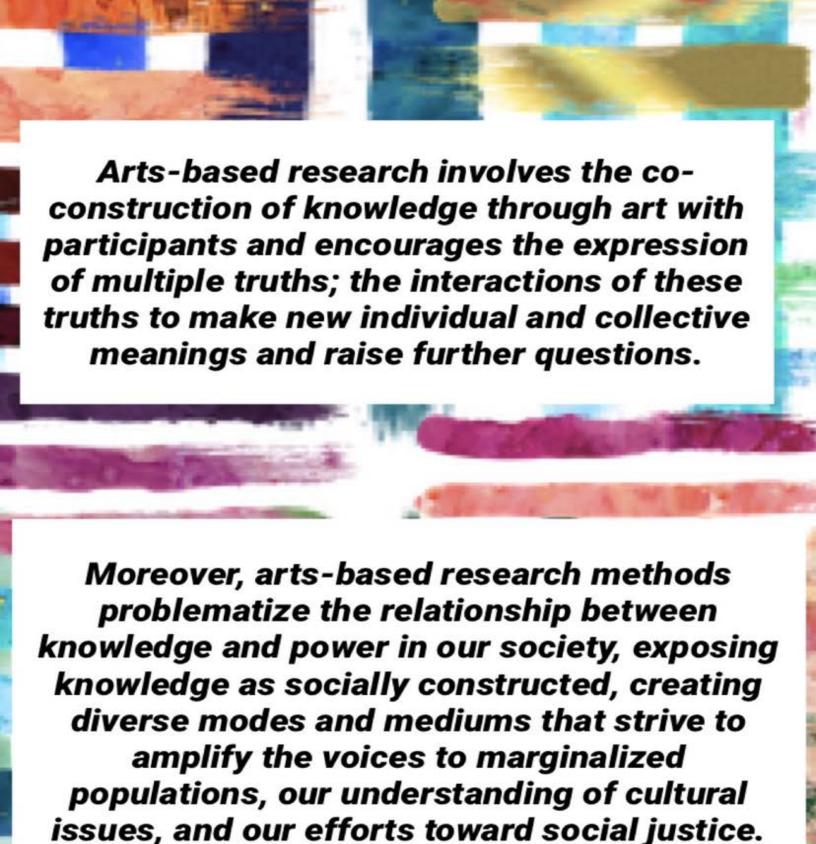




This zine is a collection of the visions and voices from a cohort of sociology graduate students enrolled in the course "Arts-Based Research" during spring of 2022.

This course emphasizes the value of arts-based research and its ability to evoke experience, celebrate nuance, validate feelings, promote reflexivity, and generate empathy and compassion.

Ambiguity, complexity, polyphony and polysemy—the welcoming of multiple voices, meanings and perspectives— lie at the heart of arts-based research methods.



This zine represents the ways in which arts-based methods intersect with decolonizing approaches to research and education in order to harmonize the heart, mind, body and spirit.

Key to this intersection is the focus on interconnectedness, our relationship to ourselves, to one another, to our environment, and to our earth, while using the arts as a form of social justice.



We dedicate this zine to all past, present and future students and educators who aren't afraid to "shake-shit-up" and challenge the ways in which education and knowledge is constructed, disseminated and legitimized.





Moshoula Capous Desyllas (Cover Art)

