

Black Student Success Council (BSSC)

Meeting Minutes October 25, 2019

Welcome 10:06am

- Welcome by Theresa and Debra.
- Council offered a moment of silence for all those affected by the recent fires.

Introductions & Reconnections

• Council members introduced themselves. New members included (Kandace Harris, Sandy Green, Barrington Walker, Shay James Brigg, and Abram Milton).

BSSC Goals and Tasks Review

 Theresa highlighted the main goals and tasks of the committee as noted on the BSSC Goals and Tasks handout.

Q&A: Report on students identifying as Black/AA

- Theresa invited the council to share any questions they had about the information presented by Janet Oh in the last meeting. The council did not have any questions at this time.
- Janet Oh confirmed that the data in her last presentation did go up to 2018.

Black Student Success Report (2017) IR Data Requests

- Theresa noted that no new data requests have been received by council members as of yet.
- Discussion took place between Sandy Green and Janet Oh about the way in which Black students are categorized affects the number of Black students reported on our campus. Gigi also offered her perspective.
- Theresa showed the council a BSSC presentation from 2018 that included data from 2017 for the purpose of helping the council identify specific categories that might be helpful to ask Institutional Research to pull data for. Categories from last year's presentation included Total Black Students Enrolled Nationally, CSU Full Time Student Enrollment, CSU African American Full Time Student Enrollment, Graduate Student Enrollment, CSUN Student Enrollment, CSUN First Year Freshman, CSUN African American First Year Freshman Enrolled vs Graduated over the last 10 years, CSUN Transferred Enrolled vs Graduated over the last 10 years, CSUN Student Enrollment by Colleges, CSUN African American Student Enrollment by Colleges, CSUN Undergraduate Student Enrollment by College, CSUN African American Undergraduate Student Enrollment by College.
- Kandace recommended identifying the various majors of the Black student athletes.
- Theresa recommended identifying the number of Black students who changed majors (including the pre/post major).
- Theresa asked the council to forward any additional data points or categories that they thought might be helpful to her and Debra.
- Boris recommended comparing our data with that of other CSUs.

- Deborah Wallace asked about the value of tying these numbers to financial aid.
- Elizabeth Gutierrez asked about using data to identify the number of students who face challenges, such as having to work full-time, in addition to taking classes. This would include the number of hours that students work both on and off campus.
- Gigi suggested looking at the number of Black students who are not getting financial aid. She
 noted that it is important to look at the total financial package being offered to prospective
 students at private schools vs what is offered at a CSU, and how that affects a potential
 student's decision to apply to CSUN.
- Janet Oh also recommended looking at how much family support students receive aside from the financial aid they might be eligible for.

Review Working Groups

- Debra reviewed the working group handout that was provided at the meeting and reminded the
 council that the decision was made to hold off on implementing group 7 until we have gathered
 sufficient information and analyzed research data/focus group comments for potential future
 action. Debra also asked that each group identify one person to be a convener for their group.
- Theresa added that she met with a small group to talk about what questions should be asked of students in focus groups. The plan is to video tape students around campus and ask them to
 - 1). Please share your *most* significant challenge/concern as a CSUN student;
 - 2). Please share one suggestion that the CSUN community should implement for addressing this concern.

or

1). Please share your *most* significant accomplishment/achievement as a CSUN student. The notes from the initial meeting was shared with the BSSC working group that is conducting research and/or developing plans to conduct focus groups.

Break-Out: Working Group Goal Setting/WG Lead Selection

• Identify the things your group would like to do and identify a short-term goal and a long-term goal. Work groups are given 20 minutes to complete.

Working Group Report Out

Group 1 – Outreach, Recruitment, Enrollment

Convener: Gigi McGuire

Short Term Goal: Review the application roster for all incoming students (FTF and FTT) to identify number of Black students and what schools they come from.

Long Term Goal: Review roster and number of applicants from new historic schools to recommend revisions to the list. Include alumni of Black descent in the efforts to increase enrollment.

Group 2 – Analysis and Assessment of Current Research Data

Convener: Nyla Dalferes

Short Term Goal: Create a report based on Janet Oh's PowerPoint presentation "Students Identifying as Black/African American at CSUN" to disseminate to the CSUN community. Group 2 members also plan to educate themselves on CSUN Counts and other data dashboards available. Long Term Goal: Work on developing an in-depth report that includes variables such as work hours (on and off campus), gender, involvement, campus comparisons (national and CSU), impact of changing majors, etc.

Group 3 – Identification and Assessment of Current Programs and Initiatives

Convener: not identified

Short Term Goal: Identify and assess the current programs and student success initiatives at CSUN that directly impact Black students. Talk to Cindy Greco and develop a list of those initiatives by the end of fall semester.

Long Term Goal: Gather and review the assessment data that has been done on these initiatives. Ask the Council to offer their support to key administrators for those initiatives that are successful. Include Campus Quality Fee initiatives.

Group 4 – Student Focus Groups

Convener: Jessica Fred

Short Term Goal: Identify spaces and events where Black students gather in order to ask the questions identified for focus groups.

Long Term Goal: Using the information collected from initial gathering to create more focus groups. Looking to identify a list of all Black students who can be used for focus groups.

Group 5 – Institutional Challenges

Convener: Aaron Lindberg (convener) and Vera Hampton (note taker)

Short Term Goal: Identify a list of the main challenges that students, staff, and faculty are facing. Define institutional challenges students face when they are applying to CSUN, once they are admitted, once confirmed, and once they are enrolled.

Long Term Goal: Develop a resource guide "cultural connector" for Black students.

Group 6 – Information Dissemination

Convener: Shay James Briggs

Short Term Goal: Identity all affinity groups for Black students on campus and create a website in edit mode.

Long Term Goal: Have the website up live. Focus on the success of the BSSC and Black students, list all affinity groups, provide a calendar of events, BSSC meeting minutes. Create flyers and posters for A.S. Mind Screens.

Theresa noted that the next step would be for the groups to meet before the next BSSC meeting on November 15th. Debra asked to collect the working group sheets so she can make a copy and return to the group convener.

Announcements

- Nyla received a promotion to Associate Director of Career Services.
- CareerLink Expo/Handshake
- Vera new outreach brochures, Family Education Day happening on Oct 26th, Explore CSUN cultural talks on March 28th 9am-2pm.
- Shiva Would like to see more guidance for Black students on how to find jobs on campus. Gigi noted that she would like to see more Black students apply as university ambassadors.
- Theresa Africana Studies Celebration continues on Nov 1st and Nov 4th. The Story of *How the Black House Was Won* will take place at the Black House on Nov 4th, 4pm-7:30pm. All BSSC members are invited.

Adjourn