

Dear Applicant,

Thank you for your interest in the Upward Bound program at California State University, Northridge. Upward Bound is a federally funded TRIO program sponsored by California State University, Northridge and funded by the U.S. Department of Education. The program helps participants with academic success in high school and prepares students to enroll in a post-secondary institution of their choice.

In order to be considered for admission, <u>please complete your application in pen, neatly and turn in ALL</u> required documents. All information provided to our program will be kept <u>CONFIDENTIAL</u>. Once your application is submitted it will be reviewed, and qualified applicants will be contacted to set up an interview.

Please use the following checklist to ensure your application is complete:

I have completed ALL 12 pages of the application AND provided all requested information I have added my NAME, SCHOOL, and GRADE to <u>every page</u> of this application Parents/Guardians have completed their sections of the application and have provided all requested information AND signatures BOTH Counselor AND Teacher recommendations are complete I answered all personal statement questions **APPLICATION DUE by**:

In order to be considered all applications must be returned to your school's college counselor or:

Mail to:	Upward Bound Program
	California State University, Northridge
	18111 Nordhoff St.
	Northridge, CA 91330 - 8212

Fax to: (818) 677-4922

Email to: <u>upwardbound@csun.edu</u>

Should you have any questions please feel free to contact the Upward Bound program at (818) 677-2515.

Sincerely,

The CSUN Upward Bound Program



STATE UNIVERSITY

NORTHRIDGE

The TRIO- Upward Bound program is funded by the U.S. Department of Education from 2012-2017 in the amount of \$270,375yr. The Upward Bound program does not discriminate on the basis of race, color, national origin, gender, age, disability, religious preferences, or other differentiating factors.

ABOUT UPWARD BOUND

The following is a brief outline of the services and benefits you will receive through the Upward Bound program. All Upward Bound services are absolutely FREE!!

Academic Program (September – June)

During the school year, Upward Bound students attend our Saturday Academy sessions at California State University, Northridge where they receive a variety of academic services. Instructional activities in math, science, language arts, computer skills, study skills, and college preparation are provided during these sessions. Students also attend seminars regarding post-secondary educational opportunities and UB gatherings.

Services Offered:

- Academic advisement
- Academic tutoring
- Career exploration
- Scholarship information
- Cultural enrichment
- Postsecondary planning
- Technology Usage

- Tours of colleges and universities
- Assistance with college applications
- ACT and SAT preparation
- Assistance registering for college entrance exams and interpreting results
- Assistance with financial aid information and with the completion of required forms

Six Week Summer Program (June – July)

The summer component is designed to simulate the college experience and to generate the skills and motivation necessary for secondary education completion and success in postsecondary education. Students will work on interdisciplinary projects and will be mentored by CSUN graduate and undergraduate students. During the summer the students will participating in field trips related to curricular content which will include trips to businesses, planetariums and postsecondary institutions. They will also be exposed to numerous cultural and social activities, while increasing their study skill knowledge.

Requirements for Admission

Participation in the Upward Bound program requires a commitment from students each summer and at all monthly advising sessions, from the time of initial selection until graduation from high school. In order to participate in the program, applicants must meet the following criteria:

- 1. Attend one of the target area schools: Birmingham Community Charter, Reseda, or Sylmar High School;
- 2. Applicant must be a rising 9th grader or currently enrolled in 9th or 10th grade;
- 3. Be either a first generation college student and/or low income;
- 4. Have a cumulative GPA of 2.5 or higher;
- 5. Be a U.S. citizen or permanent resident (*the following are not included: temporary visa, dream act, deferred action, or AB 540*);
- 6. Show potential and desire to attend a post-secondary institution, and
- 7. Need the program services offered to accomplish his/her educational goals.

