

Pathways Fellows Expectations and Benefits Creating Pathways/Abriendo Caminos

HISPANIC SERVING INSTITUTIONS- U.S. DEPARTMENT OF EDUCATION TITLE V PROGRAM

1. <u>Expectations from Pathways Fellows</u>:

- a. <u>Freshman Year</u>: Require all first year Pathways Fellows to participate in at least two mentorship activities per semester, participate in at least two career engagement per semester, attend at least two tutoring or writing consultations per semester, meet with a counselor to develop an education plan by the start of the fall term, check in with an academic advisor twice per semester to review progress on education plan.
- b. <u>Sophomore Year</u>: Require all 2nd year Pathways Fellows to participate in at least one transfer workshop in the fall semester, participate in at least two career engagement per semester, and attend at least two tutoring or writing consultations per semester, check in with an academic advisor twice per semester to review progress on education plan.

<u>Strongly encouraged</u>: Pathway Fellows in their Sophomore Year are encouraged to participate in an internship or in a service learning experience related to their major. A select number of Pathway Fellows would receive pay for a summer, fall or spring internship in their discipline during their sophomore year.

- c. <u>Junior Year</u>: Require all third year Pathways Fellows to participate in at least two mentorship activities per semester, at least two career engagements per semester, attend at least two tutoring or writing consultations per semester, meet with a counselor to develop an education plan by the start of the fall term, and check in with an academic advisor twice per semester to review progress on education plan.
- d. <u>Senior Year</u>: Participate in at least two career engagements per semester, attend at least attend at least two tutoring or writing consultations per semester, and check in with an academic advisor twice per semester to review progress on education plan.

<u>Strongly encouraged</u>: Pathway Fellows in their Senior Year are encouraged to participate in an internship or in a service learning experience related to their

major. A select number of Pathway Fellows would receive pay for a summer, fall or spring internship in their discipline during their senior year.

-Fellows are expected to attend orientation session in the fall semester each year, and complete a survey about their participation in the program each year.

-Fellows who do not meet the expectations in a given semester are asked to make up the missed engagements in the following semester in order to maintain good standing in the program for continued participation in the following semester.

-Maintain an overall GPA of 2.5 or higher (accounting, finance and nursing majors must maintain a GPA of 3.0 or higher)

2. <u>Benefits offered during the duration of the grant</u>:

- a. Priority registration
- b. Get the individualized support of a Peer Mentor during the Freshman and Junior year.
- c. Get career support services.
- d. Obtain tutoring support services.
- e. Fully paid textbooks required for major courses. Students may also borrow electronic resources as well, such as laptops, tablets and graphing calculators.
- f. Up to 20 Pathways Fellows per year are eligible to receive up to \$2,000 in pay to work as an intern related to career choice following the Freshman and/or Junior year.
- g. Receive up to \$250 in reimbursed cost per year to attend career and networking related events or workshops.
- Receive compensation to work as a Peer Mentor, High School Outreach Ambassador, or Tutor during the Sophomore and Senior year. Pathways Fellows may also serve as Career Peer Mentor or a Community College Outreach Ambassador during the Senior year.