

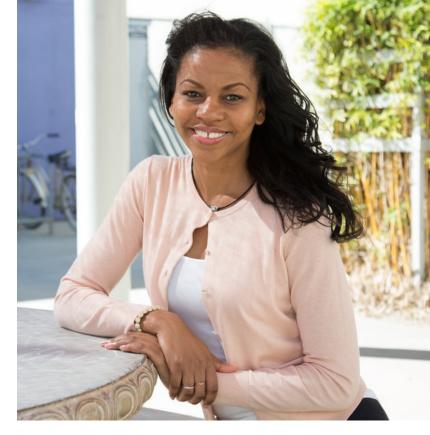


Data Centered Approaches to Achieve Student Success In the Virtual Landscape

**Department Chairs and Deans Retreat – Fall 2020** 





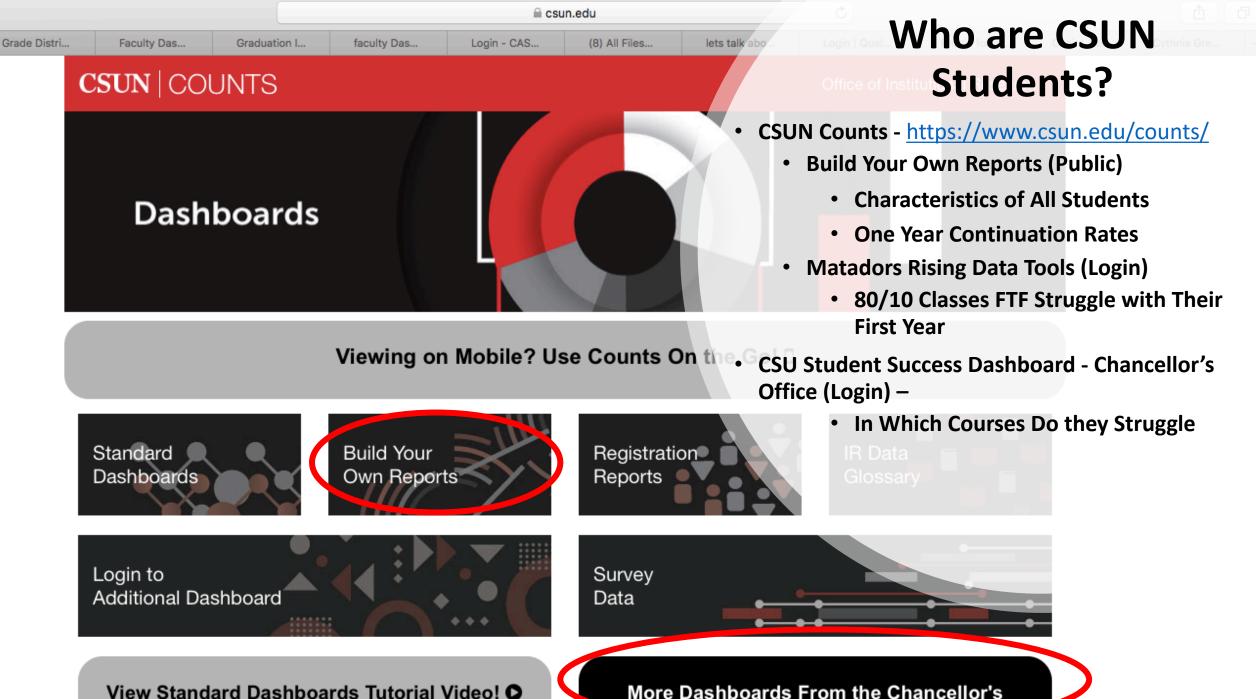


## The Team

- Dr. Melanie Bocanegra, Associate Vice Pres. Student Success
- Dr. Janet Oh, Senior Director of Institutional Research
- Dr. Frankie Augustin, Full Professor & Faculty Affiliate for Student Success







More Dashboards From the Chancellor's Office! □

## Dashboards



Standard Dashboards Build Your Own Reports

Login to Additional Dashboard Registration Reports

Glossary Build Your Own

**IR** Data

Survey Data Report

View Standard Dashboards Tutorial Video!

