

MICHAEL D. EISNER COLLEGE OF EDUCATION

Doctoral Program in Educational Leadership Mentor Assignment Form

CANDIDATE _____ COHORT _____

MENTOR _____ POSITION _____

DOCTORAL ADVISOR

Assignment of Mentors & Mentor Roles

Mentors are identified from among the educational partners who have agreed to serve in this role. The doctoral advisor approves the candidate's choice of mentor. Attention will be given through a process of mutual selection to making a compatible match of candidates and mentors, so that the experience will be beneficial. Candidates may have one or more mentors during the course of the program. Upon request by the candidate or the mentor and upon the approval of the Program Director, the mentor may be changed.

Mentors agree to create a support system for candidates in the Doctoral Program by conferring with the candidate on a regular basis with respect to their professional development. Mentoring should reflect the candidate's changing needs as s/he progresses through the program, with an emphasis on field-based projects. Possible roles for the mentors include:

- Serving as a coach
- Facilitating professional development of the candidate
- Providing access and guidance in field-based courses and assignments
- Helping the candidate establish professional connections and develop his/her career
- Providing knowledge and expertise on a wide range of issues related to administrative practice
- Acting as a role model
- Providing moral support, guidance, counsel, and advisement
- Serving on Dissertation Committees, if qualified
- Working collaboratively with the Doctoral Program to assist the candidate

Candidate Signature	Date
Mentor Signature	Date
Ed.D. Advisor Signature	Date