

Knowing your Students: Overview and Access to Your Data & Dashboards

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Overview

- Graduation Initiative 2025
- Data-informed decision making
- Accessing your data tools
- CSU Student Success Dashboard
- CSUN Student Success Dashboard
- CSUN by the Numbers
- IR Reports
- Examples
- Q&A / Discussion

Graduation Initiative 2025

- New graduation and achievement gap targets released July 29, 2016
- Targets for 2025 graduates
 - e.g., for 6-year graduation rates, focus on 2019 cohort
- State focus on 4- and 2-year graduation rates
- Chancellor White's goal to eliminate achievement gaps
 - Race/ethnicity
 - Low-income (Pell) status

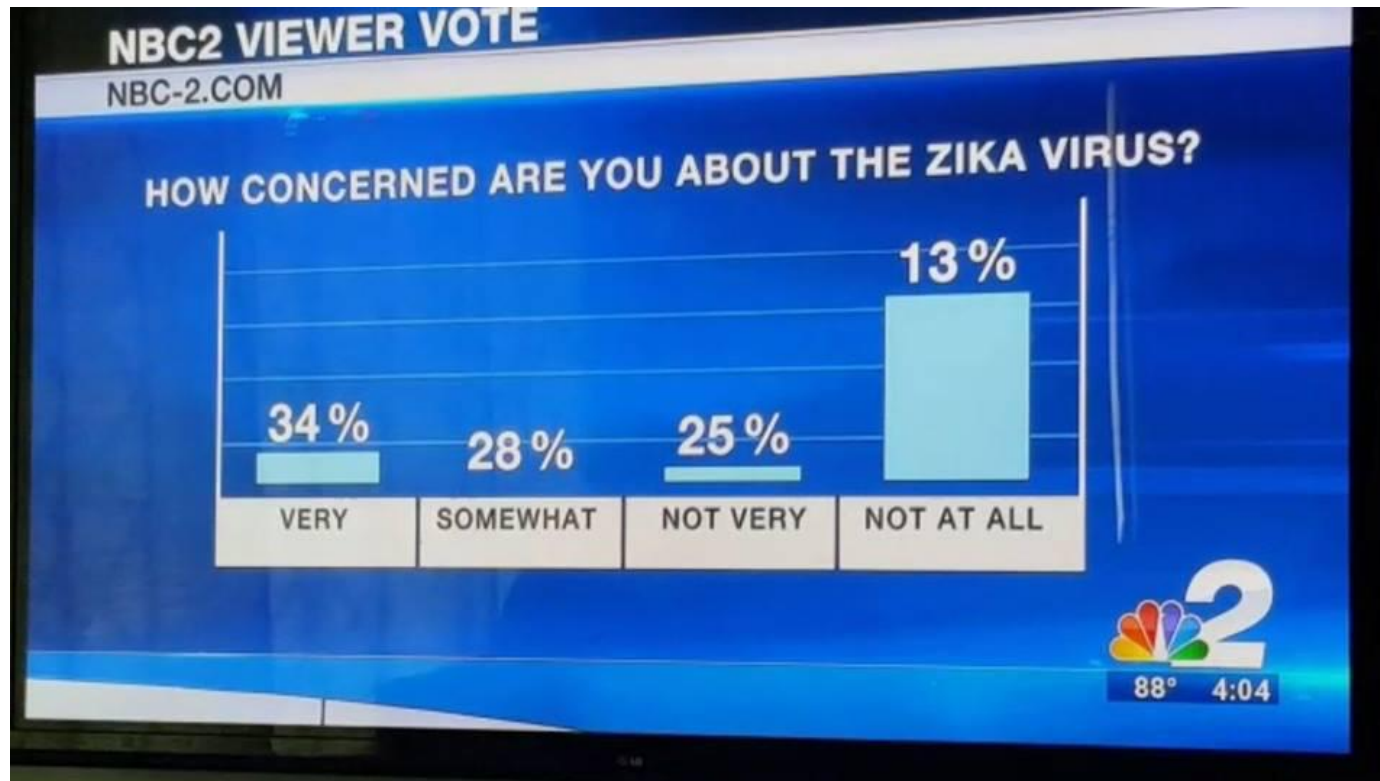


Graduation Initiative 2025 Goals CSU Northridge

Metric	2025 Goal	Most Recent Rate
Freshman 6-Year Graduation	66%	50%
Freshman 4-Year Graduation	30%	13%
Transfer 2-Year Graduation	43%	31%
Transfer 4-Year Graduation	81%	71%
Gap - Underrepresented Minority	0	11 % points
Gap – Pell	0	8 % points

Data-informed decision making

- You can't argue with numbers.... right?



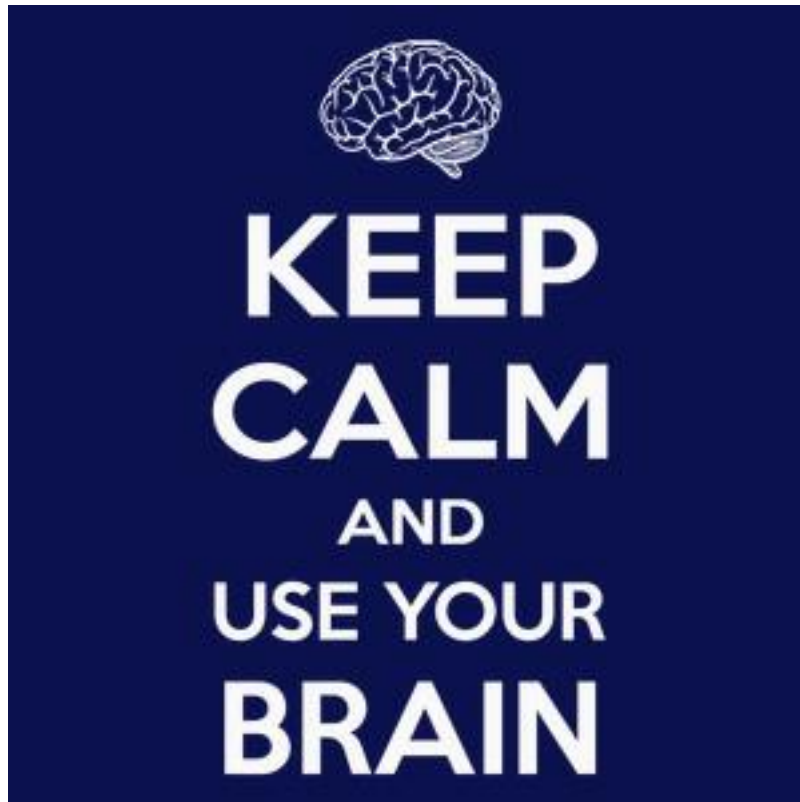
Data-informed decision making

- Data-driven vs. data-informed

“Data is a double-edged sword. When properly used, it can lead to sound and well-informed decisions. When improperly used, the same data can lead not only to poor decisions but to poor decisions made with high confidence that, in turn, could lead to actions that could be erroneous and expensive.”

- K. Swaminathan (accenture.com)

- What are our priorities?
- What is best for your students?
- What are the unique needs of your department/college?
- What are your student learning outcomes?



Accessing your data tools

CSUN

Faculty Staff

my Northridge

Personalize SkipNav My Links Select One: Logout
myNorthridge Home Search Portal Go

MyNorthridge Menu

- ▷ SOLAR HR
- ▷ Auxiliary Financials
- ▷ SOLAR SA
- ▷ Manage Content
- ▷ Content Management
- ▷ Reporting Tools
 - Self-Service Password Change
 - CSUN Webmail
 - Browse by Category

Scheduled Maintenance

SOLAR (August 21)

Due to scheduled maintenance, access to all SOLAR services will be unavailable on Sunday, August 21, from 6 a.m. to midnight.