More Dashboards From the Chancellor's Office!

## Build Your Own Reports



Standard Dashboards Build Your Own Reports Registration Reports

Characteristics of All Students

**Characteristics of New Student Cohorts** 

**Degree Recipients** 

Graduation Rates

Continuation Rates

#### **CSUN Counts**

Legacy Site - CSUN by the Numbers

Legacy Site – Registration Reports

Survey Data

IR Data Glossary

Login to Additional Dashboards

Feedback

#### All Undergraduate Students

Start by selecting what you want to see on rows and columns

Row Selection

Narrow things down further here:

Ethnicity

Data Type Selection
Percent (of Headcount)

Column Selection

Next, select the data type you're interested in seeing:

rear Range		
(Multiple values)	•	Clic
College		
(All)	_	
Department		CSI

(AII)

Program
(All)

Ethnicity Group
(All)
Ethnicity

(All) Gender

(All)

Pell Grant
(All)

(All) ▼

Class Level

Age at Entry
(All)

All Undergraduate	Students by	<b>Ethnicity</b>	y and None
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Click the "+" by "CSUN" to expand to Colleges and Departments, or use the filters to narrow things down

		2016	2017	2018	2019
CSUN	African American	4.8	4.8	4.7	4.8
	American Indian	0.1	0.1	0.1	0.1
	Latino	48.5	50.8	52.6	54.7
	Pacific Islander	0.1	0.1	0.1	0.1
	Asian American	11.4	10.9	10.4	9.8
	White	21.9	21.1	20.6	20.6
	Multi_Race/Other	3.4	3.3	3.1	3.0
	Unknown	4.4	4.1	4.0	3.4
	International	5.4	4.8	4.3	3.4
	Total	100.0	100.0	100.0	100.0

## Build Your Own Reports



Standard Dashboards Build Your Own Reports Registration Reports

Characteristics of All Students

**Characteristics of New Student Cohorts** 

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Graduation Rates Continuation Rates

#### CSUN Counts

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#### **Build Your Own One Year Continuation Rate Reports**

Row Selection

Ethnicity	▼	None

Rate Selection

Percent Continued at CSUN

#### First Time Freshmen ▼

Continuation Rates to View:

Student Entry

Cohort Period

(Multiple values) ▼

	Freshman Experience Subgroups:
	Freshman EOP
Data Filters:	(All)
College Name	

Summer Bridge

[(All) 

Freshman Connect

Ethnicity Group

[(All) Freshman Campus Housing

[(All) 

Ethnicity

(All) ▼

Gender

(All) ▼ University 100

Freshman Athlete

Pell Grant

[(All)

#### **First Time Freshmen 1 Year Continuation Rates**

Click the "+" above "CSUN" to expand to Colleges and Departments

		Cohort Period / Column Selection				
CSUN	Row Selection	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Grand T	<sup>r</sup> otal	78.45%	77.10%	80.69%	80.98%	81.23%
CSUN	African American	65.23%	68.84%	74.48%	77.05%	82.20%
	American Indian	60.00%	66.67%	75.00%	80.00%	50.00%
·	Latinx	76.58%	75.02%	79.05%	78.75%	79.23%
•	Pacific Islander	90.00%	60.00%	81.82%	57.14%	81.82%
•	Asian American	85.00%	84.34%	87.28%	87.00%	89.71%
	White	85.37%	86.16%	86.20%	89.79%	88.60%
•	Multi_Race/Other	74.56%	79.23%	78.13%	79.89%	83.33%
	Unknown	84.38%	75.82%	84.09%	80.16%	63.77%
	International	81.35%	74.29%	79.76%	79.41%	80.00%

Column Selection

#### **Build Your Own Continued Enrollment Reports**

Continuation Rates to View:	
Continuation Years	
2	•
Student Entry	
First Time Freshmen	<b>~</b> ]

Cohort Period

(Multiple values)

Freshman Experience Subgroups:

Data Filters:	Freshman EOP
	(All)
College Name	
(All)	
	Summer Bridge
Department Name	(All)
(All)	
(////	Freshman Connect
	(All)
Ethnicity Group	( a)
(All)	
	Freshman Campus Housing
	(All)
Ethnicity	
(All)	Freshman Athlete
	(All)
Gender	
(All)	Unbereite 400
	University 100
Pell Grant	(All)
(All)	
V/	

Selection		
icity		•

Column Selection

None

ate Selection	
ercent Continued at CSUN	

#### **First Time Freshmen 2 Year Continuation Rates**

Click the "+" above "CSUN" to expand to Colleges and Departments

		Cohort Period / Column Selection Fall 2013 Fall 2014 Fall 2015 Fall 2016 Fall 2017			Fall 2017	
CSUN	Row Selection	1 an 2013	1 411 20 14	Tan 2013	1 an 2010	1 411 2017
Grand Total		68.85%	69.00%	68.77%	70.45%	71.49%
CSUN	African American	56.40%	55.08%	59.05%	60.34%	64.38%
	American Indian	60.00%	60.00%	50.00%	75.00%	80.00%
	Asian American	79.63%	77.67%	77.45%	78.13%	78.83%
_	Latinx	65.31%	66.70%	66.35%	68.33%	68.65%
-	Multi_Race/Other	70.47%	68.64%	70.49%	68.13%	70.39%
	Pacific Islander	75.00%	70.00%	60.00%	72.73%	57.14%
	Unknown	70.29%	73.44%	71.24%	69.70%	74.60%
	White	75.96%	77.85%	77.89%	79.38%	81.82%
	International	81.86%	66.67%	67.14%	72.62%	79.41%

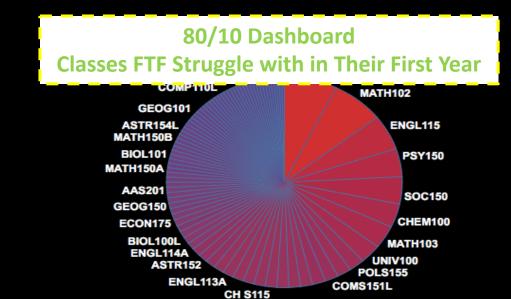


- CSUN Counts → Login to Additional Dashboards
- Tableau Select a Site Click on "COUNTS"
- Choose "Explore" (left menu) → Matadors Rising Data Tools

#### 83 Classes that Contribute to 80% of DFUs in the First

#### Year

Data are aggregated across the 2017 and 2018 FTF Cohorts



Course =	FIF Enrollment	FTF Course GPA	FTF Course DFU
MATH140	2,669	2.06	28.92%
MATH102	2,308	2.08	33.23%
ENGL115	4,249	2.86	13.60%
PSY150	2,251	2.49	20.52%
SOC150	1,754	2.30	25.48%
CHEM100	1,273	2.23	30.32%
MATH103	1,330	2.19	28.20%
UNIV100	3,776	3.24	8.32%
POLS155	1,377	2.67	16.56%
MATH105	1,105	2.49	18.82%
COMS151L	2,583	3.22	7.63%
COMS151	2 584	3.22	7.55%

#### **All Classes Freshmen Take Their First Year**

Course =	FTF Enrollment	FTF Course GPA	FTF Course DFU	
MATH140	2,669	2.06	28.92%	
MATH102	2,308	2.08	33.23%	
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#### Latinx - White Equity Gaps Among the 83 Classes

Course =	FTF Course	Latinx Enroll	Latinx DFU	White Enroll	White DFU	Latinx - Whit
MATH140	28.92%	1,789	32.25%	304	16.45%	15.81%
MATH102	33.23%	1,586	36.89%	271	20.30%	16.59%
ENGL115	13.60%	2,565	16.41%	753	5.31%	11.10%
PSY150	20.52%	1,466	24.28%	292	10.27%	14.01%
SOC150	25.48%	1,222	29.21%	194	14.43%	14.78%
CHEM100	30.32%	807	35.19%	215	16.28%	18.91%
MATH103	28.20%	744	34.68%	271	19.56%	15.12%
UNIV100	8.32%	2,689	8.93%	360	4.72%	4.20%
POLS155	16.56%	887	20.97%	237	5.91%	15.06%
MATH105	18.82%	708	21.47%	172	14.53%	6.93%
COMS151I	7.63%	1 484	9.50%	550	3.76%	5 74%

