

Why join the ACT Program?



High Quality

- ACT university and K-12 faculty committed to preparing exemplary teachers
- Personalized advisement and mentoring
- Progression through the program as a cohort
- Ongoing classroom support through university supervision and exemplary mentor teachers
- Emphasis on meeting the needs of diverse urban learners through a neurodevelopmental approach to teaching

Affordable

- Substitute teaching in LAUSD may be available to assist with programs costs and living expenses
- Tuition costs significantly lower than many other institutions
- You may be eligible for forgiveness loans, scholarships, and financial aid
- CSUN/LAUSD Residency Grant – stipends up to \$35,000
- TEACH Grant – provides up to \$4,000 per year <https://www.csun.edu/financialaid/federal-grants>

Accelerated and Convenient

- Completion of program in two semesters
- Late afternoon and evening courses
- Enrollment in courses guaranteed

What ACT Graduates Say...

- *It was an unforgettable experience. A wonderful, balanced, fast-paced program that was very beneficial.*
- *Thank you for empowering me to learn. This was boot camp for future teachers.*
- *I learned a ton in a short period and it got me in the classroom quickly which helped! Having a cohort to lean on and learn from was awesome.*

How Do I Apply?

- ❑ Complete online CSUN graduate admissions application: <http://www.calstate.edu/apply>
- ❑ Complete Credential Program application available online: <https://www.csun.edu/eisner-education/credential-office/program-applications>
Complete application for ACT Program: https://bit.ly/CSUN_ACT_Application
- ❑ Applications will be accepted until July 1, 2024 or until spaces are filled.
- ❑ Once your applications have been submitted, an interview will be scheduled with the ACT Special Education Coordinator.
- ❑ In addition to the ACT application, please email copies of the following to the ACT Office: Statement of Objectives, two recommendation forms, unofficial transcripts, and evidence of meeting Basic Skills and Subject Matter requirements as required for your program.



For more information please visit our website:

<http://www.csun.edu/education/act>

or contact the ACT Office

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ACT Special Education Coordinator

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CSUN

CALIFORNIA
STATE UNIVERSITY
NORTHRIDGE

Accelerated
Collaborative
Teacher

Residency Program

**SPECIAL EDUCATION:
MILD/MODERATE and
EXTENSIVE SUPPORT NEEDS**

An Award-Winning Credential
Program to Prepare Urban School
Teachers



MICHAEL D. EISNER
COLLEGE OF EDUCATION
www.csun.edu/education/act

The ACT Residency Program May Be For You!



The ACT residency program is an accelerated, two-semester preliminary credential program that focuses on addressing the diverse needs of urban school learners. Candidates progress through this full-time program as a cohort, completing fieldwork during the day and coursework in the late afternoon and evening. The program is a combination of online, hybrid, and in-person courses. The ACT Program incorporates neurodevelopmental methodology, an innovative and research-based educational approach in addressing the unique and diverse needs of K-12 students in urban schools. Special education candidates may serve as substitute teachers in LAUSD schools while participating in ACT, supplementing their field experiences and income.

ACT Program Components

- **Core Courses:** Two courses, completed by general and special education candidates, that focus on foundational knowledge and skills for teachers serving diverse urban learners
- **Specialization Courses:** Classes each semester that target appropriate specialization areas
- **Fieldwork:** Classroom assignments with experienced mentor teachers that increase in duration and intensity

ACT Recognition

- **Urban Impact Award** given by the Council of the Great City Schools for outstanding school-based project
- **Quality of Education Award** given by the California Council on Teacher Credentialing for exemplary school/university collaboration

ACT Education Specialist Credential Program: Mild/Moderate and Extensive Support Needs (42 units)

	Fall Semester (21 units)		Spring Semester (21 units)	
Core	ELPS 541A SPED 541B	Getting Started--Introduction to Teaching in Urban Schools (1+2 units)	ELPS 542A SPED 542B	Meeting the Needs of All Students in Urban Schools (2+1 units)
	SPED 402	Promoting and Supporting a Positive/Inclusive School Climate (3 units)	SPED 416	Educating Diverse Learners with Disabilities and Working with Their Families (3 units)
Specialization	SPED 406	K-12 Literacy Instruction for Diverse Learners with Disabilities (3 units)	SPED 502MME	Literacy Intervention for Diverse K-12 Students with Mild to Extensive Support Needs (3 units)
	SPED 407	Communication, Language, and Early Literacy Development (3 units)	SPED 503MME	Curriculum and Instruction for Diverse Learners with Mild to Extensive Support Needs (3 units)
	SPED 511	Assessing Diverse Learners with Mild to Extensive Support Needs (3 units)	SPED 545	Support Strategies for Learners with Physical and Multiple Disabilities (3 units)
	EED 565M or SED 525	Mathematics Curriculum and Methods (3 units) Methods of Teaching Single Subjects (3 units)		
Fieldwork	SPED 579ACT	Fieldwork with Exceptional Learners/Seminar (3 units) (180 hours = 12 hours/week for 15 weeks)	SPED 580ACT	Advanced Fieldwork with Exceptional Learners/Seminar with a grade of "B" or higher (6 units) 96 hours of fieldwork (12 hours a week for 8 weeks) and 312 hours of full-time student teaching (13 weeks, 4 days a week, 24 hours each week)

Admission requirements: A partial list of requirements is shown below. For a complete list and description of admission requirements see credential application at <http://www.csun.edu/eisner-education/credential-office/applications>.

- Bachelor's degree from accredited institution
- 45 hours of early field experience in chosen specialization with verification form completed
- Subject matter competency through degree, program, or CSET exam
- CPR Certification
- Interview with ACT Special Education Coordinator

Program requirements that may be met after admission:

- Prior to end of Fall semester: Basic Skills Requirement – passage of CBEST exam or other approved options
- Prior to submitting credential request form: Passage of RICA and U.S. Constitution
- Prior to final recommendation for the credential: Passage of the Teaching Performance Assessment (edTPA)