

Top 25 High School Feeders: Demographic and Academic Differences

[In a series of reports](#), IR is sharing data about where our freshmen come from, who they are, and how they are doing. This report examines the main characteristics of the top 25 high school feeders to CSUN. The report focuses on the diverse academic environments and socio-economic backgrounds of the students.

Twenty-five high schools account for approximately 30% of CSUN's incoming freshman class. There are significant differences between these high schools including socioeconomic status & college going rate of the students. This report provides a description of the demographic and academic differences between the top feeder high schools. The information provided below is based on most recently self-reported statistics of each high school.



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Demographic Indicators

Ethnic Breakdown

The ethnic makeup of the top feeder high schools is primarily Latino/a. Twenty of the twenty-five high schools have a large majority of Latino/a students, ranging from

a high of **95%** in San Fernando High School to a low of **40%** in Granada Hills High School

The remaining 4 schools have higher rates of White students ranging

from **57%** in Burbank High School to **42%** in Taft Senior High School

None of the top feeders reported a majority of African American, Asian American, or Filipino students.

Median Household Incomes

Median household incomes in the surrounding areas of CSUN's top feeder schools range from \$41,660 surrounding Panorama High School to \$100,323 surrounding Taft Senior High School. Additionally, exactly half (50%) of the feeder school's surrounding areas fall below the Los Angeles County average median income of \$61,015, as shown below. The average income for the surrounding areas that were above the county median was \$79,281; while the average income for the surrounding areas that fell below the county median was \$51,204.

AVG. INCOME ABOVE MEDIAN



\$79,281.00

L.A. COUNTY MEDIAN INCOME



\$61,015.00

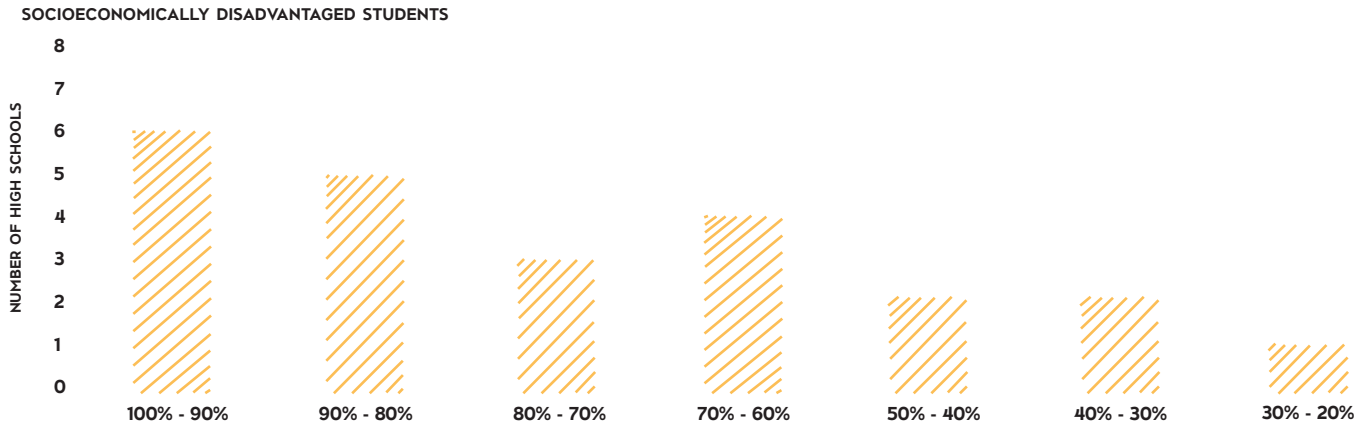
AVG. INCOME BELOW MEDIAN



\$51,204.00

Students' Socioeconomic Status

A large proportion of the feeder high schools' student bodies are defined as socioeconomically disadvantaged. Of the top 25 schools, 15 had 71.4% or greater rate of students who identified as socioeconomically disadvantaged. Of these, 7 schools reported that 90-96% of total student body is socioeconomically disadvantaged. The number of schools and the range of percentages of disadvantaged students are shown in the bar graph below.



English Language Learner (ELL) Students

There is a large difference in the percentages of ELL students among our top 25 feeders with rates that range from 2.8% to 28.8%. The largest number of ELL students are:



PANORAMA HIGH SCHOOL
28%



MONROE HIGH SCHOOL
27%



CANOGA PARK HIGH SCHOOL
24%



RESEDA HIGH SCHOOL
23%

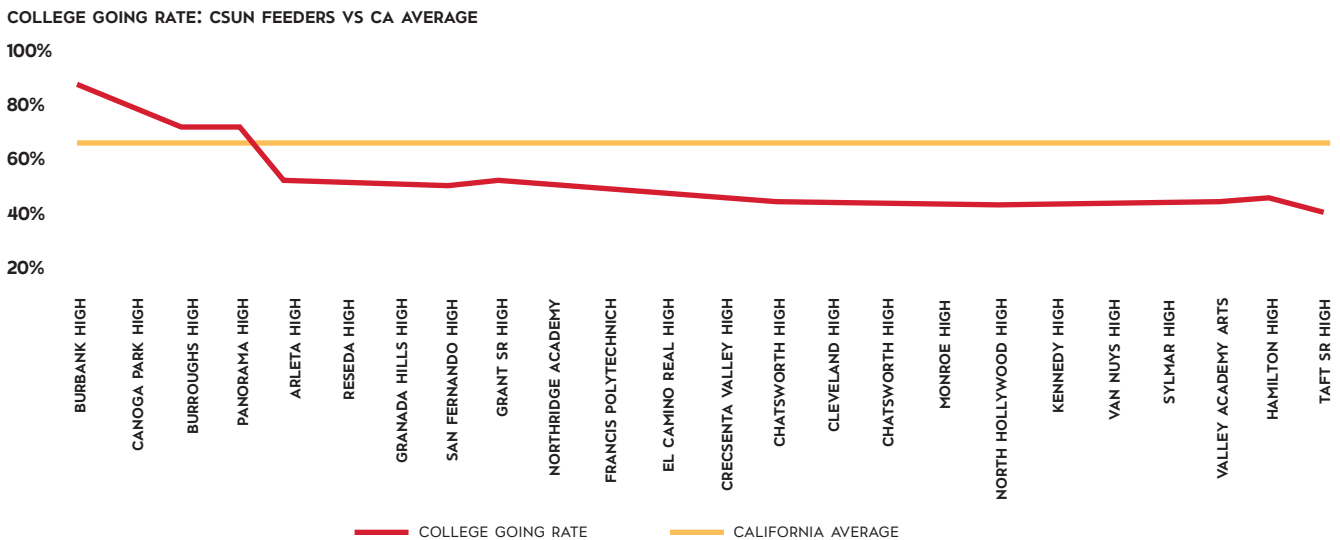
Academic Outcomes

Four-Year High School Graduation

In 2018, four-year graduation rates among our top 25 feeder high schools ranged from 79% to 98%. Only two high schools, Canoga Park High (82%) and Monroe High (79%) did not have graduation rates above California's average of 83%.

College Going Rates

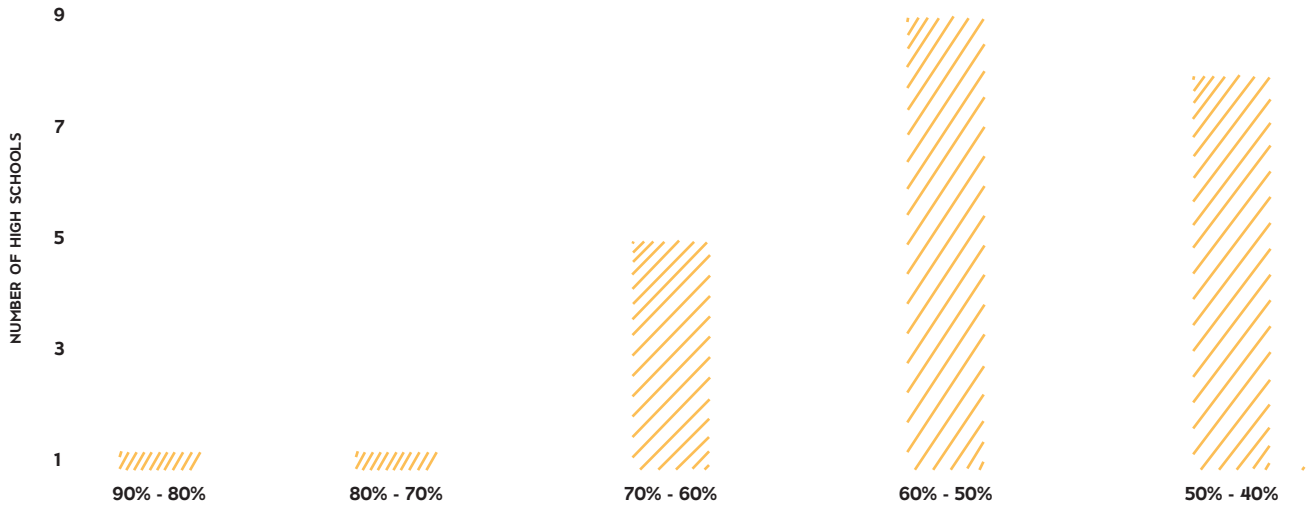
In 2018, college going rates among our top 25 feeders ranged from 86% to 41%. Only 5 high schools (i.e., Burbank High, Canoga Park, Burroughs High, Panorama High) out of 25 were above California's state average of 64%. The line graph below illustrates the college going rates of the high school in comparison to California state's average.



Completion of UC/CSU Requirements

In 2018, our top feeders revealed disparities in the rates of students who completed courses required for UC/CSU admission. All but 1 feeder high school (Panorama High; 40%) had rates above California's average of 41%. However, the rates among the schools differed greatly. The range of students completing requirements and number of high schools within each range is shown below. As shown, the majority of high schools (9) report about 51-59% of students who complete UC/CSU admission requirements.

COMPLETION OF UC/CSU REQUIREMENTS



High School Advanced Placement (AP) Courses

In 2018, the number of sections of AP courses offered in our top 25 feeders varied widely. Specifically, the number of AP courses ranged from

a minimum of **7** sections in Arleta High to a maximum of **73** sections in Crescenta Valley High

Moreover, the rate of students enrolled in AP courses directly corresponded to the number of AP courses offered. For example,

AP CLASS

41%
Crescenta Valley High had the highest number of AP courses offered and the highest rate of enrollment

AP CLASS

12%
Arleta High had the least number of courses offered and the lowest enrollment rate

The number of AP courses offered are important because they also correspond to college going rates after high school graduation. For example,



Crescenta Valley High has the highest college going rate = **86%**



Arleta High has the lowest = **52%**