

ARF NOTES

Publication of the Association of Retired Faculty
California State University, Northridge



VOLUME 35 no. 5

July 2023

WEBSITE: <http://www.csun.edu/arf>



President's Message: Cynthia Rawitch

As you read this early welcome to the 2023/24 year of **ARF** activities, I hope you are somewhere lovely, with your feet up and your favorite beverage within easy reach. West Coast, East Coast or somewhere in-between, we love that you continue to be part of the Association of Retired Faculty, seeing old friends and meeting new ones, in person or on Zoom.

To begin: A hearty thank you to the membership for your overwhelming support of the much-needed \$12-a-year increase in dues, the first such increase in decades. The additional funds will allow **ARF** to maintain its high standards for programming and support activities in an ever-more expensive world.

To continue, and perhaps it should have been the very first item at the top of this message: Heartfelt thanks to our outgoing **ARF** board members—some of whom have once again agreed not to outgo—for their magnificent service. Every year has its challenges and the past year's included a new facility for our meetings (the Orange Grove has become an Orchard), and technology that made us. . . well, if you attended meetings live or on Zoom, you know how to finish that sentence. We believe we have conquered the monster which tried unsuccessfully to eat us.

Special thanks to outgoing President Ron McIntyre for both his service to **ARF** and his patience with my endless questions about what exactly I had gotten myself into. A special shoutout to Program Chair Sharon Klein for her dedication

over the last three (four?) years. Happily for us, she is continuing her service as a member-at-large of the Board! Stepping into the position is Pat Miller, who also will serve as **ARF**'s liaison to the Alumni Association as that relationship grows over the coming year.

Many of the incoming Board members are continuing their current service or returning after time away, so thanks. (You can find their names, positions and contact information on the last page of "Notes.") Thanks to those leaving the board: John Clendenning, Pam Bourgeois and Joel Zeitlin. Welcome to two Board newbies--Michael Barrett and David Fox. Interested in becoming part of this *elite* group? Just ask and we will be delighted to bring you aboard.

Late summer and early fall are exactly the time of year to bring in new and returning members. This is most successful when current, active members reach out to friends and acquaintances to share their **ARF** experiences—the programming, special events, University support and the marvelous interest groups. Please reach out to the newly retired you know, as well as to those who have not returned post-pandemic. Invite them to a meeting or event. Talk about our financial support for graduate students and the wonderful annual opportunity to listen to their research presentations. (This year's event was wonderful, so thanks, Tim Fox, and committee.)

Need help with contact information? Tim will have the complete list of new retirees within the next month or so.

To conclude: I look forward to a year that couples new ideas and activities with beloved continuing ones. As always, the **ARF** executive board welcomes input from all of our members.

Cynthia Rawitch

ARF President, 2023-24

P.S. In the photo above are Katharine Graham (front) and Anderson Cooper, the most recent in a long line of Rawitch dogs named for journalists. Katie and Cooper are standing in for me this month.

Editor's Note: The July issue of *ARFNotes* highlights the accomplishments of CSUN students who have received scholarships funded by **ARF**. So look for the interest group reports, remembrance articles, and other news in the September issue!



PROGRAM COMMITTEE REPORT 2022-2023

So, the 2022-2023 Program Year has come to a finish. With mounds of potato salad, nifty barbecued chicken, our good-old sliders, complemented by crisp and refreshing garden and fruit salads...oh yes, and “those” brownies...we picnicked, after electing and ushering in a new board, and a new Program chair—Pat Miller.

This is the last of columns I’m likely to be submitting, and coming to an end, too, are my excuses for failing both to read the fascinating books and attend the clearly lively and informative sessions of the Science Book Club. Something to look forward to! Admittedly, there will be little missing of the moments of anxiety when all the details needing to “click” for an upcoming event would nightly flood my 3 am thoughts. And it’s good to view those wrestling matches with tech in the rear-view mirror; but a lot of that is now resolved with the OCC growing into its own new sophisticated tech system and knowing what **ARF**’s needs are.