If you have any questions, contact the [IT Help Center](#).

Human Resources / Employee

- Update My Personal Info
- View My Compensation History
- Update My Veteran Info
- Update My Disability Info
- View My Benefit Summary
- View My Dependent Coverage Sum
- Enroll in My Benefits
- Apply for Fee Waiver Benefit
- Update eRefund Bank Info
- View Job Openings/Apply

Emergency Information

- Report an Emergency
- Emergency Procedures
- Emergency Preparedness
- Update My Personal Information

Staff Calendars

- Academic Resources Calendar
- Academic Year Calendar
- University Payroll Calendar
- Year-End Calendar
- Admissions Calendar
- Student Academic Calendar
- More...

Policies and Procedures

- CSUN Policies & Procedures
- Web Accessibility

Data Spectrum

- CSUN Student Success Dashboard
- CSUN Dashboard User Guide
- CSUN by the Numbers
- CSU Student Success Dashboard
- CSUN HR Dashboard
- CSUN HR Dashboard User Guide
- Feedback

CSUN Travel

- Employee eTravel Center
- Manager eTravel Center
- View Departmental eTravel
- Plaza Travel Online Booking
- Plaza Online Instructions
- Travel Forms
- Policies and Procedures

Campus Events

- Athletics
- Cinema
- Library
- Music
- Performance Hall
- Theater

Library

- Search the Catalog
- Databases by Subject
- Databases A-Z
- Hours

CSUN

CALIFORNIA
STATE UNIVERSITY
NORTHRIDGE

CSU Student Success Dashboard

The screenshot shows the CSU Student Success Dashboard interface. At the top left, the CSU logo and text "The California State University WORKING FOR CALIFORNIA" are displayed. A navigation bar contains the title "CSU Student Success Dashboard" with a left-pointing arrow. Below this, a breadcrumb trail reads "CSU Student Success Dashboard".

On the left side, there are two tabs: "Freshmen" (selected) and "Transfers". Below the tabs are two main sections:

- Predictive Analytics**
 - Graduation Initiative Goals
 - Leading Indicators & Predictors
 - High-Impact Practices
 - Early Start Program
- Interactive Visualizations**
 - CSU/National Peers
 - Credit Accumulation Patterns
 - Bottleneck Courses
 - STEM Major Migration

The main content area features a blue banner with the text "New to the dashboard? View the [Dashboard Start Guide](#) for a quick tutorial on usage tips and key dashboard features." and a "Close" button.

Below the banner, the "California State University Northridge" logo is shown next to the text "CSU Northridge". A search icon is visible to the right.

A text block describes the dashboard: "The CSU Student Success Dashboard is an interactive data presentation tool that allows users to explore key student progress indicators across the CSU. The dashboard aims to promote data-driven campus conversations about what's working well, and what needs to improve to increase student success."

To the right of this text is a "Report Finder" button with a compass icon and the text "Find What You Need Right Away".

At the bottom, a section titled "Campus Trends and Opportunities for Action" is displayed with four icons: a gold circle with "A+", a blue circle with two people, a purple circle with a graduation cap, and a green circle with a building.

CSU Student Success Dashboard

Freshmen

Transfers

Predictive Analytics

- Graduation Initiative Goals
- Leading Indicators & Predictors
- High-Impact Practices
- Early Start Program

Interactive Visualizations

- CSU/National Peers
- Credit Accumulation Patterns
- Bottleneck Courses
- STEM Major Migration

Historical Trends

- Persistence/Graduation Rates
- Department & Major Analyses
- CSU Disciplines
- Achievement Gap
- Proficiency at Entry
- Demographics

Custom Reports

- Download Data
- WASC Tables

About This Site

- Usage Tips
- Chart Explanations
- Glossary & Data Definitions
- Modeling & Statistical Analyses
- Accessibility
- Feedback

New to the dashboard?

View the [Dashboard Start Guide](#) for a quick tutorial on usage tips and key dashboard features.

Close



CSU Northridge

The CSU Student Success Dashboard is an interactive data presentation tool that allows users to explore key student progress indicators across the CSU. The dashboard aims to promote data-driven campus conversations about what's working well, and what needs to improve to increase student success.



Report Finder

Find What You Need Right Away

Campus Trends and Opportunities for Action



Achievement Gap

13.4

The average gap between CSUN URM and non-URM freshman 6-year graduation rates is 13.4 percentage points.

Explore the Data



Demographics

3%

The number of Northridge underrepresented minority freshmen increased by 3% over the last 5 years.

Explore the Data



Graduation Rates

50.4%

Northridge's 6-year graduation rate for freshmen entering in 2009 was 50.4%.

Explore the Data



Proficiency at Entry

12%

The number of CSUN freshmen who demonstrated proficiency at entry increased by 12% over the last 5 years.

Explore the Data

Faculty

How are students in your major doing?



Explore Majors & Disciplines



Take a Quick Tour
Dashboard Start Guide

2025

Find out about
Graduation Initiative 2025



Watch how to leverage
data to increase student success

Graduate Initiative Goals

Graduation Initiative Goals Home

Dashboard Home

Graduation Initiative Goals

By Campus

By Student Attributes

Report Finder

Freshmen

Transfers

CSU Graduation Initiative Goals Final Outcomes: 2009 Cohort

2025

Find out about
Graduation Initiative 2025

Chart Explanations Download Data

Predictive Analytics

Graduation Initiative Goals

Leading Indicators & Predictors

High-Impact Practices

Early Start Program

Interactive Visualizations

CSU/National Peers

Credit Accumulation Patterns

Bottleneck Courses

STEM Major Migration

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CSU Disciplines

Achievement Gap

Proficiency at Entry

Demographics

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6YR Graduation Goal: 54.00%



6YR Graduation Rate*: 57.02%

Achievement Gap Goal: 5.50%



Achievement Gap*: 11.61%

Progress Towards Goal

Campus	Graduated	Outcome	Gap	Outcome
*CSU System	57%		12%	
Bakersfield	39%		-1%	
Channel Islands	57%		7%	
Chico	64%		9%	
Dominguez Hills	35%		4%	
East Bay	45%		15%	
Fresno	58%		6%	
Fullerton	62%		9%	
Humboldt	46%		13%	
Long Beach	67%		5%	
Los Angeles	45%		14%	
Maritime Academy	58%		-5%	
Monterey Bay	53%		-2%	
Northridge	50%		11%	
Pomona	63%		13%	
Sacramento	46%		8%	
San Bernardino	52%		2%	
San Diego	68%		9%	
San Francisco	51%		10%	
San Jose	57%		17%	
San Luis Obispo	76%		11%	
San Marcos	51%		2%	
Sonoma	59%		8%	
Stanislaus	55%		4%	

Student counts that led to the 6-year graduation rate.



*These predictions are estimates based on statistical models that forecast graduation rates. We have provided confidence intervals on the following page to indicate how likely it is that our predictions will be accurate and how much they may vary from the actuals.

** The data presented here is derived from the CSU Enrollment Reporting System (ERS) files. Campus data may vary slightly as a result of changes over time in reported student ID numbers in these files.

