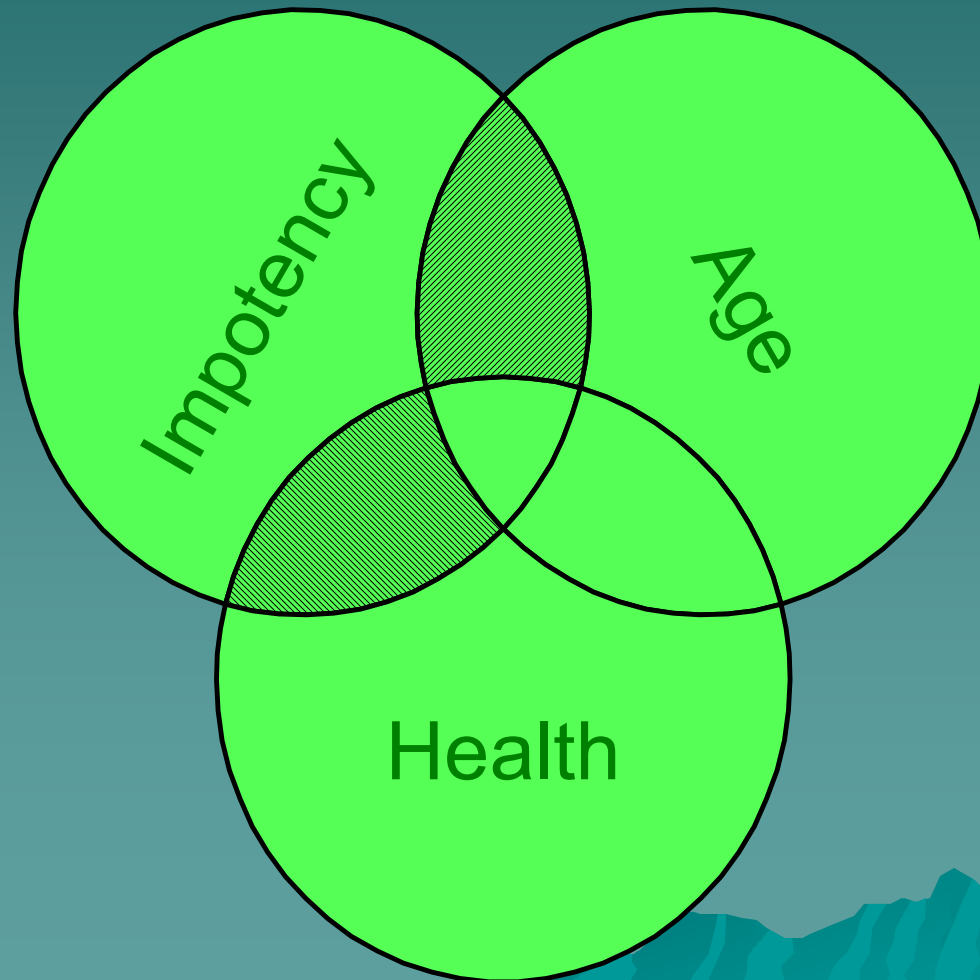
Standard vs. Sequential Analyses

- ◆ Choice depends on handling common predictor variance



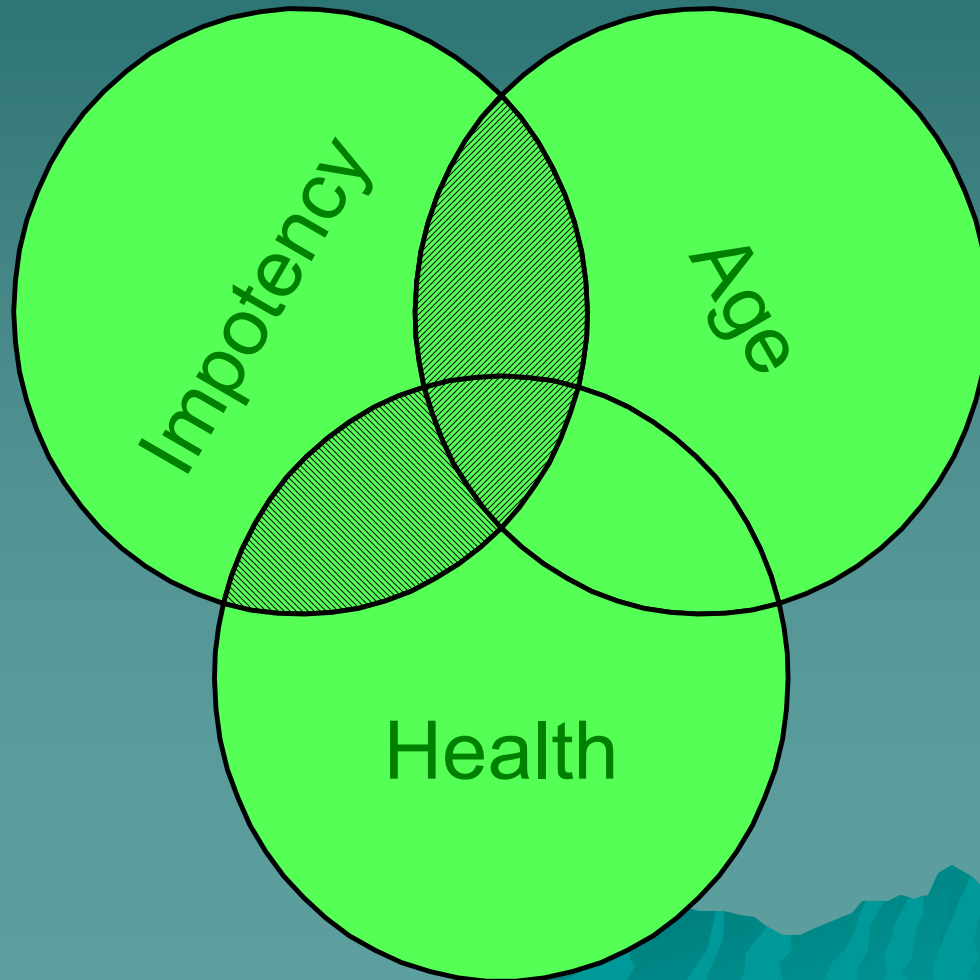
Standard vs. Sequential Analyses

- ◆ Standard analysis – neither IV gets credit



Standard vs. Sequential Analyses

- ◆ Sequential – IV entered first gets credit for shared variance



Matrices

◆ Data Matrix

GRE	GPA	GENDER
500	3.2	1
420	2.5	2
650	3.9	1
550	3.5	2
480	3.3	1
600	3.25	2

For gender women are coded 1

Matrices

◆ Correlation or R matrix

	GRE	GPA	GENDER
GRE	1.00	0.85	-0.13
GPA	0.85	1.00	-0.46
GENDER	-0.13	-0.46	1.00

Matrices

- ◆ Variance/Covariance or Sigma matrix

	GRE	GPA	GENDER
GRE	7026.67	32.80	-6.00
GPA	32.80	0.21	-0.12
GENDER	-6.00	-0.12	0.30

Matrices

- ◆ Sums of Squares and Cross-products matrix (SSCP) or S matrix

	GRE	GPA	GENDER
GRE	35133.33	164.00	-30.00
GPA	164.00	1.05	-0.58
GENDER	-30.00	-0.58	1.50

Matrices

- ◆ Sums of Squares and Cross-products matrix (SSCP) or S matrix

$$SS(X_i) = \sum_{i=1}^N (X_{ij} - \bar{X}_j)^2$$

$$SP(X_j X_k) = \sum_{i=1}^N (X_{ij} - \bar{X}_j)(X_{ik} - \bar{X}_k)$$