But it must be said, that for the last two events, 3 am wasn’t as big a “thing.” For both our Awards Brunch and the Picnic, Tim Fox stepped forward, taking up some of the reins. He’d already, once again, expertly chaired the Awards Committee, and among many “prep” tasks for the Brunch, Tim fashioned and compiled the event program, printed out very professional name tags, and MC’d the event, as well, even while he wrestled the tech piece to make sure that presenters’ slides made it successfully to the “big screen” (that is, to the one on the wall in the Colleagues’ Room). Tim



A beautiful day for a picnic at CSUN

made badges and brochures for the Picnic, too, and of course, Rich and Brenda Ruggiero—**ARF**’s own tech team, provided our AV system for that outdoor event.

Meeting the awardees at the Brunch and hearing about their projects (about which you’ll read in this edition of *ARF Notes* on pages 4-6) was particularly rewarding, and the turnout for our first in-person Awards Brunch since May of 2019 was also beyond satisfying, allowing us to celebrate these young folks and their work, as well as to meet their advisors and their family members (all of us together noshing on a great

brunch, too, as we listened to the awardees’ talks). We hope that attendance will only grow for the coming years’ Awards Brunches. Those two culminating events were gratifying, and Gene Turner, our web weaver, will have copies of some photos from each of them for posting on our website.

COVID, and its “fallout” brought us all together in new ways, both fortunate and instructive, as our “remote gatherings” allowed us to be with folks from afar, but it also made it clear that when we can, it’s rewarding to come together in person. Highlights of our programs from 2022-2023 were: visiting the LA Central Library, as well as Mars (Geologist Dr. Katie Stack now has a [podcast!](#)); learning some hard truths about California’s water (atmospheric rivers notwithstanding); and Bill Griffith’s talk and the genealogy conversations it engendered (thank you Cynthia R.!). They were all possible because of our “virtual platform” (and great suggestions). But, this past January’s program, which included petting the dog Wednesday from Guide Dogs of America, couldn’t be simulated; it just wouldn’t have worked electronically. By the way--Wednesday graduated, and has an assignment!

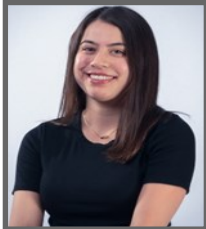
The program schedule for 2023-2024 is still being finalized. Pat Miller and I are collaborating in compiling this schedule; she has some pretty exciting ideas for some of the “special” events. The complete schedule for the year will appear in the September issue of the newsletter. In the meantime, the presenter for the **September 8th** program will be **William Watkins**, CSUN VP for Student Affairs. The topic for his presentation is to be announced. Please note that this program is on **Friday at 1:00** at the **Orchard Conference Center**, as are most of the 2023-2024 programs.

A privilege of the position has been to meet and correspond with folks—including new people—through emails. Thank you, thank you—all and each—for the exchanges over email...and for putting up with some of the goofier missives. Working closely with Board members is also something I valued: the Board’s support and patience from presidents to secretaries, and our treasure of a treasurer—to everyone on the Board—has been inestimable. This column ends with a special thanks to Ann Perkins, the *ARF Notes* editor, who read with equanimity (hmmm, though I couldn’t see whether she had a straight face) and always graciously accepted my drafts, minutes before the deadline, skillfully and generously editing them.

Have a very good rest of the summer, everyone. And take very good care—Thank you—so much—to everyone. See you in the Fall! *Sharon Klein*

Phil and Shirley Hansen 2022 Scholarship Awardees

The Phil and Shirley Hansen Scholarships are awarded to selected undergraduate and graduate students in a degree or credential program in the **CSUN Michael D. Eisner College of Education**. Their purpose is to recognize excellent scholarship and superior achievement, and to provide financial support for students' academic activities. Funding for these scholarships was gifted to CSUN through a bequest to the **Association of Retired Faculty** by Phil Hansen, a twenty-two-year member of CSUN's Department of Special Education, and his wife, Shirley, an educational psychologist. A committee of retired faculty chaired by Beverly Cabello evaluates applications. This year 14 awards of \$3,000 each were given to the students pictured below.



