

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE EDUCATIONAL RESOURCES COMMITTEE

MINUTES OF MEETING 10-11-2016 APPROVED BY COMMITTEE 11-08-2016
Sub. To Exec. Comm. _____ Approved by Exec. Comm. _____
Sub. To Acad. Senate _____ Approved by Acad. Senate _____
POLICY ITEMS _____

Members Present:

Dianne Bartlow, Deborah Cours, Nazaret Dermendjian, Barbara Gross, Lindsay Hansen, Michael Hoggan, Greg Knotts, Linda Noblejas (recording), Amalie Orme, Jerald Schutte, Diane Stephens

Member Excused:

Setareh Torabian-Riasati

Guests:

Ken Rosenthal, Yi Li

1. Call to Order

The meeting was called to order at 2:02 p.m.

2. Approval of the Agenda

The agenda was approved with the addition of Statewide Academic Senate Report.

3. Approval of the Minutes from September 6, 2016

The minutes of the September 6, 2016 meeting were approved as amended.

4. Chair's Report

Dermendjian reported that there was a Joint Academic Technology Committee and Educational Resources Committee meeting last Friday at the new Extended University Commons. Part of the meeting was a demo of the TEAL room (EU 103) which was very interesting and most of the faculty in attendance at the meeting want to teach in that room. He also mentioned that Stephens did a presentation on Teaching and Learning Spaces.

He also reported that at the meeting of the Faculty Senate Executive Committee, they recommended that all standing committees follow what we are doing in the minutes where we note if there are any policy items that were discussed.

Schutte reported that he attended UPBG on behalf of the Chair. There were two things discussed. The first one is the budget that relates to the enrollment management issue, now that we have declared impaction and have overshot the reduction in the enrollment goal. Last year we were at 12% over enrollment and we went down to 9.4% this semester which was more of a decrease than anticipated. The State money that we get does not change but the tuition money decreases dramatically as well as decreased revenues from housing, etc. If the university does a good job in taking students in or giving access to students, the State penalizes us. This has really hurt our campus. They are now fine tuning impaction and there are three departments that are putting off declaring impaction. There is also the problem as a result of the CFA resolution on the five percent compensation increase. Two and a half percent of that is covered by the State allocation. The actual compensation increases more than twice that much. The CSU is still figuring out how to fund the compensation increases.

The second discussion point was graduation success. The university is trying to increase four-year graduation rates to 30% as it relates to the Graduation Initiative 2025 goal and also eliminate the achievement gap of our underrepresented students. The plan is to identify the students who graduate in 4-1/2 years, provide the classes they need to graduate including summer and spring. They talked about looking at scheduling to assist in the graduation of these students. Stephens added that the list of the students in that track had gone out to all the colleges and they are being asked to work with the students, and provide proactive advising to ensure they get the courses they need by the end of the summer. Dermendjian also informed everyone that there is a GI 2025 Town Hall on October 28, 2016 at Cypress Recital Hall from 12:00 – 1:30 p.m. He encouraged everyone to attend.

Stephens also added that at UPBG meeting, it was reported that our non-resident enrollment has dropped unexpectedly and is affecting the campus by about \$5M in the budget this year. There is a move towards international recruitment and we will hear about that in the future.

5. Executive Secretary's Report

Stephens reported on the following:

a. Campus Budget

The campus does not have an approved budget yet. All based budgets have been transferred to all units ahead of time. We are waiting for all the marginal funding to come. International student enrollment has dropped and that is also affecting our funding. The campus has also to bear the compensation increases and we are still waiting on what funds we will receive from the State.

b. Facilities

We had proposed a second floor for the Research Building. However, it requires a new design that will cost too much. The decision was made not to have a second floor to preserve cash flow to help with the compensation increases and it

would also allow to take some funds to put more features in the first floor such as movable walls, etc.

The Bookstore Complex renovation that will provide 16 classrooms, and offices for the research clusters in the 2nd floor. The Assessment and Accreditation offices will also be able to move there.

6. Facilities Planning Projects – Ken Rosenthal

Rosenthal gave the basic overview of the current Facilities Planning projects. They are currently managing 93 active projects in various stages from planning, design, mostly in construction, and some in close-out. He enumerated some of them:

- a. Sustainability Center that will house the Institute of Sustainability and the Associated Student's Recycling Center.
- b. Bookstore/Extended Learning space renovation project to put in 16 classrooms
- c. Satellite Student Union renovation– where the Student Housing Administration Offices from Building 6 will be moving.
- d. Completion of the phase one of the Central Plant piping and heating hot water replacement project. They are currently bidding the second phase of the project that would finish 75% of the project and the third phase for the remaining 25%. It is a three-part project.
- e. Roof replacement in Cypress Hall which is the oldest roof on campus
- f. Research Building 1 Project to the east of the Chicano House and south of the Art Design Center to be started
- g. Replacement of the electrical distribution systems in thirteen of our legacy buildings.
- h. Phase 3 of the Central Plant design
- i. Reseda Annex construction of the first floor for the University Advancement Offices relocation
- j. Renovation of the first floor of University Hall as the result of University Advancement's move to the annex.
- k. Subsequent projects that will result in Faculty Affairs moving to the third floor and renovations affecting Undergraduate Studies and EOP.
- l. Preliminary design work on the G6 Parking Structure, site analysis, traffic flow and fitting the structure in with the least amount of impact.
- m. Baseball Park Master Plan Study
- n. Hotel Project for which the RFP is due tomorrow. There are two developers proposing. There is a review selection committee composed of individuals from Facilities Planning, The University Corporation, Academic side, and outside advisors for ground leases, real estate, and hospitality consultants.
- o. JOC projects – He emphasized planning early for any work to be done in the colleges.

