1. 8:05 am - Call to Order, Roll Call and Approval of January, 2016 minutes

2. Announcements:

   General Announcements: a) Chico reported their presidential search is concluding with a good group of finalists; decision should be forthcoming by next week; b) CSUSB reports their Climate Survey has been concluded and the results are to be released shortly; c) the Ethnic Studies task force reports that despite a significant number of courses, there is a danger of significant cuts to the program.

3. Senate Standing Committee Reports:

   a. ASCSU Chair - Chair Filing reported: 1) the Sustainable Financial Model was revised under the committee’s name, although the committee has not met since December 2015; this revised report will be presented to the Board of Trustees at next week’s meeting; 2) the quantitative reasoning task force met in Sacramento; report to ASCSU due in mid-May; 3) Math Articulation meeting held in Irvine with CCC, UC, CSU and K-12 in attendance; discussions took place, but were devoid of next steps; 4) Committee on online education met last week and discussed course match and analysis of Cal State Online; 5) ICAS met and members were asked to change their capital advocacy day to respect the potential CSU strike timing; at that meeting, the UC reported a budget deficit--Berkeley will be closing their health care department; 6) CCC WASC accreditation reports CCC is working on faculty diversity and potentially increasing transfer units from 60 to 70 which could affect the CSU 120 unit limit; 7) AAUP met in San Diego resulting in policy on academic freedom; sent to Chancellor White who replied but with no focus on the issue; 8) RSCA allocations are back as a baseline funding item in the budget; tenure density remains an issue; task force will be formed by CO with ASCSU representative(s) on the committee; 10) Open Ed Resources (OER) council identified 50 high enrolled courses; but funding for the council will be ending soon; 11) Possible CFA strike will occur 4/13, 4/14, 4/18, and 4/19. The Complete report can be accessed at the following link: www.calstate.edu/AcadSen/ under Chair’s Reports

   b. Academic Affairs (AA) reported: 1) grants still available on course redesign and sustainability through RFPs; 2) the status of AB 2786, the four year grad agreement with the community colleges; 3) CSU grad courses where 50% of grad course requirements appear to be in national agreement; and 4) concern over High Impact Practices that it may be promoted as student success issue.

   c. Academic Preparation and Education Programs (APEP) reported: 1) SBA Digital Library now made available to limited number of CSU faculty who are preparing future teachers; concern is that teacher prep faculty should have access; 2) growing teacher shortage reported by Ed Source; petition signed by multiple constituencies to better address teacher shortage in state, perhaps by teacher grants, scholarships, etc. (CSU Ed Deans group prepared a White Paper addressing the shortage which is available for those interested); 3) NGEI grant RFPs disseminated to campuses, focusing on scaling and sustaining the successful current projects; 4) discussions continue over fourth year math in high school; Trustee Stepanek shared concern over computer science course replacing math (particularly in 4th year). Questions from the floor included concern over: 1) handwriting; 2) low teacher salary; 3) providing emergency credentials; 4) teacher shortage and retention; 5) AP courses and their content.
d. Faculty Affairs (FA) reported: 1) tonight’s social being sponsored by FA; 2) resolutions being considered tomorrow, including a) reaffirming principles of shared governance, b) RSCA funding; and 3) Margie Merrifield reported on 2014-2015 faculty hiring, noting no anticipated changes to the faculty background check policy as no need/concern was recognized (Background Check Workgroup was formed but met only once, generating concern by faculty members over the Policy).

e. Fiscal and Governmental Affairs (FGA) reported: 1) large number of Higher Ed relevant bills this year, which were organized into three tiers (high priority, monitor, and spot); recommended to watch bills include those dealing with textbook, tuition, faculty royalty income disclosure and online education; and 2) discussions over year round operations, super seniors, and tenure density. Questions from the floor included: 1) alternative tenure density models, discussed at CSUCI (including concern from Sonoma that FERP faculty may have been included in TD statistics); 2) suggested review of final Sustainability report; 3) why tenure density task force not yet formed.