Carla Alas-Lopez
Educational Psychology and Counseling
Program/Major:
M.S. School Counseling,
Pupil Personnel Services Credential



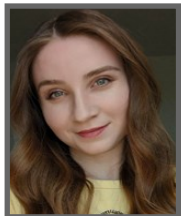
Sana Kouri Assad
Educational Psychology and Counseling
Program/Major:
M.S. School Counseling
Pupil Personnel Services Credential



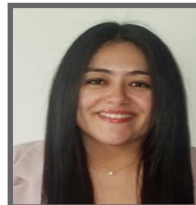
Alina Bezdikian
Educational Psychology and Counseling
Program/Major:
M.S. Marriage and Family Therapy



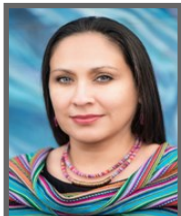
Benjamin Lewis
Educational Psychology and Counseling
Program/Major:
M.S., Marriage and Family Therapy



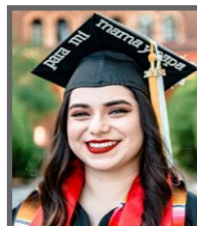
Mary Blatter
Elementary Education
M.A., Elementary Education Multilingual
and Muticultural Option



Janellejovanni Manrique
Educational Leadership and Policy Studies
Program/Major: Ed.D., Educational Leadership,
P-12 Leadership



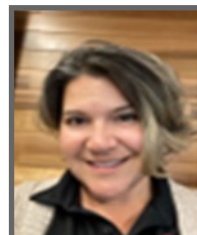
Quadalupe Cardona
Educational Leadership and Policy Studies
Program/Major: Ed. D., Educational
Leadership, Community College Leadership



Joseline Torres Martinez
Program/Major:
Educational Psychology and Counseling
M.A., Higher Education Leadership



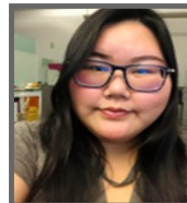
Ashley Fragoso
Deaf Studies
Program/Major:
B.A., Deaf Studies



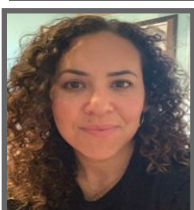
Erica Smith
Special Education
Program/Major:
Educational Specialist Credential-
Mild/Moderate and Extensive
Support Needs



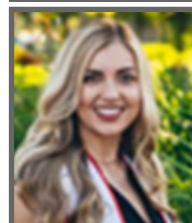
Arlene Garcia
Educational Psychology and Counseling
Program/Major:
M. S. School Psychology



Kathleen Tuntisukharom
Educational Leadership and Policy Studies
Program/Major:
M.A. Higher Education Leadership



Nirijan Khalsa
Educational Psychology and Counseling
Program/Major:
M.S. Marriage and Family Therapy



Molly Van De Veere
Special Education
Program/Major:
Education Specialist Credential -
Deaf/Hard of Hearing

2023 ARF Memorial Graduate Awards

ARF's Memorial Awards recognize excellent scholarship and provide financial support for graduate student creative activities that are required as part of a master's degree program. This year, applications were received from 12 departments across campus. Four awards of \$2500 each were awarded (one award had two participants and the award was split). Funds are provided by ARF Member donations; donors are listed at the end of this article.

This year we returned to our traditional on-campus brunch format, with awardees presenting their work at a Memorial Brunch in May, previously suspended due to COVID-19. We are presenting a short biographical sketch for each student, their project abstracts, and answers to a couple of questions commonly asked by the audience at the Brunch. **CSUN ARF 2022 Awards Committee** - Ginny Lussier (Political Science), Robert Kiddoo (Accounting and Information Systems), Sandra Jewett (Chemistry), Robert Ryan (Mechanical Engineering), Timothy Fox, committee chair (Mechanical Engineering).



