

International Education Council (IEC)

Meeting Minutes

October 30, 2019

1:00 – 2:30 p.m.

Attendance

Council Members: Ahmed Alwan (*Oviatt Library*), Vanessa Andrade (*Tseng College*), Daniel Degrauel (*DNCBE*), S. Jimmy Gandhi (*Chair, Tseng College*), Monica Garcia (*EED*), Drake Langford (*ACIP*), Aaron Lindberg (*A&R*), Marta Lopez (*IESC*), Shadi Mahjoob (*CECS*), Paula Oliveira (*IESC*), Joshua Schwartz (*CSM*)

Department Liaisons: Damian Christian (*Physics & Astronomy, CSM*), Efren Delgadillo Jr. (*Theatre, MCCAMC*), Samira Moughrabi (*Nursing, HHD*), Carrie Pullen (*Health Sciences, HHD*), Rania Sabty-Daily (*EOH, HHD*), Khanum Shaikh (*GWS, HUM*), Anaïs Valiquette L'Heureux (*Criminal Justice Studies, CSBS*), Vickie Yu (*CDS, HHD*)

Call to Order

S. Jimmy Gandhi, Council Chair, called the meeting to order at 1:00 p.m. The meeting was held in the Extended University Commons Conference Room 101 (EU 101).

Welcome

Charge of the IEC & Other Details

Jimmy Gandhi introduced the charge of the council and gave a short presentation on the purpose, function, and scheduling of the IEC. For details, please see slides attached at the end of the minutes.

Introductions of College Reps/Dept. Liaisons & Proposed Needs from the Council

Jimmy Gandhi, Tseng College, has a background in international education through supply chain trips to Germany. He presented on his experience planning international education trips in the IEC last spring. He would like to learn more from members about what they would like to see the council do going forward.

Carrie Pullen, Health Sciences, has been on this council for a few years. She would like this council to eliminate barriers with contract approvals for faculty, support working with 3rd party providers, and encourage/support students.

Rania Sabty-Daily, Environment & Occupational Health, approaches her work in a global perspective and would like to see more international components added to the curriculum. She believes that every student should be encouraged to participate in international education but does not see this happening at CSUN.

Monica Garcia, Secondary Education, is new to the council and does not work with many international students or have international education experiences in her department. She is interested in learning to see what the council has to offer.

Aaron Lindberg, Admission & Records, hopes to identify and take down roadblocks that come from his office. He would like to council to focus on the questions:

What does internationalization mean for CSUN? How can we make this a collaborative effort supported by the administration?

Samira Moughrabi, Nursing, has experienced frustration in the delay of process associated with international agreements and believes the process needs to be laid out to be clearer, *perhaps through a flowchart or through training/mentorship for faculty*. She needs to learn more about resources available and would like this council to help educate faculty not only on how to start programs, but how to maintain programs. The campus also needs to address the financial burden students take on, which leads to minority students not participating.

Efren Delgadillo Jr., Theatre, is new to the council and sees the international connection dwindling in the theatre department due to stakeholders leaving the department. He stresses the importance of telling culturally rich stories through international enrichment and hopes to rekindle international education in his college.

Daniel Degrauel, Management, has worked with one-on-one exchange, short term, and friendship MOUs, and is the SAC coordinator for B&E. He would like the council to focus on some questions:

- *How does international fit into our overall strategy? What does upper level management want from it? Why do we do international work? How does CSUN international fit into the CSU system?*

He also argues that discussion meetings without need for preparation or a clear end goal are not worth our time and would like to see action and deliverables, including:

- *Taking a look at specific issues in set meetings*
- *Creating a Canvas Hub as a depository of information*

Ahmed Alwan, Oviatt, has been on the council for a while and works with many international students. He is part of a team doing a qualitative study in India about academic integrity risk and student preparedness and hopes to bring strategies to help with international student preparedness back to CSUN, maybe even have librarians teach a course.

Khanum Shaikh, Gender & Women's Studies, has been on the council for several years. Most GWS faculty have international aspects of their work, but mostly private relationships. There are no formal international collaborations but she is currently working with Vanessa Andrade on a student exchange agreement with Tokyo University of Foreign Studies (TUFS) and COIL. She believes the charge of the council is unclear and needs to be streamlined.

Vickie Yu, CDS, is filling in for Patricia Seymour on the council. CDS hosted their first international group (Mackay Medical College) this summer and plans to host them again next summer. She is interested in learning more about the purpose of the council.

Paula Oliveira is a student from Brazil. She would like to bring the student perspective to the council to share what works and does not work for students.

Marta Lopez, IESC, works with the F1 Visa (degree seeking) and J1 (faculty/staff) in addition to study abroad programs. She shared that the IEC used to help faculty with campus based exchange programs: faculty presented to the council and got feedback on proposals to help avoid clusters of programs in the same cities. She suggests two areas of need for the council:

- *We need to educate the campus on how best to support and advise students. Students are not being encouraged, and are even laughed at, when asking for support.*
- *Need a process for H1 and J1 (faculty/staff) export control, to protect privileged information so visiting scholars cannot take back controlled technology or technical data to their home countries illegally.*

Drake Langford, CSU ACIP, works as the go-between from the CSU Academic Council for International Partnerships and the IEC. He is unclear about the charge of the IEC and would like these questions answered:

- *What is the relationship between the ICC and IEC? Who is in charge of decision-making, policy roles, and communication between the two?*

Shadi Mahjoob, Mechanical Education, stressed the importance of assisting faculty and staff in engaging in international education and collecting current data to show how

important international education in order to effect CSUN and CSU policies. She is also interested in learning more about NSF grant proposals and how they can be used to support international education.

