SPECIALIZED CURRICULUM: ARTICULATION & COMMUNITY-ENGAGED LEARNING

Deborah Cours, Interim AVP, Undergraduate Studies
Rachel Guerra & Patty Faiman, Articulation Offficers
Julia Heinen, Director of Community Engagement

OVERVIEW

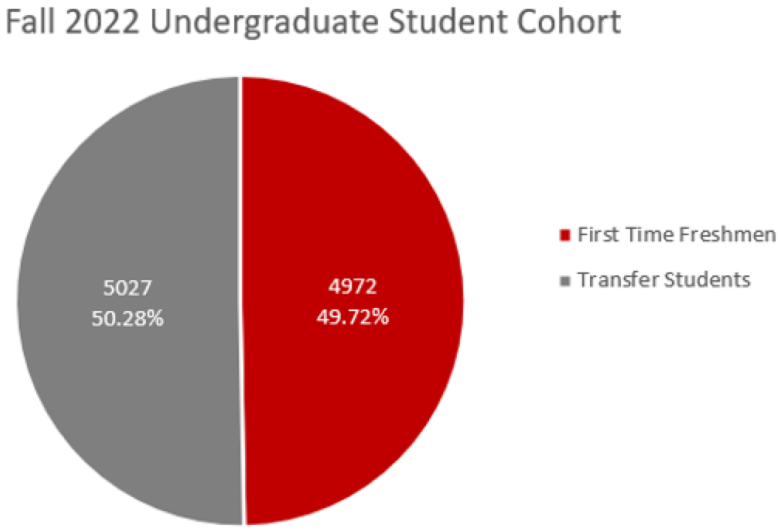
- Articulation
- Transfer-Aligned Curriculum
- Community-engaged Learning
- Academic Internships
- Community-based (Service Learning)
- Q & A

ARTICULATION

- Allows classes taken elsewhere to satisfy requirements here
- Different from individual course substitutions
- Critical to supporting transfer students and reducing credit loss

ARTICULATION PROCESS

- Articulation Officer: UC, CSU, CCC
- Articulation Request: Equivalency or Substitution
  - Articulation Officer to Articulation Officer
  - Course Outline of Record (COR)
- Department Chair Role:
  - Memo
    - Institution Name, Articulation Request, & COR
  - Course(s) Equivalent or Course(s) Not Equivalent
  - Approvals entered on ASSIST.org and u.Achieve
  - Decisions are saved on OnBase



ARTICULATION MEMO

CSUN | ARTICULATION
Office of Undergraduate Studies

DATE: November 16, 2022

TO: Suzanne Scheld, Chair
Anthropology Department

FROM: Rachel Guerra, Undergraduate Studies

SUBJECT: **COURSE REVIEW REQUEST**

We have received an articulation request from **Glendale Community College** about their course(s):

Course and Number	Title	Units
ANTHR 114	Gender, Sexuality, and Culture	**3.0**

Course outline(s) are enclosed. Please review and check the appropriate box below, either equivalent or not equivalent to the suggested CSUN course. ***If a different CSUN course would be a better match, please check box "Not Equivalent", and write in the appropriate equivalency in the comments.***

Courses approved as equivalent to CSUN course(s) will be entered as such into our degree audit, u.Achieve, and the corresponding Articulation Agreement on ASSIST at: www.assist.org.

Once you have completed your review, please electronically sign and date the form. You may want to make a copy for your records. Should you have questions, please contact me at ext: 6047 or via email at: rachel.guerra@csun.edu. Thank you in advance for your cooperation.

Course(s): Equivalent	Course(s): Not Equivalent	
☐	☐	**ANTHR 114 (GLNDLE) = ANTH 212 (CSUN)**

COMMENTS:_____

_____

_____

(Signature) **(Date)**

CSUN | ARTICULATION
Office of Undergraduate Studies

DATE: January 4, 2023

TO: Xudong Jia, Associate Dean
College of Engineering and Computer Science

FROM: Rachel Guerra, Undergraduate Studies

SUBJECT: **COURSE REVIEW REQUEST**

We have received an inquiry from **Los Angeles Valley College** about their course(s):

Course and Number	Title	Units
MATH 261	**Calculus I**	**5.0**

Course outline(s) are enclosed. Please review and check the appropriate box below: equivalent, substitute, or not equivalent to the suggested CSUN course. ***If a different CSUN course would be a better match, please check box "Not Equivalent", and write in the appropriate equivalency in the comments.***

Courses approved as equivalent and substitute to CSUN course(s) will be entered as such into our degree audit, u.Achieve, and the corresponding Articulation Agreement on ASSIST at: www.assist.org.