Georgina Campos (Geology)

Advisor – Dr. Scott Hauswirth

Bio: I am a first-generation college graduate, born and raised in Bellflower, CA. At a young age, I partook in humanitarian projects where clean potable water was a commodity. Being exposed to this drove me to study water quality issues and directed me into geological sciences. After college, my goal is to work where I can help people, whether locally or nationally, affected by poor land development practices. Helping people is why I chose science. I enjoy nature, hiking, and creating art. I am also part of a team leadership developing a center of diversity with UCLA and CSUN to bridge academic gaps for underrepresented students.

Abstract: “Assessing Trends in Contaminant Transport and Fate Following the 2018 Woolsey Wildfire”

The frequency and intensity of wildfires have increased globally due to climate change as well as changes in land use and wild-fire control policies. In this study, I investigate the impacts of wildfires on ecosystem health by evaluating the release and transport of metals following the 2018 Woolsey Fire, which burned approximately 60% of the Malibu Creek watershed.

Wildfires destroy vegetation and root structures, and the intense heat creates hydrophobic soil, which exacerbates surface erosion and mobilizes contaminants, including metals. Although increased contaminant loads have been documented in burned watersheds, these impacts are not well defined in coastal watersheds where terrestrial and marine ecosystems are linked. In this work, I use geochemical and hydrological data along with Geographic Information System (GIS) to evaluate how characteristics such as the burn intensity, watershed size, and land-use influence the land-to-sea transport of metals.

Answers to Questions:

What) have you learned while doing this project that might guide you in conducting future research in you field, or about your field in general?

Working on the Woolsey Fire project within the Malibu Creek Watershed confirmed my interest in coastal marine sciences. The most exciting part of my project is learning more about how the physical, biological, and chemical processes are integrated in various environments, how it links to climate change, and how the frequency and intensity of wildfires affect the ecosystem as a whole. Being able to link wildfires to changes in vegetation and habitat, the physics of soil, and the contaminant transport and fate exposed me to the field of trace metal geochemistry. When I began this project, I learned so much about the method developed for measuring trace metals. I became the lead in bringing our department's new inductively coupled plasma mass spectrometer (ICP-MS) online. This has been terrifying at times, but my progress has given me the confidence to keep pushing forward. When I compare where I was a year ago, the amount of new information I have learned astounds me— it has grown me as a person. Finally, I have become more aware of the job opportunities associated with the environmental sector, and I feel more secure about creating a fulfilling career.

[Do you have any significant personal takeaways from undertaking this project that will influence your future work in your area, or in general?](#)

As an undergraduate, I had limited access to research facilities, so being part of a research project/thesis allowed me to expand my knowledge and skill set. My M.S. degree has been one of the most challenging experiences of my life but also one of the most fulfilling.

I had no idea how much I would love lab work, including the challenges of operating a new instrument. No one in my research group used it before, so the process has been extremely frustrating at times, but I am ecstatic when I overcome the daily obstacles. Also, I had the opportunity to mentor several undergraduates and discovered I have strong team-building abilities and love the community of our lab group. After starting this project, I could see myself in a job at a government resource agency, like the Regional Water Quality Control Board. Now, I would be even happier as a lab manager or eventually earning my Ph.D. and running my research group one day.



Erika Cardenas and Katherine S. Lee (Family and Consumer Sciences)

Advisor – Dr. Annette Besnilian

BIO: **Erika** was born and raised in Pacoima, a suburban Los Angeles neighborhood, where she currently resides with her parents and 8-year-old son. She is interested in everything related to food, eating it, cooking it, and studying it. Her hobbies include plant-based cooking, gardening, listening to live music, and being out in nature. Currently, she is a graduate student and dietetic intern. Over the last two years, she has worked towards becoming a registered dietitian and the first in her family to obtain a master's degree. During her internship she has had the privilege of learning from amazing RD's in a variety of settings including UCLA Medical Center, Kaiser Permanente, Veterans Affairs, and the Marilyn Magaram Center. As a dietitian, she wants to educate and inspire people to learn how to cook for better health and wellbeing. She has received much support in the form of mentorship, financial aid, fellowships, love, and friendship. She is incredibly proud and honored to receive the ARF award.