Persistence/Graduation Rates

Persistence Graduation Rates Home

Dashboard Home

Pers/Grad Rates

By Gender & Ethnicity

By Student Attributes

Overall (CSU & Non-CSU)

Non-CSU Grad Attributes

Report Finder

Freshmen

Transfers

Northridge

Historical Persistence and Graduation Summary

Chart Explanations Download Data

Predictive Analytics

Graduation Initiative Goals

Leading Indicators & Predictors

High-Impact Practices

Early Start Program

Interactive Visualizations

CSU/National Peers

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WASC Tables

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6-Yr FTF Graduation Rate Trend: 2005-2009

Campus	Historical Trend	Avg Grad Rate
*CSU System		53.12%
Bakersfield		39.90%
Channel Islands		54.92%
Chico		59.05%
Dominguez Hills		29.68%
East Bay		41.12%
Fresno		51.38%
Fullerton		54.46%
Humboldt		41.95%
Long Beach		60.69%
Los Angeles		39.01%
Maritime Academy		58.15%
Monterey Bay		42.30%
Northridge		47.41%
Pomona		54.55%
Sacramento		43.12%
San Bernardino		45.85%
San Diego		66.36%
San Francisco		48.04%
San Jose		49.96%
San Luis Obispo		73.46%
San Marcos		48.20%
Sonoma		55.90%
Stanislaus		51.59%

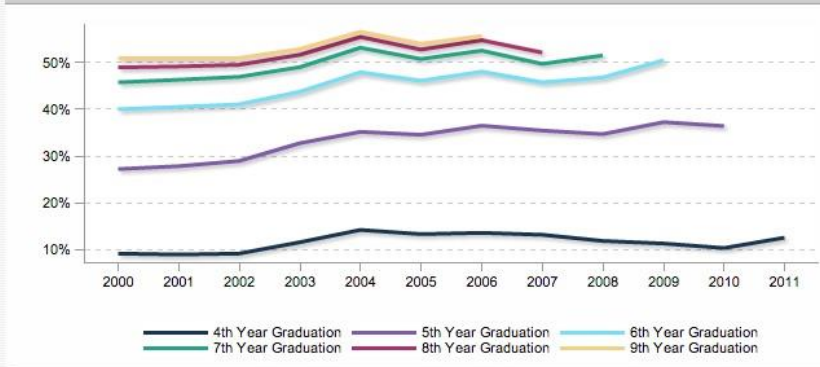
Northridge Fact

50% of Northridge first-time freshmen who enrolled in 2009 graduated within 6 years

... and an additional 2.6% graduated from another 4-year institution in that timeframe.

[Click here to find out more.](#)

Graduation Rate



* The data presented here is derived from the CSU Enrollment Reporting System (ERS) files. Campus data may vary slightly as a result of changes over time in reported student ID numbers in these files.

Faculty

Dashboard Home

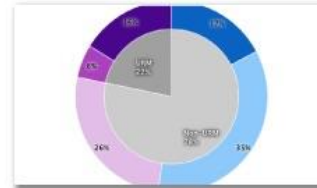
Faculty Matter

Faculty play the single-most important role in student learning in and out of the classroom. A better understanding of who your students are and what academic patterns they follow can help increase the impact of your efforts to promote student success.



Hear how faculty use the dashboard

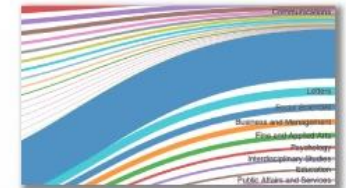
As you review the contents of this report, consider asking yourself...



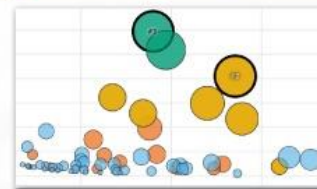
Who Are My Students?



How Quickly Do They Progress Toward Degree?



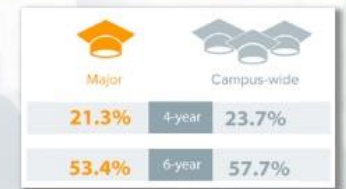
What Paths Do They Follow?



In Which Courses Do They Struggle?



Are There Achievement Gaps Between Certain Groups?



What Are Their Academic Outcomes?

And most importantly ...



What Actions Can I Take?

Explore the Data

Faculty

Dashboard Home

Who Are My Students?

< Faculty Home

How Quickly Do They Progress Toward Degree? >

East Bay

College of Business and Economics

All Majors

These charts provide demographic analyses for **All Freshmen, Transfer, and Graduate Students** in the selected campus (East Bay), college (College of Business and Economics), and major (All Majors).

Demographics Charts

Trends

Data Table

Chart Explanation

Methodology

Applying This Data

Further Resources

2015 - Spring

Enrollment by Gender

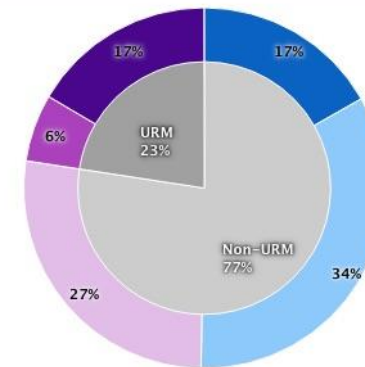


47%



53%

Enrollment by Ethnicity



URM (Underrepresented Minority) and Non-URM (Non-Underrepresented Minority)
White Asian Other Black/African American Hispanic/Latino

Faculty

Dashboard Home

How Quickly Do They Progress Toward Degree?

< Who Are My Students?

What Paths Do They Follow? >

Step 1. Select Parameters:

Northridge College of Health ar
 Kinesiology, Physical 2009
 Freshmen

Step 2. Select Filters:

Graduated Same Major
 Enrolled Same Major
 Dropped Out Same Major
 Graduated Different Major
 Enrolled Different Major
 Dropped Out Different Major

Step 3. Animate the Chart:



Degree Progress for All First-Time Full-Time Freshmen.

Student Progress Chart

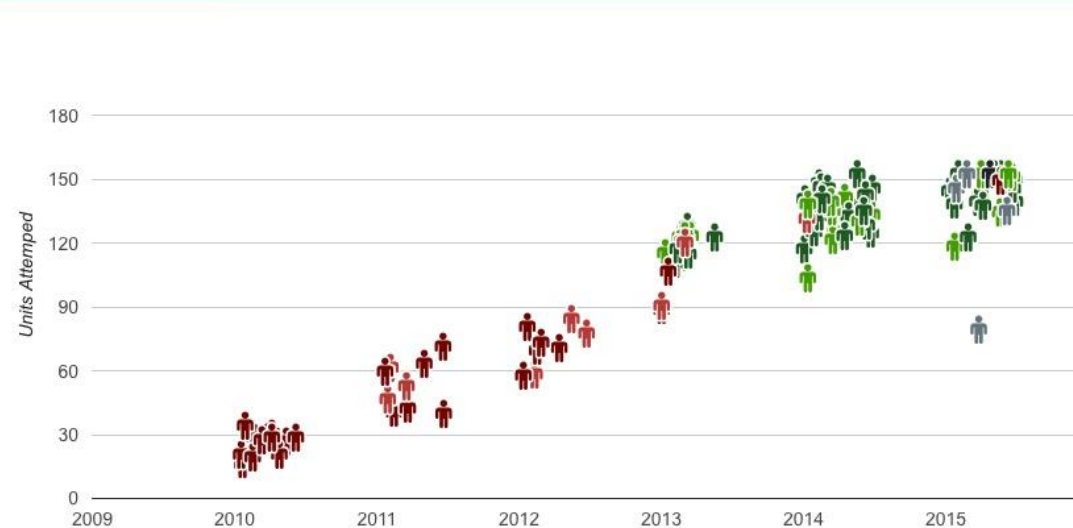
Data Table

Chart Explanation

Applying This Data

Methodology

Further Resources



Summary

2009 Kinesiology, Physical E... Majors

105 Enrolled Students*

61% 6-yr Graduation Rate

- 38% graduated within this major and 23% graduated in a different major.
- The average total units attempted of all graduates was 135 units.