Cydnea Dean

**Brian Laundis** 

Jazmin Hernandez

Maytal Lah Orevi

Lauren Whiting

Lilliam Gonzalez

Gabriela King Sing

Angelina Herrera

Gabriella Bobadilla

Marissa Tolbert

Maria J. Rodriguez

Diana Lozano-Santana

Christian Ek

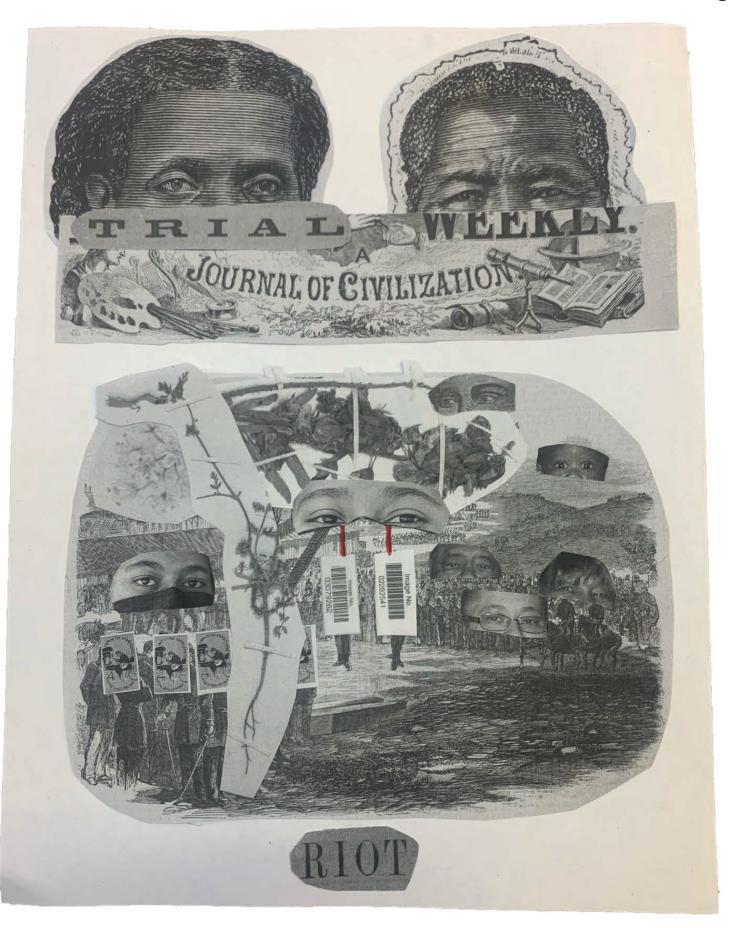
Albert Herrera



#### Jazmin Hernandez

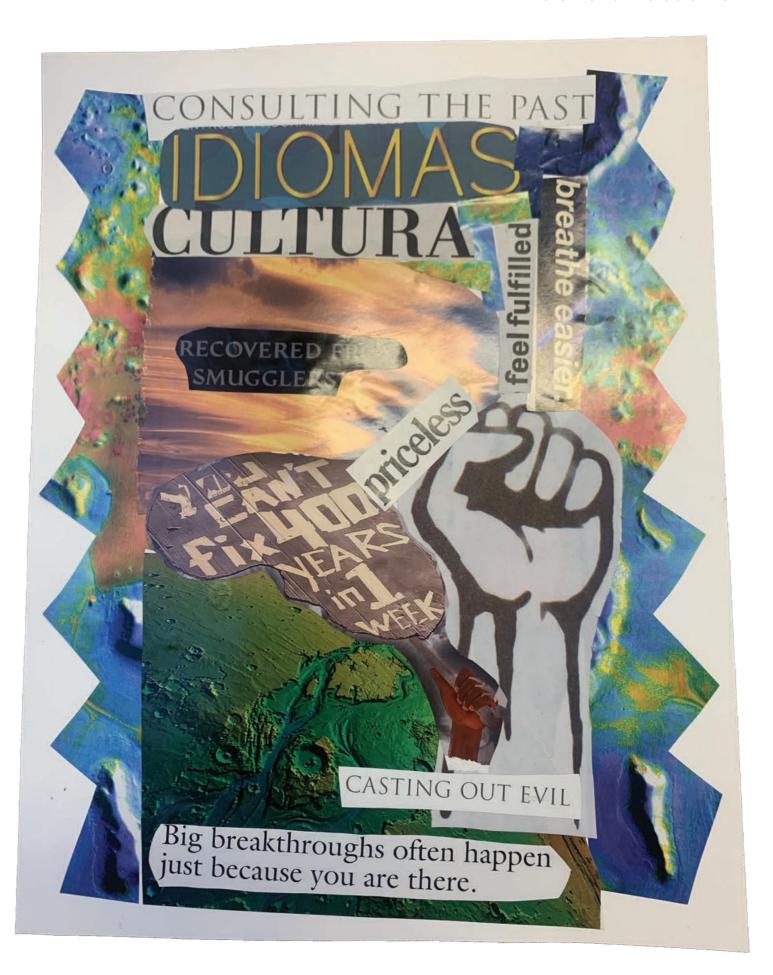


## Lauren Whiting



Gabriela King Sing







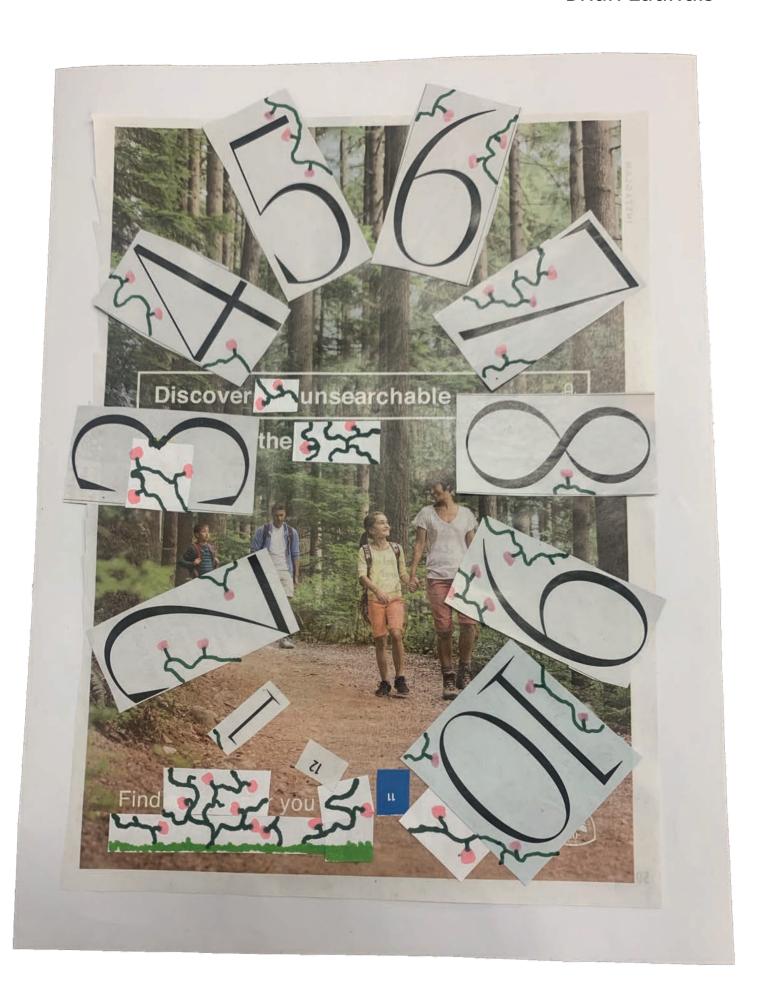
