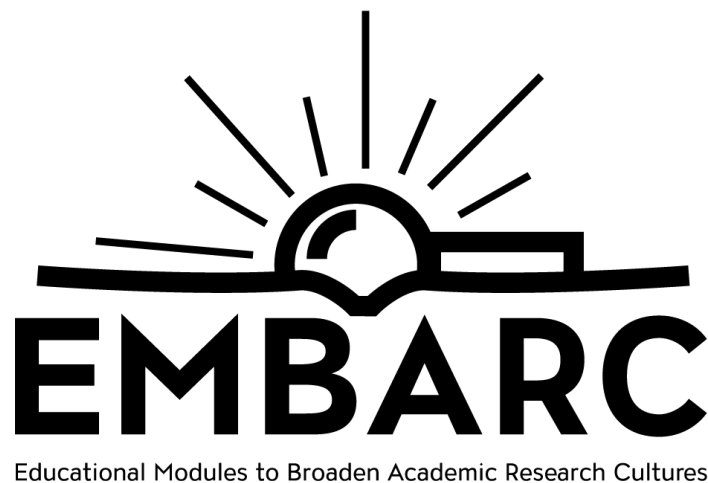




Default Question Block

Welcome to the EMBARC Fellowship Application!



Application Deadline: May 1, 2023 at Midnight

Funded by the National Institutes of Health (NIH), the EMBARC Program aims to examine and support community college student research career development.

The EMBARC team has a history of learning through community and our institutions have a history of working together toward academic excellence.

By completing this application, you are enrolling in the linked EMBARC study and giving permission for your school to share selected information about you from your school's educational records with the EMBARC research team at California State University, Northridge (CSUN). Examples of this information include your name, date of birth and the email address you provide on this application. You are also giving your permission to give your contact information to the CSUN EMBARC research team so that you can be invited to participate in annual surveys. You may also be asked to be part of focus groups and interviews.

ELIGIBILITY

1. Open to community college students who have completed at least 24 units (or one-year equivalent) completed and will be enrolled for the 2023-2024 academic year at one of the following community college

campuses within the Los Angeles Community College District:

East Los Angeles College (ELAC) Los Angeles Harbor College (LAHC) Los Angeles Mission College (LAMC) Los Angeles Pierce College (LAPC) West Los Angeles College (WLAC)

2. Must have at least one year left before transfer
3. If selected as an EMBARC Fellow, must have full-time student status (12 units) throughout the 2023-2024 Academic Year
4. Must have an interest in majoring in a biobehavioral science (please see below)
5. Must have a cumulative GPA of 2.5 or higher
6. U.S. citizen, national or permanent resident
7. Available for the paid mandatory training from July 24 to August 11, 2023

EMBARC is interested in encouraging the recruitment and retention of the following classes of students:

A. Individuals from racial and ethnic groups that have been shown by the National Science

Foundation to be underrepresented in health-related sciences on a national basis,

including: African Americans, Hispanic Americans, American Indians, Alaska Natives,

Native Hawaiians, and other Pacific Islanders.

B. Individuals with disabilities, who are defined as those with a physical or mental

impairment that substantially limits one or more major life activities.

C. Individuals from disadvantaged backgrounds who are defined as:

1. Individuals who come from a family with an annual income below established low-

income thresholds (see 2014 guidelines at <http://aspe.hhs.gov/poverty/14poverty.cfm>).

2. Individuals who come from a social, cultural, or educational environment such as that

found in certain rural or inner-city environments that have demonstrably and recently

directly inhibited the individual from obtaining the knowledge, skills, and abilities

necessary to develop and participate in a research career.

EXAMPLE MAJORS OF INTEREST:

Biological and Life Sciences:

Anatomy; animal biology (zoology); biochemistry; biophysics; biology (general); biotechnology, biosciences; ecology & evolutionary biology; entomology & parasitology; genetics; microbiology; immunology; molecular, cellular & developmental biology; neurobiology/neuroscience.

Engineering:

Biological/agricultural engineering; biomedical engineering; chemical engineering; chemical, biochemical & environmental engineering; computer engineering & computer science, computer science & electrical engineering; electrical engineering; engineering; mechanical engineering, & materials engineering.