33% Dropout Rate

- 34% of dropouts occurred in the first year.
- The average total units attempted of all dropouts was 62 units.

Faculty

Dashboard Home

In Which Courses Do They Struggle?

< What Paths Do They Follow?



Are There Achievement Gaps? >

Instructions

- Hover mouse over bubbles to reveal the course information
- Click on the legend to toggle series on and off
- Click on the chart and drag your mouse to zoom in

Opportunity: All Departments

Northridge

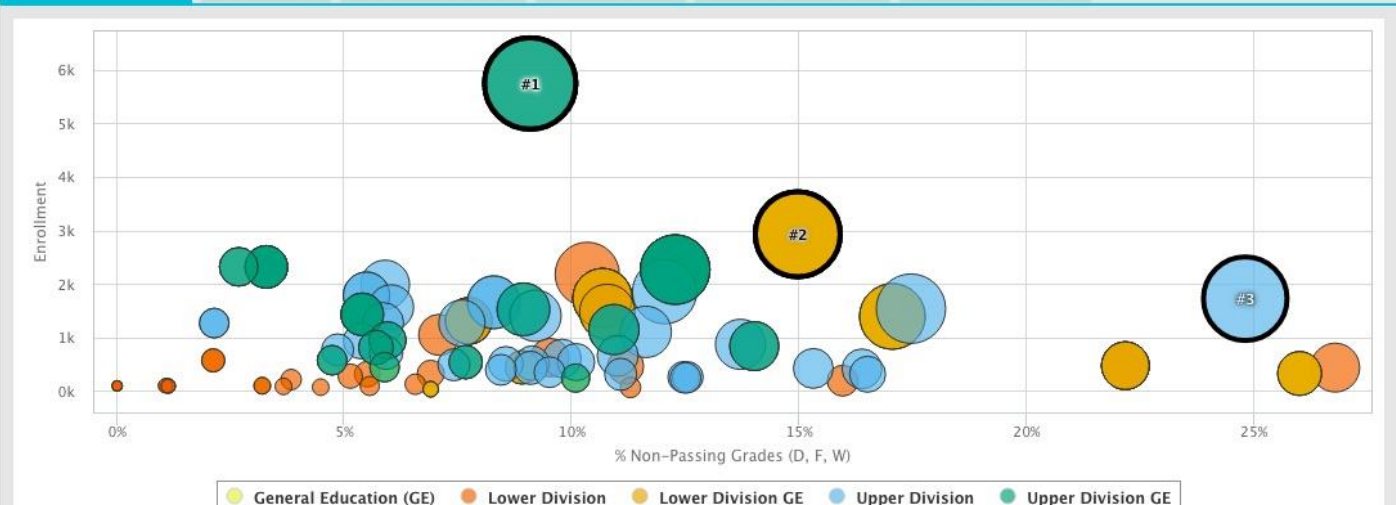
The following courses have the most students with non-passing grades for All Departments at Northridge campus:

1. MARRIAGE FAM REL (FCS340)
2. FDTS CH and AD DEV (CADV150)
3. PHYSIO OF EXERCIS (KIN346)

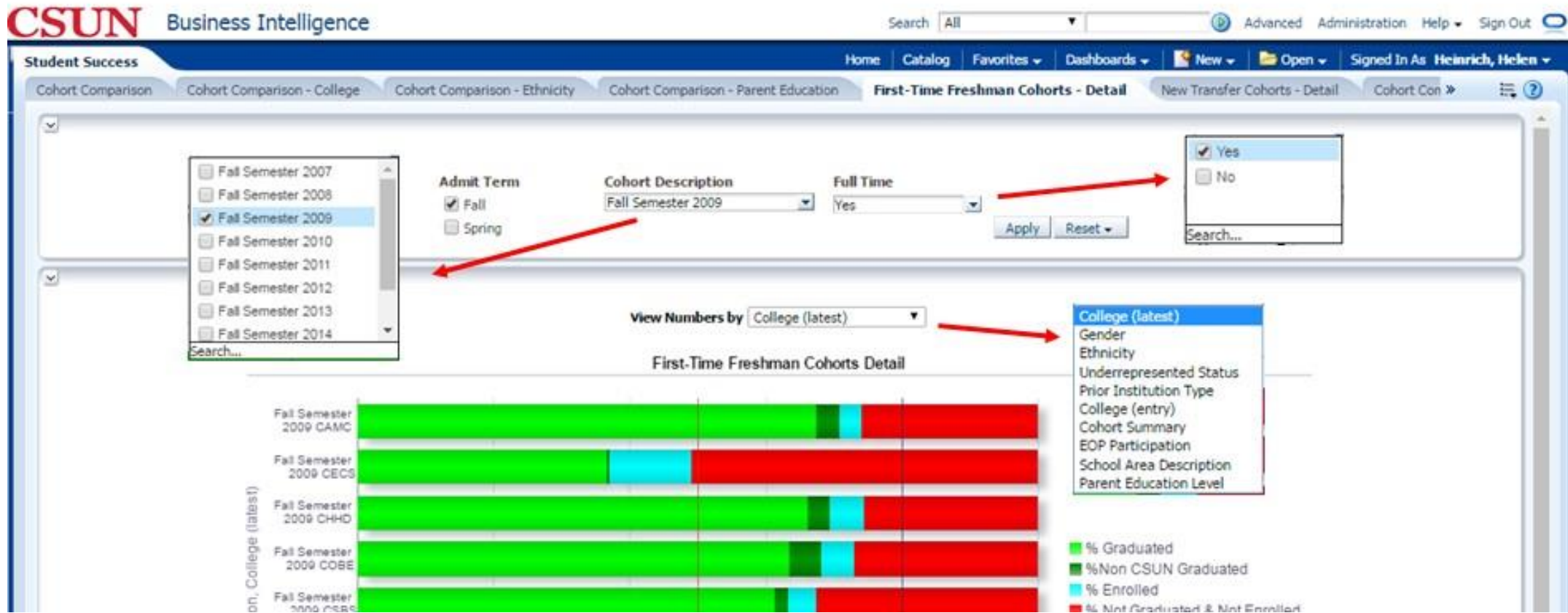
Northridge > College of Health and Human Devel > All Departments > All Academic Ye

Course Grade Bottlenecks for All Freshman, Transfer, and Graduate Students

DFW Impact Chart | Data Table | Chart Explanation | Methodology | Applying This Data | Further Resources



CSUN Student Success Dashboard



- Fall Semester 2007
- Fall Semester 2008
- Fall Semester 2009
- Fall Semester 2010
- Fall Semester 2011
- Fall Semester 2012
- Fall Semester 2013
- Fall Semester 2014

