Patricia Juarez-Dappe Professor **History Department**

Main findings

Office of

Research

The evidence reveals that students coming from the top **25 high school feeders have** shown disparate academic outcomes depending on high school of origin. Overall, students from the top 25 have better academic outcomes than the general CSUN population.

One-year continuation

From 2014 to 2018, the one-year continuation rate of the students from the top feeders increased by 7%, from 83% to 90%. One-year continuation rates for the students from the top 25 high feeders were higher than CSUN's overall.

Top 25	2018	91%
100 23	2010	81%
CSUN		
	2017	92%
	2017	81%
	2016	85%
		81%
	2015	82%
	2015	77%
	2014	84%
		79%

TOP 25: STUDENT OUTCOMES AT CSUN

Oscar Rivera IR Data Intern and MA student History Department

How are the students coming from the top 25 feeders performing at CSUN?





The evidence suggests that individual variables, rather than high school of origin, are better predictors of success for our students. High school GPA, number of advanced placement (AP) tests passed, and being female were positively related to one-year continuation at CSUN.

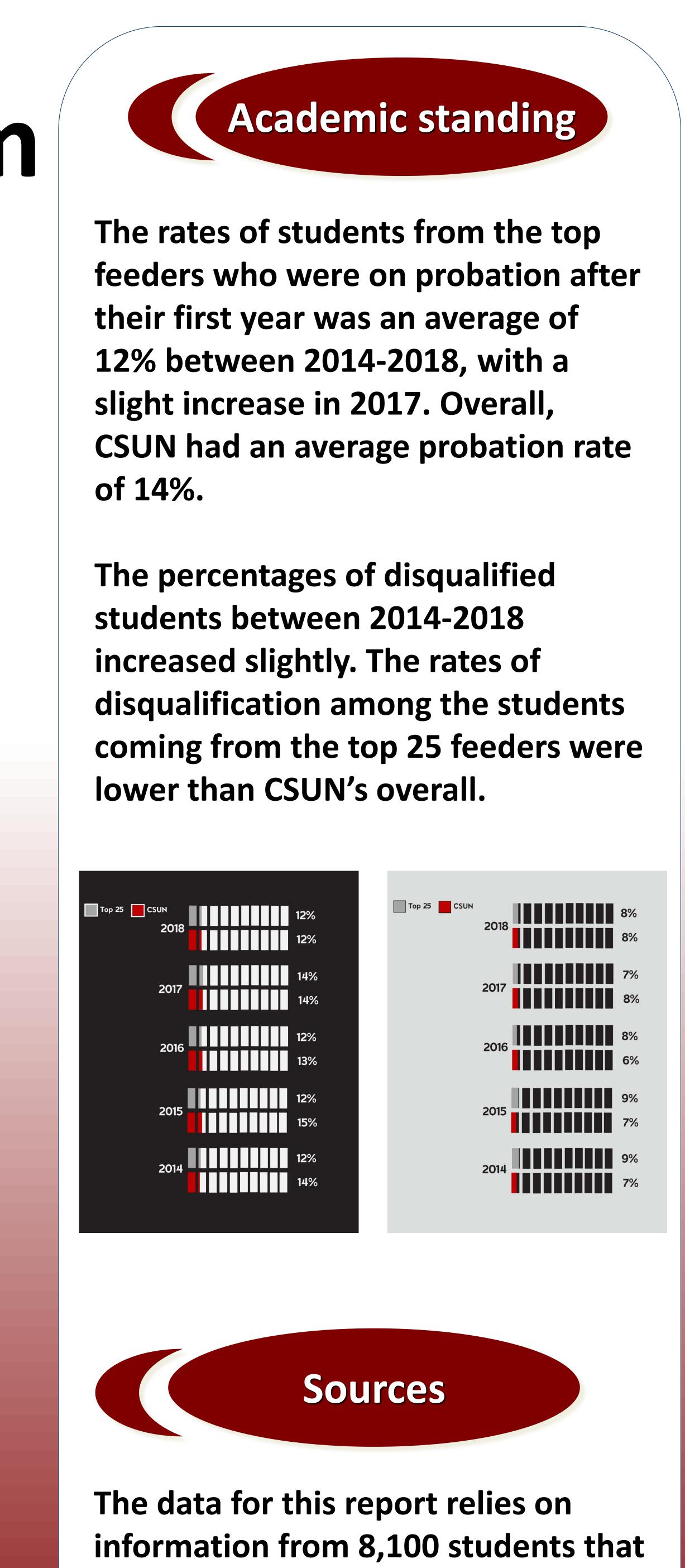
Marika Sigal **Data Consultant** CSUN, IR

Ryan Feyk-Miney Lead Data Consultant CSUN, IR





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was collected from the CSUN dashboards and information provided by the Office of Institutional Research at CSUN.