Once you have completed your review, please electronically sign and date the form. You may want to make a copy for your records. Should you have questions, please contact me at ext: 6047 or via email at: rachel.guerra@csun.edu. Thank you in advance for your cooperation.

☐ Course (s) will ***substitute*** as follows:

MATH 261 (LAVC) to substitute for the MATH 103 (CSUN) requirement in the Engineering Management Technology B.S.
Note: MATH 261 (LAVC) = MATH 150A (CSUN)

☐ Course(s) are not equivalent and/or may not substitute.

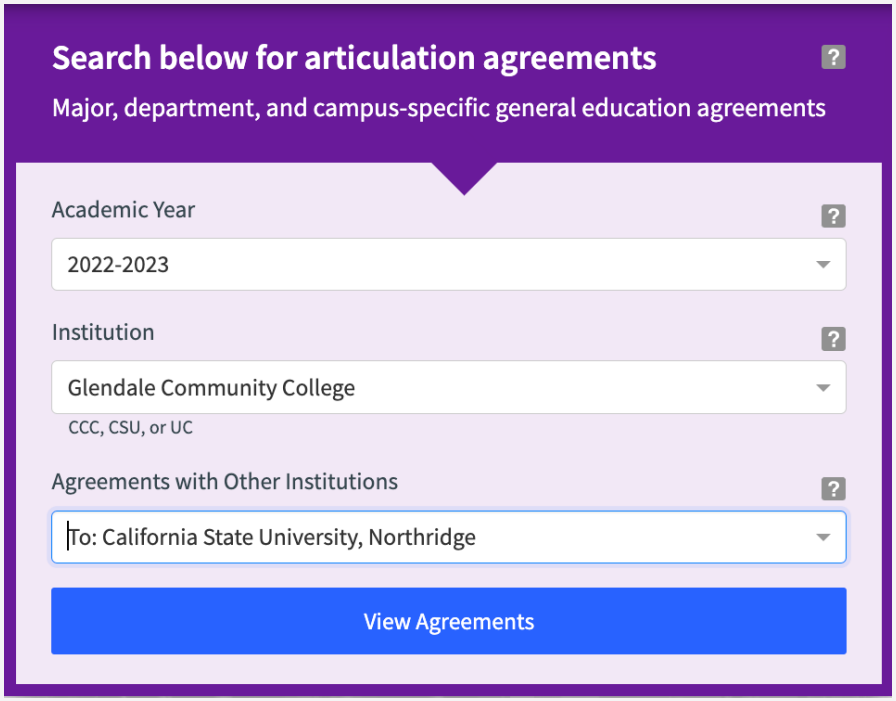
COMMENTS:_____

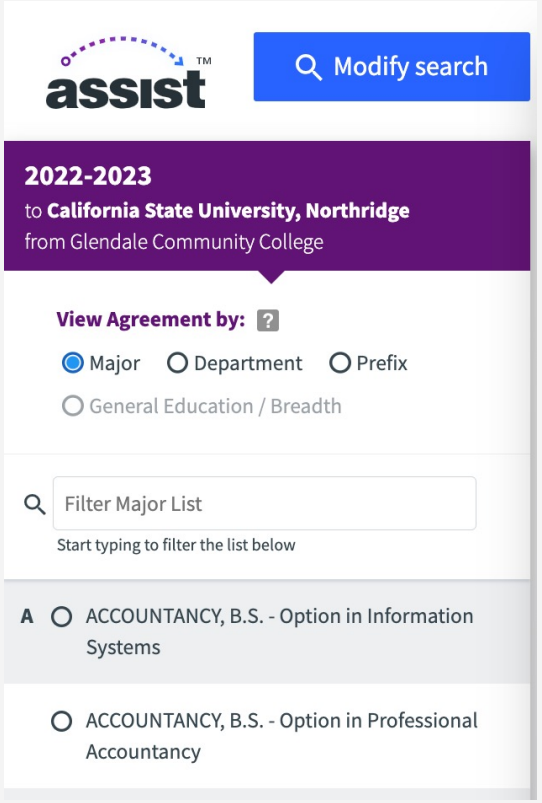
_____

_____

(Signature) **(Date)**

ASSIST.ORG


Search below for articulation agreements
Major, department, and campus-specific general education agreements
Academic Year
2022-2023
Institution
Glendale Community College
CCC, CSU, or UC
Agreements with Other Institutions
To: California State University, Northridge
View Agreements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Modify search
2022-2023
to California State University, Northridge
from Glendale Community College
View Agreement by:
Major
Department
Prefix
General Education / Breadth
Filter Major List
Start typing to filter the list below
A
ACCOUNTANCY, B.S. - Option in Information Systems
ACCOUNTANCY, B.S. - Option in Professional Accountancy

ASSIST ARTICULATION AGREEMENT

Articulation Agreement by Major

Effective during the 2022-2023 Academic Year

To: California State University, Northridge 2022-2023 General Catalog, Semester	From: Glendale Community College 2022-2023 General Catalog, Semester

ANTHROPOLOGY, B.A.

TRANSFER IMPACTION

CSU Northridge is an impacted campus. Refer to impaction information at: Transfer Impaction

GENERAL INFORMATION

This agreement displays all lower-division courses required in the major: CSU Northridge courses on the left, approved (articulated) transfer courses to the right. General education (CSU-GE Breadth or IGETC or CSU Northridge GE) and upper-division courses are also required to complete the bachelor's degree.

Completion of all coursework listed in this agreement is not mandatory prior to admission. For CSU Northridge Undergraduate **Admission Requirements,** refer to Upper Division Transfer.

Some coursework may be satisfied by Advanced Placement exams completed in high school. Visit AP Credit for information. Additional information about the major is available in the CSUN University Catalog.