STUDENT INFORMATION - Part A - Personal

Name(First) (M				
(First) (M	iddle)		(Last)	
High School:	Current Grade:			
Street Address:	_ Apt. #:	City:	Zip Code:	
Home Phone #: ()	Cell Pho	one #: ()		
Email Address:	Gender:	Male Female	Age:	
Date of Birth:/	Social Security	·#:		
Please mark only one, U.S Citizen OR U.S Permane	ent Resident:			
Are you a U.S. citizen? Yes No If No.	, please specify			
<u>OR</u>				
Are you a U.S. Permanent Resident? Yes	□No A# (g	green card):		
Do you have a disability? Yes No If ye	es, explain:			
Student Lives With:				
Both Parents Mother only Father only	y 🗌 Legal Gua	ardian Other		
Are you a ward of the court?				
List any siblings in grades 9th -11th currently a	attending schoo	ol.		
Name School	ol	Gr	ade	
Name School	ol	Gr	ade	
Have you ever been a participant of: Upwa If so, where and when?			O Other	
Ethnicity: (This information will be used for rep	porting purpose	s only.)		
African American/ Black Native American Caucasian/ White Hispanic/ Latino Multiracial (Please specify)		Asian	an/ Pacific Islander	

STUDENT INFORMATION - Part B - Academic & Interests

What is your G.P.A.?		Counselo	rs Name:			
How many times do you mo	How many times do you meet with your school counselor?					
$\Box 0$ - 1 per semester		2-5 per seme	ester	5+ per semester		
List school activities or clul	os in which you par	ticipate:				
List activities outside of sch						
Do you have an after schoo						
·	•	v		-		
Student Goals & Interests:						
Do you plan to attend college	e? Yes N	lo				
After you graduate from high	n school, what type o	f school do you pla	in to attend?			
4 Year College 2 Ye	ar College 🗌 Vocat	tional/Technical [Other (Specify)			
What career/s interest you: _						
What is your favorite school	subject/s?					
What is your least favorite sc						
How much do you know ab	out?					
College Admissions:	quite a bit	some	very little	nothing		
Financial Aid:	quite a bit	some	very little	nothing		
SAT/ACT tests	quite a bit	some	very little	nothing		

STUDENT INFORMATION - Part B continued

Rate yourself

We want an accurate estimate of how you see yourself (check one in each row.) on each of the following traits as compared with other people your age.

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Mathematical Ability					
Writing Ability					
Verbal Ability					
Scientific Ability					
Competitiveness					
Leadership Ability					

Check the kind of assistance you would like to receive from the Upward Bound Program at CSUN:

Improving my grades	Help with homework
Career information	Someone to talk to about a problem/s
Financial Aid information	Advice on what classes to take next year
College information	College campus tours
Other:	

By signing below I acknowledge and agree that all the information is accurate to the best of my knowledge at the time of completing this application. I also acknowledge that misrepresentation of any requested information may result in my dismissal or disqualification from participation in the Upward Bound program.

Student Signature

Date

X

Parent/Guardian Signature

Date

Student Contract

In order to participate in the Upward Bound Program at California State University, Northridge, I agree to do the following (*Parent/Guardian please initial the following*)

Initial

- I will abide by all rules and policies of the program, school, and the community.
- I will attend all UB meetings, advising sessions, tutoring, and Saturday Academies, Summer Enrichment Program, and field trips.
- I will contact the UB Coordinator in advance if I must miss any UB activities (advising, tutoring, workshops, Saturday Academy, and field trips).
- I will bring all needed books and other supplemental materials (paper, pens, homework, etc.) during the academic and summer component.
- _____ I will do all of my homework and turn it in when due.
- I will attend classes regularly; work to maintain a 2.5 or higher GPA each semester/term; I understand that I will be on academic probation if my GPA drops below 2.5 per semester/term.
- _____ I will attend tutoring.
- _____ I will respect myself and others.
- I will strive to maintain a positive attitude in all that I do and encourage others to do the same.
- _____ I will cooperate and behave in a mature, responsible way with teachers, staff, and other students in the program and school.
- I will make every attempt to remain in the program for the remainder of my high school education.
- _____ I will participate in the Summer Enrichment Program and field trips.
- _____ I will enter a postsecondary educational program upon completion of the Upward Bound program.
- _____ I will maintain a healthy and drug free life as a participant of the Upward Bound program.

I understand that participation in all UB activities is vital to my success. I agree to follow the above rules and understand that violation of these rules may result in dismissal from the Upward Bound Program.

Student's Signature:	Date
Parents/Guardian's Signature X	Date

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Release Forms

Students and parents please read each section carefully and sign and date where indicated.