### Christian Ek

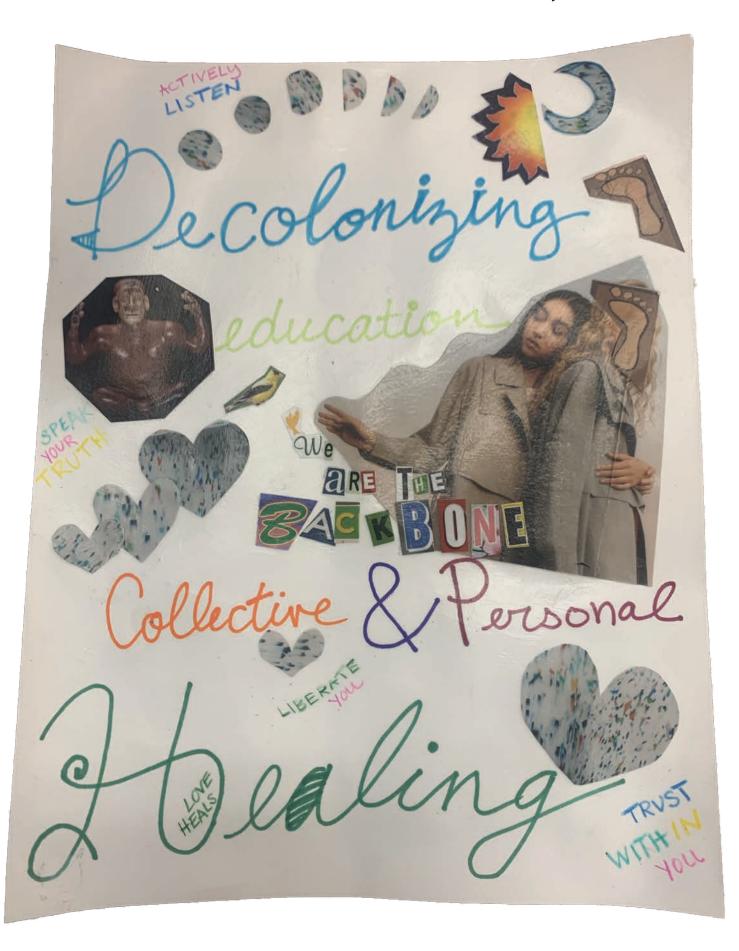


### Christian Ek



## **Brian Laundis**



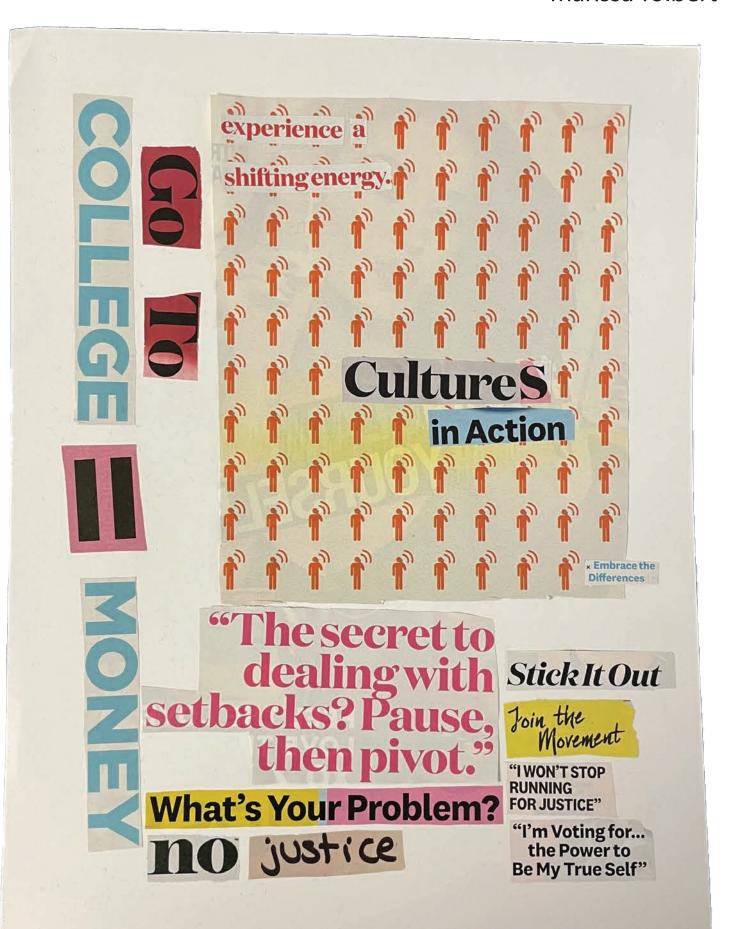


#### Lilliam Gonzalez



# Angelina Herrera







# Albert Herrera



## Albert Herrera