4. Senate Affiliate Reports:

a. Faculty Trustee – Steven Stepanek reported: 1) By next week, two of the four current Presidential Search decisions should be announced; 2) Several revisions to the Sustainable Financial model report have occurred since the last meeting of the committee in December; revisions now divide the recommendations into short, medium and long time frames; this version will be presented to the BOT next week; 3) although 77% of CSU students receive financial aid in 2014-15 and 66% have tuition covered, 12% are food insecure and 24% are homeless; he suggest faculty read the report on Food Insecurity; 4) before the end of the day there will be an announcement from the Governor’s Office regarding four new appointments to the Board of Trustees.

Questions from the floor included: 1) requesting change of title of the Sustainability Report, since faculty were not allowed to approve the final report; 2) pushing the issue of State University Grants (SUGs); this subsidy amounts to $700 million; moreover the university never receives the money, but rather credits the tuition payment of the student; 3) assessing the quality of the campus Presidential candidates, whom the Trustee states are good, but cannot be compared. The Faculty Trustee’s full report can be found at [www.calstate.edu/AcadSen/](http://www.calstate.edu/AcadSen/) under Faculty Trustee Reports.

b. GEAC - Chair Eadie reported: 1) on issues of fully online oral communications for which policy is needed; 2) quantitative reasoning and standards by which they are defined; 3) the WICHE project (GEAC is not a member, but they monitor; and 4) advocating a sustainability major.

c. ERFA - Harold Goldwhite reported: 1) another letter has been sent to the Chancellor requesting ERFA member be placed on the BOT; does not expect response; 2) New Executive Director search continues to replace Don Cameron; 3) thanks given to EFRA for support of strike.

d. CFA – Jennifer Eagan reported: 1) Strike organization, set to take place in April, is going well; 2) the “fight for five” is receiving support the Democratic Convention; 3) Chancellor White’s campus visits aren’t going well; 4) CFA is working on legislation, surrounding SSI’s, and salary increases; 5) ban on faculty rights to speak about strike in classrooms Is linked to the CO (see AS-3249 herein).

e. CSSA - Juan Cervantes reported: 1) Executive director has resigned; in process of defining duties and responsibilities of the new director; 2) California Education Conference taking place next week; 3) discussed Open Education Resources (OER) bill and conflicts of interest; 4) campus climate results showing AS becoming more of school spirit organization; is seeking support of ASCSU to redefine; 5) low student presence at campus Senate; seeking ideas to encourage student engagement; 6) concerns about SES of CSU students and food insecurity; 7) CSSA representative Juan Cervantes will be added to the ASCSU listserv.
5. CSU Administration Reports:

a. Chancellor White’s Report (due to time constraints, no report given but opened immediately to questions). Question included concerns over: 1) lack of dialogue with Senate; Chancellor agreed and will adjust calendar; 2) faculty hiring and replacing retirees and price per student; Chancellor said “it’s difficult to accumulate such data”; 3) homelessness; Chancellor said there are strides being made, particular in apps announcing residual food available from events on campuses; 4) attendance at ASCSU meetings by Chancellor requested; Chancellor said it will be a senator (probably involve associate in attendance); 5) “no strike talk in classroom” being sanctioned; Chancellor answered he was not responsible for writing letter, but that labor law prohibits proselytizing students, but that relevant conversations are fine; and 6) admonishment for not scheduling meetings with the ASCSU senate executive committee.

b. Executive Vice Chancellor and CFO Reylea reported on the revised Sustainable Finance Report, stating it has been divided into three tiers, short term, medium term and long term recommendations. Near term example is deferred maintenance (because of capital items being merged with cooperating means we need immediate reserves). Medium term may be naming rights, enhancing procedures, such as new CMS, and redirecting applicants. Long term strategies may involve Public-Private partnerships; others include restructuring debt, by refinancing current debt under today’s rates, new tuition model and rethinking health care costs. Questions from the floor centered around: 1) authorship of revised sustainability plan, 2) strategic budgeting; 3) deferred maintenance (particularly San Bernardino where building was red tagged); 4) reinvestment bill pending; and 5) confronting change in Sacramento.

