PROECT PRESENTATION RUBRIC

(A) Presentation: Represent a superior understanding of the project requirements.

- Is thoughtful, insightful, and considerably clear, presenting a clearly defined and focused topic/controlling idea.
- Is coherent, focused and effectively organized, illustrating a logical outline.
- Presents relevant, insightful and clear explanations about the topic that are skillfully supported by relevant and appropriate evidentiary sources, and that lead to knowledge making.
- Extremely well-prepared and developed.
- Effectively maintains the class's attention and instigates class participation.
- Demonstrates creative, relevant and appropriate use of new media technologies.
- Group members are all effectively participating, illustrating sincere cooperation and collaboration.

(B) Presentation: Represent an above average understanding of the project requirements.

- Is thoughtful and clear, presenting a defined and focused topic/controlling idea.
- Is coherent, focused and organized, illustrating a logical outline.
- Presents relevant and clear explanations about the topic that are supported by relevant and appropriate evidentiary sources.
- Well-prepared and developed.
- Maintains the class's attention and instigates class participation.
- Demonstrates relevant and appropriate use of new media technologies.
- Group members are all participating, illustrating cooperation and collaboration.

(C) Presentation: Represent an average understanding of the project requirements.

- Is clear and somewhat thoughtful, presenting a focused topic/controlling idea.
- Is coherent and organized, illustrating a somewhat logical outline.
- Presents clear explanations about the topic that are supported by appropriate evidentiary sources.
- Somewhat prepared, showing some awkwardness.
- Somewhat maintains the class's attention and somewhat instigates class participation.
- Demonstrates appropriate use of new media technologies.
- Some group members are not participating as much as others, showing a lapse in group cooperation and collaboration.

(D) Presentation: Represent a below average understanding of the project requirements.

- Adequately presents a topic/controlling idea but does not present any thoughtful ideas and does not go beyond the obvious. Presentation relies heavily on outside sources, adding no personal analyses.
- Is poorly organized and developed, using inappropriate evidentiary sources.
- Barely maintains the class's attention.
- Unprepared and awkward.
- Uses new media technologies but either poorly or inappropriately.
- There is a lack of cooperation and collaboration among the group members.

(F) Presentation: Represent a lack of understanding of the project requirements.

- Fails at all levels of the project rubric, showing no effort on the group to cooperate or collaborate with one another.