Permission to Access Records & Media Release Form

I authorize the release of official school records (i.e. student transcripts, progress reports, test scores, free/reduced lunch records, etc.) and permission to track and verify postsecondary enrollment to the Upward Bound program at California State University, Northridge. I understand that the information in these records will be used only to assess the student need for program services, discern his/her educational progress, evaluate the effectiveness of program activities, aid in completing postsecondary, financial aid, and scholarship applications, and fulfill statistical program reporting requirements. I further understand that my records will be strictly confidential. All information provided is protected by the Privacy Act. In addition, I herby give my permission for my child's name, photograph, work and/or statements to be used by Upward Bound for promotional, publicity or instructional purposes.

Student Name (<i>print</i>)	
Student Signature	Date
Parent/Guardian Name (<i>print</i>)	
Parent/Guardian Signature X	Date

Search and Seizure policy

The Upward Bound program staff reserves the right to search Upward Bound participants' property, rooms and belongings without prior consent from the participant or the participant's parent/guardian if the participant has violated program policy or there is reasonable suspicion to believe that a program violation has been committed by the participant. Staff may also enter and inspect rooms for health and/or safety reasons.

Student Name (print)	
Student Signature	Date
Parent/Guardian Name (<i>print</i>)	
Parent/Guardian Signature X	Date

CSUN UPWARD BOUND PROGRAM	A ~ In Case of Emergency Information
Student's Name:	Student's Date of Birth:
Name of student's primary doctor/physician:	Student's Home/Main Phone Number:
Allergies:	
Prescribed Medication:	
Medical Conditions:	
INSURANCE I	INFORMATION
Insurance Company/Name:	Policy #:
Phone #:	Please attach a copy of the student's medical insurance card.
EMERGENCY CONT	FACT INFORMATION
In case of emergency, the named adu	lt or I can be reached at the following:
Parent/Guardian Name:	Emergency Contact Person's Name:
Phone #:	Phone #:
Alternate Phone #:	Alternate Phone #:
Work Phone #:	Work Phone #:
Address:	Address:

MEDICAL AUTHORIZATION

I hereby authorize CSUN Upward Bound to obtain necessary emergency medical and/or dental treatment for: (*students name*) ______ while he/she is enrolled in the Upward Bound Program. If an emergency arises requiring a major surgical procedure, the program staff will attempt to reach me and be guided by my wishes; but if I cannot be reached, I authorize the attending physician.

I understand that I am financially responsible for any cost and/or all indebtedness incurred as a result of any emergency and /or routine medical and /or surgical treatments and services prescribed by the attending physician for my child/ward, including all charges not covered by insurance.

X Parent Signature

Date

Parent/Guardian Information					
<i>This section is to be completed by the parent/guardian of the student applicant.</i> <i>All information submitted is kept confidential</i> !					
Mother's Name:	Age:	Occupation:			
Are you presently employed?		Yes	🗌 No		
Did you graduate from high school?		Yes	🗌 No		
Did you graduate from a community college?		Yes	🗌 No		
Did you earn a bachelor's degree from a college or unive	ersity?	Yes	🗌 No		
*****	*****	****	· * * * * * * * * * * * * * * * * * *		
Father's Name:	Age:	Occupation:			
Are you presently employed?		Yes	🗌 No		
Did you graduate from high school?		Yes	🗌 No		
Did you graduate from a community college?		Yes	🗌 No		
Did you earn a bachelor's degree from a college or unive	ersity?	Yes	No		

What is the primary language spoken at home?					
Are you willing to attend the Academic year Orient (This is a mandatory meeting, which parents and stude			🗌 No		
Are you willing to attend the Summer Program Ori (This is a mandatory meeting, which parents and stude			🗌 No		
Are you willing to attend two Saturday Academy Parent Meetings per year? Yes No (This is a mandatory meeting, which parents and students must attend)					

I understand the purpose of the Upward Bound program, which is to prepare participants to successfully complete a prograpost postsecondary education, and would like to have my child participate. Because parent involvement and support are major contributing factors to students success, I agree to be involved in the following ways: 1) keeping informed of my child's progress in school; 2) encouraging my child to attend all UB activities; 3) allowing my child to attend UB field trips; 4) participating in UB events in which parents are invited; 5) sharing concerns about my child's education with Upward Bound staff; 6) supporting the UB staff in their efforts on behalf of my child. I support the mission of Upward Bound and will make it a priority to assist my child in his/her future education.

I hereby attest that all the information is true and correct. I also understand that a false statement or misrepresentation will make the applicant ineligible for the CSUN Upward Bound program.