Questions regarding this agreement may be directed to: articulation@csun.edu.

OPTIONAL ANTHROPOLOGY PROGRAM

Students may, before the completion of 90 units, devise an anthropology major program reflecting specialized or interdisciplinary interests. Approval by departmental committee and the department chair is required. Consult the catalog for details.

LOWER DIVISION MAJOR PREPARATION COURSES

ANTH 151 - Introduction to Biological Anthropology (3.00)	⟵	**ANTHR 101** - Physical Anthropology with Lab (4.00)
ANTH 152 - Introduction to Cultural Anthropology (3.00)	⟵	**ANTHR 102** - Cultural Anthropology (3.00)
ANTH 153 - Temples, Tombs, and Treasures: An Introduction to Archaeology (3.00)	⟵	**ANTHR 103** - Prehistory (3.00) --- Or --- **ANTHR 150** - Archaeology (3.00)

ELECTIVES

ANTH 212 - Anthropology of Sex (3.00)	⟵	**ANTHR 114** - Gender, Sexuality, and Culture (3.00)
--- Or ---		
ANTH 222 - Visions of the Sacred (3.00)	⟵	**ANTHR 104** - Magic, Religion, and Witchcraft (3.00)

END OF AGREEMENT

TRANSFER EVALUATION SYSTEM (TES)

- Comprehensive database of College, University, and College-level catalogs
- Currently used for CSU Fully Online to track equivalencies within the CSU system
- Aids staff in researching institutions and courses
- Students would be able to view transferability between colleges outside of CA Public system
- Ability to track the evaluation of transfer courses
  - completing matches in the form of equivalencies
  - Capability to send course review request in the TES Evaluation Workflow
    - Departments would login to the TES system to review requests assigned to them

TES®

TRANSFER EVALUATION SYSTEM (TES)
PUBLIC SITE

CALIFORNIA STATE UNIVERSITY-NORTHRIDGE

ALL STUDENTS AND PROSPECTS: The articulation agreements published in TES are for regionally-accredited institutions outside of California Community Colleges. The information in TES is provided as a guide as to how classes at your current or former institution may transfer to California State University-Northridge (CSUN). The fact that a course appears in this list is no guarantee that the course will transfer in your individual case. Additionally, some courses may not appear on this list, but may be eligible for transfer. All approvals are one way transfer to CSUN. Transferable courses not equivalent to specific CSUN courses may carry GE or major approval. Prospective students can inquire with Admissions regarding recommended courses for transfer.