c. Trustee Eisen met with the senate and described her background as an attorney with Morgan Lewis (same firm as presidential candidate Ted Cruz), who is now retired and spends time visiting campuses as a BOT member. After some discussion of her trips, including her love of birds, questions from the floor involved: 1) urging sensitivity to tenure density; 2) announcing her visits in advance and avoiding scheduling errors; 3) understanding State University Grants; and 4) urging visits to those campuses not seen; 5) discussion about faculty salary and the imminent strike.

d. CSU Director Active Duty and Veterans Affairs – Patrick O’Rouke met with Senate to advocate for CSU in Veteran affairs, stating that 16,000 Veterans are in the CSU (a 13.6% increase since 2014) with 95% being transfer students (student success is 2% greater than non-veterans); five campuses have programs for military culture awareness; best practices suggested were that we learn about veteran issues, become a member of the on-campus Veteran Success Team, support Student Veteran Organizations and allow for National Guard / Reserve military absences (especially during the spring and summer), track veterans and give orientations for new Veterans at campuses; newest programs involve Veterans Career Day; peer-to-peer counseling, system-wide conference calls to get the message out to faculty. Questions from the floor included more information about credit for prior learning, are we using Veteran alumni to help with student veterans on campuses, and do veterans receive benefits based on their parents’ service?

6. Resolutions Passed

AS-3236-15-FA/ (REV) Reaffirming the Principle of Shared Governance Within the California State University: This resolution re-affirms the principle of shared governance in HEERA, and requests that the Chancellor articulate in the written response to this resolution how “shared leadership” – to which he frequently refers - conforms with or differs from HEERA and the “long
accepted manner” of shared governance as defined by the AAUP Statement on Government of College and Universities. It also expresses concern that when campus faculty leaders have called upon the chancellor to intervene when documented serious violations of shared governance on their campuses have occurred, the Chancellor’s responses at times reference “shared leadership” yet fail to offer solutions that are responsive to the requests. Passed unanimously.

AS-3244-16/APEP (REV) Support for Requiring a Fourth Year of High School Mathematics/Quantitative Reasoning as a Requirement for Admission to the California State University: The CSU currently requires 3 years of high school math for admission to the CSU. This resolution is a call for the CSU to require a fourth year of mathematics/quantitative reasoning as part of the admissions requirements to the university. As conceptualized for the purposes of the admission requirement, mathematics is envisioned within a broad framework that could include classical mathematics, statistics, financial literacy and the like. The resolution also recommends that a mathematics/quantitative reasoning course be completed as part of the final year of high school. To determine whether mathematics was taken in the fourth year, the committee goes beyond classical mathematics and suggests the inclusion of more application-oriented courses and additional proficiency development courses. The fourth year course is intended to be a-g compliant, but is not envisioned as a fourth required area C course. A student may choose a fourth year course that does not uniquely add to a-g eligibility.

The resolution also recommends that the CSU investigate the impact these requirements may have on the success of all students, particularly those from historically underserved populations. In addition, the resolution recommends that the CSU continue to engage K-12 and intersegmental constituencies regarding the impact these requirements may have on K-12 resources, advising, and implementation, including professional development needs. During discussion, the point was made that the resolution could increase the likelihood that a computer science course could count as a 4th year of mathematics course or as a mathematics course in the final year of high school.

AS-3245-16/AA Selection of Faculty to Serve on Campus Honorary Degree Committees: At its November 2015 meeting, the CSU Board of Trustees approved an Honorary Degree Policy that, among other things, specifies the process for the selection of faculty representatives on campus honorary degree committees. This resolution asserts that faculty representatives serving on campus honorary degree committees should be selected by faculty. It also expresses concern that the Trustees’ policy authorizing campus presidents to select faculty in consultation with faculty, rather than authorizing faculty to select their own representatives, violates AS-3160-13/EX/FA Selection of Faculty representatives in Shared Governance and the American Association of University Professors (AAUP) Statement on Government of Colleges and Universities. Passed unanimously.