Parent/Guardian Signature X

Date_____

Información de Padres/Guardián					
Esta sección debe ser completada por el padre o tutor del estudiante solicitante.					
Toda la informa	ación presentad	la es confidencial	!		
Nombre de Madre:	Edad:	Ocupación:			
¿Está usted empleado actualmente?			🗌 Si		🗌 No
¿Se graduó de la escuela secundaria?			🗌 Si		🗌 No
¿Se graduó de un colegio comunitario?			🗌 Si		No No
¿Se recibió de una universidad?			🗌 Si		🗌 No
********	*****	****	*****	*****	*****
Nombre de Padre:	Edad:	Ocupación:			
¿Está usted empleado actualmente?			🗌 Si		🗌 No
¿Se graduó de la escuela secundaria?			🗌 Si		🗌 No
¿Se graduó de un colegio comunitario?			🗌 Si		🗌 No
¿Se recibió de una universidad?			🗌 Si		🗌 No
¿Cuál es el idioma principal que se habla en casa				****	****** —
¿Está dispuesto a participar en el Curso de Orie	ntación nara lo	s nadres?		🗌 Si	□ No
(Esta es una reunión obligatoria, que los padres	-	-			
¿Está dispuesto a participar a la Orientación del (Esta es una reunión obligatoria, que los padres		• •	?	🗌 Si	🗌 No
¿Está dispuesto a asistir dos reuniones, por año, (Esta es una reunión obligatoria, que los padres	-		ábado?	🗌 Si	🗌 No
Entiendo que el propósito del programa de Upward Bound, es preparar a los participantes para llevar a cabo un programa de educación postsecundaria, y me gustaría que mi hija/o participe. Debido a la participación de padres y el apoyo son los principales factores que contribuyen al éxito de los estudiantes, me comprometo a participar en las siguientes maneras: 1) mantener informado del progreso de mi hijo en la escuela; 2) animar a mi hijo/a que asista a todas las actividades de UB, 3) permitir que mi hijo/a asiste a excursiones de UB, 4) participar en eventos de UB que se invita a los padres; 5) intercambio de					

inquietudes sobre la educación de mi hijo/a con los empleados de UB; 6) apoyar los empleados de UB en sus esfuerzos en nombre de mi hijo/a. Yo apoyo a la misión de Upward Bound y se convierten en una prioridad para ayudar a mi hijo/a en su educación y su futuro.

Yo certifico que toda la información es verdadera y correcta. También entiendo que una declaración falsa o tergiversación hará que el solicitante no elegible para el programa de Upward Bound CSUN.

Parent/Guardian Signature X

Date____

Financial Eligibility Information

<u>Note-to parents/guardians</u>: the U.S. Department of Education requires that the following information be provided for all participants prior to admission into the program. Answer all questions as thoroughly as you can. **Please fill ou t either Section A** <u>or Section B.</u> All information submitted is kept confidential.

HOUSEHOLD:

Please select the TOTAL number of family members living at home (please don't forget to include yourself):

1 2	3	4	5	6	7	8	9	10	other:	
Does the applican	t receive	free or r	educed	lunch a	t schoo	1?	ΩY	es	🗌 No	
<u>SECTION A</u> – This section is for applicants from families that file annual tax forms. Financial information submitted should be based on CURRENT (your most recent filed forms) IRS Tax information.										
1. Which Federal Tax Form did you file? 1040 1040A 1040EZ										
2. What is your T	OTAL TA	XABLE	INCOM	IE? <i>Pleas</i>	\$ ve see: li	ne 43 fo	r 1040, li	ine 27 fo	per year. or 1040A, and line 6 for 1040EZ.	
3. What is your A	DJUSTED	O GROSS	INCOM	AE?	\$	no 37 fo	<u>n 1040 1</u>	inc 21 fc	per year. or 1040A, and line 4 for 1040EZ.	
4. How did you fi	le? 🗌 N	Married/J	lointly	He	e see. <i>n</i> ead of H	Househ	old	\square S	Single/Married Filing Separately	
 SECTION B - This section MUST be filled out for applicants that DO NOT FILE Annual Federal Tax Forms 1. Income from Work - If applicant's family DID NOT file an IRS Tax Form, what was the parent's annual 										
income from wor]	per yea	ar.				
2. Other income – If applicant's family receives other forms of income or assistance, please provide the monthly amount for each type of aid.										
_				Fath	er				Mother	
Unemploymen	nt		\$			per mo		\$	per month	
Disability			\$			per mo		\$	per month	
Social Securit	-		\$			per mo		\$	per month	
Public Assista	· ·	NF)	\$			per mo		\$	per month	
Child Support			\$			per mo		\$	per month	
Other			\$			per mo	onth	\$	per month	

I certify the information provided above is true and correct to the best of my knowledge. I understand that all information shared with Upward Bound and California State University, Northridge is strictly confidential.