CURRENT STUDENTS: Transfer approval is subject to minimum grade, course load, unit limitation and degree requirements limiting transfer unit. Depending on the number of previously transferred units, program of study, total completed units, and/or catalog year, current CSUN students may not be eligible to earn additional unit in transfer. For questions regarding eligibility, schedule an appointment with your academic advisor. Requests for approval for courses not listed can be sent to the Articulation Officer.

Please visit assist.org for more information regarding courses transferring from California Community Colleges (CCC).

TRANSFER RESOURCES

- Transfer Website: https://www.csun.edu/prospective-students/transfer
- Transfer Policy: https://catalog.csun.edu/policies/transfer-policies-of-csu-campuses/
- Transfer Appeals: https://www.csun.edu/prospective-students/admission-appeals

INSTITUTION SEARCH:

Search

A-Z INDEX:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z ALL

CREDIT FROM	CITY	STATE
CALIFORNIA STATE POLYTECHNIC UNIVERSITY-POMONA	POMONA	CA
CALIFORNIA STATE UNIVERSITY-BAKERSFIELD	BAKERSFIELD	CA
CALIFORNIA STATE UNIVERSITY-EAST BAY	HAYWARD	CA
CALIFORNIA STATE UNIVERSITY-FULLERTON	FULLERTON	CA
CALIFORNIA STATE UNIVERSITY-LONG BEACH	LONG BEACH	CA
CALIFORNIA STATE UNIVERSITY-LOS ANGELES	LOS ANGELES	CA
CALIFORNIA STATE UNIVERSITY-SACRAMENTO	SACRAMENTO	CA
CALIFORNIA STATE UNIVERSITY-SAN BERNARDINO	SAN BERNARDINO	CA
CALIFORNIA STATE UNIVERSITY-SAN MARCOS	SAN MARCOS	CA
COLLEGE OF SOUTHERN NEVADA	LAS VEGAS	NV
GRAND CANYON UNIVERSITY	PHOENIX	AZ
SAN FRANCISCO STATE UNIVERSITY	SAN FRANCISCO	CA
SAN JOSE STATE UNIVERSITY	SAN JOSE	CA
SEATTLE PACIFIC UNIVERSITY	SEATTLE	WA

DISCLAIMER: Transfer information on this site is provided by CALIFORNIA STATE UNIVERSITY-NORTHRIDGE. CollegeSource® makes no claims or guarantees regarding its use for student planning. Further inquiries should be directed to CALIFORNIA STATE UNIVERSITY-NORTHRIDGE.

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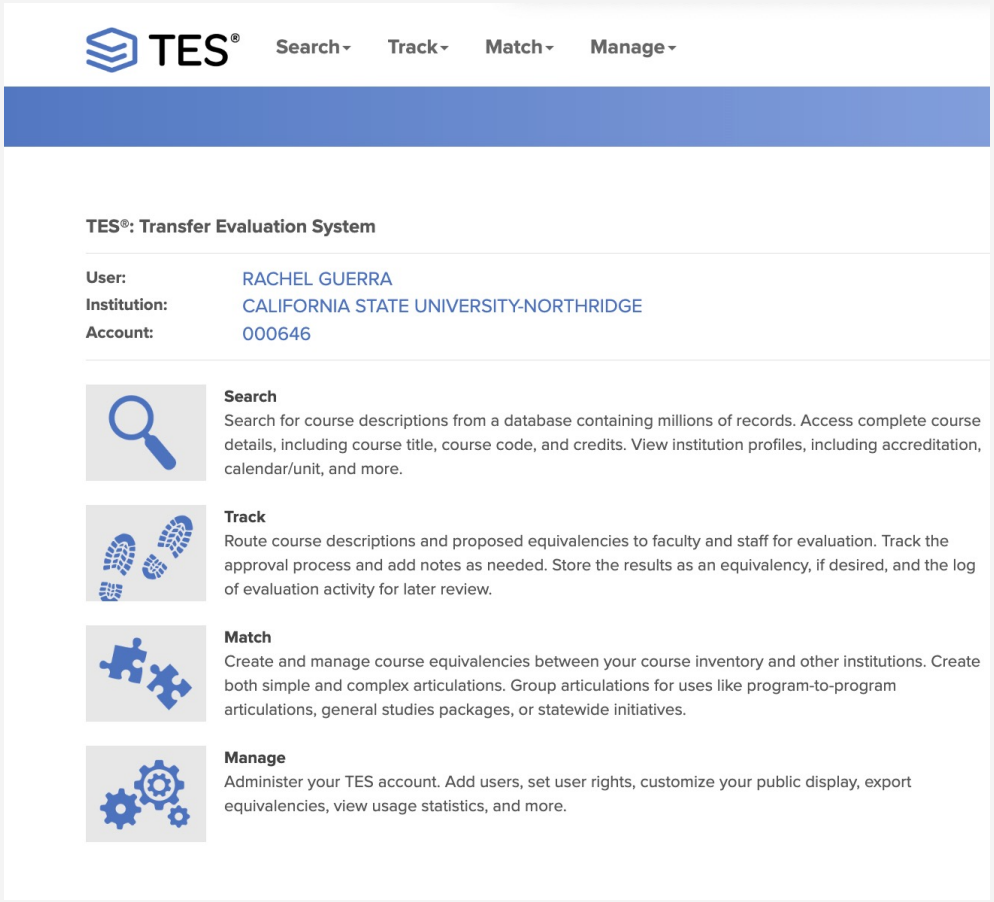
TRANSFER EVALUATION SYSTEM (TES)
DATABASE SITE