AS-3246-16/EX Preventing Workplace Bullying within the CSU Community: This resolution reaffirms the ASCSU’s commitment to the “states of mind” that “differing perspectives be tolerated and respected” and that all members of the university community treat one another with respect and honesty (https://www.calstate.edu/AcadSen/Records/Reports/SharedGovReport.pdf). It commends the CSU Chancellor’s Office and campuses that have addressed the intimidation, humiliation and isolation that workplace bullying creates. It urges campus senates and administration to develop and implement strategies to redress, remedy and mediate workplace bullying and promote inclusive environments throughout the CSU. Passed unanimously.
AS-3248-16/FGA 2016 Legislative Advocacy Positions of the Academic Senate of the California State University: This resolution adopts the positions on bills currently under consideration in the California State Legislature as identified in the “Academic Senate of the California State University, Positions on Proposed Bills in the California State Legislature- 2016.” The positions will guide ASCSU advocacy activities during the 2016 legislative calendar. If a change in a position is warranted, and the ASCSU can’t be consulted, the ASCSU Executive Committee is empowered to act on behalf of the Senate (follow this link for complete list of bills being reviewed: http://www.csun.edu/sites/default/files/2016-legislative-bills.pdf.)

AS-3249-16/AA/FA/EX COM Concerns about Administrative Communications regarding Classroom Discussion of Possible Strike Action: This resolution expresses consternation over recent communications from some CSU presidents and administrators forbidding faculty to discuss the potential strike action planned by the California Faculty Association in their classrooms. It also affirms that the determination of the relevance of particular material to a class is the decision of the faculty teaching that class in the context of accepted pedagogical and disciplinary standards. The resolution also urges campus senates to communicate the content of this resolution to all faculty. Approved without dissent.

7. First Reading Resolutions (If you have concerns and additional information on these first reading items, please communicate your input to Senators Schutte, Chong, or Swenson before the May 2016 Plenary, so that we may ensure your voices are relayed accurately to the statewide senators.)

AS-3250-16/FGA Resolution Regarding Evaluation of Online Teaching: This resolution recommends that campuses develop an aggregate database of specific kinds of demographic and non-demographic data (including hours worked, commute time, faculty rank and online format) about students and faculty involved in online courses for comparison with the general population of students, faculty and courses, and that the data be aggregated across campuses to provide data driven decisions regarding the efficacy and cost effectiveness of online teaching in the CSU.

The resolution recommends that campuses use the data to assess the desirability of establishing student qualifications for taking fully online courses, and setting limits on the number of fully online courses a student may take. The resolution also recommends that campuses use the data to assess the desirability of establishing requirements for the training of faculty teaching fully online courses and guidelines for the assignment of faculty, by rank, who teach fully online courses, with reasonable limits on the use of non-tenured track faculty. The resolution also recommends that campuses use the data to assess the desirability of establishing protocols for offering face-to-face or hybrid equivalent classes for each fully online course offered, and to evaluate the prospect of limiting the size of fully on-line courses to match the size of the corresponding face-to-face class.

AS-3251-16/FA In Support of Increased Funding For the Research, Scholarship and Creative Activities (RSCA) Program: This resolution urges the Chancellor’s Office to increase funding for the RSCA program to a level commensurate with the original intent of and assumptions behind the program, the amount of external funding faculty research brings to the CSU, and the fact that lecturers, as well as tenure-track faculty, are now eligible to receive RSCA funding.

Full text of ASCSU resolutions is available at: http://calstate.edu/AcadSen/Records/Resolutions/

Respectively submitted by Senators Jerald Schutte, Sandra Chong and Adam Swenson
March 7, 2016