Health Professions:

Epidemiology; cardiology; child & adolescent development; communication disorders sciences; environmental & occupational health engineering; family consumer sciences (dietetics & nutrition); health care/services administration; health education (fitness, physical education, sports psychology); health sciences; hematology; kinesiology (kinesiotherapy, exercise science); neurology; nursing; oncology/cancer research; ophthalmology;

orhinology; pharmaceutical sciences; physical therapy; preventative medicine & community health; psychiatry; public health/community health (health communication, community development); pulmonary disease.

Physical Science:

Atmospheric sciences; biochemical sciences; biophysics; chemistry; chemistry and biochemistry; environmental sciences; geography; geography & environmental sciences; geological or earth sciences; marine biotechnology; medicinal chemistry; physics; physics and astronomy

Social Science:

Anthropology (cultural & social); clinical psychology; human development; psychology; sociology; sociology/anthropology.

Other:

Computer science; Information systems; mathematics & statistics

When is your scheduled year of transfer to a four-year university?

- Spring 2024
- Fall 2024
- Spring 2025
- Fall 2025
- Spring 2026
- OTHER

If your transfer date is OTHER: please write in your date of transfer below:

CONTACT INFORMATION

NAME (First Name, Middle Name, Last Name)

Permanent HOME ADDRESS (Street, City, Zip Code)

Temporary HOME ADDRESS (if the same as permanent, write "Same as Above")

PRIMARY EMAIL

SECONDARY EMAIL

HOME PHONE NUMBER

CELL PHONE NUMBER

REFERENCE INFORMATION

Please name at least one individual who will provide a reference on your behalf. If you are selected for an interview, we will email your reference. Be sure to inform your contact of your referral request.

	Reference 1	Reference 2 (optional)
Name of Reference	<input type="text"/>	<input type="text"/>
Title (e.g., professor, supervisor)	<input type="text"/>	<input type="text"/>
College/University/Business Name	<input type="text"/>	<input type="text"/>
Email Address	<input type="text"/>	<input type="text"/>

Waiver: I waive my right of access to this confidential reference information received in connection with my application to the EMBARC program at CSUN. I understand that I am not required to waive my rights to access these materials as a condition of receipt of any service or benefit provided by the campus and that this waiver does not preclude my requesting the names of those individuals who provide confidential statements or evaluations.

- I waive my right
- I do not waive my right

EDUCATION

PRIMARY MAJOR

SECONDARY MAJOR (optional)

CUMULATIVE GPA

Name of community college where you are currently enrolled and have completed at least 24 units (or the equivalent of one year)

School ID #

Number of Units Completed (at the end of Spring 2023)

* If you have attended other colleges or universities beside the one named above, please list them below [Name of School, Year(s) Attended]:

EDUCATIONAL GOAL (highest expected educational level)

- Bachelor's (e.g., B.A./B.S.)
- Master's (e.g., M.A./M.S./M.PH.)
- Doctorate (e.g., Ph.D.)
- Professional (e.g., R.N., M.D., J.D. DVM, DPT)
- Combined Doctorate (e.g., MD/PhD, JD/PhD, MPH/PhD)
- Other

CAREER GOAL(s) - What do you aspire to do when you complete ALL of your education?

DEMOGRAPHICS

AGE

Gender

- Male
- TransMale/TransMan
- Female
- TransFemale/TransWoman
- Non-binary
- Other
- Prefer not to state

Birthdate (MM/DD/YYYY)

COUNTRY OF BIRTH

Are you a first generation college student? (What is a first generation college student? Any student whose neither parents have attended or graduated from college.)

- No
- Not sure
- Yes

Do you receive a Pell Grant as part of your financial aid package? (not needed to be eligible for EMBARC)

- No
- Not sure
- Yes

Are you a:

	NO	YES
U.S. citizen?	<input type="radio"/>	<input type="radio"/>
U.S. veteran?	<input type="radio"/>	<input type="radio"/>

	NO	YES
Person with a verifiable disability?	<input type="radio"/>	<input type="radio"/>
U.S. Legal Resident (not citizen)	<input type="radio"/>	<input type="radio"/>
Undocumented or DACA student	<input type="radio"/>	<input type="radio"/>

What is your Race/Ethnic/National descent?

Type "YES" to ALL those that apply, and Specify the ethnic group membership (e.g., If you select "Asian American", you can specify ethnic group "Chinese, Vietnamese, etc.")