Damian Christian, Physics & Astronomy, comes from a field that is inherently international and would like to expand international collaborations with international universities.

Anais Valiquette L'Heureux, Criminal Justice Studies, teaches in the MPA program with a focus on risks and hazards, and strategic management. She is new to the council but is willing to take on tasks in order to see deliverables happen.

Joshua Schwartz, Geology, does international research on volcanos in New Zealand and works with NSP grants. He noted that the international travel process has been very confusing in the past but has gotten much better with myCSUNglobe. He has had issues with University Corp. understanding how 3-5 year research planning works and would like to learn how to address that.

Vanessa Andrade, Tseng College, comes from an international background and has worked in international education for many years. Due to current political and economic policies, interest in US travel is down. As Deputy SIO, she is trying to advocate for CSUN international programs and partnerships in the General Counsel (CO) Office including the authoritative English clause and CA law clause. She would like to encourage the council looking at how to find work arounds within the system while we try to change the system.

Questions to be Addressed

What does internationalization mean for CSUN? How can we make this a collaborative effort supported by the administration? (Aaron Lindberg)

How does international fit into our overall strategy? What does upper level management want from it? Why do we do international work? How does CSUN international fit into the CSU system?

What is the relationship between the ICC and IEC? Who is in charge of decision-making, policy roles, and communication between the two?

Concrete Ideas & Deliverables

- Canvas Hub

- Flow chart of international MOU process
- Faculty mentorship/training
- Topic specific meetings
- Educate the campus on student advisement and support
- H1/J1 export control
- Seminar on NSF or other Grants

Next Meeting

Tuesday, December 3rd
1:00 – 2:30 p.m.
EU375

Adjournment

Having no further business to discuss, S. Jimmy Gandhi adjourned the meeting at 2:30 p.m.

*Minutes Prepared by Bryanna Benedetti-Coomber
November 8, 2019*

International Education Council

1st Meeting for 2019-2020 Academic Year

Date: October 30, 2019

Agenda

1. Welcome
2. Charge of the IEC & Other Details
3. Introductions of College Reps and Dept Liasions
 - i. Name, College/Dept
 - ii. What would you like to see this group do moving forward?
4. Topic of Discussions:
 - i. Current happenings in your college / department for international & lessons learned from your experiences with international
 - ii. Topics Related to International Education
 - Technology in International Education
 - Suggestions for topics for next meeting

What is the Charge of the IEC?

The purpose of the California State University, Northridge University **International Education Council (IEC)** is to provide university-wide consideration of the academic value of proposed international relationship/initiative brought before the Council in light the Priority Outcomes and Academic Values Guiding CSUN International Programs, Services and Relationships.

What is the Charge of the IEC? (contd.)

Key charge of the IEC include the following:

- Identify and profile the university's strengths, distinctiveness, and areas for development in education, research activities and creative programs that are globally focused
- Monitor trends in globalization of higher education and their applicability to continuous improvement at CSUN
- Make recommendations to the International Coordinating Council (ICC) to advance the university's global education, research and innovations agenda
- Endeavor to assist faculty seeking to globalize their academic interests

Meeting Schedule & Functioning of IEC

- Not more than 2 meetings every semester
 - Fall – Mid to Late October & Late November/ Early December
 - Spring – Early March & Late April
- IEC representatives communicate with their colleges / units they represent about CSUN's international relationships and initiatives
- It is the responsibility of the IEC representatives to regularly report to the IEC their colleges work in this area
 - For this, the representatives should be in touch with the department liaisons to know what is happening at the department level

The IEC members shall comprise of:

- Nine members representing each of the colleges and the library;
- One representative from the CSUN International and Exchange Student Center appointed by the VP for Student Affairs for a renewable three-year term;
- One representative from CSUN Admissions and Records appointed by the AVP for Undergraduate Studies for a renewable three-year term;
- One international student appointed by the VP for Student Affairs for a renewable one-year term;
- The Provost will appoint one additional representative for each CSUN Center or Institute that has a primarily international charge and a strong record of significant University-level international work for a renewable three-year term;
- One representative from CSUN's advisory community appointed by the AVP for Undergraduate Studies;
- CSUN's Chief Diversity Officer;
- CSUN's representative to the CSU Academic Council on International Programs (ACIP).

Introductions

**Name, College/ Dept/ Unit you Represent and
what you would like to see this group do
moving forward?**

Topic for Discussion

What's happening in your college/dept/center/unit that IEC members and the broader CSUN Community would be interested to know about?

Topic for Discussion (Continued)

Since the number of international students coming to CSUN in general is dropping, how can we use technology to further inculcate international relationships?

Topic for Discussion (Continued)

What are some of the topics you would like us to address in the next meeting? Could you discuss with Dept liaisons and let us know by 11/22/19?