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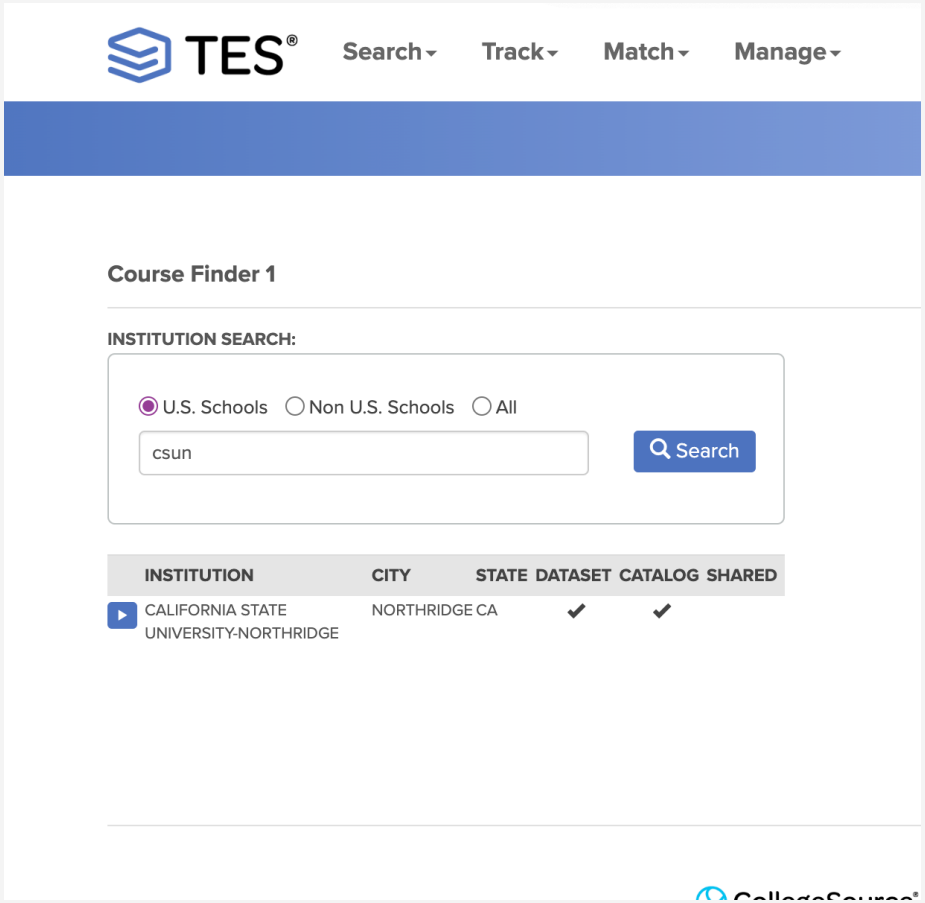