On the capital side, there is no clear picture from the Chancellor's Office. There will not be any capital funding in this year's budget. The Chancellor's Office will only fund the critical projects.

Discussion followed on the hotel being a private public partnership (P3 project), TUC continuing catering services in a new location, bond offering and capital funding model to plan for projects.

7. Provost Yi Li

Provost Li distributed the draft for the Student Success Plan for the Graduation Initiative 2025 (GI2025). He briefly updated everyone where we are on GI 2025. The State is moving forward to an outcome-based funding model instead of the usual enrollment funding model. For this funding cycle, the State allocated \$35 million in one-time funding. The mandate for the CSU campuses is to demonstrate the ability and willingness to move the needle in the area of student success, specifically in the four year graduation rate for freshmen and two year graduation rate for transfers. The \$35M one-time funding will not last very long as the campuses have to make a major commitment. The Chancellor's Office is working very hard to galvanize the efforts from the campuses so that the plans can be successfully implemented and executed. The outcome-based funding model is a trend. The process is an interesting one as it is compressed in terms of time. The system commissioned a task force to work on GI 2025 and was mandated by the State in a very short compressed time frame. The target is starting with the cohort of 2019 and on to improve retention, continuation, and eventually graduation. The most recent CSUN rate is 50% and the 2025 goal is to 66% for freshman 6-year graduation. For the cohort for 2021, the rate is 13% to 30% for freshman 4-year graduation. All the efforts are related as we improve graduation rate and improve college experience.

At the end of July or early August, a memo was received from the Chancellor's Office on the campus targets and specific guidelines associated with the targets. They provided twelve areas of improvements such as enrollment management, advising, freshmen and transfers support, data capability, retention, etc. In the memo was also a clear message that we need to put the effort this coming year to look at those students that can be identified with the potential to graduate in four-and-a-half years for first-time freshmen and two-and-a-half years for transfers and move them from 4 ½ to 4 years and 2 ½ to 2 years. All the money budgeted has to be a direct link to this effort to move to 4-year or 2-year graduation rates. They also were specific to dividing the plan into short term and long term goals. Because of the short timeline for the submission of our campus plan, we were not able to engage all the faculty and staff due to time constraints. He mentioned that there was a recent Town Hall Meeting where 186 people attended to provide comments and feedback.

Li stated that the plan is possible as it provides us with some urgency to do it. We need 84% retention rate for the first year and by the end of the sixth year, we still have 66% of the students entering as first time freshmen. Currently, our 2009 first time freshmen cohort is at 74.9% and we have three years to meet the goal of 84%. We need to make sure that our student body is on a degree track. We need to emphasize with our academic centers who are advising to help students identify their majors especially those that are undecided and help them get through. There will be majors that will be relatively easier

and others will be more challenging with this effort. The role of the faculty is to improve the first year retention with DUF courses. We must look at the characteristics of the students that fail year to year and come up with ways to help them improve such as changing the schedule without watering down the curriculum. This will show the faculty's creativity, better understanding of the students and understanding the course itself. Discussion ensued on the impact of no additional State funding with the increase with our student load, outcome funding penalizes success, etc.

8. Statewide Academic Senate Report – Jerry Schutte

Schutte reported on the following:

- a. This year is Steven Stepanek's last year as Faculty Trustee due to term limits. They have established a Faculty Trustee nominating committee to take nominations for Faculty Trustee and that was done through nominations and by lottery. The committee consists of nine members, of which ASCSU elects five, plus two campus senators chosen by lottery, and two elected by campus senates. The Faculty Senate Executive Committee has probably gotten an email to let them know that they can nominate someone or self-nominate for this position and to put forth the form immediately as the committee needs to review and submit to the Chancellor's Office before November 30.
- b. John Wentzler, the Chair of the Council of Library Directors spoke at their meeting and he reported that there have been 800,000 student visits per week to all libraries, a system wide inventory of 21 million books and one million books in circulation at any given time. The Council has \$5 million to purchase core resources but the challenge is the costs of books are three times inflation and four times for journals. As a result the Council is cutting back on some resources such as LexisNexis. However, some campuses such as Northridge are continuing their subscription.
- c. The Quantitative Reasoning Task Force reported on the goal of balancing access and opportunity to achieve equity. One of the major points was requiring four years of coursework in Mathematics as part of CSU admission criteria and to have appropriate quantitative reasoning course for first time freshmen. The report also laid out the establishment of the Center for Advancement of Instruction in Quantitative Reasoning.
- d. The CSU has hired a new Legislative Analyst, Kathleen Chavira. She is in Sacramento working with legislators and as a lobbyist for the CSU.
- e. A resolution was passed for a commendation for Lori Lamb, former Vice Chancellor of Human Resources.
- f. A resolution was passed to support Proposition 55 which is the extension of Proposition 30 as to income tax surcharge for 12 more year to fund K-14 Education and Healthcare.

9. Discussion – 2016 – 2017 ERC Priorities, Issues, and Goals

Dermendjian opened the discussion on the committee's priorities, issues and goals. He re-stated the charge of the committee. Some of the items that were put on the table were:

- a. Working with Academic Technology Committee on Active Learning Spaces
- b. Shark Tank – competition for faculty to get best practices and get money from outside sources
- c. Bond issues --how it works and how the committee can help with that.
- d. Tenure Density
- e. Facilities Planning

10. Issues to Follow Up

- a. Tenure Density
- b. Bond Issue
- c. Facilities Planning

11. Adjournment

The meeting was adjourned at 4:02 p.m.

Notes:

The next ERC meeting will be on Tuesday, November 8, 2016 from 2:00 – 4:00 p.m. in UN 211.

THERE WERE NO POLICY RECOMMENDATIONS PUT FORTH AT THIS MEETING.