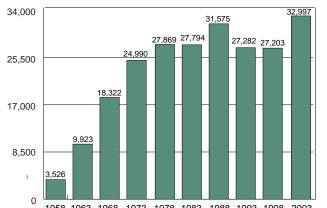


#### Fall 2003 Enrollment

Headcount: 32,997 FTES: 24,472.87

#### Total Fall Enrollment 1958-2003



1958 1963 1968 1973 1978 1983	1988 1993 199	98 2003
Academic Level FTES H	<u>leadcount</u>	<u>Percent</u>
Freshman 4,963.60	5,638	17.1%
Sophomore 2,490.73	2,883	8.7%
Junior 6,065.80	7,712	23.4%
<u>Senior</u> 7,003.53	<u>9,247</u>	<u>28.0%</u>
Undergraduate 20,523.67	25,480	77.2%
Graduate 3,949.20	7,517	22.8%
~ .		
<u>Gender</u>		
Men 9,717.40	13,060	39.6%
Women 14,755.47	19,937	60.4%
<u>Undergraduate</u>		
Men 8,477.00	10,548	41.4%
Women 12,046.67	14,932	58.6%
Lower Division 7,454.33	8,521	33.4%
Upper Division 13,069.33	16,959	66.6%
,	ŕ	
Full-Time: 17,701.33	19,605	
Men 7,301.53	8,120	41.4%
Women 10,399.80	11,485	58.6%
Part-Time: 2,822.34	5,875	
Men 1,175.47	2,428	41.3%
Women 1,646.87	3,447	58.7%

Source: Enrollment Reporting System Student file

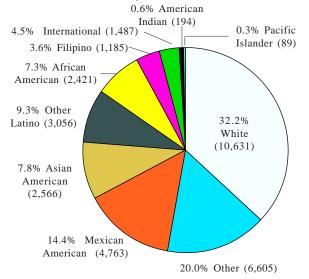
<u>Graduates</u>	$\underline{FTES}$	<u>Headcount</u>	<u>Percent</u>
Men	1,240.40	2,512	33.4%
Women	2,708.80	5,005	66.6%
Full-Time:	2,332.86	2,949	
Men	672.53	881	29.9%
Women	1,660.33	2,068	70.1%
Part-Time:	1,616.34	4,568	
Men	567.87	1,631	35.7%
Women	1,048.47	2,937	64.3%

**Note:** Full time attendance is based on 12 units or more for undergraduates and 9 units or more for graduates.

#### Average Age Undergraduate

Undergraduate 23.6 Graduate 34.5 All Students 26.1

#### **Total Student Ethnicity**



## Total Student Enrollment

by College	<u>Headcount</u>	<u>Percent</u>
Arts, Media, Communication	4,217	12.8%
Business & Economics	6,178	18.7%
Health & Human Development	3,329	10.1%
Education	1,931	5.9%
Engineering & Computer Sci	2,267	6.9%
Humanities	3,398	10.3%
Science & Mathematics	1,850	5.6%
Social & Behavioral Sciences	4,201	12.7%
Undeclared/Special	5,626	17.1%

Source: Enrollment Reporting System Student file

# Majors Fall 2003

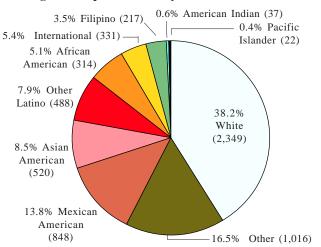
Majors 1 ar 2003		
Undergraduate	<u>Headcount</u>	<u>Percen</u>
Liberal Studies	2,158	8.5%
General Psychology	1,683	6.6%
Business & Management	1,451	5.7%
Radio TV Film	1,164	4.6%
Accounting	1,062	4.2%
General Biology	918	3.6%
Sociology	898	3.5%
Marketing	737	2.9%
Computer Science	720	2.8%
Other	14,689	57.6%
Graduate		
Administration & Supervision	631	8.4%
Counseling	443	5.9%
Special Education	383	5.1%
Business & Management	220	2.9%
Electrical Engineering	194	2.6%
English	146	1.9%
Communicative Disorders	140	1.9%
Computer Science	132	1.8%
Family Environmental Science	118	1.6%
Other	5,110	67.9%

Note: Majors based on hegis codes; percentages based on total declared.

# Degrees Conferred 2002/03

	<u>Headcount</u>	<u>Percent</u>
Bachelor's	5,073	82.6%
Master's	1,069	17.4%
Total Degrees	6.142	

### **Degree Recipient Ethnicity**



Source: Enrollment Reporting System - Degree (ERSD).