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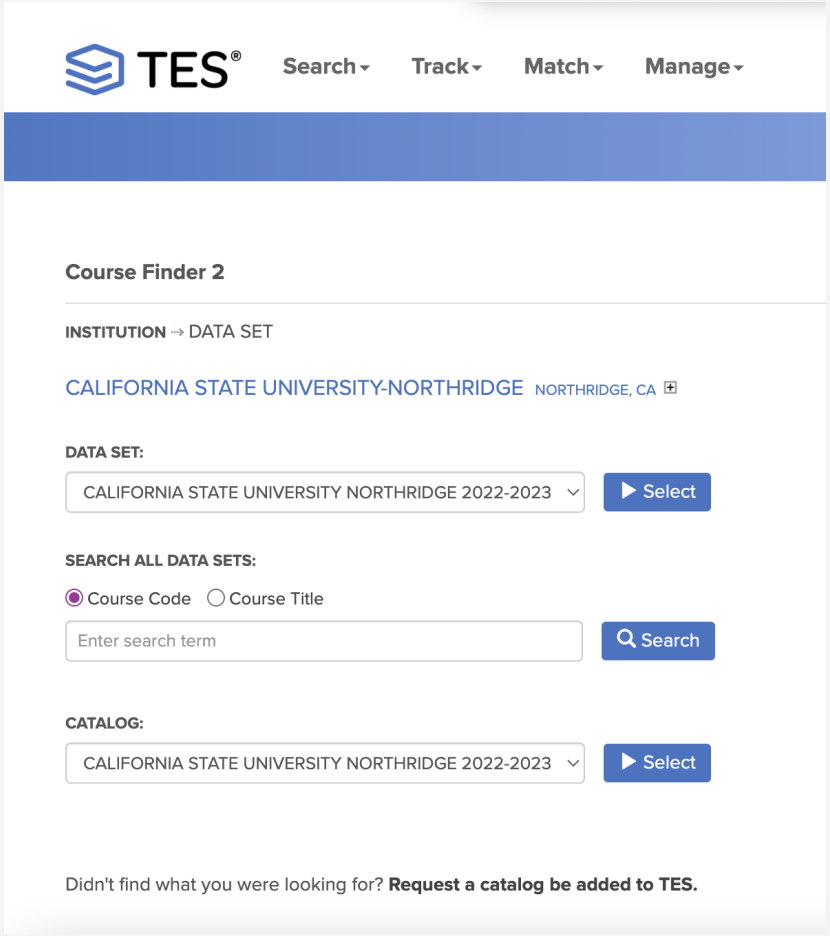

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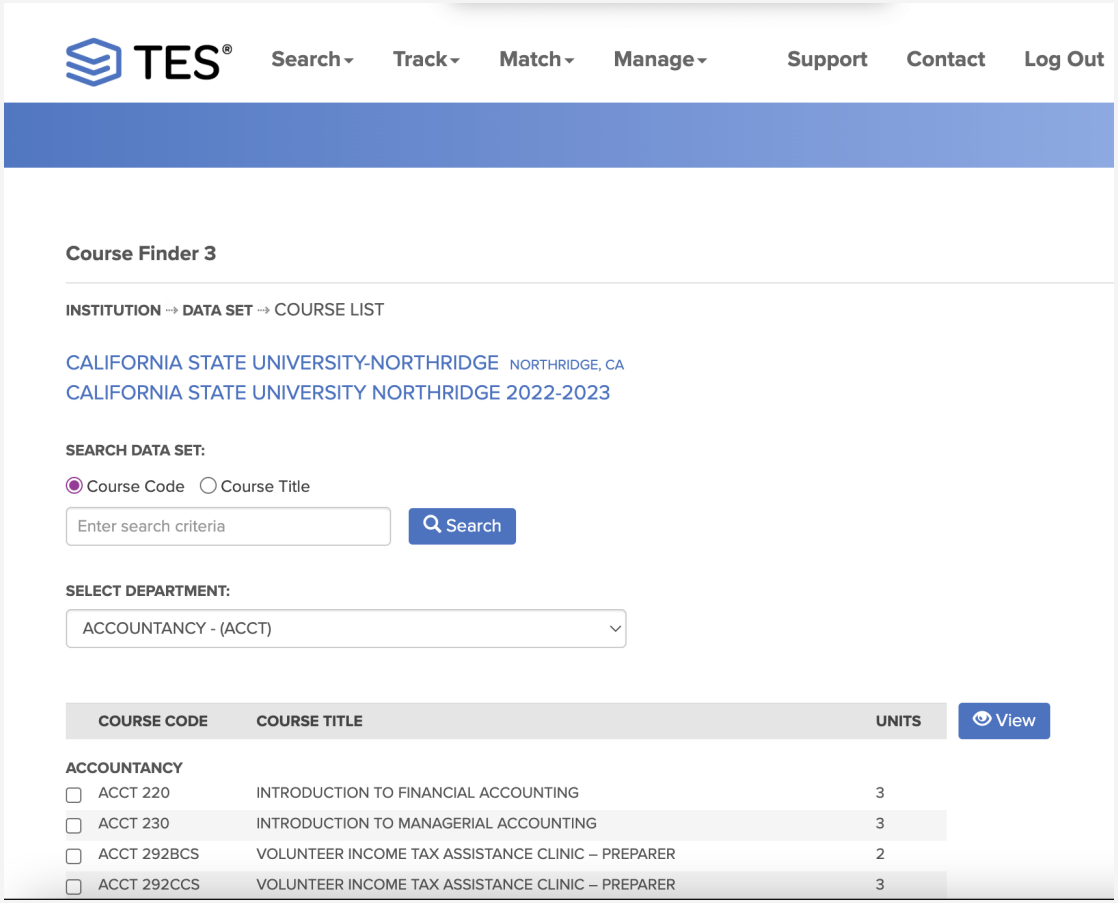

