

**ELPS 688 PRACTICUM ASSESSMENT FORM**

Student: \_\_\_\_\_ ID#: \_\_\_\_\_ Date: \_\_\_\_\_

Site Supervisor completing form: \_\_\_\_\_ Title: \_\_\_\_\_

Site Location: \_\_\_\_\_ Instructor Name: \_\_\_\_\_

***To Practicum Site Supervisor:*** Please place a number (1-5) next to each statement to indicate your perception of this candidate's degree of commitment, in the following dispositions at this time:

- 1. Poor, 2. Approaching Satisfactory, 3. Satisfactory, 4. Better than Satisfactory, 5. Excellent**

*Please attach a separate sheet with comments for final ratings of 2 or below*

**ELPS DISPOSITIONS for Educational Administrators**

	<i>Degree of Commitment</i>	
	<i>Before Fieldwork</i>	<i>After Fieldwork</i>
1. <b>Ethical and professional</b> practice and behavior	_____	_____
2. <b>Collaboration</b> with others	_____	_____
3. <b>Effective communication</b>	_____	_____
4. <b>Proactive and visionary leadership</b>	_____	_____
5. <b>Life-long learning</b>	_____	_____
6. <b>Responsibility and time management</b>	_____	_____
7. <b>Diversity</b>	_____	_____

***To Practicum Site Supervisor:*** Please place a number (1-5) next to each statement to indicate your perception of this candidate's level of experience in the following areas: 1=low to 5=high or "not observed"

- 1. Does not meet standard, 2. Approaching the Standard, 3. Satisfactory, 4. Exceeds, 5. Mastery**

*Please attach a separate sheet with comments for final rating of 2 or below*

**CCTC Six Standards**

*Each student should be an educational leader who promotes the success of all students by:*

	<i>Level of Experience</i>		
	<i>Before</i>	<i>After</i>	<i>Not Observed</i>
1. facilitating the development, articulation, implementation, and stewardship of a <b>vision of learning</b> that is shared and supported by the school community	_____	_____	_____
2. advocating, nurturing, and sustaining a school culture and instructional program conducive to <b>student learning and staff professional growth</b>	_____	_____	_____
3. ensuring <b>management of the organization</b> , operations, and resources for a safe, efficient, and effective learning environment	_____	_____	_____
4. <b>collaborating with families and community</b> members, responding to diverse community interests and needs, and mobilizing community resources	_____	_____	_____
5. modeling a personal code of <b>ethics</b> and developing <b>professional leadership</b> capacity	_____	_____	_____
6. responding to, and influencing the larger <b>political, social, economic, legal, and cultural context</b>	_____	_____	_____

Supervisor Signature \_\_\_\_\_ Date \_\_\_\_\_