Admit Term
 Fall
 Spring

Cohort Description
 Fall Semester 2009

Full Time
 Yes

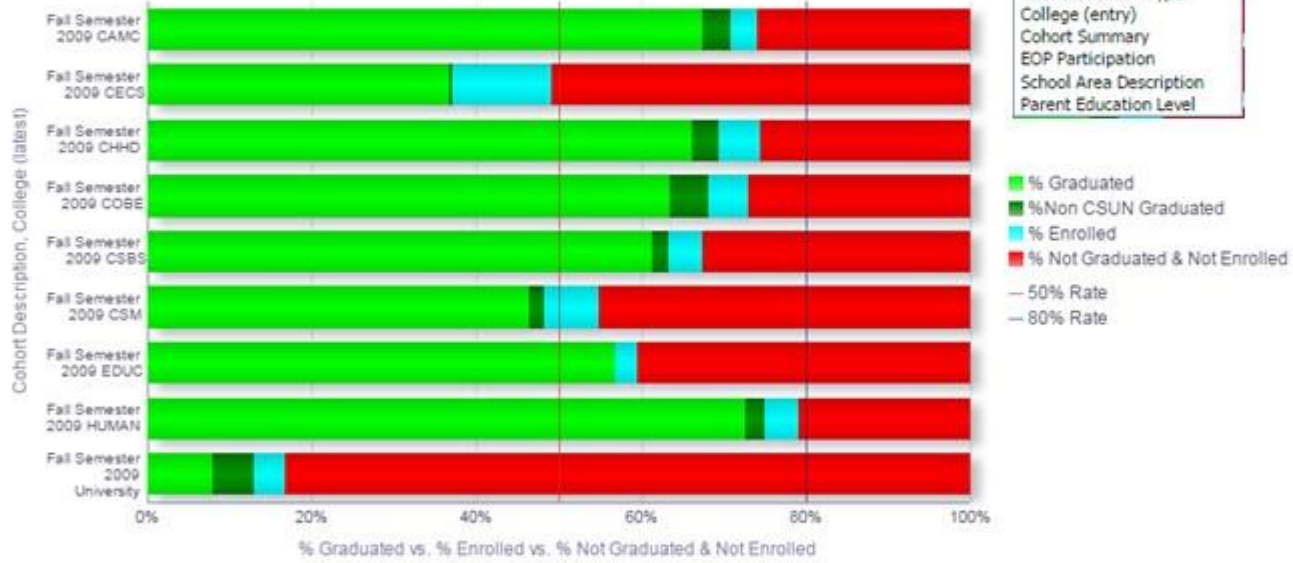
Apply Reset

Yes
 No
 Search...

View Numbers by College (latest)

- College (latest)
- Gender
- Ethnicity
- Underrepresented Status
- Prior Institution Type
- College (entry)
- Cohort Summary
- EOP Participation
- School Area Description
- Parent Education Level

First-Time Freshman Cohorts Detail



Cohort Description	College (latest)	FullTime	Initial Cohort Size	Graduated Count	CSUN Graduated Count	Non CSUN Graduated Count	% Graduated	Enrolled Count	% Enrolled	Not Graduated & Not Enrolled Count	% Not Graduated & Not Enrolled
Fall Semester 2009	CAMC	Yes	668	450	427	23	67.4%	22	3.3%	196	29.3%
	CECS	Yes	303	111	110	1	36.5%	37	12.2%	155	51.2%
	CHHD	Yes	679	450	428	22	66.3%	34	5.0%	195	28.7%
	COBE	Yes	617	392	363	29	63.5%	30	4.9%	195	31.6%
	CSBS	Yes	858	526	509	17	61.3%	35	4.1%	297	34.6%
	CSM	Yes	261	121	116	5	46.4%	17	6.5%	123	47.1%

By Majors Within the Selected College

Cohort Description	Department	Major-Latest	Graduated Count	% Graduated	Enrolled Count	% Enrolled	Not Graduated & Not Enrolled Count	% Not Graduated & Not Enrolled
Fall Semester 2009	Art	Art	103	84%	5	4%	14	11%
		Art History	1	50%	0	0%	1	50%
		Art Three Dimensional	0	0%	0	0%	2	100%
		Art Two Dimensional	1	33%	0	0%	2	67%
		Graphic Design	2	10%	0	0%	18	90%
		Art Total		107	72%	5	3%	37
	Cinema and Television Arts	CTVA - Electronic Media Mgmt	17	89%	1	5%	1	5%
		CTVA - Multimedia Production	24	86%	2	7%	2	7%
		CTVA - Screenwriting	17	89%	1	5%	1	5%
		CTVA - TV Production	22	88%	1	4%	2	8%
		CTVA - Theory and Criticism	3	75%	0	0%	1	25%
		CTVA with Emphasis in Film	35	100%	0	0%	0	0%
		Pre Cinema and Television Arts	6	10%	2	3%	51	86%
	Cinema and Television Arts Total		124	66%	7	4%	58	31%
	Communication Studies	Comm Studies - Dept Major	77	75%	1	1%	24	24%
	Communication Studies Total		77	75%	1	1%	24	24%
	Journalism	Journalism	1	9%	1	9%	9	82%
		Journalism - Broadcast	0	0%	1	9%	10	91%
		Journalism - General Emphasis	74	95%	2	3%	2	3%
		Journalism - Magazine	3	33%	1	11%	5	56%
		Journalism - Newspaper	0	0%	0	0%	3	100%
		Journalism - Photojournalism	0	0%	0	0%	2	100%
		Journalism - Public Relations	1	33%	1	33%	1	33%
		Journalism Total		79	68%	6	5%	32
	Music	Music	2	11%	1	5%	16	84%
		Music Breadth Studies	4	80%	0	0%	1	20%
		Music Commercial/Media Writing	3	60%	1	20%	1	20%
		Music Education/Choral	0	0%	0	0%	1	100%
		Music Education/Instrumental	0	0%	0	0%	1	100%
		Music Jazz Studies	0	0%	0	0%	2	100%
		Music Keyboard/Piano Performnc	1	50%	0	0%	1	50%
		Music Strings/Guitar	1	100%	0	0%	0	0%
		Music Strings/Orchestral	3	60%	0	0%	2	40%
Music/Music Industry Option		15	88%	0	0%	2	12%	
Music/Music Therapy Option		1	100%	0	0%	0	0%	
Music/Percussion		0	0%	0	0%	1	100%	
Music/Vocal Arts		2	67%	0	0%	1	33%	
Music/Winds		5	100%	0	0%	0	0%	
Music Total			37	54%	2	3%	29	43%
Theatre	Theatre	26	60%	1	2%	16	37%	
Theatre Total		26	60%	1	2%	16	37%	
Fall Semester 2009 Total		450	67%	22	3%	196	29%	

Enrollment Type Description is equal to / is in **First-time Freshman**
and Cohort Description is equal to / is in **Fall Semester 2009**

Neither Graduated Nor Enrolled

Cohort Description	Student Id	Person Name	Email	Phone Number	Major (Latest)	Department(Latest)	Major at Entry	Department at Entry	Sex	Ethnicity	Underrepresented?	Units Earned	Units Attempted (Future)	Future Term	Group Qual	Campus GPA	Cumulative GPA	Last Enrolled Term	EOP Participation	Expected Grad Term	Degree Checkout Term	Academic Standing	Program Status
Fall Semester 2009					Art	Art	Engineering	Engineering Computer Science	Male	Latina/o	Yes	107.0	0	-	EI SAT 3000-3099	2.03	2.03	Fall Semester 2014	Yes	-	-	Good Standing	Discontinued
					Art	Art	Art	Art	Female	Latina/o	Yes	32.0	0	-	EI SAT 3300-3399	2.60	2.57	Spring Semester 2012	Yes	-	-	Good Standing	Discontinued
					Art	Art	Art	Art	Female	African American	Yes	6.0	0	-	EI SAT 2900-2999	3.15	3.15	Fall Semester 2009	No	-	-	Good Standing	Discontinued
					Art	Art	Journalism - Broadcast	Journalism	Female	Latina/o	Yes	0.0	0	-	EI SAT 3200-3299	0.00	0.00	Fall Semester 2009	Yes	-	-	Not Available	Discontinued
					Art	Art	Pre-Computer Science	Computer Science	Male	Latina/o	Yes	121.0	0	-	EI SAT 3400-3499	2.79	2.79	Spring Semester 2014	No	-	-	Good Standing	Discontinued
					Art	Art	Art	Art	Female	Two or More Races (Non-Latina/o)	Yes	30.0	0	-	Unknown EI	1.96	1.96	Fall Semester 2010	No	-	-	Academic Probation	Discontinued
					Art	Art	Art	Art	Female	Latina/o	Yes	19.0	0	-	EI SAT 3300-3399	1.91	1.91	Fall Semester 2010	No	-	-	Academic Probation	Discontinued
					Art	Art	Art	Art	Female	Two or More Races (Non-Latina/o)	Yes	66.0	0	-	Unknown EI	2.09	2.09	Spring Semester 2012	No	-	-	Good Standing	Discontinued
					Art	Art	Graphic Design	Art	Male	Unknown	No	107.0	0	-	EI SAT 3100-3199	2.00	2.00	Fall Semester 2014	No	-	-	Good Standing	Discontinued
					Art	Art	Civil Engineering	Civil Engr & Construction Mgmt	Female	White	No	136.0	0	-	Unknown EI	1.97	1.97	Spring Semester 2014	No	-	-	Academic Probation	Discontinued
					Art	Art	Engineering	Engineering Computer Science	Male	Asian	No	84.0	0	-	EI SAT 2900-2999	1.80	1.80	Spring Semester 2013	No	-	-	Academic Probation	Discontinued
					Art	Art	Art Two Dimensional	Art	Male	Latina/o	Yes	75.0	0	-	EI SAT 3100-3199	2.24	2.30	Fall Semester 2012	No	-	-	Good Standing	Discontinued
					Art	Art	Pre Cinema and Television Arts	Cinema and Television Arts	Male	African American	Yes	12.0	0	-	EI SAT 2900-2999	1.10	1.10	Spring Semester 2010	No	-	-	Academic Disqualification	Dismissed
					Art	Art	Psychology	Psychology	Male	Latina/o	Yes	25.0	0	-	EI SAT 3700 or greater	1.24	1.24	Spring Semester 2010	No	-	-	Academic Probation	Discontinued