TRANSFER EVALUATION SYSTEM (TES)

EQUIVALENCY DETAIL

CALIFORNIA STATE UNIVERSITY-LOS ANGELES

ACCT 2100 PRINCIPLES OF FINANCIAL ACCOUNTING
Introduction to financial accounting. The course focuses on the accounting cycle and preparation of financial statements using Generally Accepting Accounting Principles. Some sections may be technologically mediated. Mode of Delivery: Face to Face. Campus: Main Campus. Needs Permission to Enroll: No. Special Fee Applied: No. Articulation C-ID: ACCT 110. This University course articulates with any California Community College (CCC) course that is approved by the C-ID program and given the corresponding "C-ID Course" designation listed here. The articulation is one-way articulation, meaning the approved community college course will articulate for the indicated course credit at the four-year university. Articulation does NOT apply from the four-year institution to the community college or between the four-year institutions. This course is repeatable: No. Max # of units may be repeated: 0. Total # of units allowed for credit: 3. Max times this course can be taken for credit: 1.

Units: 3
Lecture hours: 3
Prerequisite: None
Department: ACCOUNTING
Source catalog: California State University

CALIFORNIA STATE UNIVERSITY-NORTHRIDGE

ACCT 220 INTRODUCTION TO FINANCIAL ACCOUNTING
Introduces the role of accounting in business and society, a summary of the accounting process, accounting measurement issues, analyzing and recording financial transactions, accounting valuation and allocation issues, conceptual foundation for understanding financial reporting, the usefulness of financial statements for decision making and financial statement analysis and interpretation.

Units: 3
Prerequisite: A grade of "C" or higher in MATH 103 or higher-level mathematics course; Sophomore class standing
Department: ACCOUNTANCY
Source catalog: California State University Northridge 2021-2022

TRANSFER-ALIGNED CURRICULUM

- Align curriculum with community colleges to reduce credit loss and curriculum redundancy, and improve time to degree
- Growth of Associate Degrees for Transfer (ADTs) and Associate Degrees
- Program Pathway Mapper Project
- STAR Act – guaranteed pathway to graduation in 2 years post-transfer

QUESTIONS ABOUT ARTICULATION?

COMMUNITY-ENGAGED LEARNING

Academic Internships

Community-Based (service) Learning

Community-based Research

POLICIES FOR COMMUNITY-ENGAGED LEARNING

- EO 1064: Specifies requirements of supervision and risk management
- Campus policies: Further define requirements, particularly academic
- Risk Management required for all off-campus activities required in a class
  - Field Trips
  - Internships for Academic Credit (AINT course attribute)
  - Community-based (Service) Learning (CSLI & CCEL course attributes)

KEY REQUIREMENTS

- Approved community-partner with Risk Assessment Completed (at least once every 5 years)
  - CP agreement NOT required for Paid Internships but Risk Assessment required
- Student Learning Plan, Liability Release, Evaluations, Hours Tracked
- S4 – data manager supported by CSU CO, UGS & OCE
  - In use NOW for all CBL
- S4 coming for Academic Internships

Mission of Community Engagement

"A socially cohesive and economically vibrant US democracy requires informed, engaged, open-minded, and socially responsible people committed to the common good and practiced in 'doing' democracy. Civic learning needs to be an integral component of every level of education, from grade school through graduate school, across all fields of study."

