

Scholarship for LSLA (Literacy Scholars for the future of Los Angeles)

What is LSLA?

LSLA is one of the areas of specialization for Liberal Studies Teacher Preparation students. Through the LSLA courses, you will:

- ◆ Learn effective literacy strategies to help young readers
- ◆ Conduct literacy assessment
- ◆ Help families assist their children with their literacy issues.

How does it work?

- ◆ Choose the LSLA Specialization as a part of your Teacher Preparation Program
- ◆ Complete the LSLA Specialization classes: **LRS 333, LRS 433/F, and CHS 480/F or LRS 425A-Z**
- ◆ In the fall semester, you will enroll in LRS 333.
- ◆ In the spring semester, you will enroll in LRS 433/F and complete 20-30 hours of fieldwork in CHS 480/F or LRS 425A-Z

How do I apply?

- ◆ Download the LSLA application at <https://www.csun.edu/humanities/liberal-studies/lsla-literacy-scholars-future-los-angeles>
- ◆ Visit www.FAFSA.org to file a free Fall 2024/Spring 2025 FAFSA application. LSLA Scholarship is **not based on financial need**.

What is the deadline to apply?

- ◆ **July 31st, 2024 (Final deadline)**

Who do I contact if I have questions?

Please email Jonathan B. Martinez at jonathan@csun.edu or call at (818) 677-7972

FALL: LRS 333 (3 UNITS) Perspectives on Literacy

Prerequisite: ENGL 301.

This course examines topics related to the development of reading and writing: what people frequently refer to as literacy. The course pays particular attention to the cognitive demands of representing language in various forms and on the ways in which human beings transform information into knowledge by means of using language. Students are guided through a general reflection on children's development of skills in the use of: (a) oral language in specific communicative settings; (b) written language in print; and (c) multimodal expression in digital media.

SPRING: LRS 433/F (2 +1 UNITS) Practicum in Early Literacy

Prerequisite: ENGL 301. Corequisites: LRS 333, LRS 433F.

This is a practicum designed to extend information and concepts presented in LRS 333, Perspectives on Literacy. The focus of this course is on the application of research in language, development, and early literacy. The role of early intervention in the prevention of learning difficulties, and concepts related to individual differences in reading and writing are examined. Students are required to connect theory with practice, reflect upon young children's and their own reading and writing, and design, implement, and evaluate evidence-based instruction. Fifteen hours of supervised fieldwork is required. This course is to be taken concurrently with LRS 333: Perspectives on Literacy.

SPRING: CHS 480/F (2 +1 UNITS) Chicana/o-Latina/o Children's Literature in Communities

Corequisite: CHS 480F.

Preparatory: Completion of a lower division Literature course or CHS 380. Critical analysis of themes and meanings of U.S. based Chicana/o Latina/o children's literature using contemporary literary and cultural theory tools. Students explore and practice the use of Chicana/o Latina/o children's literature in school communities to promote cultural awareness and humanization among children and families. Course requires 15 hours fieldwork in Chicano/Latino communities.

SPRING: LRS 425 A-Z (3 UNITS) Selected Topics in Childhood Studies Prerequisite: Completion of the lower division writing requirement. Recommended Preparatory: ENGL 428 or ENGL 429. Intensive interdisciplinary study of a particular topic in childhood studies as seen from historical and critical perspectives, with emphasis on the application of cultural theory. Topics will change from semester to semester.