College: Department: Course Level: Course: Term:

Course Grade Distribution Report-College Summary

Term	College	Department	Course Level	Course Enrollment	Avg GPA	Total	Grade Percent															
							DFU	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	WU	W	
Fall Semester 2014	College of Eng/Comp Sci	Civil Engr & Construction Mgmt	Lower Division	455	3	4.0%	18.6%	15.3%	10.3%	14.9%	9.5%	3.8%	8.4%	5.4%	0.5%	3.3%	0.4%	7.3%	1.6%	0.5%		
		Computer Science	Lower Division	1,567	3	3.0%	26.0%	8.7%	7.0%	15.6%	6.0%	4.6%	9.9%	2.7%	1.1%	4.2%	1.0%	11.1%	1.2%	0.8%		
		Electrical and Computer Engr	Lower Division	294	3	6.0%	26.3%	10.6%	11.2%	16.1%	7.9%	4.9%	6.9%	4.9%	1.6%	0.6%	1.0%	5.3%	1.4%	1.2%		
		Manufacturing Sys Engr & Mgmt	Lower Division	404	3	4.0%	33.2%	12.7%	7.7%	11.6%	5.0%	3.2%	8.0%	3.2%	1.4%	2.7%	1.1%	5.9%	2.9%	1.3%		
		Mechanical Engineering	Lower Division	385	3	6.0%	29.1%	12.3%	10.7%	9.0%	5.6%	5.7%	9.8%	8.4%	2.7%	2.1%	0.1%	3.4%	0.6%	0.6%		
Spring Semester 2014	College of Eng/Comp Sci	Civil Engr & Construction Mgmt	Lower Division	274	3	6.0%	22.0%	11.0%	15.1%	14.8%	9.6%	4.7%	5.5%	4.9%	1.1%	3.8%	0.8%	4.1%	2.2%	0.3%		
		Computer Science	Lower Division	1,218	3	3.0%	23.2%	12.0%	9.9%	13.7%	6.4%	4.4%	10.5%	2.9%	1.7%	3.1%	1.1%	8.9%	1.5%	0.6%		
		Electrical and Computer Engr	Lower Division	220	3	4.0%	21.3%	6.9%	10.8%	23.2%	3.3%	5.8%	13.0%	3.3%	1.4%	3.0%		5.2%	2.8%			
		Manufacturing Sys Engr & Mgmt	Lower Division	286	3	6.0%	17.4%	8.8%	9.3%	22.5%	6.8%	6.4%	13.9%	3.9%	2.0%	3.4%	0.5%	4.2%	0.7%	0.2%		
		Mechanical Engineering	Lower Division	328	3	5.0%	24.5%	16.6%	11.3%	13.9%	4.0%	3.7%	9.1%	6.2%	0.7%	2.4%	0.3%	5.9%	1.0%	0.3%		

[Analyze](#) - [Edit](#) - [Refresh](#) - [Print](#) - [Export](#)

Course Grade Distribution Report

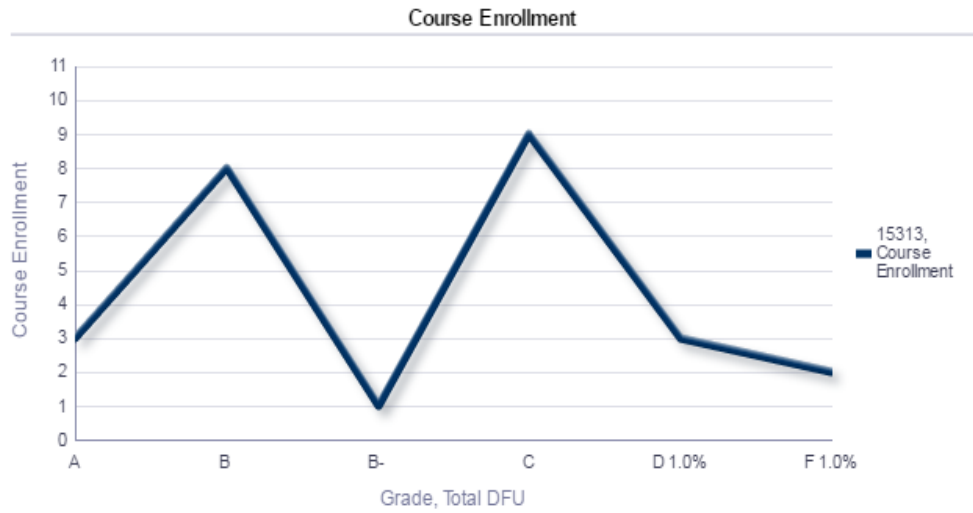
Term	College	Department	Course Level	Subject	Catalog Number	Course Description	Units	Section	Class Number	Primary Instructor Name	Course Enrollment	Avg GPA	Total	Grade Percent																					
														DFU	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	WU	W							
Fall Semester 2014	College of Eng/Comp Sci	Computer Science	Lower Division	COMP	182L	DATA STRUCTURES LAB		1 01	15313		26	2.30	5.0%	11.5%					30.8%	3.8%		34.6%			11.5%		7.7%								
								1 02	15188		30	3.25	7.0%	20.0%	20.0%	10.0%	26.7%	3.3%		6.7%			3.3%									10.0%			
								1 03	15111		26	2.37	4.0%	15.4%	3.8%	7.7%	11.5%	11.5%	7.7%	15.4%	3.8%	7.7%													
								1 04	15410		31	3.17	31.0%	22.6%	16.1%		35.5%	6.5%	3.2%	12.9%															3.2%
								1 05	19739		25	2.77	8.0%	24.0%	12.0%	12.0%	16.0%		4.0%	20.0%															12.0%
					182L Total								18.8%	10.9%	5.8%	24.6%	5.1%	2.9%	17.4%	0.7%	1.4%	2.9%	1.4%	5.1%	2.9%										
Spring Semester 2014	College of Eng/Comp Sci	Computer Science	Lower Division	COMP	182L	DATA STRUCTURES LAB		1 01	14673		30	3.00	10.0%	6.7%	30.0%	13.3%	6.7%	3.3%		26.7%	3.3%							10.0%							
								1 02	14675		32	3.16	32.0%	21.9%	18.8%	6.3%	18.8%	12.5%	3.1%	15.6%													3.1%		
								1 03	14672		25	2.02	4.0%	8.0%	4.0%	4.0%	8.0%	12.0%	8.0%	20.0%	12.0%														
								1 04	14999		27	2.43	3.0%	18.5%	18.5%	3.7%	3.7%	7.4%	7.4%	11.1%															3.7%
					182L Total								14.0%	18.4%	7.0%	9.6%	8.8%	4.4%	18.4%	3.5%	0.9%	1.8%	0.9%	7.9%	3.5%	0.9%									