### African American - White Equity Gaps Among the 83 Classes

Course =	FTF Course	African Ame	African Ame	White Enroll	White DFU	African Ame
MATH140	28.92%	149	35.57%	304	16.45%	19.12%
MATH102	33.23%	78	39.74%	271	20.30%	19.45%
ENGL115	13.60%	188	15.96%	753	5.31%	10.65%
PSY150	20.52%	127	24.41%	292	10.27%	14.14%
SOC150	25.48%	89	28.09%	194	14.43%	13.66%
CHEM100	30.32%	39	48.72%	215	16.28%	32.44%
MATH103	28.20%	57	40.35%	271	19.56%	20.79%
UNIV100	8.32%	250	12.80%	360	4.72%	8.08%

The filters belo to all sheets or dashboard

Course College

Course Departr

Entry College

(All)

Entry Departme

(All)

Entry Major

(All)

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Cohort

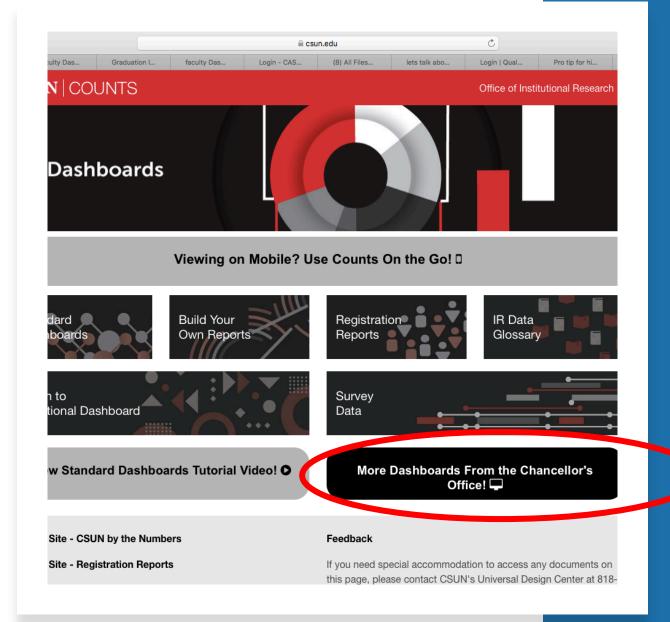
II)

Course Search

All)

## **CSU Student Success Dashboards**

- Chancellor's Office Dashboards
- Login from CSUN Counts
  - Click on "Faculty Dashboard"
  - Click on "In Which Courses Do they Struggle"







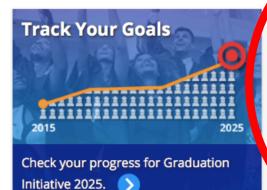
Moving from Insights to Action



# Welcome to the CSU Student Success Dashboards

Please select a dashboard below

**Graduation Initiative 2025** 



**Faculty Dashboard** 



Find out how students in your major are doing.

CSU by the Numbers

A storical Insights

The CSU Student Success Dashboard

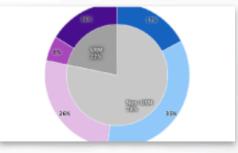
https://calstate.edu/dashboard

et insight into your historic graduation rate and equity gap trends.

Find out what you can do to narrow equity gaps on your campus.

#### Success

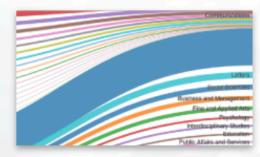
Faculty play a critical role in fostering student success in and out of the classroom. This dashboard is intended to help you gain a better understanding of the backgrounds and academic patterns of your students. Our hope is that, with the information provided, you will be better able to engage in productive discussions and planning with all stakeholders who hold a vested interest in promoting student success.