Excerpt from *A Crucible Moment: College Learning and Democracy's Future* (2011)
National Task Force on Civic Learning and Democratic Engagement
Association of American Colleges and Universities
www.aacu.org/civiclearning.crucible

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Community-Based Learning

Community-Based Learning offers students the opportunity to partner with a community group, nonprofit, or other entity external from class in order to gain a dynamic learning experience that uses subject matter competency from class to address contemporary issues on and beyond campus. It is a high-impact practice (HIP) that helps bolster student success.

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Student Learning Outcomes

Self and Social Awareness: Students will develop an understanding of the social, cultural and civic aspects of their personal identities.

Service and Social Responsibility: Students will develop an understanding of social responsibility and the connections between short-term community service and greater long-term societal well-being.

Community & Social Justice: Students will develop an understanding of how the actions of individuals and social systems bring about both equity and inequity in communities and society.

Career Development and Professional Development: Students will develop career skills needed to address the economic, scientific, social and civic issues of our time.

Multicultural Community Building/Civic Engagement: Students will learn from and work responsively and inclusively with diverse individuals, groups and organizations to build more just, equitable, and sustainable communities.

Impactful Data

Impact of CBL on Student Success

Community-Based Learning is defined as students who took at least one Service-Learning (Community-Based Learning) Course while at CSUN.

Graduation Data

CSUN Entry Cohorts	All Students 4-year Grad Rate	CBL 4-year Grad Rate	Difference	All Students 6-year Grad Rate	CBL 6-year Grad Rate	Difference
2011-2013	13.75%	20.28%	**+6.53%**	53.16%	78.21%	**+25.05**

Better-Served/Under-Served Student Population

Pell Grant Data	All CSUN Students	CBL Students
Pell-Eligible	49%	**63%**
Non-Pell Eligible	51%	37%

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Community Partner Benefits

Spread Your Organization's Message: Increases partner's ability to spread awareness of the organization's mission and showing that there is a real issue needing to be solved.

Build Relationships with Universities: Partners help bridge gaps in understanding of local community and university needs.

Workforce Enhancement: Partners gain added workforce to engage deeper in their mission, delve into new areas, or a combination of these.

Career and Professional Development: Partners help develop and also benefit from career skills of students to address the economic, scientific, social and civic issues of our time.

Access New Perspectives - Social Entrepreneurship: Partners are a catalyst for change by incorporating new ideas brought to them by student teams who do not see the world as it is but as it should be.

Office of Community Engagement Grants

Seed Grant: For faculty who would like to develop a CBL component in their course.

Pedagogical Grant: For faculty who are teaching a course with a CBL component.

Research and Creative Activity Grant: For faculty who are doing research or creative activity with the community.

Travel Grant: For faculty who are presenting CBL projects at a conference. (rolling timeline)

Some CSUN Community Engagement Projects

CSUN VITA Tax Clinic

- *Free tax preparation for low-income community members*
- *Spanish Language and ASL Translators*

SYNC (Strengthen Youth, Nourish Communities) Program

- *LAPD Cadet Program working with upper division Communication Studies students in developing and refining social justice communication skills.*

Strength United CSUN Chartered Center

- *Supporting the most vulnerable members of our community at critical moments in their lives, providing prevention, intervention, and education to address violence and abuse at the root.*

Justice Corps

- *An innovative approach to solving the problem of equal access to justice.*

Music Therapy Wellness Clinic

- *Providing individually designed music activities for children and adults with disabilities and special challenges, including autism, developmental delay, physical, mental and emotional disorders, and learning disabilities.*

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Carnegie Foundation
Elective
Community Engagement
Classification

ALL IN
GOLD
CAMPUS
40-49%
VOTING RATE
Excellence in
Student Voter
Engagement
MIDTERM
2018 ELECTION

THE PRESIDENT'S
HIGHER EDUCATION COMMUNITY SERVICE
HONOR ROLL

Innovation & Economic Prosperity University
ASSOCIATION OF
PUBLIC &
LAND-GRANT
UNIVERSITIES
Commission on Economic and Community Engagement

CSUN