Applicant Full Name:       Email:

Education:

[ ]  Bachelor’s Degree Year Earned:       Major(s):

[ ]  Master’s Degree Year Earned:       Field/Discipline:

[ ]  Doctoral Degree Year Earned:       Field/Discipline:

**Courses potentially available for Fall 2024 and/or Spring 2025.**

Please indicate the course(s) you are qualified for and interested in teaching in Fall 2024 and/or Spring 2025.

|  |  |
| --- | --- |
| [ ]  CHS 100: Chicana/o Culture | [ ]  CHS 360: Political Organizations and Social Movements of the Barrio |
| [ ]  CHS 100EOP: Chicana/o Culture | [ ]  CHS 361: Urbanization and the Chicana/o |
| [ ]  CHS 101: Spanish for Heritage Speakers I | [ ]  CHS 364: World Migration and the Chicana/o |
| [ ]  CHS 102: Spanish for Heritage Speakers II | [ ]  CHS 365: Third World Women and the Chicana |
| [ ]  CHS 111: The Chicana/o and the Arts | [ ]  CHS 366: Women in Latin America |
| [ ]  CHS 113: Approaches to University Writing | [ ]  CHS 380: Chicana/o Literature |
| [ ]  CHS 113EOP: Approaches to University Writing | [ ]  CHS 381: Contemporary Chicana Literature |
| [ ]  CHS 114: Approaches to University Writing | [ ]  CHS 390: Alternative Chicano Press |
| [ ]  CHS 114EOP: Approaches to University Writing | [ ]  CHS 401: Pre-Cuauhtemoc Meso-American Civilizations |
| [ ]  CHS 115: Approaches to University Writing | [ ]  CHS 405: Chicanas/os and the Media |
| [ ]  CHS 115EOP: Approaches to University Writing | [ ]  CHS 409: Chicana/o Art Studio in Painting |
| [ ]  CHS 151: Freshman Speech Communication | [ ]  CHS 414/L: Dance of Mexico I & Lab |
| [ ]  CHS 201: Survey of Mexican Literature in Translation | [ ]  CHS 415/L: Dance of Mexico II & Lab |
| [ ]  CHS 202: Race, Racism and Critical Thinking | [ ]  CHS 417: Equity and Diversity in the Schools |
| [ ]  CHS 202EOP: Race, Racism and Critical Thinking | [ ]  CHS 420: Chicana/o in the U.S. Economy |
| [ ]  CHS 214: Guitar Music of the Southwest and Mexico | [ ]  CHS 430: The Chicana/o Child |
| [ ]  CHS 230: Introduction to Research Methods in CHS | [ ]  CHS 431: The Chicana/o Adolescent |
| [ ]  CHS 245: History of the Americas | [ ]  CHS 432: Counseling the Chicana/o Child |
| [ ]  CHS 246: Contemporary Issues of the Chicana | [ ]  CHS 433: Language Acquisition of the Chicana/o and ESL Speakers |
| [ ]  CHS 260: Constitutional Issues and the Chicana/o | [ ]  CHS 434: Current Educational Theories of Chicana/os in the Schools |
| [ ]  CHS 261: Race, Racism and the Sciences | [ ]  CHS 445: History of the Chicano |
| [ ]  CHS 270FOP/SOP: Fieldwork in Barrio Studies | [ ]  CHS 448: Chicana/o Public History |
| [ ]  CHS 270SOC/F: Fieldwork in Barrio Studies | [ ]  CHS 453: Theory and the Chicana/o Experience |
| [ ]  CHS 280/SL: Creative Writing | [ ]  CHS 460: Politics of the Chicana/o |
| [ ]  CHS 306: The Chicana/o in Film | [ ]  CHS 467: Environmental Justice and Chicana/o Communities |
| [ ]  CHS 308D/DL: Days of the Dead: Chicana/o Perspectives on Death, Spirituality and Art and Lab | [ ]  CHS 470: Cultural Differences and the Chicana/o  |
| [ ]  CHS 310: Regional Music of Mexico | [ ]  CHS 471: Chicana/o/Mexicana/o Family |
| [ ]  CHS 331: Chicana/o Decolonizing Research Methods | [ ]  CHS 473: The Chicana/o and Social Institutions |
| [ ]  CHS 333: Language and Society: Chicanas/os and Other Language Minority Children | [ ]  CHS 476: Healing Traditions in Chicana/o Communities |
| [ ]  CHS 345: History of the Mexican Peoples | [ ]  CHS 480/F: Chicana/o/Latina/o Children's Literature in Communities |
| [ ]  CHS 346: History of the Chicana/Mexicana | [ ]  CHS 482: Language of the Barrio |
| [ ]  CHS 350: Religions and Spiritualities in Chicana/o Communities | [ ]  CHS 486A: Intro to Classical Nahuatl I |
| [ ]  CHS 351: Survey of Mexican Philosophical Thought | [ ]  CHS 497: Senior Seminar in Chicana/o Studies |

**Please confirm that you have done the following:**

[ ]  Cover letter describes your contributions to diversity, designates specific courses you are interested in teaching, demonstrates your qualifications to teach these courses, and, whenever possible, provides times availability for teaching assignments.

[ ]  The resume includes educational background, prior teaching experience, evidence of scholarship, and/or related professional experience.

**Application materials required:**

[ ]  CHS Teaching Interest Checklist

[ ]  Cover Letter

[ ]  Resume / Curriculum Vitae (CV)

**Email application materials to:**

Rosa RiVera Furumoto, Chair

Email: chicanostudies@csun.edu

Subject: PT Faculty Application 2024/2025

For questions, please call CHS Department Chair at (818) 677-2734

[CHS Part-Time Faculty Position Announcement 2024-2025](https://www.csun.edu/humanities/chicana-chicano-studies/csun-chicanao-studies-department-lecturer-employment)