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Grade Distribution_RMB

Course Grade Distribution Detail

Term	College	Department	Course Level	Subject	Catalog Number	Course Desc	Units	Section	Class Number	Primary Instructor Person Name	Course Enrollment	Avg GPA	Total DFU	Grade Percent					
														A	B	B-	C	D	F
Fall Semester 2014	College of Eng/Comp Sci	Computer Science	Lower Division	Computer Science	182L	DATA STRUCTURES LAB	1	01	15313		26	2	5.0%	11.5%	30.8%	3.8%	34.6%	11.5%	7.7%
182L Total													11.5%	30.8%	3.8%	34.6%	11.5%	7.7%	



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Characteristics of CSUN Students

Search by Student Level & Type

Search by College

Interactive Graduation and Retention

Degree Recipients

Post-Graduation Plans

Alumni Earnings

Faculty Characteristics

1. Select controls.

Select Report:

Continuation Rate:

Graduation Rate:

Population	Scope	Constraints
Cohort: <input type="text" value="First Time Freshmen"/>	Report Scope: <input type="text" value="University"/>	Constraint 1: <input type="text" value="None"/>
		Constraint 2: <input type="text" value="None"/>

2. Select report values (below).

Percentage of First Time Freshmen at CSUN or Any Post-Secondary Institution 1 Year(s) After Entry by Fall Entry Term



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Student Faculty Ratios

Section Counts

Program Review

Institutions Sending the Most Students to CSUN:

Community Colleges

High Schools

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1. Select controls.

Select Report:

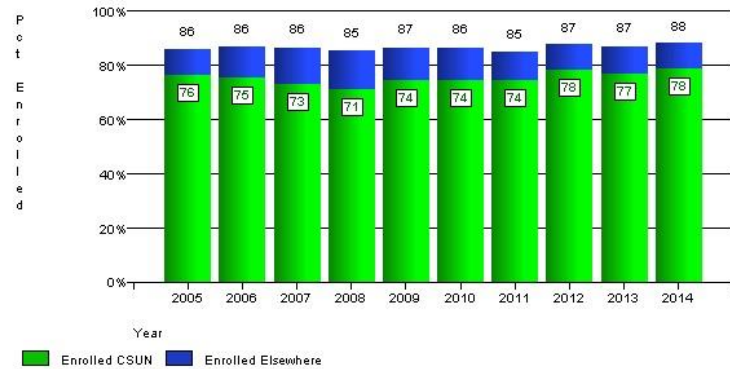
Continuation Rate:

Graduation Rate:

Population	Scope	Constraints
Cohort: <input type="text" value="First Time Freshmen"/>	Report Scope: <input type="text" value="University"/>	Constraint 1: <input type="text" value="None"/> Constraint 2: <input type="text" value="None"/>

2. Select report values (below).

Percentage of First Time Freshmen at CSUN or Any Post-Secondary Institution 1 Year(s) After Entry by Fall Entry Term



Detail

Year	Percent 1 Year Continuation				Total Cohort	1 Year Continuation			No Longer Enrolled
	at CSUN	2 Year Colleges	4 Year Colleges	Total		at CSUN	Colleges	Colleges	
2005	76.3	8.1	1.4	85.8	3,713	2,834	300	52	527
2006	75.1	9.6	1.8	86.5	3,690	2,771	353	68	498
2007	73.0	11.9	1.6	86.5	4,119	3,007	490	66	556
2008	71.1	13.4	0.9	85.3	4,620	3,283	617	42	678
2009	74.5	11.3	0.8	86.6	4,193	3,124	474	33	562
2010	74.4	10.2	1.9	86.5	5,183	3,854	531	97	701
2011	74.4	9.5	0.9	84.8	5,265	3,919	500	45	801
2012	77.9	8.7	0.7	87.2	4,138	3,223	359	27	529
2013	76.9	9.7	0.4	87.1	5,806	4,467	566	26	747
2014	78.4	9.0	0.4	87.8	5,517	4,328	495	22	672

Social & Behavioral Sciences

- Gender
- Race & Ethnicity
- Age at Entry
- Proficiency at Entry
- Attendance Status
- Degree Program
- Units Attempted
- Pell Grant
- <<BACK

Social & Behavioral Sciences New First Time Freshmen Student Headcount by Ethnicity

Numbers	Fall 1993	Fall 1995	Fall 2000	Fall 2005	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Traditionally Underserved	101	153	133	290	600	486	638	630	760
American Indian/Alaskan Native	0	1	0	1	1	1	0	0	3
Native Hawaiian/Pacific Islander	0	0	1	2	0	1	1	0	0
African American	28	45	39	62	72	60	67	53	68
Latina/o	73	107	93	225	527	424	570	577	689
Asian	21	20	26	29	36	31	49	39	45
White	47	50	54	73	81	76	110	71	58
Multi-Race/Other	9	8	14	0	24	22	19	20	19
Unknown	7	10	22	40	23	21	21	20	17
International	0	1	0	0	5	2	10	12	7
Total	185	242	249	432	769	638	847	792	906

Percent	Fall 1993	Fall 1995	Fall 2000	Fall 2005	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Traditionally Underserved	54.6%	63.2%	53.4%	67.1%	78.0%	76.2%	75.3%	79.5%	83.9%
American Indian/Alaskan Native	0.0%	0.4%	0.0%	0.2%	0.1%	0.2%	0.0%	0.0%	0.3%
Native Hawaiian/Pacific Islander	0.0%	0.0%	0.4%	0.5%	0.0%	0.2%	0.1%	0.0%	0.0%
African American	15.1%	18.6%	15.7%	14.4%	9.4%	9.4%	7.9%	6.7%	7.5%
Latina/o	39.5%	44.2%	37.3%	52.1%	68.5%	66.5%	67.3%	72.9%	76.0%
Asian	11.4%	8.3%	10.4%	6.7%	4.7%	4.9%	5.8%	4.9%	5.0%
White	25.4%	20.7%	21.7%	16.9%	10.5%	11.9%	13.0%	9.0%	6.4%
Multi-Race/Other	4.9%	3.3%	5.6%	0.0%	3.1%	3.4%	2.2%	2.5%	2.1%
Unknown	3.8%	4.1%	8.8%	9.3%	3.0%	3.3%	2.5%	2.5%	1.9%
International	0.0%	0.4%	0.0%	0.0%	0.7%	0.3%	1.2%	1.5%	0.8%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%



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Registration Reports

Fall Daily

- Daily
- FTF Comparison
- FTES by College
- Headcount by Level
- Headcount by Major
- FTES by Dept.(html)
- FTES History by Dept.
- CSUN Master's Program Headcount