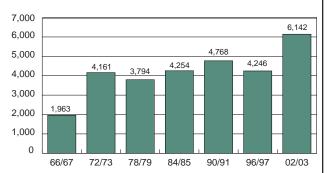
<b>Undergraduate Degrees</b>	<u>Headcount</u>	<u>Percent</u>
Business Administration	1,008	19.9%
Liberal Studies	545	10.7%
Psychology	437	8.6%
Sociology	308	6.1%
Child Development	260	5.1%
Radio TV Film	232	4.6%
Accounting	192	3.8%
Art	178	3.5%
Speech Communication	167	3.3%
English	163	3.2%
Other	1,583	31.2%
<b>Graduate Degrees</b>	<u>Headcount</u>	<u>Percent</u>
Administration & Supervision	296	27.7%

	ŕ	
<b>Graduate Degrees</b>	<u>Headcount</u>	<u>Percent</u>
Administration & Supervision	296	27.7%
Counseling	101	9.4%
General Education	70	6.5%
Public Administration	53	5.0%
Business Administration	52	4.9%
Communicative Disorders	51	4.8%
Physical Therpy	40	3.7%
Special Education	39	3.6%
Computer Sci	32	3.0%
English	28	2.6%
Other	307	28.8%

<b>Total Degrees by College</b>	<u>Headcount</u>	<u>Percent</u>
Arts, Media, Communication	871	14.2%
Business & Economics	1,298	21.1%
Health & Human Development	795	12.9%
Education	568	9.2%
Engineering & Computer Sci	315	5.1%
Humanities	866	14.1%
Science & Mathematics	281	4.6%
Social & Behavioral Sciences	1,118	18.2%
Special/Interdisciplinary	30	0.5%

#### Total Degrees 1966/67 to 2002/03

Degrees



Source: Enrollment Reporting System - Degree (ERSD).

Student Origin F	all 2003	
Counties	<u>Headcount</u>	Percent
Los Angeles	21,933	66.5%
Ventura	2,732	8.3%
Santa Barbara	228	0.7%
Other	8,104	24.6%
Source: Enrollment Reporting System St	tudent file	
First-Time Freshmen	3,609	
California Public High School	2,849	78.9%
California Private High School	622	17.2%
Other State/Country	138	3.8%
New Undergraduate Transfers	s 2,705	

other Blate/Country	130	3.070
New Undergraduate Transfers	2,705	
California Community College	2,476	86.7%
California State University	72	4.9%
University of California	13	1.0%
Private Institutions	17	1.5%
Other State/Country	127	5.9%
New Graduate Students	1,941	

New Graduate Students1,941California State University96149.5%University of California35218.1%Private Institutions1658.5%Other State/Country46323.9%

Source: Enrollment Reporting System Student file

# Faculty & Staff Fall 2003

	<u>Headcount</u>	<u>Percent</u>
Full-Time	1,498	76.3%
Part-Time	466	23.7%
Total Staff	1,964	100.0%
Full-Time	913	45.3%
Part-Time	1,104	54.7%
<b>Total Faculty</b>	2,017	100.0%

## **Full-Time Faculty Ethnicity**

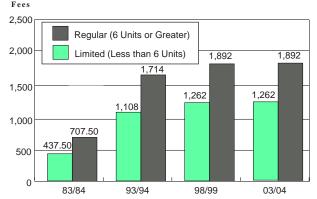
African American	45	4.9%
American Indian	7	0.8%
Asian American	94	10.3%
Latino	97	10.6%
White, Non-Latino	663	72.6%
Other	7	0.8%

Other	,	0.070
Full-Time Faculty by Rank	<u>Headcount</u>	<u>Percent</u>
Professor	408	44.7%
Associate Professor	119	13.0%
Assistant Professor	250	27.4%
Instructor/Other	136	14.9%

**Note:** Part-time staff excludes student assistants, TAs and GAs. **Source:** Faculty Database, Faculty Affairs.

# Tuition & Financial Aid 2002/03

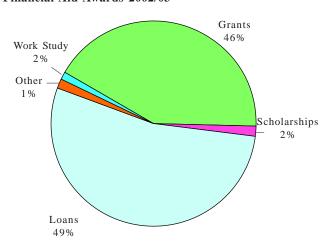
## Undergraduate Resident Tuition & Fee History



#### 2002/03 Tuition & Fees for Full-Time Students

Resident	\$1,892
Non-Resident	\$8,660

#### Financial Aid Awards 2002/03



	<u>Number</u>	<u>Amount</u>
Loans	13,159	\$57,159,983
Grants	29,347	\$53,757,149
Scholarships	1,771	\$2,522,322
Federal Work Study	933	\$1,747,597
Other Assistance	-	\$750,882
Unduplicated Total	16 858	\$115 937 933

**Note:** Work Study data are estimated. **Source:** Financial Aid Office Annual Report.

Prepared by Institutional Research
18111 Nordhoff Street, Northridge, CA 91330-8224
(818) 677-3277
http://www.csun.edu/~instrsch