Who Are My Students?



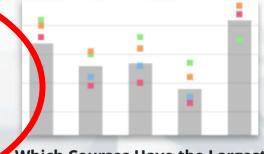
How Quickly Do They Progress Toward Degree?



What Paths Do They Follow?



In Which Courses Do They Struggle?



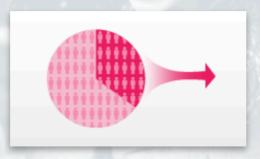
Which Courses Have the Largest GPA Equity Gaps?



Once Students Achieve Junior Status, How Long Do They Take to Graduate?



What Are Their Academic Outcomes?

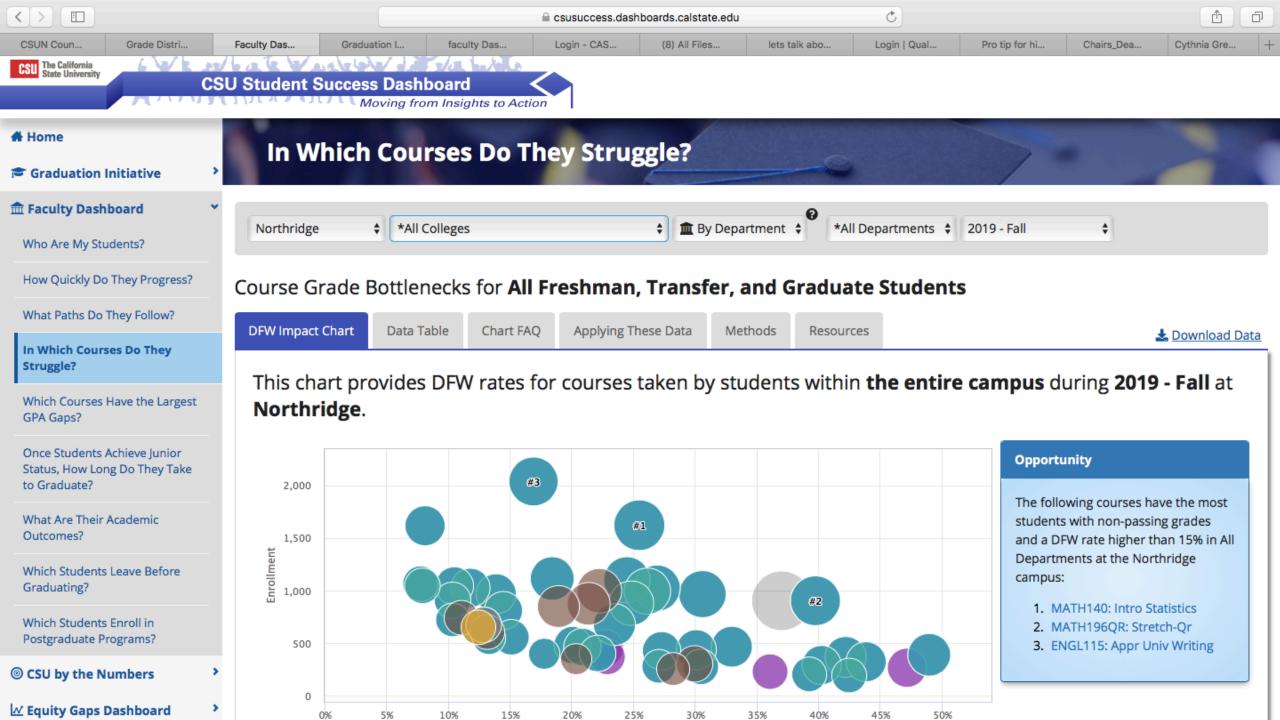


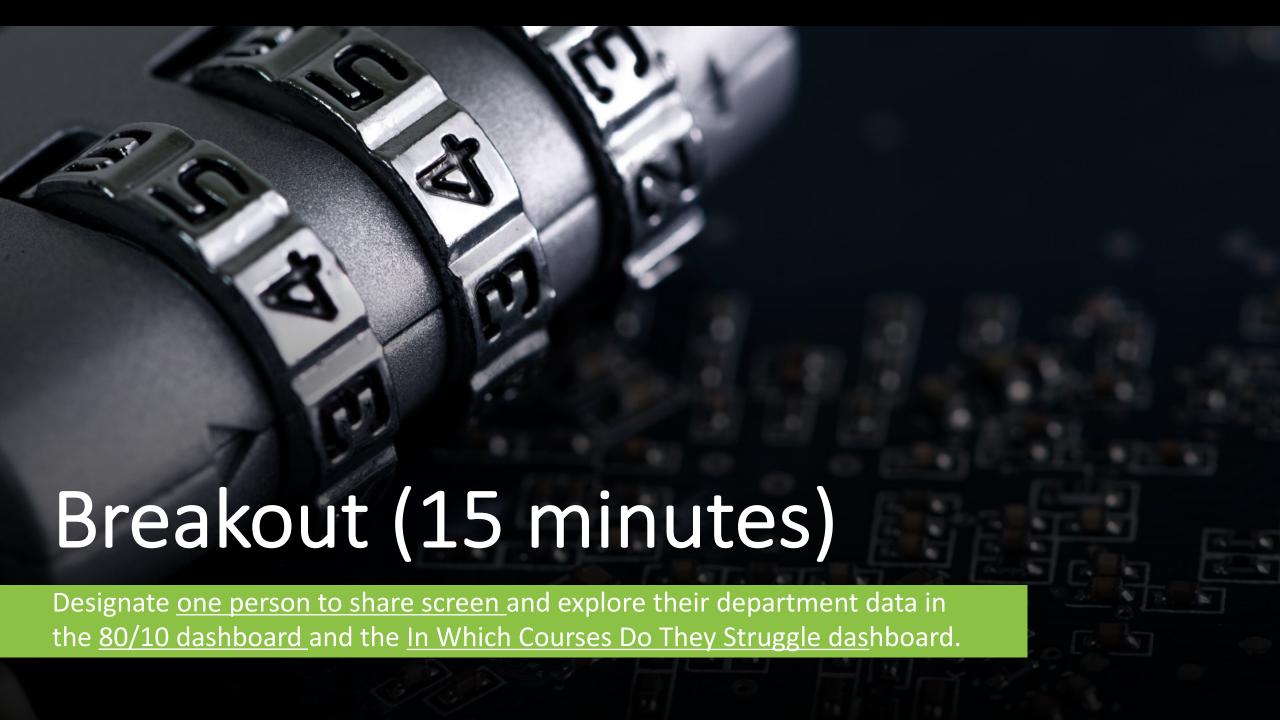
Which Students Leave Before Graduating?



Which Students Enroll in Postgraduate Programs?

**Explore** 

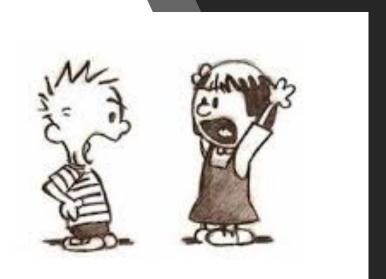






Practicing Student Centeredness

## First, The Conversation: "Having the Talk"



#### **Setting the Right Tone**

- Promote Shared Responsibility
- Stick to the Facts
  - Results in clarity and trust
- Avoid the Blame Game AND Shame Game Be Equity Minded!
- Stay on Track
  - Don't Let <u>Negative Comments</u> and <u>Question Overload</u> Derail the Discussion
- Don't Sit/Stand in Silence-Get the Room Talking
- Remember to Advance the Larger Mission
  - "CSUN is dedicated to putting student success at the center of all of its functions. We strive to ensure all students have the support they need to meet their academic, personal, and professional goals." (CSUN)
- Leave the Door Open for Future Discussions

## SOME THOUGHTS TO TAKE AWAY WITH YOU...