	YES	Specify
African American	<input type="checkbox"/>	<input type="text"/>
Asian American	<input type="checkbox"/>	<input type="text"/>
Chicano/Mexican American	<input type="checkbox"/>	<input type="text"/>
Central American	<input type="checkbox"/>	<input type="text"/>
Latina/o - (other)	<input type="checkbox"/>	<input type="text"/>
Native American	<input type="checkbox"/>	<input type="text"/>
South American	<input type="checkbox"/>	<input type="text"/>
Southeast Asian	<input type="checkbox"/>	<input type="text"/>
White	<input type="checkbox"/>	<input type="text"/>
Other	<input type="checkbox"/>	<input type="text"/>

Upload a copy of your college unofficial transcripts here. If you have multiple schools, you can upload up to four documents. Please provide transcripts for each college attended. Intentional omission of a transcript may result in disqualification for being considered for EMBARC. **PDF format only**

(Optional) Upload an additional unofficial college transcript. **PDF format only**

(Optional) Upload an additional college transcript. **PDF format only**

(Optional) Upload an additional college transcript.

PRESENTATIONS / PUBLICATIONS

Please list all professional presentations or publications (including on-campus presentations not in classes). If none, please state "NONE." List all presenters in order (bold your name), date of presentation, title of presentation, and conference name and location. (If you do not have any presentations, it is okay to state 'NONE' as this is not required for EMBARC applicants)

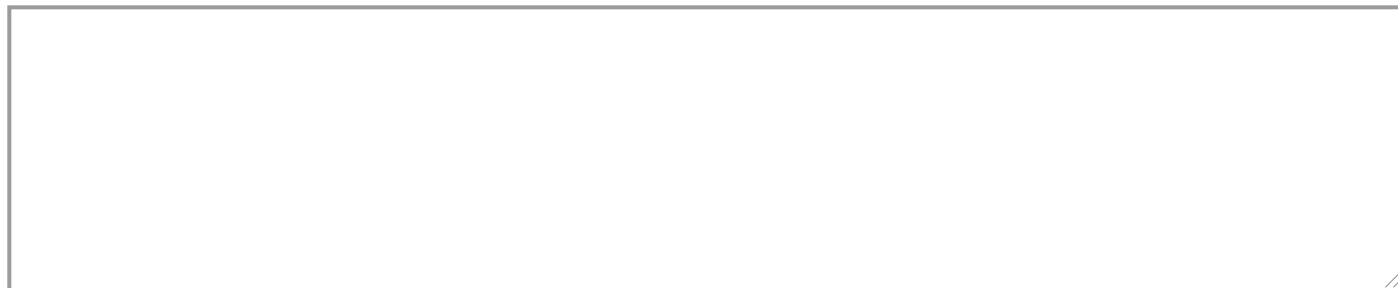
For example:

Smith, J., Herrera, K., & **Lopez, A.** (2017). The effects of acculturation dissonance on the well-being of immigrant youth. Presented at the Western Psychological Association Conference, Portland, OR.

ESSAYS

Please answer the following questions by writing short essays (200-400 words per essay)

Involvement in research: Please provide a brief summary of all of your research experience including course work, work with professors, work with peers, and independent research. What was the purpose of the research? What type of training did you receive? What skills did you acquire? (If you do not have any experience, it is okay to state that you do not have any prior experience).



What area(s) of research are you interested in? How far have you pursued this interest (e.g., haven't reviewed literature but only thought about; have reviewed literature and hope to perform a study)?



Please describe, your required and planned coursework for the next academic year (2023-2024). Please be specific as possible (e.g., provide semester, course name, number of units).



Please describe, your 5-year and 10-year educational and career goals. How will EMBARC help you to achieve these goals? What other activities are you engaged in that will help you to reach your educational and career goals?



How would your participation in EMBARC contribute to the program's goals of increasing the number of traditionally underserved students in the sciences? And how do you see yourself giving back to your community?



This IS your LAST opportunity to make any changes BEFORE submitting your application. At this point, you CAN still go BACK and make changes.

If you have any questions, you may email EMBARC@csun.edu.

If you are READY to Submit, please click the NEXT button to submit a final copy of your application.

NOTE: You will NOT receive an email confirmation that you have completed your application.

Powered by Qualtrics