Katherine was born and raised in Los Angeles while her parents are first generation immigrants from South Korea. Growing up, she had a strong interest in music and was involved as a violinist in multiple orchestras and chamber ensembles until she graduated from college in 2010. Her initial goal was to work with animals, so she started working in the veterinary field. After working for 8 years as a veterinary technician, she realized she wanted to work directly with people in a patient care setting, so she decided to make a career change and came across the world of nutrition. It's been a long journey, but she's excited to start her new career as a registered dietitian nutritionist this year. Throughout her time at CSUN, Katherine has worked as a graduate student assistant by teaching community nutrition classes, she's served as Kappa Omicron Nu honor society's secretary and has taught nutrition focused classes to elementary school students in the San Fernando Valley. On her spare time, Katherine likes to bake, foster kittens, explore the booming restaurant scene in LA with her fiancé, and snuggle with her 4 rescue cats.

Abstract - "Healthy Kitchen: Implementation and Evaluation of a University-Based Culinary Medicine Curriculum"

The purpose of this project was to create, implement, and evaluate a culinary medicine curriculum aimed at increasing confidence in nutrition knowledge, culinary skills, and providing nutrition recommendations for undergraduate nutrition and nursing students. The lesson plans focused on cooking techniques, nutritional guidelines, and proper nutrition for those with diabetes. Courses were structured as three independent study course modules along with corresponding 2-hour in-person cooking and discussion sessions. Changes in participant behavior, knowledge and confidence were measured using a pre- and post-test consisting of 4-point Likert scales and multiple-choice questions. Professionals with extensive experience in the fields of dietetics, nursing, culinary, and culinary medicine were sent a set of open and closed-ended questionnaires to evaluate the curriculum material. The curriculum is still under expert review; however, preliminary results show that participants had an increase in confidence in all objectives and 100% would recommend the course.

Answers to Questions (Erika Cardenas):

What have you learned while doing this project that might guide you in conducting future research in your field or about your field in general?

I learned how difficult it may be to simplify complicated research for the general public, however, I feel confident in my ability to do so. Research can seem really intimidating but once it's broken up into its components, it becomes a lot less scary. Demystifying the idea of research made it a lot more approachable for me and I have even considered a career in research and a doctoral degree.

Do you have any significant personal takeaways from undertaking this project that will influence your future?

Thanks to my graduate project, I was selected for a science fellowship with the Agricultural Research Institute, which greatly improved my confidence and leadership skills as well as taught me how to conduct, write about, and communicate research. The experience of preparing for, implementing, and writing my graduate project has been extremely challenging but equally rewarding. After undertaking this project and becoming an ARI fellow, I feel like the sky's the limit, if you want to achieve something, then you

Answers to Questions (Katherine Lee):

What have you learned while doing this project that might guide you in conducting future research in your field or about your field in general?

I realized I enjoy teaching and being involved in an academic setting! I always thought I was a terrible teacher until I was involved with this project. I've been so encouraged by all the positive feedback from the students and enjoy spending time with them. I'd like to stay connected with CSUN to see where the future of this curriculum goes.

Do you have any significant personal takeaways from undertaking this project that will influence your future?

With culinary medicine being an emerging field, there is so much potential for research and the different avenues to follow. I would love to see our culinary medicine curriculum implemented every year to a cohort of nursing and nutrition students. It could start at CSUN and expand to other schools in the area. Since research is so limited with this specific population, it would be exciting to see the potential benefits of this type of intervention with these undergraduate students and how they utilize the nutritional and culinary information they learn with their future patients.



