California State University, Northridge Educational Resources Committee Annual Report – AY 2023-2024

1. Committee Charge

This committee serves as the primary faculty advisory body to the Faculty Senate and the University's academic and fiscal leadership on matters associated with educational resources in the University budget, including, but not limited to the general fund budget, instructional resources, the academic support budget, the student support budget, and the institutional support budget. To carry out its charge, the committee shall be consulted by the Faculty Senate and University divisions to review, evaluate, and set priorities for use of funds related to education, and make general policy recommendations proactively guiding the allocation of fiscal and business matters related to education. Review and evaluation shall be done within a frame of educational equity and student success.

The committee shall review, evaluate and make recommendations on the planning for and allocation of:

- 1. the equipment, technology, and other operating budget items that support instruction
- 2. the annual Academic Affairs budget with- the Provost
- 3. the current and proposed allocation of faculty positions
- 4. the assignment and projected needs of support staff
- 5. the fiscal implications of pertinent planning documents related to educational resources
- 6. the campus-based fees that impact educational resources
- 7. the physical facilities and their maintenance that relate to educational resources
- 8. the resources needed to achieve the University's academic objectives
- 9. the work of faculty governance committees with educational resource implications
- 10. the proposals for non-traditional funding, like gifts, that impact educational resources

Additionally, at the request of an appropriate University committee or administrator, independently evaluate proposals for new programs with regard to their impact on the available educational resources of the University. Prospective policy recommendations will be provided to the Senate and subsequently to the President. — *from ERC Bylaws*

2. Committee Membership AY 2023-2024

- Greg Knotts (Chair)
- David Boyajian
- Elizabeth Dabach through March 2024
- Yarma Velazquez-Vargas
- Yi Ding through April 2024
- Katherine Stevenson

- Christian Tedeschi
- Holli Tonyan
- Lesley Krane
- Tadeh Zirakian starting March 2024
- Callie Juarez (Executive Secretary Non-voting)
- Krystle Cronin (Recording Secretary Non-voting)

3. Meetings

- a. The Educational Resources Committee met as a committee on the following dates: 09/12/23; 10/10/23; 12/12/23; 02/13/24; 03/1224; 04/9/24 and 05/14/24.
- b. The ERC Chair and ERC Staff met for planning on the following dates: 08/28/23; 09/26/23; 10/31/23; 11/28/23; 01/30/24; 02/27/24; 03/26/24; and 4/30/24.

4. Highlights and Other Activities

- a. Throughout this academic year, we examined the resource implications of the following:
 - Strategic Scheduling Changes: Starting Fall 2024, 8:30 am start time
 - Online delivery: Consistent Definitions (Provost/Deans)
 - Senate Policy: Online and Hybrid Course Policy
 - Pathways to Excellence
 - Classroom Technology/Furniture and Pedagogy
 - Provost Komarraju's priorities of student success and enrollment retention
 - Maple Hall
 - 1. Updates requiring the opening
 - 2. Concerns with lower classroom count vs. Sierra Hall
 - Enrollment/Retention Suggestions
 - CSUN budget
 - CSUN Ready program
 - 1. Financial impact for students
 - 2. Voiced strong concerns about this program.
 - Faculty Surveys: Recruit/Retain
 - Enrollment Plan Summary: 2023-26
 - Ad hoc Committee on online programs
 - Security in large lecture rooms
 - High-Performance Computing
- G. Knotts, Y. Velazquez-Vargas, Y. Ding, H. Tonyan, and D. Boyajian attended the Academic Technology Committee on March 1, 2024, and discussed funding technologies along with clarifying the understanding of online hybrid designated courses.

Priorities that were identified for 2024-25:

- Biennial Faculty survey.
- Closure to our concerns about distinctions between colleges and their definitions of online and hybrid courses.
- Invite relevant organizations who can speak to security concerns that are specific to large lecture halls.
- Invite the CSUN Ready Committee to consult on an implementable plan and to share any additional concerns.
- Invite a representative from financial aid to discuss the impact of CSUN scholarships and grant funding on the financial aid for which students are eligible. Faculty who are seeking grant funding to support students are encountering obstacles to allocating such support and need to have clarity before applying.
- Room allocations and how they relate to actual usage and smooth operations.