Parent/Guardian Name (please print)	Relationship
Parent/Guardian's Signature X	Date
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Información Financiera para Elegibilidad

<u>Nota a los padres / tutores:</u> el Departamento de Educación de EE.UU. requiere que la siguiente información sea entregada a todos los participantes antes de la admisión en el programa. Conteste todas las preguntas tan completamente como sea posible. **Por favor llene** <u>solamente una</u> sección; Sección A <u>o</u> Sección B. Toda información presentada se mantendrá confidencial.

LA CASA:

Por favor circule o marque el número total de miembros de la familia que viven en casa (por favor no se olvide de incluir a ti mismo):

1	2	3	4	5	6	7	8	9	10	otro:	
¿El solicitante	/estudia	nte recib	e almuer	rzo gra	tis o redu	ucido en	la escue	la?		Si	🗌 No
<u>SECCIÓN A</u> - Esta sección es para los solicitantes de familias que presentan formularios de impuestos anuales. La información financiera presentada debe ser basada en la información de impuestos sometida al IRS (<u>los formularios</u> <u>presentados más reciente</u>).											
1. Cual formu	lario de I	Impuest	os Feder	ales es	el que u	sted pre	senta?	1040	<u>10</u> 4	40A]1040EZ
2. Cuál es su i <i>Por fc</i>	2. Cuál es su ingreso anual sujeto a impuestos ? \$ anual. <i>Por favor, consulte: línea 43, para 1040, la línea 27 para 1040A, y la línea 6 para 1040EZ.</i>										
3 Cuál es su ingreso ajustado anual sujeto a impuestos ? \$ anual. <i>Por favor, consulte: línea 37 para 1040, la línea 21 para 1040A, y la línea 4 para 1040EZ.</i>											
4. ¿Cómo arch	4. ¿Cómo archivo/reporto? 🗌 Casado /conjunta 🔹 Cabeza de Familia 🔄 Soltero/casado, reporto separado										
<u>SECCIÓN B</u> - Esta sección <u>debe ser llenada por los solicitantes que no reportan</u> formularios de impuestos anuales al IRS.											
1. Ingresos de Trabajo- Si la familia solicitante <u>no presentó un formulario de impuestos</u> del IRS, lo que fue el ingreso anual de los padres del trabajo? \$ anual.											
2. Otros Ingresos –Si la familia solicitante recibe otras formas de ingresos o asistencia, por favor complete el monto mensual para cada tipo de ayuda que reciben.											
					Padr	e				Madre	
Desempleo				\$			mensuale		\$		mensuales
				\$			mensuale		\$		mensuales
Seguro So				\$			mensuale		\$		mensuales
Asistencia		(IANF))	\$			mensuale		\$		mensuales
Appoyo de Otras:	: п1ј0/\$			\$ \$			mensuale mensuale		\$ \$		mensuales mensuales
				Ψ		¹	incligadie	0	Ψ		

Certifico que la información proporcionada es verdad y correcta a lo mejor de mi conocimiento. Entiendo que toda la información compartida con Upward Bound y California State University, Northridge es estrictamente confidencial.

Nombre del Padre/Guardián:

Relación: _____

Fecha:

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Personal Statement

PERSONAL STATEMENT TIPS:

- Don't wait until the last minute to write your autobiography!
- Write your first draft in pencil.
- Erase mistakes and correct as you write.
- Make corrections in sentence structure, grammar, punctuation, and spelling.
- If possible, let someone else read and evaluate your paper.
- Write your final draft legibly in blue or black ink, or type it. Typed is preferred.
- If you type the final draft, it should not be more than two pages long and double spaced (approximately four handwritten pages).