Hannah Merges (Biology)

Advisor – Dr. Nyssa Silbiger

Bio: I was born and raised in New Jersey where I spent my summers either swimming in a pool or at the beaches along the New Jersey and New York coastlines. Having always had a fascination with water, I became a certified scuba diver and free diver (though I still enjoy a good hike and camping when I can). My passion for learning about the ocean and its ecosystems has also supported a desire for travel and allowed me to connect with people all over the world. My career goals are to continue in education and find ways to bring together scientific research and communication to empower people to protect our oceans. I plan to continue with research either in academia or in a governmental organization, with the goal of conservation and science education.

Abstract - “How does submarine groundwater discharge impact coral recruitment and adult coral metabolism?”

Submarine groundwater discharge (SGD) is an understudied environmental disturbance that may significantly impact the health of corals in nearshore environments. SGD is the process of fresh or brackish water moving from terrestrial environments through the marginal seabed into seawater along coastal zones. My research will investigate how SGD affects juvenile coral recruitment and adult coral metabolism in Moorea, French Polynesia. Using existing data on the unique biogeochemistry of our sites and recruitment time-series data, I will investigate the species composition and abundance of coral recruitment across a natural gradient of SGD inputs. Furthermore, I will quantify net respiration, photosynthesis, and calcification rates of *Pocillopora acuta* and *Porites rus* in response to a range of ecologically relevant SGD levels (0 - 3% SGD by volume across 12 dilutions). Understanding the mechanistic effects of SGD on coral metabolism is critical as coral reefs provide many resources to coastal communities.

Answers to Questions:

What have you learned while doing this project that might guide you in conducting future research in your field or about your field in general?

Starting my research in the last two semesters has been transformative in shaping the way I think about science and how to conduct scientific research. Developing my hypotheses and my thesis proposal taught me to think critically about the questions I am asking and understanding how they are ecologically important. I spent time going back into foundational literature and learning the broad concepts of my field and narrowed my scope from there. Developing these skills during my thesis will prepare me to continue in the field of marine science research, feeling confident in my abilities to ask interesting and important questions.

Do you have any significant personal takeaways from undertaking this project that will influence your future?

This project has reinforced my passion for studying marine ecosystems, particularly coral reefs. The long hours and time commitment required to pursue a master's degree are challenging, but the desire to understand more about these complex systems fuels me to continue pursuing my goals. Through proposing this research, I have gained more confidence in myself as a communicator and scientist and explored different ways in which I want to contribute to this field after earning my graduate degree.



Habeba Mostafa (Journalism)

Advisor - Dr. Melissa Wall

Bio: I was born and raised in Los Angeles County, and currently reside in Valencia, Santa Clarita. I am the oldest of two, and only daughter to Egyptian immigrants. My hobbies include writing poetry/songs, while I've turned my former main hobby of photography into my true professional passion. My career aspiration has always been to be a journalist, and while I hope to continue to embark upon this path, I would also love to teach higher education. I hope to continue to fuel my curiosity and love for music, culture and people through art. I also hope to continue to travel.

Abstract - "The Symbol of Freedom: The Power of Hijab-Wearing Women in America"

The hijab has become a stigmatized symbol within American society in recent years. To combat its symbolic amplification within the media, this project will showcase and allow the voices of hijabi women to visually project. 23 women were interviewed, 19 of whom are based in Southern California and were present to be photographed. This photo project will be conducted in two methods: 1. An online gallery to showcase the photos, along with an accompanied article consisting of quotes from each subject, 2. An exhibition of the photos physically displayed in Manzanita Hall throughout the summer, along with an opening night and a panel conducted by me with professors in the department who are well-versed in the subject matter. Advisor - Dr. Melissa Wall

Answers to Questions:

What have you learned while doing this project that might guide you in conducting future research in your field or about your field in general?

I have learned that while I assumed I was well-versed in the subject matter, given that I was raised Muslim and my mother wears the hijab, I never realized how deep and personal the hijab is to each hijabi. I knew that the hijab was often considered to be mandatory by scholars but was pleasantly surprised with each subject proudly claiming its deep significance, along with individualizing the hijab. I am interested then in seeing where the disassociation between these women and the media lies. None of the women interviewed claimed to be forced to wear the hijab. In fact, these women pride themselves with being just as competent as their American counterparts, if not already claiming to be proud Americans. If the perception is this skewed, I'd be interested in researching what, besides war propaganda (for example), is the driving polarizing factor between the homogenous American narrative and reality.

