



Learning
Inspired through
Networking and
Collaboration with
Schools

News Brief 2018-2019

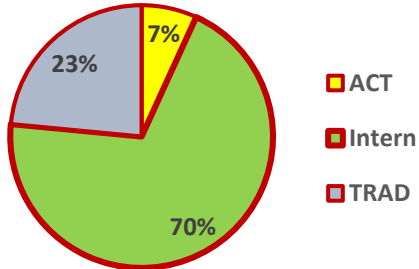


Featuring the Special Education Credential Program

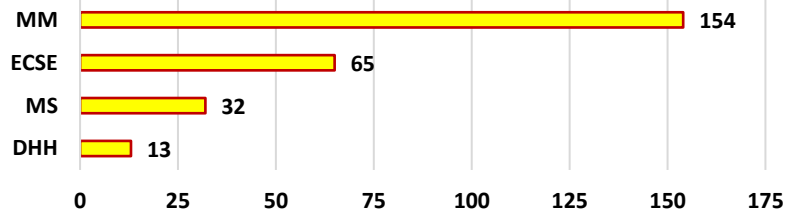
Did You Know That...

The Department of Special Education placed 264 credential candidates in field assignments during the 2018-2019 academic year (128 Fall 2018, 115 Spring 2019, and 21 Summer 2019). These candidates participated in three credential pathways: part- or full-time traditional (TRAD) program, 1-year full-time cohort-based Accelerated Collaborative Teacher (ACT) Program, or 2-year Intern Program for on-the-job teachers.

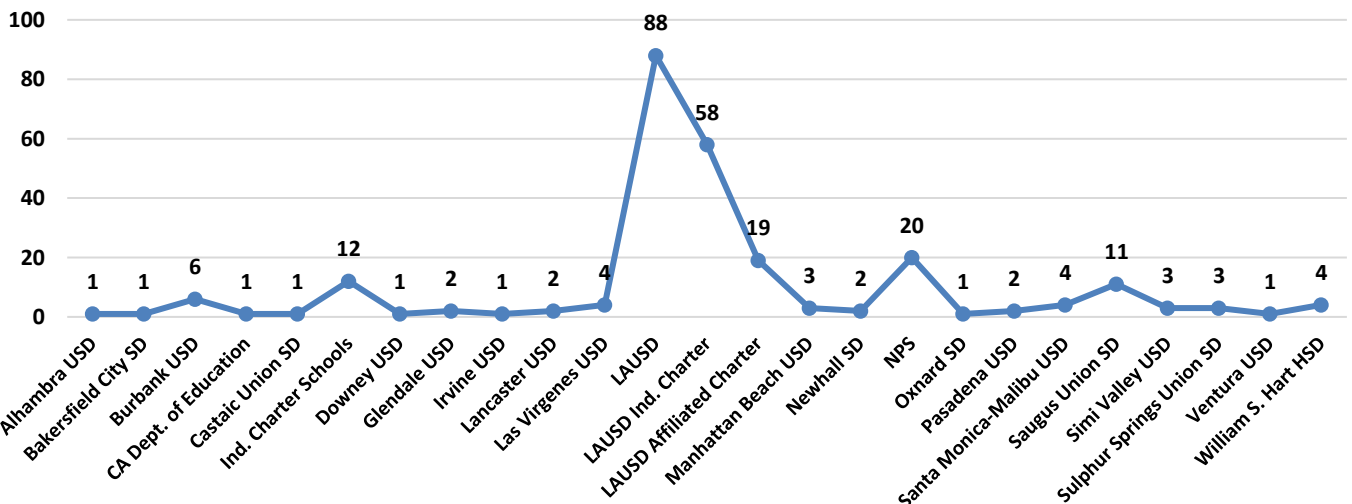
Percentage of Candidates by Pathway 2018-2019



Number of Candidates in Each Specialization



District Placements 2018-2019



LINCS (Learning Inspired through Networking and Collaboration with Schools) is driven by a single mission for California State University, Northridge (CSUN): to build and sustain strong linkages between CSUN and local schools. Through networking and collaboration, our institutions share expertise, services and resources. We strive to build productive relationships that inspire learning throughout our community by: (1) establishing and maintaining an asset mapping system, (2) facilitating networking and visibility for school partnerships, and (3) strengthening and building potential new linkages.