OUTLINE OF THE PERSONAL STATEMENT	
OUTLINE OF THE FERSONAL STATEMENT	

Each paragraph should develop and discuss only one idea and lead easily into the next topic.

Paragraph 1: Introduce yourself. For example: I am the oldest, youngest, or somewhere in between so many brothers and sisters. Include something about your place of birth, your family, and your home life.

Paragraph 2: Describe some of your experiences; explain why you feel that a college education will benefit you and your community. Describe your reasons for wanting to go to college. What are your special interests (music, sports, computers, biology, and another language other than English)? You might want to mention a person who has influenced you to pursue a college education.

Paragraph 3: Discuss your present grade point average. Are you satisfied with your present grades? If not, what are the factors that have contributed to your low grades: no place to study at home, work after school, illness? Discuss your extracurricular activities. Do you have any special hobbies or talents such as singing, playing an instrument, writing poetry, or sewing?

Paragraph 4: Discuss the future. Why are you applying to the Upward Bound Program at CSUN? What are your hopes, dreams, and plans? Have you decided on a career goal? Will you work to better your community? Will you travel?

Don't forget to keep a copy of your personal statement for your records.

	C '1		D			
NOTE TO WHOM IT MAY C funded by the U.S. Dep information requested v the form adding approp	ONCERN: This studer partment of Education vill help us in deterr	on designed to assi nining the student'	rticipate in th st eligible stu s eligibility to	ne CSUN Up adents to ent participate.	er and succeed in	college. The
How long have you	known the studer	nt?	S	tudent's Cu	ımulative GPA:	
Attendance Record	Excellent	Good	Fair		Middle	Low
Student's motivatio	n for enrollment i	in postsecondary	education	High	Middle	Low
*****	*******	******	<*****	*****	***********	*****
Please select the sub <i>in which the student</i>	0	•			`	
Writing Science Self-concept	Reading History Other (please		Information		ign Language cational Planning	
Does this student ha	ave limited Englis	h proficiency?			Yes No	
Was/Is this student If yes, which one(s)?	•			·	Yes No	
Please give your per factors:	rception of this st		-	Include aca	demic, social an	d family
	e turn a copy of the udent's un-official udent's most recen	middle/high scho	ol transcript	t with varion nt Class Sch		
Please sign blow and with completed stude Northridge, CA 9133	ent application or s	end to: Upward B	Bound, Cal S	tate Northri	-	

Name of person completing this form _	
Title	
Signature X	Date

Teacher Re	ecommen	dation		Teacher Recommendation									
NOTE TO WHOM IT MAY CONCERN: This student has applied to participate in the CSUN Upward Bound program, a project funded by the U.S. Department of Education designed to assist eligible students to enter and succeed in college. The information requested will help us in determining the student's eligibility to participate. Please complete this portion of the form adding appropriate comments as needed. Thank you for your cooperation.													
Student's Name High School													
Teacher's Name Course Title													
Teacher's phone number	Em	ail											
Current Grade: 8 9 10 11 12 How long have you known the student?													
	Excellent				Poor								
Has good class attendance	1	2	3	4	5								
Demonstrates punctuality with assignments	1	2	3	4	5								
Seems motivated to achieve in class	1	2	3	4	5								
Demonstrates good study habits	1	2	3	4	5								
Accepts responsibility for his/her work	1	2	3	4	5								
Demonstrates a good work ethic	1	2	3	4	5								
Demonstrates good communication skills	6												
Cooperates with peers 1 2 3 4 5													
Appearance/behavior reflects a positive self-image	1	2	3	4	5								
Exhibits dependable and reliable behavior	1	2	3	4	5								
Respects authority	1	2	3	4	5								
Student's potential for postsecondary success	1	2	3	4	5								
From which components of the program do you feel the student would benefit the most? Academic advising/ counseling Study skills Career advising/exploration postsecondary planning ACT/ SAT preparation Tutoring Field trips (college campuses, cultural events, etc)													
Would you recommend this student for the CSUN Upward Bound program? Highly recommend Recommend with reservation Not recommend													
Comments:													
Please sign below and insert into an envelope. <i>Please seal and sign the edge of the flap of the envelope and return to student, OR send</i> to: Upward Bound, Cal State Northridge, 18111 Nordhoff St., Northridge, CA 91330-8212 <i>OR fax the information to (818) 677-4922.</i>													

FACULTY SIGNATURE X

Date_____

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