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Select Year: Fall 2016

Fall 2016 (Rebench) FTES by Department


Day 66

College	Department	FTES	Target	Diff
Arts, Media, & Comm	Art	996.6	1,038	-41.4
Arts, Media, & Comm	Cinema and Television Arts	701.7	790	-88.3
Arts, Media, & Comm	Communication Studies	1,078	868	210
Arts, Media, & Comm	Journalism	263.6	335	-71.4
Arts, Media, & Comm	Mass Communication	5.9	9	-3.1
Arts, Media, & Comm	Music	800	843	-43
Arts, Media, & Comm	Theatre	239.5	255	-15.6
Arts, Media, & Comm	Total	4,085.2	4,138	-52.8
Athl/Othr	Admissions and Records	0.4	0	0.4
Athl/Othr	Cluster Program	182.4	0	182.4
Athl/Othr	Intercollegiate Athletics Program	15.9	0	15.9
Athl/Othr	SI	119.1	0	119.1
Athl/Othr	University Studies	241.4	0	241.4
Athl/Othr	Total	559.2	0	559.2
Business & Econ	Accounting and Information Systems	623	575	48
Business & Econ	Business	371.6	330	41.6
Business & Econ	Business Law	292	297	-5
Business & Econ	Economics	528.5	515	13.5
Business & Econ	Finance, Financial Planning, and Insurance	420.6	423	-2.4
Business & Econ	Management	357.9	380	-22.1
Business & Econ	Marketing	424.7	350	74.7
Business & Econ	Systems and Operations Management	274.3	220	54.3
Business & Econ	Total	3,292.6	3,090	202.6
Developmental CSBS	Dev. AFRS	25.2	0	25.2



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Example 1: IR website: Application and admissions data



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University Applications and Admissions by College

Change Semester: Fall

All
 By Tuition Residency and Entry Status

Tuition Residency

Tuition CA Residents

Tuition Out Of State

Tuition Foreign including International

Entry Status

First Time Freshmen

First Time Transfers

Other Undergraduates ¹

New Doctorates

New Masters

New Postbaccalaureate Credentials

Other Postbaccalaureate ^{1 2}

Refresh Report

Reference Date: 8/19/2016*	Fall 2016			Fall 2015			Fall 2014		
College (and Department)	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled
College of Arts, Media, & Comm	3,595	1,637	451	3,679	1,412	535	3,457	1,833	544
College of Business & Econ	3,637	1,863	568	3,780	1,720	644	3,585	1,970	650
College of Education	169	87	49	134	109	54	169	77	49
College of Eng/Comp Sci	3,327	1,839	549	3,449	1,734	647	2,896	1,720	551
College of Health & Human Dev	5,192	2,252	682	5,603	2,327	898	4,588	2,255	736
College of Humanities	1,212	570	123	1,027	428	132	1,023	514	141
College of Science and Math	3,376	1,969	473	3,459	1,810	586	3,661	2,285	619



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NORTH RIDGE

Example 2

CSUN Student Success Dashboard

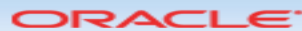
- Look up majors by department, and students by department and major
- Look up student Solar record from dashboard

Student Success								
By Majors Within the Selected College								
Cohort Description	Department	Major-Latest	Graduated Count	% Graduated	Enrolled Count	% Enrolled	Not Graduated & Not Enrolled Count	% Not Graduated & Not Enroll
Fall Semester 2009	Child & Adolescent Development	CADV - Applied Develop Science	2	50%	0	0%	2	50%
		CADV - Early Childhood Develop	4	100%	0	0%	0	0%
		Child and Adolescent Developmt	78	73%	2	2%	27	25%
		Child & Adolescent Development Total	84	73%	2	2%	29	25%
	Comm Disorders and Sciences	Cd Speech and Language Pathlgy	18	82%	1	5%	3	14%
		Comm Dsrds Audiology	1	100%	0	0%	0	0%
		Communicative Disorders	1	25%	0	0%	3	75%
	Comm Disorders and Sciences Total	20	74%	1	4%	6	22%	
	Envir & Occup Health	EOH - Industrial Hygiene	1	100%	0	0%	0	0%
		Environmntl/Occupational Health	13	57%	5	22%	5	22%
	Envir & Occup Health Total	14	58%	5	21%	5	21%	
	Family and Consumer Sciences	FCS/Apparel Design/Production	11	73%	1	7%	3	20%
		FCS/Apparel Merchandising	17	85%	0	0%	3	15%
		FCS/Consumer Affairs	9	100%	0	0%	0	0%
		FCS/Education	1	100%	0	0%	0	0%
		FCS/Family Studies	6	75%	0	0%	2	25%
		FCS/Family Studies - Childcare	1	100%	0	0%	0	0%
		FCS/Family Studies - Services	8	80%	1	10%	1	10%
		FCS/Food Science & Admin	5	56%	2	22%	2	22%
		FCS/Interior Design	8	50%	3	19%	5	31%
		FCS/Nutrition and Dietetics	9	56%	0	0%	7	44%
		FCS/Textiles and Apparel	2	100%	0	0%	0	0%
		Family and Consumer Sciences Total	77	72%	7	7%	23	21%
		Health Sciences	Health Administration	37	70%	4	8%	12
	Health Science		0	0%	0	0%	2	100%
	Public Health		16	76%	0	0%	5	24%
	Public Health Education		4	12%	2	6%	27	82%
	Public Health Promotion X		42	81%	1	2%	9	17%
	Radiologic Sciences		1	20%	0	0%	4	80%
	Radiologic Technology	0	0%	0	0%	1	100%	

Enrolled

Cohort Description	Student ID	Person Name	Email	Phone Number	Major (Latest)	Department(Latest)	Major At Entry	Department at Entry	Gender	Ethnicity	Underrepresented?	Units Earned	Units Attempted (current)	Units Enrolled (Future)	Future Term	Group Qual	Campus GPA	Cumula GPA
Fall Semester 2009	102291460				Journalism - Magazine	Journalism	Journalism - Magazine	Journalism	Female	Latina/o	Yes	97.0	97.0	0	-	Unknown EI	2.76	2.76
	102431366				CTVA - Multimedia Production	Cinema and Television Arts	Undecided	University	Male	Latina/o	Yes	128.0	122.0	0	-	EI SAT 3100-3199	2.46	2.46
	102478881				CTVA - Electronic Media Mgmt	Cinema and Television Arts	Psychology	Psychology	Male	African American	Yes	135.0	128.0	0	-	EI SAT 2900-2999	1.99	2.01
	102683904				Journalism - General Emphasis	Journalism	Journalism - Magazine	Journalism	Female	White	No	130.0	129.0	0	-	EI SAT 3500-3599	2.37	2.37

Favorites > Main Menu > CSUN SA > Student Inquiry > Inquire > Student



Academic Career: Undergraduate
EO1037 - Student Inquiry Page

Acad Level: Senior

Advise Sts: Student has been advised
Advise Term: 2167 Fa2016

Personal Data

Birthdate: 07-25 (mm-dd) **Gender:** Female **Age 18+:** Y **EOP Prog Action:**
Citizenship: US Citizen **Ethnic Grp:** Hispanic **EOP Interest:**
Address: **Phone:** **Email:**

Program Data

Find | View All First 1 of 4 Last

Career Nbr: 3 **Program:** Undergraduate Credit **Eff Date:** 05/10/2016 **Sequence:** 1
Status: Active in Program **Credentials - Stdnt Attr**
Admit Term: 2137 Fall Semester 2013 **Stu Standing:** PB/UG;Other
Admit Type: First-Time Student **Req Term:** 2137 Fall Semester 2013
Basis Admit: RESIDENT FTF **Exp Grad:** 2173 Spring Semester 2017

Academic Plan	Description	Plan Seq	Plan Type
120810B	Journalism - General Emphasis	10	MAJ
120855R	Spanish-Language Journalism	20	MIN

Degrees Earned

Find | View All First 1 of 1 Last

Completion Term: **Degree:**
Academic Plan:

Questions?