Do you have any significant personal takeaways from undertaking this project that will influence your future?

My personal take away from conducting this project is the reiteration that each person has a story to tell. When interviewing the 23 women, even those of whom are related, each person stated a unique experience, life lesson or motive. As an advocate and appreciator of any great story, I am excited to learn more about the world and the people around me. I will never be too comfortable with any topic, and that is a true thrill, and even privilege.

*We gratefully acknowledge the **ARF** membership donors for 2022-23.*

These donations sustain the Memorial Graduate Project Program Awards

Rudolpho Acuna	Susan Curzon	Margaret Holzer	Patrick Nichelson	David and Diane Schwartz
Elaine M. Adelman	Gerald Davis	Sandra Jewett	Nancy Owens	Ricardo Silva
Alyce Akers	Linda Depew	Ken Jones	Pamela Perez	Anita Slechta
James Allen	Cynthia Desrochers	Robert J. Kiddoo	Ann and Dave Perkins	Christine Calder Smith
Shirley Anderson	Snowdy Dodson	Sharon Klein	Dianne Philobosian	Richard W. Smith
Albert Baca	Jim Dole	Dorena Knepper	Barbara Polland	Ronald S. Stone
Robert Barker	Kristin Ecklund	Louise Lewis	Jane Prather	Zhixin (Justine) Su
Michael Barrett	Bonnie Ericson	Joyce Linden	Cynthia Rawitch	Rita Summers
Nagwa E. Bekir	Joan Evans	Heidemarie	Karen Robinette	Elzbieta Trybus
Daniel Blake	Bonnie Faherty	Lundblad	Ram Roy	Eugene Turner
Pamela Bourgeois	Timothy Fox	James Manos	Delia Rudiger	Ralph Vicero
Bonita Campbell	Francine Hallcom	Ronald McIntyre	Richard Ruggiero	Brennis L. Wagoner
Robert Connor	Robert W. Hanna	Patricia Miller	Phyllis Russell	Heidi Wolfbauer
Deborah Chen	James Hasenauer	Stephen H.	Leonard Rymysza	Joel Zeitlin
E. Audrey Clark	Doris Helfer	Montgomery	Carrie Saetermoe	Jennifer Zvi
John Clendenning	Robert Hiegert	Weston Nathanson	Robbie Schaffer	and
James Cunningham	George J. Holland	Lorraine Newlon	Judy Schhmidt-Levy	"SCAARF"

ARF EXECUTIVE BOARD, 2022-2023

President	Cynthia Rawitch cynthia.rawitch@csun.edu	<u>Members-at-Large:</u> Michael Barrett michael.barrett@csun.edu
Past President	Ron McIntyre ronald.mcintyre@csun.edu	Cynthia Desrochers cdesrochers@csun.edu
President Elect	Diane Schwartz diane.schwartz@csun.edu	David Fox fox471@att.net
Secretary	Patrick Nichelson pat.nichelson@csun.edu	Catherine Jeppson catherine.jeppson@csun.edu
Treasurer	Daniel Blake daniel.blake@csun.edu	Bob Kiddoo robert.kiddoo@csun.edu
Program Chair	Patricia Miller patricia.miller@csun.edu	Sharon Klein sharon.klein@csun.edu
Membership Chair	Tim Fox tim.fox@csun.edu	<u>Web Master</u> Eugene Turner eugene.turner@csun.edu
Newsletter Editor	Ann Perkins ann.perkins@csun.edu	
Historian	Karen Robinette karen.robinette@csun.edu	

ARF NOTES

ASSOCIATION OF RETIRED FACULTY

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

P.O. BOX 280578

NORTHRIDGE, CALIFORNIA 91328